

Student's book

2



# Blue Sky

There's no limit

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# Apresentação

Caro(a) aluno(a)

É com muita alegria que chega até você o livro *Blue Sky II*, parte da coleção exclusiva de livros didáticos distribuída pela Secretaria Municipal de Educação de Guarulhos.

Este material foi escrito e desenvolvido por uma equipe de professores especialistas em Artes e Língua Inglesa para auxiliar no processo de ensino-aprendizagem desse idioma.

*Blue Sky II* é destinado às pessoas que já estudaram inglês por um semestre (*Blue Sky I*) e dá continuidade aos conhecimentos e saberes básicos da Língua Inglesa. Contém cinco unidades divididas em diversas atividades nas quais você terá a chance de praticar habilidades linguísticas e comunicativas que estimulam o uso real da Língua Inglesa.

Em meio a um conjunto de ações que são promovidas pela Secretaria de Educação, este livro também contribui diretamente para a melhoria da qualidade social da educação.

Esperamos que você, mais uma vez, aproveite ao máximo o que este material oferece e aprenda Inglês se divertindo com a gente.

Um forte Abraço,  
**Prof. Moacir de Souza**  
Secretário de Educação

## Presentation

Dear student

We are happy to bring to you the book *Blue Sky II*. It is part of a new exclusive coursebook collection offered by the Secretaria Municipal de Educação de Guarulhos. It was created by a team of art designers and well-experienced English teachers in order to support the teaching-learning process of the English language.

*Blue Sky II* is aimed at people who have studied English for one semester (*Blue Sky I*) or students with some basic knowledge. It contains five units divided into several lessons that gradually introduce new topics, dialogues, lexicon and exercises that stimulate language skills and the real use of English.

Along with a series of actions promoted by the Secretaria de Educação, this book also contributes directly to the improvement of the quality of education.

Once more we hope that you get the most out of this book and have a great time learning English.

Best regards,  
**Prof. Moacir de Souza**  
Secretary of Education





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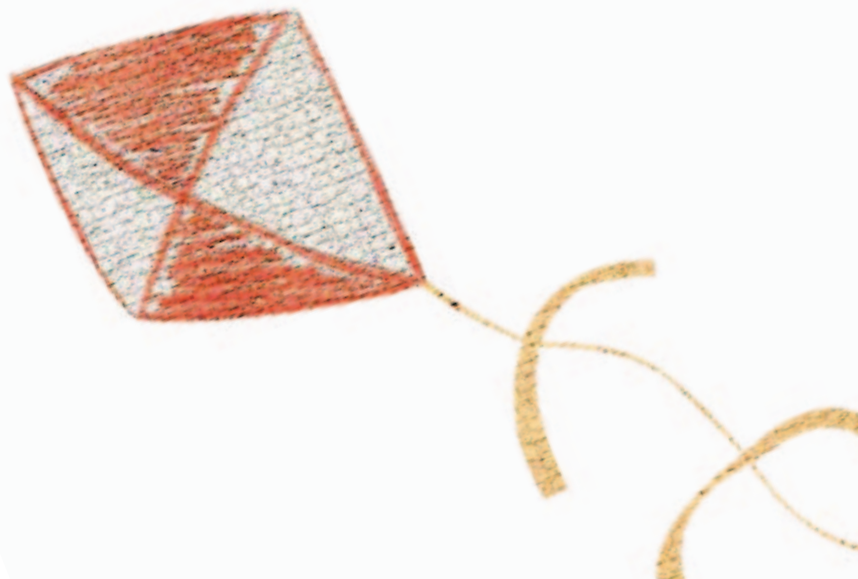
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**Start**

Spell 'teacher'

What's your nickname?

What's your last name?

What's your favorite color?

How are you today?

How can I say '37' in English?

What's your mother's name?

What's your phone number?

Ask for a pen to a friend.

Spell 'family'

What's your nickname?

Where is Curitiba?

Where are you from?

What's your e-mail?

Are there many parks in Guarulhos

What's your address?

Pizza is an \_\_\_\_\_ food.

Where is Belo Horizonte?

Are there any universities in Guarulhos?

Sushi is a \_\_\_\_\_ food.

Ask for an eraser to a friend.

Spell 'eraser'

Spell 'secretary'

Where is New York?

Are you single?

What time is your English class?

What's your father's or mother's job?

Say three countries that speak English

Where are your parents from?

What's your full name?

How can I say '112' in English?

**Finish**

Where is your notebook?

Is your family big?

# Unit 1

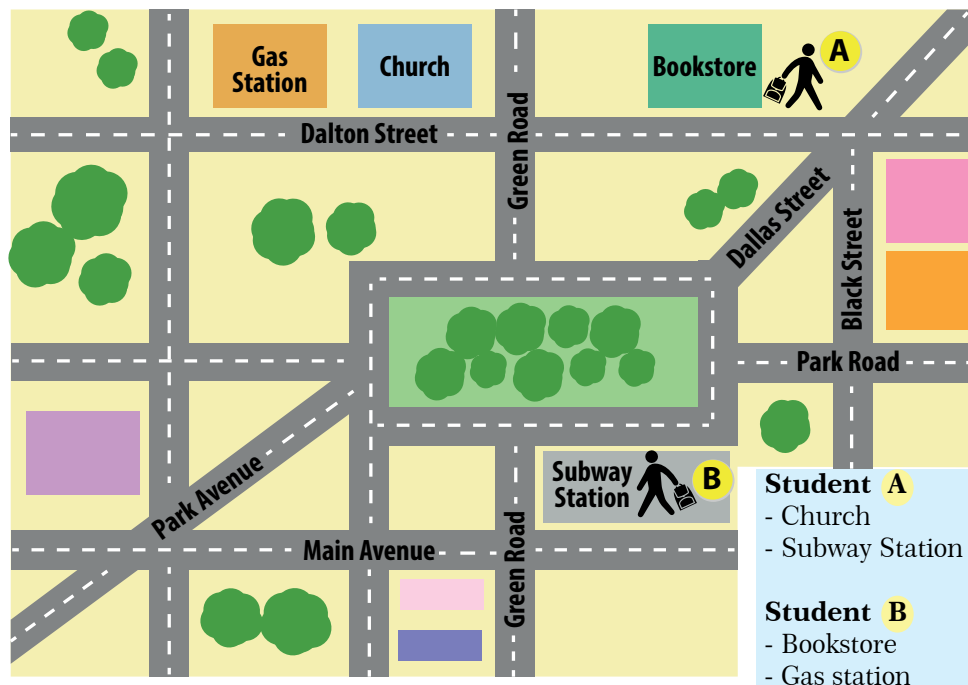
## Dialogue

- Mary:** Hey Liz!
- Elizabeth:** Hello Mary. What's up?
- Mary:** Nothing much, and you?
- Elizabeth:** Not bad.
- Mary:** Look! 'Hunger games' is on at Cineplax!
- Elizabeth:** 'Hunger games'? I don't know this movie.
- Mary:** It's an adventure movie! I love it! Would you like to watch it with me?
- Elizabeth:** Yes, sure. What time is it on?
- Mary:** It's at 9 a.m. , 12:30, 5:00 and 8:30 p.m.
- Elizabeth:** 5 p.m. is good for me.
- Mary:** Great! I see you at Cineplax at 4:30 p.m.
- Elizabeth:** I don't know where the cinema is.
- Mary:** It's on International Avenue, next to the drugstore.
- Elizabeth:** How can I get there?
- Mary:** Go straight for three blocks and turn left at the traffic light. Then go down on Green Boulevard for one block. It's on the corner of International Avenue and Green Boulevard, next to the drugstore.
- Elizabeth:** Ok. See you there.



1

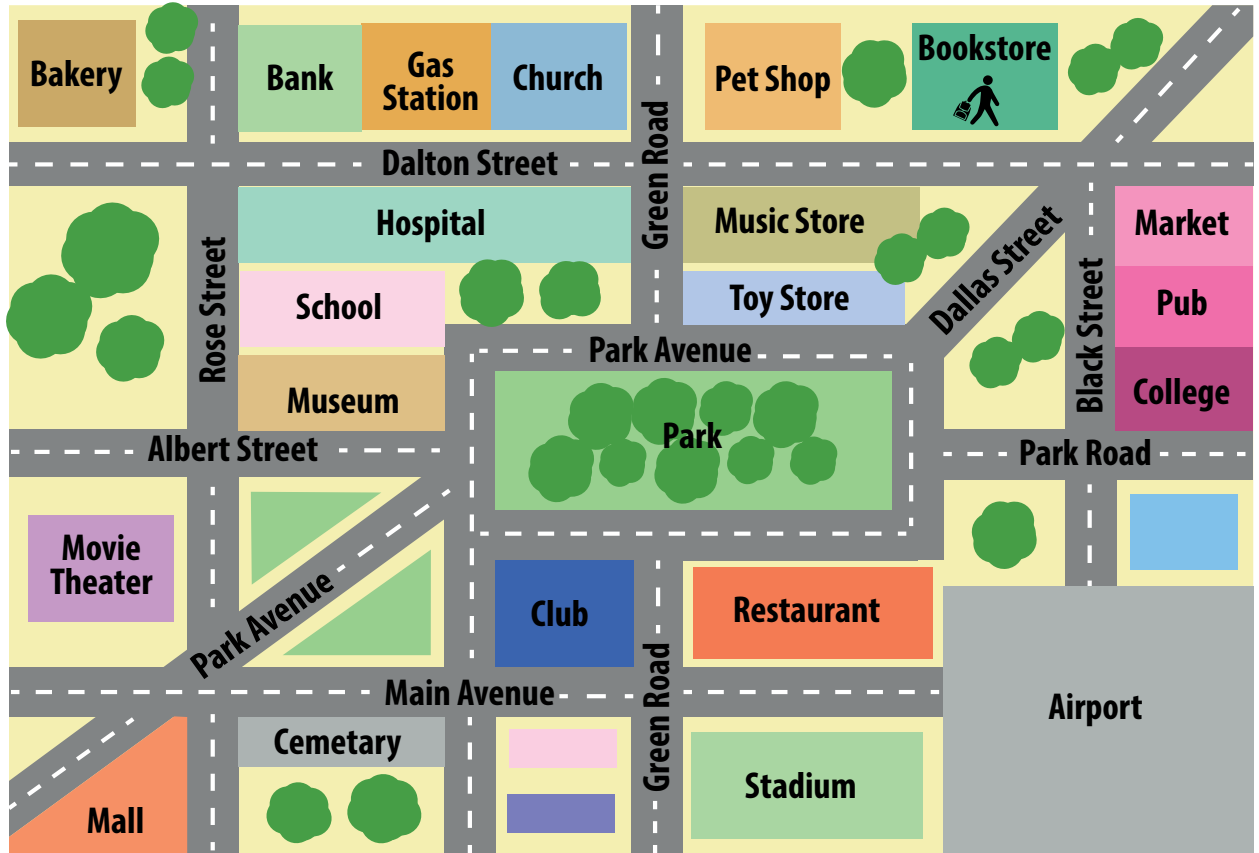
Look at the map and practice with your partner:



2



and write the places on the map:



3

Complete using the right preposition:

beside

next to

on the  
corner

between

at

on

from

1. The stadium is \_\_\_\_\_ the airport.
2. The school is \_\_\_\_\_ the museum.
3. Turn right \_\_\_\_\_ Rose Street.
4. The gas station is \_\_\_\_\_ the bank and the church.
5. Go straight for three blocks and turn left \_\_\_\_\_ the mall.
6. The club is \_\_\_\_\_ of Main Avenue with Green Road.
7. The music store is across \_\_\_\_\_ the pet shop.



My birthday is in December.  
My birthday is on December 1<sup>st</sup>.



**Richard:** Hey Liz! How are you?

**Elizabeth:** I'm great! And you?

**Richard:** I'm fine. Good to see you!  
This is for you... Happy birthday Liz!

**Elizabeth:** Oh! Thanks. It's a CD... I love rock! This is my favorite band.

**Richard:** Me too. Would you like to go to a concert with me?

**Elizabeth:** Sure. When is it?

**Richard:** It's on May 5<sup>th</sup>.

**Elizabeth:** Really? Isn't your birthday in May?

**Richard:** No, it isn't. My birthday is on June 10<sup>th</sup>.



**1** Unscramble the months of the year:

- |                    |                    |
|--------------------|--------------------|
| 1. Farebury _____  | 7. lArpi _____     |
| 2. peSterbem _____ | 8. unJe _____      |
| 3. tAgusu _____    | 9. bOtecro _____   |
| 4. nauJary _____   | 10. aMy _____      |
| 5. charM _____     | 11. Nemborve _____ |
| 6. Derbecem _____  | 12. luJy _____     |

**2** Listen and write down the birthdays:



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



3

Write down the ordinal numbers:

12<sup>th</sup>: \_\_\_\_\_ 31<sup>st</sup>: \_\_\_\_\_  
7<sup>th</sup>: \_\_\_\_\_ 6<sup>th</sup>: \_\_\_\_\_  
20<sup>th</sup>: \_\_\_\_\_ 24<sup>th</sup>: \_\_\_\_\_  
2<sup>nd</sup>: \_\_\_\_\_ 3<sup>rd</sup>: \_\_\_\_\_  
19<sup>th</sup>: \_\_\_\_\_ 15<sup>th</sup>: \_\_\_\_\_

4

Look at the celebrations and write. Use the prepositions 'on' and 'in':

Christmas is \_\_\_\_\_ Teacher's day is \_\_\_\_\_  
Easter is \_\_\_\_\_ New year's day is \_\_\_\_\_  
Halloween is \_\_\_\_\_ Independence day is \_\_\_\_\_  
Valentine's day is \_\_\_\_\_ St Patrick's day is \_\_\_\_\_  
Thanksgiving is \_\_\_\_\_ Children's day is \_\_\_\_\_

5

Put the dialogue in order:

- ( ) Saturday is good. What time?
- ( ) Really? My birthday is on October 12th.
- ( ) Great!
- ( ) Would you like to plan a party together?
- ( 1 ) When is your birthday Sarah?
- ( ) Sure. Why not. Is Saturday ok?
- ( ) My birthday is on October 9th.
- ( ) How about 7:00 p.m.?



# Unit 2



- Elizabeth:** Hey Pam! What's your favorite kind of music?  
**Pamela:** It's Rock music. And what's your favorite kind of TV program?  
**Elizabeth:** Hmm... I think it's reality show, oh no! it's TV Series, I love Friends!  
**Pamela:** I don't like it, I prefer movies.  
**Elizabeth:** What's your favorite kind of movie?  
**Pamela:** It's Sci-Fi.  
**Elizabeth:** Great! Would you like to go to the movies?  
**Pamela:** Sure! What movie?  
**Elizabeth:** Star Wars!  
**Pamela:** Who's in it?  
**Elizabeth:** I don't know!  
**Pamela:** OK, Whatever! Let's go!



**1** Put in the correct place:

Soap opera/ Game Show/ Rap/ Sports/ Thriller/ Instrumental / Reality show/ Jazz/ Horror/ Funk/ Drama/ News/ Romance/ Action/ Reggae		
MUSIC	TV PROGRAM	MOVIE

2

What kind of music, TV programs and movies do you like and dislike?  
Complete the chart.

	LIKE	DON'T LIKE
Music		
TV program		
Movie		

**Talk about your likes and dislikes.**

**A:** I like romance and I don't like horror movies.

**B:** I prefer drama.

3

People are talking about movies. What kind of movies do they talk about?  
Listen and check (X) answers:

	ACTION	COMEDY	HORROR	ROMANCE	SCI-FI
Ben					
Liz					
Mike					
Sue					

4

Write a name of:

**MOVIE**

Horror \_\_\_\_\_

Sci-fi \_\_\_\_\_

Comedy \_\_\_\_\_

Romance \_\_\_\_\_

**ARTIST**

Gospel \_\_\_\_\_

Country \_\_\_\_\_

Pop \_\_\_\_\_

Rock \_\_\_\_\_

**TV PROGRAM**

Soap opera \_\_\_\_\_

Game show \_\_\_\_\_

Reality show \_\_\_\_\_

News \_\_\_\_\_

5



and write the kind of music:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

Dialogue

**Pamela:** What's your favorite TV program?

**Elizabeth:** It's The Voice Brazil.

**Pamela:** What kind of TV program is it?

**Elizabeth:** It's a Reality show.

**Pamela:** What channel is it on?

**Elizabeth:** It's on channel 5.



**1** Look at the calendar and write the days of the week:



3- Wednesday

6- \_\_\_\_\_

12- \_\_\_\_\_

15- \_\_\_\_\_

18- \_\_\_\_\_

27- \_\_\_\_\_

30- \_\_\_\_\_

31- \_\_\_\_\_

**2** Write some TV programs you watch on each day :

On Sundays I like to watch

\_\_\_\_\_

On Wednesdays I like to watch

\_\_\_\_\_

On Fridays I like to watch

\_\_\_\_\_

On Saturdays I like to watch

\_\_\_\_\_

3

Complete the sentences with the "DAYS OF THE WEEK":

1. Fantástico is on \_\_\_\_\_.
2. \_\_\_\_\_ is before Friday.
3. \_\_\_\_\_ is before Wednesday.
4. Caldeirão do Huck is on \_\_\_\_\_.
5. Thursday is between \_\_\_\_\_ and Friday.
6. \_\_\_\_\_ and \_\_\_\_\_ are weekend days.

4

Put the sentences in order:

1. kind / your / music / of / ? / What's / favorite

\_\_\_\_\_

2. of / is / My / cartoon / TV program / kind / favorite

\_\_\_\_\_

3. horror / like / movies / I

\_\_\_\_\_

4. I / like / sports / don't

\_\_\_\_\_

5. you / go / to / Would / the / to / ? / movies / like

\_\_\_\_\_

6. on / soccer game / Wednesday / is / The

\_\_\_\_\_

5

Write the words below in the correct place:

**Monday / the hospital / two o'clock / 9 p.m. / the school / Friday / the bag /  
August / May 23rd / home / Tuesday / 10 a.m**

ON	IN	AT

# Unit 3



Good evening everyone, I am Robert Crooger and I'm here with Claire Hill, the actress! Claire, what do you do on Saturdays? Do you get up late?

100 % - I **always** watch TV  
0% - I **never** watch TV



**Claire:** Yes, I do. I usually go to bed late on Friday nights, so on Saturday mornings I get up at about 10:30, 11:00 o'clock.

**Interviewer:** And what do you usually do in the morning?

**Claire:** Not very much! I have a nice breakfast and read the newspaper. I call my mother... We usually go shopping together. I love shopping in the mall.

**Interviewer:** And what about lunch? Do you have lunch at home?

**Claire:** No, I don't. I like to go out for lunch with my friends. I think it's really important to spend time with my friends. We all have very busy lives. Saturday is a good time to get together.

**Interviewer:** And what do you do after lunch? Do you have any spare time?

**Claire:** Yes, I do. I always do some yoga for an hour before I go to the theater. It helps me relax.

**Interviewer:** What time does the show start?

**Claire:** At seven thirty. I usually go to the theater at about 5 o'clock.

**Interviewer:** And what do you do after the show? Do you go home?

**Claire:** No! I always have a lot of energy after a show.

**Interviewer:** So, what do you do?

**Claire:** I go to the club to dance. I go with some of the other actors in the show... and we have a great time.

**1** Read the dialogue again and underline all the adverbs of frequency.

**2** Read the sentences below and check if they are true (T) or false (F) according to the dialogue:

- a) Claire gets up early on Saturday morning. ( )
- b) She has a quick breakfast and watches TV. ( )
- c) She likes going out for lunch with her mother. ( )
- d) After lunch, she does yoga. ( )
- e) The show starts at 7:30. ( )
- f) After the show, she likes to go home and relax. ( )

3

Match the verbs in the box to the pictures below:



Wake up	Drive	Get dressed	Clean	Have Lunch
Watch TV	Use the internet	Listen to music	Brush the teeth	Go to bed

4

Answer the questions below about yourself using the adverbs of frequency:

Example: How often do you cook? *I never cook.*

- a) How often do you wake up late? \_\_\_\_\_
- b) How often do you listen to music? \_\_\_\_\_
- c) How often do you go to the movies? \_\_\_\_\_
- d) How often do you use the internet? \_\_\_\_\_
- e) How often do you go shopping? \_\_\_\_\_
- f) How often do you do your homework? \_\_\_\_\_
- g) How often do you read a book? \_\_\_\_\_

5

Write true sentences about yourself:

Example: Something you never do on Sundays.

*I never cook on Sundays.*

One time = Once  
Two times = Twice  
Three times = Thrice  
Four times,  
Five times, etc



a) Something you never do on Sundays.

\_\_\_\_\_

b) Something you always do in the morning.

\_\_\_\_\_

c) Something you usually do in the afternoon.

\_\_\_\_\_

d) Something you often do at night.

\_\_\_\_\_

e) Something you sometimes do on the weekends.

\_\_\_\_\_

f) Something you rarely do on weekdays.

\_\_\_\_\_

g) Something you hardly ever do in the evening.

\_\_\_\_\_

6

Answer the questions below about yourself saying how often you do...:

Example: How often do you brush your teeth a day?

*I brush my teeth thrice a day. / I always brush my teeth.*

a) How often do you drink coffee a day? \_\_\_\_\_

b) How often do you talk to your friends on your cell phone? \_\_\_\_\_

c) How often do you read a book a month? \_\_\_\_\_

d) How often do you study English a week? \_\_\_\_\_

e) How often do you eat junky food a week? \_\_\_\_\_

f) How often do you use the internet a day? \_\_\_\_\_

g) How often do you have dinner out a month? \_\_\_\_\_





Do you sing?  
Yes, I do.  
No, I don't.

**Interviewer:** Welcome to our show Claire Hill.

Claire, tell us about yourself. Do you sing?

**Claire:** Hi, thank you. So, I don't sing in public because I don't have a good voice.

**Interviewer:** Oh... I see, so I suppose you don't dance either!

**Claire:** Absolutely not! I dance a lot.

**Interviewer:** Do you ever go to bed early?

**Claire:** No, I don't. I don't have time to waste! hahaha

**Interviewer:** Oh yes, life is short. You have a busy life, so you don't have much time to practice sports, do you?

**Claire:** No, I don't have much time, and I don't like sports very much, but I am worried about my health, so I do Yoga.

**Interviewer:** Hum, we don't sing and we don't like sports, what a coincidence.

**Claire:** Hahaha, my friends don't like it either, they don't like sports, they don't like soccer, do you believe it?

**Interviewer:** Oh, at least you guys have things in common, alright  
Claire, thank you so much for your time, I'm sure your fans are happy to get to know you better.

**1** Read the dialogue above again and underline all the negative form of DO.

**2** Complete the sentences with the verbs in the box:

go

listen to

use

wake up

drink

- a) I always \_\_\_\_\_ milk in the morning.
- b) They often \_\_\_\_\_ rock music in the afternoon.
- c) I \_\_\_\_\_ at 6.00 A.M every day.
- d) We \_\_\_\_\_ to bed after midnight.
- e) You never \_\_\_\_\_ the internet on the computer.

**3** Change the sentences in the exercise 2 to interrogative and negative using DO and DON'T. Write them on your notebook.

**4** Put the sentences in order:

- a) drive / Do / every day / you / to work? \_\_\_\_\_
- b) milk / They /every / don't / morning / drink. \_\_\_\_\_
- c) usually / clean / We / on Fridays / the house. \_\_\_\_\_
- d) homework / always / We / do. \_\_\_\_\_
- e) cook / at night / don't / I. \_\_\_\_\_
- f) often / read / do / a book / How / you ? \_\_\_\_\_
- g) early / I / to bed / hardly ever / go. \_\_\_\_\_
- h) use / We / the internet / frequently /on our cell phones. \_\_\_\_\_
- i) you / breakfast / Do / get dressed / before? \_\_\_\_\_
- j) on weekends / don't / I / work. \_\_\_\_\_

**5** Ask your partner the following information:

	YES	NO
Do you sing every day?		
Do you always dance?		
Do you cook?		
Do you study Spanish?		
Do you read poetry?		
Do you like horror movies?		
Do you listen to rock music?		
Do you watch cartoons?		
Do you eat pork meat?		

Dialogue



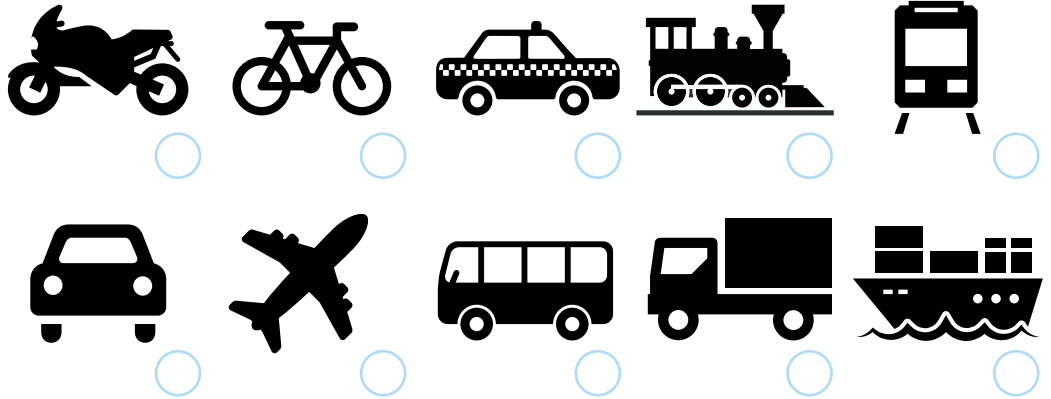
I go to school **BY** car  
You go to school **ON** foot



**Elizabeth:** Hey! Rick!  
**Richard:** Hi Liz!  
**Elizabeth:** Do you need a ride?  
**Richard:** Yes, thanks. Do you always go to work by car?  
**Elizabeth:** Yes, I do. I hardly ever go by bus. And you?  
**Richard:** I go to work by subway, but I need to get to the subway station on foot.

1 Match the pictures to words in the box.

1. bus
2. bicycle
3. car
4. taxi (cab)
5. plane
6. truck
7. subway
8. ship
9. motorcycle
10. train



2 Answer the questions about yourself using the means of transportation and the right preposition 'by' or 'on':

- |  |  |
|--|--|
| a) How do you go to work?<br>_____               | f) How do you go to your friend's house?<br>_____      |
| b) How do you go to school?<br>_____             | g) How do you go to your grandmother's house?<br>_____ |
| c) How do you usually go to the Mall?<br>_____   | h) How do you go to the supermarket?<br>_____          |
| d) How do you go to Guarulhos downtown?<br>_____ | i) How do people go to the beach?<br>_____             |
| e) How do you go to São Paulo downtown?<br>_____ | j) How do people go to the USA?<br>_____               |

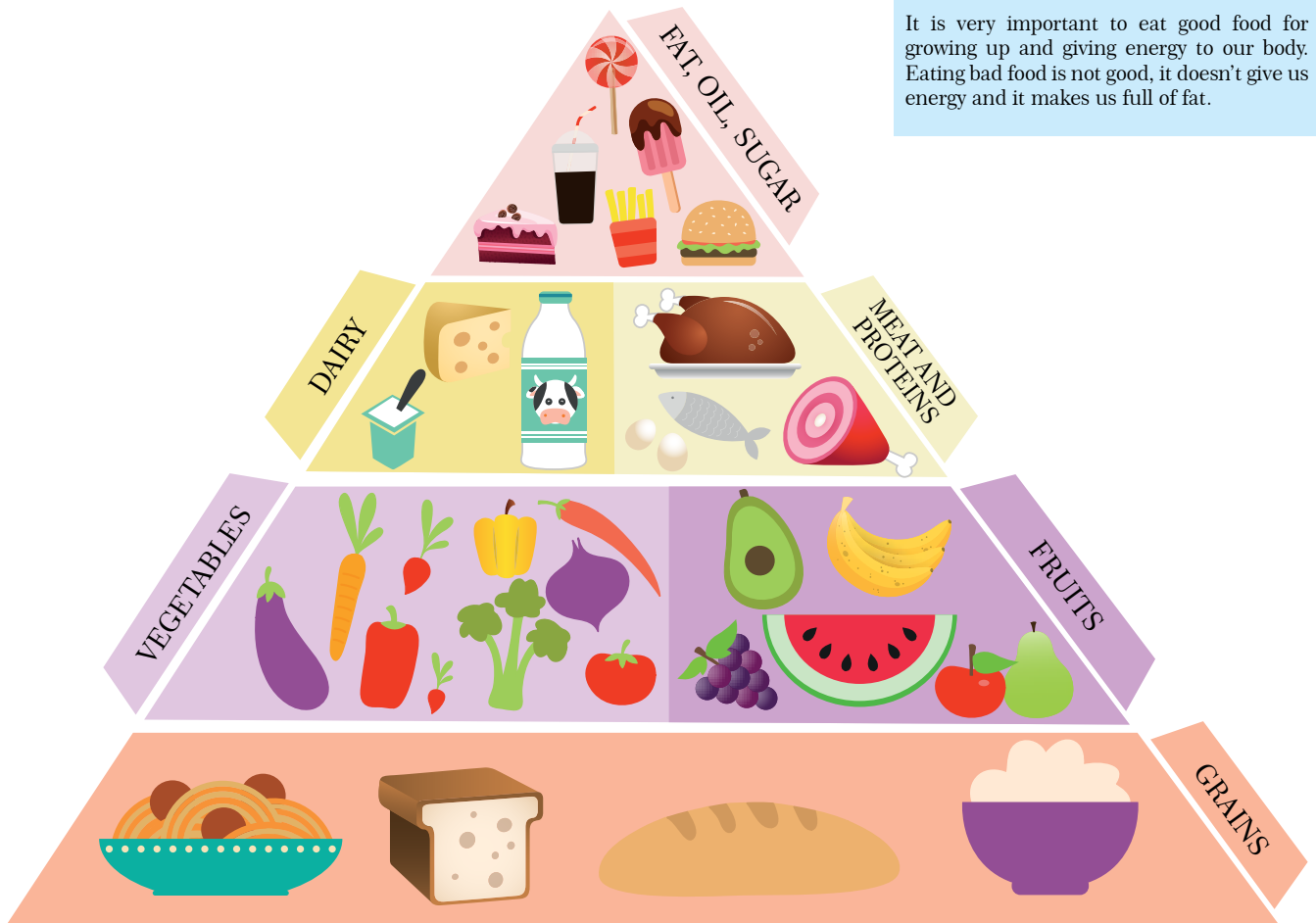
3 Complete the sentences using 'by' or 'on':

- a) I usually go to work \_\_\_\_\_ bus, but sometimes I go \_\_\_\_\_ car.
- b) We hardly ever go to parks, but when we do, we go \_\_\_\_\_ bike.
- c) I don't have a car, so I need to do everything \_\_\_\_\_ bus or \_\_\_\_\_ foot.
- d) I don't travel \_\_\_\_\_ plane. I don't like it.

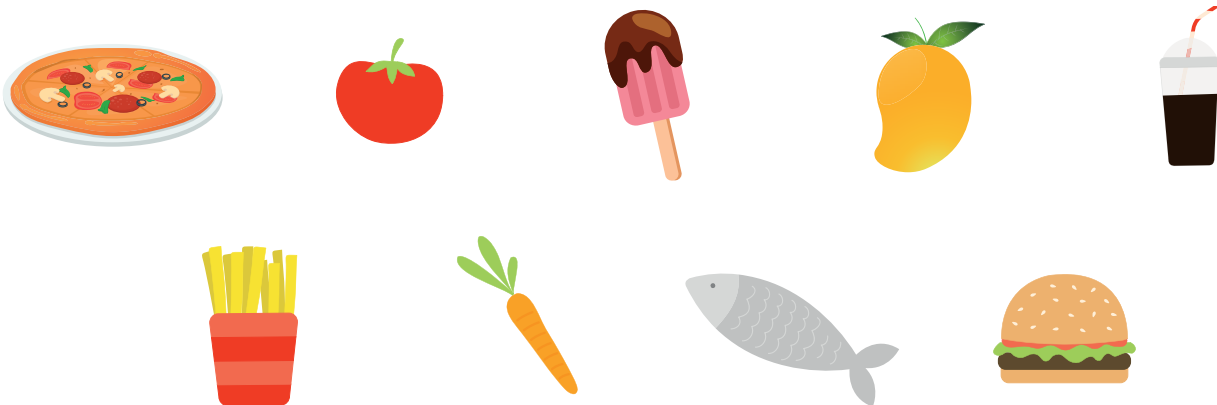
# Unit 4

## HEALTHY FOOD X JUNKY FOOD

It is very important to eat good food for growing up and giving energy to our body. Eating bad food is not good, it doesn't give us energy and it makes us full of fat.

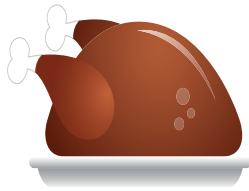


1 Now, circle the healthy food:



2

Write the names beside the pictures:



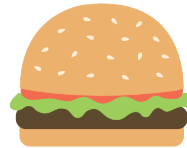
\_\_\_\_\_



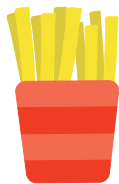
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

3

Now complete the charts with words from exercise 1. Add three more words.

Healthy food/ Drink	Junky food/ Drink

Dialogue



**Liz:** Hi Josh! Let's have a picnic  
**Josh:** Hmm... That's great. What do we need?  
**Liz:** Let's see.... We have some bananas, two pears and some bread. We need to buy some cheese, some ham and three apples.  
**Josh:** Do we have any drinks?  
**Liz:** No. There are no drinks here. We need some.  
**Josh:** Let's get some milk, some grape juice and some water.  
**Liz:** Ok. Let's go to the Supermarket

**Countables - Plural**

- + s (regular)  
Apple - apples
- + es (ending s, sh, ch, x, z e o)  
Peach - Peaches  
Glass - Glasses
- + ies - y (consonants)  
Strawberry - strawberries  
Cherry - cherries
- + s - y (vowels)  
Boy - boys
- + ves - terminados em F  
Leaf - leaves  
Loaf - loaves

**Uncountables - Singular**

Bread; Meat; Water; Juice; Cheese; Ham; Sugar, etc.

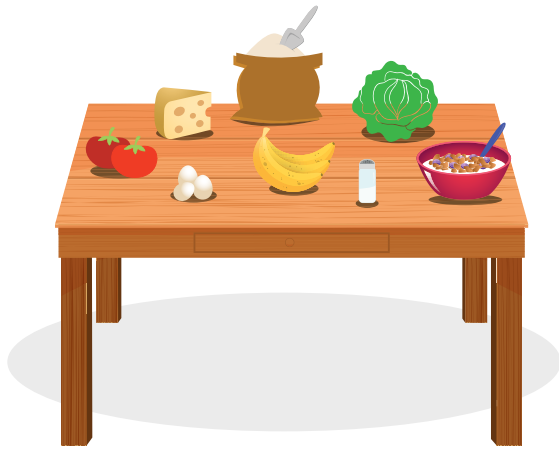


**1** Look at the pictures on page 20 and complete the chart.

Countable	Uncountable

**2** Complete the dialogue using **some** or **any**:

**Mike:** This shop doesn't have \_\_\_\_\_ potato salad.  
**Pam:** Well, we have lots of potatoes. Let's make \_\_\_\_\_.  
**Mike:** OK. Do we have \_\_\_\_\_ broccoli?  
**Pam:** No, we need to buy \_\_\_\_\_ for a green salad.  
**Mike:** We need \_\_\_\_\_ onions, too.  
**Pam:** Oh, I don't want \_\_\_\_\_ onions. I don't like onions!



**3** Let's imagine you want to make an omelet and a green salad for dinner. You have the ingredients in the picture.

*What do you need to buy?  
What don't you need?*

I need...	I don't need...

**5** Complete the sentences with **any** or **no**:

- There is \_\_\_\_\_ food in my house.
- There is \_\_\_\_\_ girl in the class.
- He doesn't have \_\_\_\_\_ money in his wallet
- Does she have \_\_\_\_\_ money?
- Does he cook \_\_\_\_\_ vegetable?
- There is \_\_\_\_\_ boy in the neighborhood
- He's a vegetarian, so he eats \_\_\_\_\_ meat.
- Marcy is very lazy. She does absolutely \_\_\_\_\_ work.
- She doesn't buy \_\_\_\_\_ ice cream.
- There's \_\_\_\_\_ milk in the glass.
- There's \_\_\_\_\_ coffee in the cup.

We use **SOME** for affirmative sentences.  
We use **ANY** for negative and interrogative sentences.



**4**



Let's go to the Supermarket! Look at the shopping lists. Check (✓) Christian and Mary's list:

List 1 ( )	List 2 ( )	List 3 ( )
Butter	Milk	Butter
Chicken	Eggs	Cereal
Cookies	Cereal	Steaks
Steaks	Chicken	Potatoes
Potatoes	Tomatoes	Tomatoes

We use **no** with verb in the affirmative form to give negative sense to the sentence:

I have no money.  
I have no idea.



## Dialogue



**Rick:** Josh, I'm very hungry today and you?

**Josh:** I'm just a little.

**Rick:** I want a slice of pizza, a piece of cake, a loaf of bread and an omelet and you?

**Josh:** I want a piece of cake too and to drink I want two cups of coffee. How about you?

**Rick:** I want a can of soda. Josh! Why so much coffee?

**Josh:** Because today I'm very sleepy.

Quantifiers  
We use for uncountable nouns:

a carton of  
a bar of  
a loaf of  
a glass of  
a cup of...



**1** Match the words to the pictures:

1. A carton of

2. A bar of

3. A loaf of

4. A glass of

5. A cup of

6. A bottle of

7. A can of

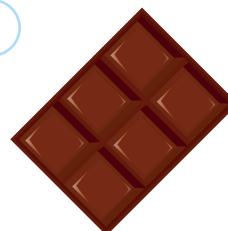
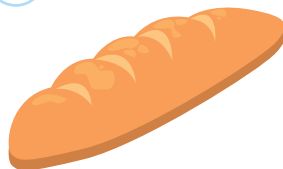
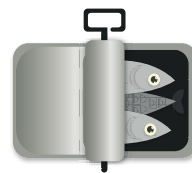
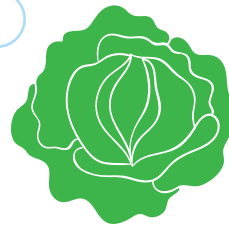
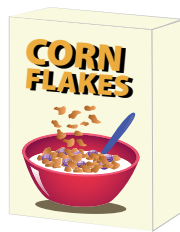
8. A piece of

9. A box of

10. A package of

11. A head of

12. A slice of





**2** Complete using **How much** or **How many**:

1. A: \_\_\_\_\_ is that bottle of wine? B: It's 25 dollars.
2. \_\_\_\_\_ students are there in your class?
3. \_\_\_\_\_ money do you have?
4. \_\_\_\_\_ birds are in the sky?
5. A: \_\_\_\_\_ is the package of cookies? B: It's 4 dollars.
6. I love you. \_\_\_\_\_ times do I need to tell you that?

We use **many** for countable words.

How **many** apples are there?  
There are five apples.

We use **much** for uncountable words.

How **much** do you love me?  
I love you so **much**.

We use **few** for countable words and **little** for uncountable words

A **lot of** can be used to substitute **much** and **many** in affirmative sentences.



**3** Complete using **few** or **little**:

1. \_\_\_\_\_ people are happy with the government.
2. I work a lot. I have \_\_\_\_\_ free time.
3. There's \_\_\_\_\_ water in the bottle.
4. There are \_\_\_\_\_ parks in my neighborhood.
5. There are \_\_\_\_\_ doctors in the hospital.

**4** Complete using the words from the box.

**some    any    a lot of    many    much    few    little    no**

1. I have \_\_\_\_\_ work to do.
2. There is \_\_\_\_\_ milk on the table.
3. He doesn't have \_\_\_\_\_ cat.
4. There are \_\_\_\_\_ dogs in the house.
5. We have \_\_\_\_\_ time.
6. There are \_\_\_\_\_ students here today.
7. He has \_\_\_\_\_ books.
8. How \_\_\_\_\_ water do you drink every day?

## Dialogue



**Josh:** Who is your best friend?

**Jen:** My best friend is Sarah. She's my cousin too.

**Josh:** Does she study in your school?

**Jen:** Yeah, we study together. Sarah is good at math and she helps me a lot.

**Josh:** This is good! What does she do in her free time?

**Jen:** Sarah makes cookies and studies French too.

**Josh:** Does she live near here?

**Jen:** No, she doesn't. She lives far from here.

What fruit **does she** like?

\*She **likes** papaya

**Does she** like pears?

+ Yes, she does.

- No, she doesn't.



**1** Unscramble the sentences to form questions:

a) go to/ he / How often/ bed / does / at 9:00 p.m./ ? \_\_\_\_\_

b) do / When / does / his / homework / Erick/? \_\_\_\_\_

c) Jane / How often / go to / the tennis club /does / ? \_\_\_\_\_

d) school / go to / Kate / When / does / ? \_\_\_\_\_

e) coffee / she / Doesn't / drink/ ? \_\_\_\_\_

f) he / soccer / play / on weekends / Doesn't / ? \_\_\_\_\_

g) every day / she / at six / o' clock / wake up /Does / ? \_\_\_\_\_

h) does / How often / watch TV / she / ? \_\_\_\_\_

**2** Order the conversation:

### At the market

\_\_\_ Ok. Does she like pears?

\_\_\_ What juice does she like?

\_\_\_ Are you crazy? She doesn't eat any meat. She's a vegetarian!

\_\_\_ Oh my God! Where is the wallet?

**1** Hey Daniel... Do you have our mother's shopping list?

\_\_\_ I don't think so. She prefers peaches. What about meat? Does she need any meat?

\_\_\_ She loves grape juice. What's next?

\_\_\_ I know... I'm just kidding. Let's pay.

\_\_\_ Yes, I do. She wants some juice.

\_\_\_ She also needs some fruit.

\_\_\_ Hmm, it's at home! Let's call mom.

3

Listen to the conversation and circle the best alternative:

**Kate:** I'm really hungry! Let's have breakfast!

**Charles:** Ok. Let's go to Larry's.

**Lucy:** Mom, I'm thirsty.... I want a **lot of / a little** water!

**Waiter:** May I help you?

**Charles:** Wow! There are **many / much** people here. I need **a cup of / a glass of** coffee with milk, **some / any** toast and butter. What do you want Kate?

**Kate:** I want **a can of / a package of** iced tea, **a slice of / a bar of** bread, cheese and ham and Lucy wants **a bowl of / a bottle of** cereal with milk and **a package of / a bar of** chocolate cookies... Lucy, which one do you prefer: pineapple or strawberry juice?

**Lucy:** I like strawberry juice very **much / many**.

**Charles:** Hum...I want **three pieces of / three slices of** cake. Do you have **any / some** cake here?

**Waiter:** No. There isn't **any / some**.

**Charles:** That's all. How **much / many** is it?

**Waiter:** It's **\$56,75 / \$57,65**.

**Charles:** Here you are.

VERB – 3rd person

+ s (Regular)  
Take – takes

+ es ( ending s, sh, ch, x, z e o)  
Do – Does

+ ies - y (consonants)  
Study – studies

+ s - y (vowels)  
Play - plays

The verb to have - has



4

Now complete the information below. **What do they want?**



What does Chales want?

---

---



What does Lucy want?

---

---



What does Kate want?

---

---

**5** Change into interrogative and negative form:

1. She cooks vegetables for dinner.
2. He likes to watch horror movies.
3. Charlie studies French and Spanish.
4. Kate reads a lot of books on weekends.
5. Mary drives very well.
6. Kevin works in a big company.
7. Sheila wakes up at 9:00 a.m on Sundays.
8. Selena gets dressed very fast.
9. Caroline talks a lot on the phone.
10. Robert goes to work by car.

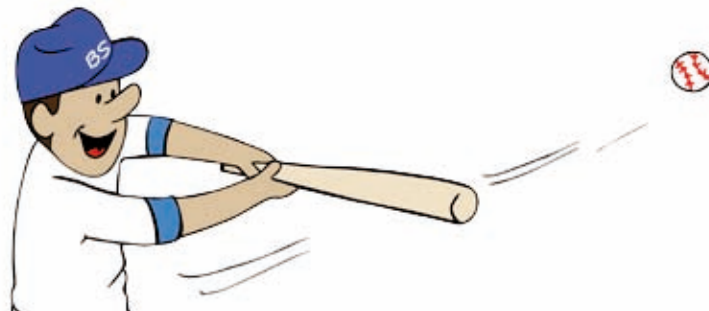
**6** Match the questions to the answers:

- |   |   |
|---|---|
| 1. What does she do on weekends?            | ( ) No, she doesn't. My mother has breakfast at home.                       |
| 2. What does Mike eat for breakfast?        | ( ) Meg loves to talk on the phone with friends.                            |
| 3. What does Eve study?                     | ( ) Eve studies German.   |
| 4. Does Lucy drive a car?                   | ( ) Mike eats eggs with bacon, some toasts and he drinks some orange juice. |
| 5. Does Meg talk on the phone a lot?        | ( ) She likes to read novels.   |
| 6. Does your mother have breakfast at work? | ( ) No, she doesn't.  |

**7** True or False:

### What does Max do in his free time?

'In my free time I play baseball and watch sports. I don't listen to music very much, but I like rock. On weekends, I hang out with friends, but I always eat at home with my wife and children.'



- Max likes rock, but he doesn't listen to music very much. ( )
- Max plays basketball and watches movies. ( )
- Max always eats out at restaurants. ( )
- Max is married and has children. ( )

8

True or False:

**What does Lara do in her free time?**

'I love malls. There are different shops and lots of cafés. My friends and I go to a mall in the neighborhood on Saturday afternoons. We go window shopping for clothes. We sometimes have a sandwich or an ice cream. It's a great place to hang out in my free time.'

Lara loves malls. ( )

Lara goes to lots of cafés. ( )

Lara doesn't like to go out with her friends. ( )

Lara doesn't play video games. ( )

Lara and her friends go to a mall on Saturday afternoons. ( )

Lara sometimes has a sandwich or an ice cream. ( )

Lara goes window shopping for clothes. ( )

9

Pair work

Ask your partner the following questions. Then tell the class.

Where does he / she work/study?

---

What does he / she do?

---

What time does he / she start work/study?

---

Does he/she like his job / class?

---

What does he / she do after work/study?

---

What does he/she do in his/her free time?

---

What does he/she like to do on Saturday nights?

---

10

Composition

Write about your best friend/ a family member, or an artist you like:

---

---

---

---

---

# Unit 5

## Dialogue

- Amy:** Hey Bob!
- Bob:** Hi Amy! Where are you going?
- Amy:** I'm going to play volleyball.
- Bob:** Really? Cool! Can you play sports?
- Amy:** I can play volleyball very well and I can swim just a little.
- Bob:** I can play soccer very well. Can you play soccer too?
- Amy:** No, I can't. But I can play the guitar. And you? Can you play any musical instrument?
- Bob:** No, I can't, but I can sing a little bit.

You use CAN to talk about abilities.

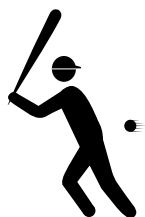
I CAN sing in English.

Grammar



### 1 Match the pictures to the words:

1. basketball
2. soccer
3. baseball
4. volleyball
5. tennis
6. surfing
7. rollerblading
8. swimming
9. skateboarding
10. running



2

Answer the questions:

Can you surf? ( ) Very well ( ) Just a little ( ) I can't

Can you ride a bike? ( ) Very well ( ) Just a little ( ) I can't

Can you play tennis? ( ) Very well ( ) Just a little ( ) I can't

Can you play soccer? ( ) Very well ( ) Just a little ( ) I can't

3

Ask questions to your classmates and check their answers.

Write their names.

Can you swim? *Gisele can swim very well.*

Can you surf? \_\_\_\_\_.

Can you ride a horse? \_\_\_\_\_.

Can you rollerblade? \_\_\_\_\_.

Can you ride a bike? \_\_\_\_\_.

Can you play baseball? \_\_\_\_\_.

Can you play volleyball? \_\_\_\_\_.

Can you play basketball? \_\_\_\_\_.

Can you play tennis? \_\_\_\_\_.

Can you play soccer? \_\_\_\_\_.

Now report to the class three things about your classmates.

E.g: *Márcio can't play tennis OR Alessandra can play soccer just a little.*

4



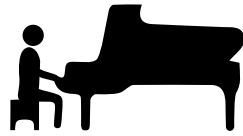
Listen to four people talking about their hobbies.

Check what they can't do.

	Christine	Alex	Sarah	Ryan
Cook				
Play video games				
Play sports				
Play the guitar				

5

Look at the pictures and create sentences:



*He can play soccer* \_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6

Listen



and write down the missing names in the correct spaces:

**Arthur, Rebecca, Joe, Beth, Michelle, Steven**



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7

Look at the pictures and create sentences:

Who can...	Student 1	Student 2	Student 3
...sing in English.			
...dance samba.			
...use the internet.			
...speak Spanish.			
...play the guitar.			
...download music.			
...cook feijoada.			
...draw a face.			
...drive a car.			
...play chess.			



Dialogue



**Tony:** What are you doing Rachel?  
**Rachel:** I'm watching TV.  
**Tony:** What are you watching?  
**Rachel:** My favorite soap opera is on.  
**Tony:** You know... my favorite soccer team is playing on channel 4.  
**Rachel:** What are you saying? Do you want to watch the game?  
**Tony:** Can I?  
**Rachel:** Of course you can... on the internet.

**1** Look at the picture and complete the sentences:  
 What are these people doing?

**Jordan**

\_\_\_\_\_.

**Emily**

\_\_\_\_\_.

**Jerry and Sarah**

\_\_\_\_\_.

**Katherine**

\_\_\_\_\_.

**David and Lucas**

\_\_\_\_\_.

**Nicholas and Benjamin**

\_\_\_\_\_.

**Oliver**

\_\_\_\_\_.

**Mr. Wilson**

\_\_\_\_\_.

**Daniel and Isabella**

\_\_\_\_\_.

**Adrian**

\_\_\_\_\_.

**Mary and Anna**

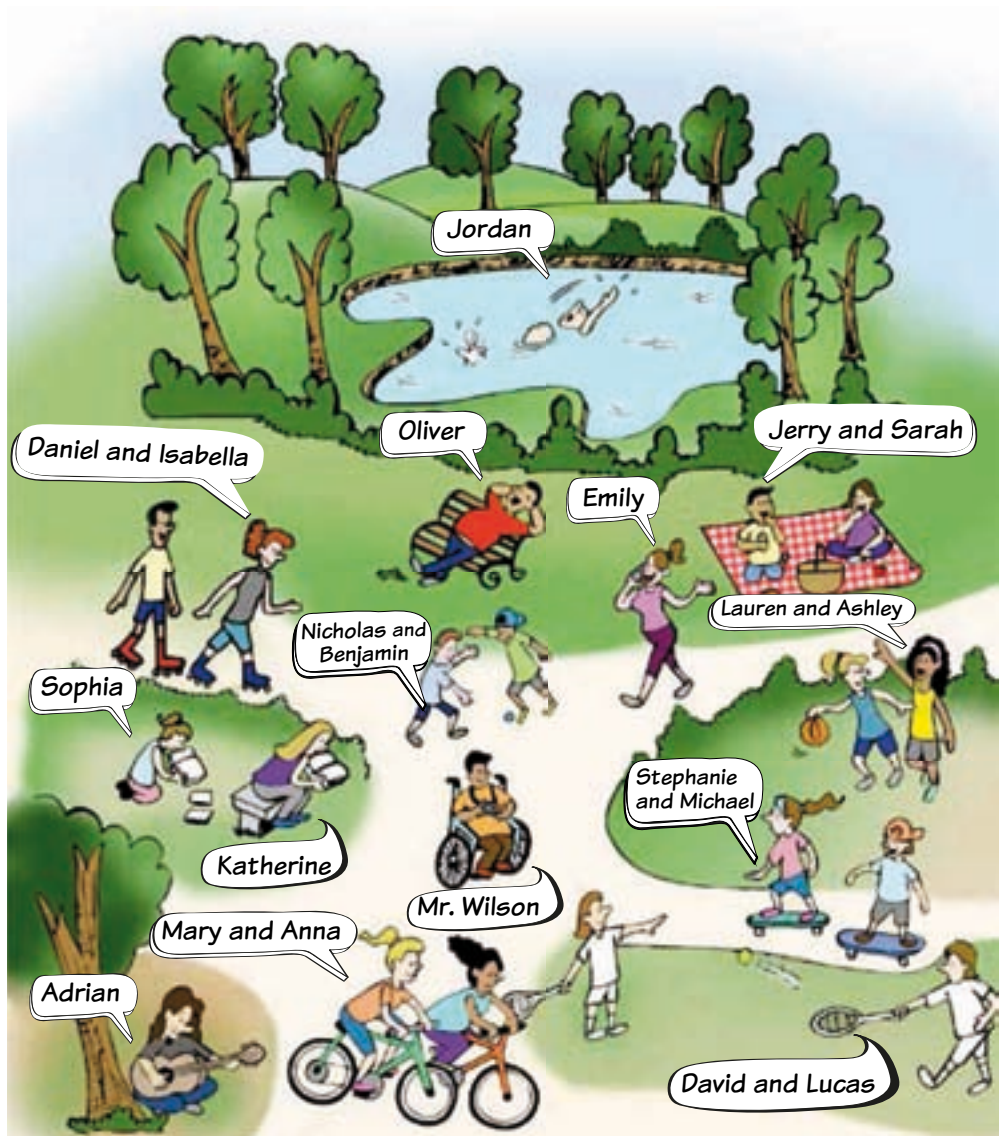
\_\_\_\_\_.

**Sophia**

\_\_\_\_\_.

**Lauren and Ashley**

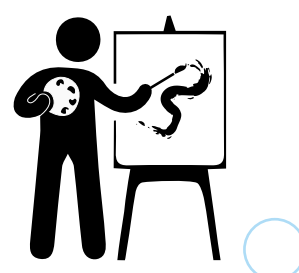
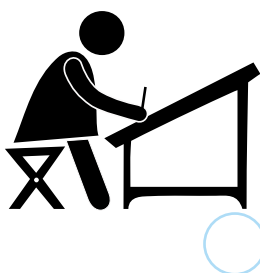
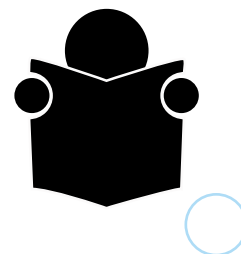
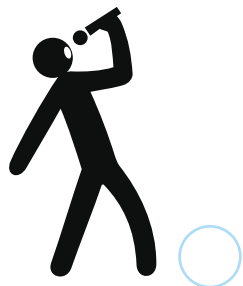
\_\_\_\_\_.



2



Listen and number the activities:



3

Put the sentences in order:

a. ? / you / What / doing / are / tomorrow

\_\_\_\_\_.

b. going / to / I / am / the movies

\_\_\_\_\_.

c. Jim / pizza / eating / isn't

\_\_\_\_\_.

d. are / playing / tomorrow / They / soccer

\_\_\_\_\_.

e. she / Is / ? / out / tonight / going

\_\_\_\_\_.

f. in December / are / We / traveling

\_\_\_\_\_.

4

Put the sentences in the negative and interrogative form of Present Continuous:

a. She's singing a song in English.

(-) \_\_\_\_\_  
(?) \_\_\_\_\_

b. He's playing the guitar.

(-) \_\_\_\_\_  
(?) \_\_\_\_\_

c. They're surfing on the internet.

(-) \_\_\_\_\_  
(?) \_\_\_\_\_

d. We're dancing electronic music.

(-) \_\_\_\_\_  
(?) \_\_\_\_\_

e. I'm cooking lunch.

(-) \_\_\_\_\_  
(?) \_\_\_\_\_

f. You're speaking English.

(-) \_\_\_\_\_  
(?) \_\_\_\_\_

g. We're watching a movie.

(-) \_\_\_\_\_  
(?) \_\_\_\_\_

**Present Continuous**

(verb to be + verb + ing)

(+) You're studying English.

(-) You're not studying English.

(?) Are you studying English?

**Present Continuous**

**'near future'**

(verb to be + verb + ing)

(+) We're playing soccer next Saturday.

(-) We're not playing soccer next Saturday.

(?) Are we playing soccer next Saturday?



5

What are you doing tomorrow at...?

Example: *I'm sleeping tomorrow at 6 a.m.*

**6 a.m.** \_\_\_\_\_

**9 a.m.** \_\_\_\_\_

**12 p.m.** \_\_\_\_\_

**3 p.m.** \_\_\_\_\_

**6 p.m.** \_\_\_\_\_

**10 p.m.** \_\_\_\_\_

**12 a.m.** \_\_\_\_\_

6



and check what the people are doing tomorrow night.

	Eating pizza	Dancing	Playing soccer	Watching a movie
Ashley				
Mike				
Steve				
Katlyn				

7

Interview a classmate.

Example: *Elaine is going to work tomorrow morning.*

1. What are you doing tomorrow morning?

\_\_\_\_\_.

2. What are you doing tomorrow afternoon?

\_\_\_\_\_.

3. What are you doing tomorrow night?

\_\_\_\_\_.

8

Correct the sentences.

a. Look! I eat pizza now. \_\_\_\_\_.

b. What is you eating? \_\_\_\_\_.

c. Are you play soccer tomorrow night? \_\_\_\_\_.

d. What is you doing now? \_\_\_\_\_.

e. The students study English now. \_\_\_\_\_.

9

Think about what you are doing next week.

Use **am + verb + ing** or **am not + ing**.

Example: *On Monday I'm taking math class.*

On Tuesday \_\_\_\_\_.

On Thursday \_\_\_\_\_.

On Saturday \_\_\_\_\_.

On Sunday \_\_\_\_\_.

10

Ask these questions to your classmates.

What are you doing on...?

- ...Sunday morning? *Paulo is sleeping on Sunday morning.*
- ...Monday at 7am? \_\_\_\_\_.
- ...Tuesday at 12 p.m.? \_\_\_\_\_.
- ...Wednesday at 10 p.m.? \_\_\_\_\_.
- ...Thursday afternoon? \_\_\_\_\_.
- ...Friday night? \_\_\_\_\_.
- ...Saturday at 11 p.m.? \_\_\_\_\_.

11

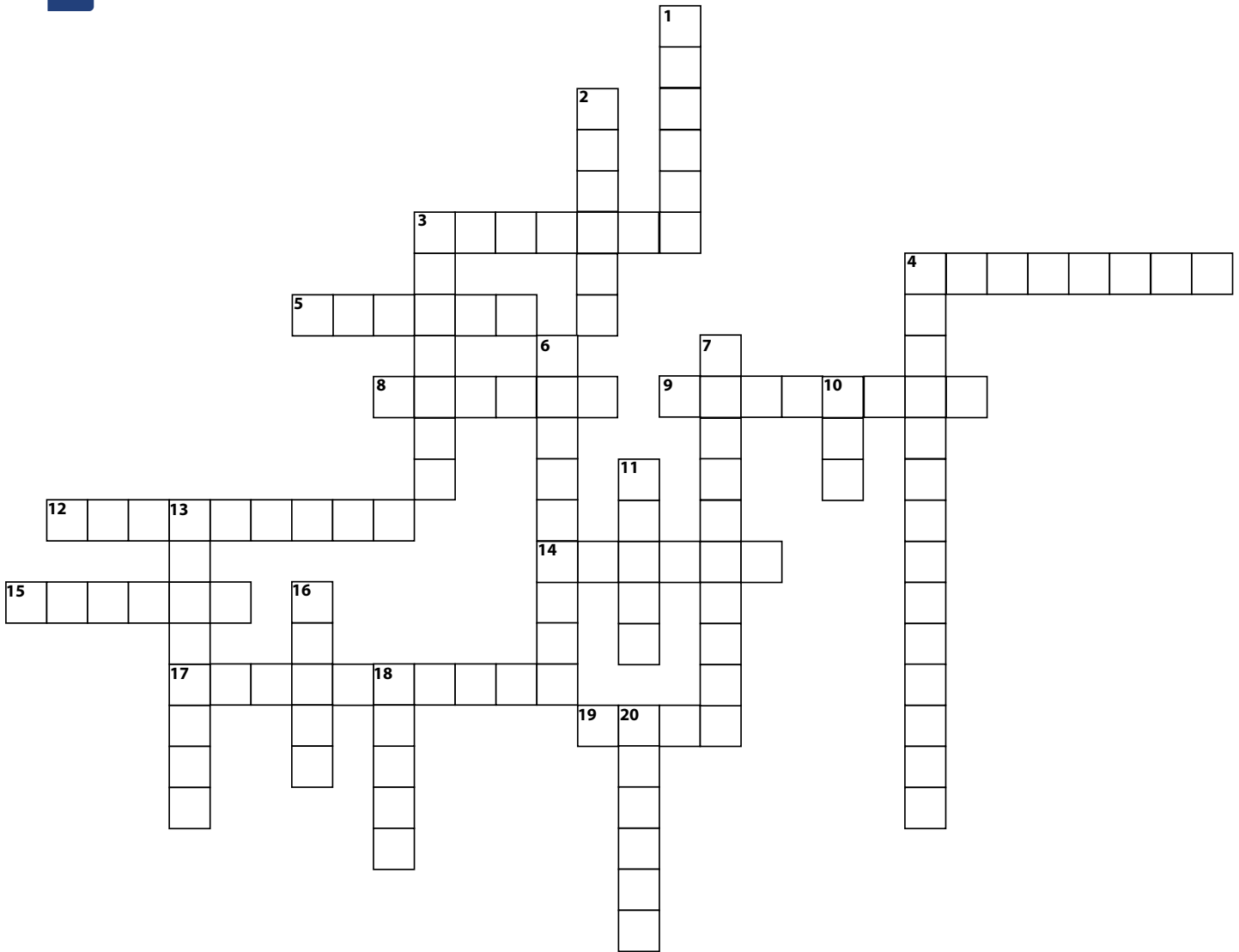
Circle the correct verb:

1. She **eats** / **is eating** a chocolate cake now.
2. George **isn't playing** / **doesn't play** soccer every Saturday.
3. We **are studying** / **study** English once a week.
4. **Does Emily go** / **Is Emily going** to the movies tonight?
5. I **am drinking** / **drink** coffee every morning.
6. **Are you running** / **Do you run** now?
7. I **run** / **am running** on Sundays.
8. We **aren't studying** / **don't study** English at the moment.
9. They **have** / **are having** a test next class.
10. Gustavo **is playing** / **plays** video game every weekend.

12

Read and complete the text using the correct verb tense.

It is Monday morning. Kate and her twin sister Jane \_\_\_\_\_ (to have) breakfast now. Kate \_\_\_\_\_ (to eat) cereal and Jane \_\_\_\_\_ (to drink) an orange juice. They \_\_\_\_\_ (to go) to school every morning after breakfast, but today they \_\_\_\_\_ (not / to go), because it \_\_\_\_\_ (to rain) a lot. Kate \_\_\_\_\_ (to want) to watch TV, but Jane \_\_\_\_\_ (not). They always \_\_\_\_\_ (to read) books in English and \_\_\_\_\_ (to play) games together. Tomorrow, they \_\_\_\_\_ (to visit) their grandmother in the city.



### Across →

3. We use \_\_\_\_\_ to ask for countable nouns.
4. It's a kind of sport you practice in the water.
5. It is a fast mean of transportation. We don't have it in Guarulhos.
8. It's an uncountable noun. We usually have it with bread in Brazil.
9. Christmas is in \_\_\_\_\_.
12. It is the ninth (9th) month of the year.
14. It is the first day of the week. It's also a weekend day.
15. They \_\_\_\_\_ at 6 am to go to school.
17. It's a countable noun, a red and small fruit, with chocolate it is delicious!
19. We use \_\_\_\_\_ for **he**, **she** and **it** in interrogative sentences.

### Down ↓

1. "Friends" is a \_\_\_\_\_ TV Series.
2. It's a 100% adverb of frequency.
3. We use \_\_\_\_\_ to ask for uncountable nouns.
4. "Matrix" is a \_\_\_\_\_ movie.
6. It comes after Tuesday.
7. They are healthy food.
10. Mother's Day is in \_\_\_\_\_.
11. \_\_\_\_\_ food is not good for our health.
13. It comes before Friday.
16. It is a mean of transportation. We can see it in the sky.
18. We \_\_\_\_\_ our teeth after meals.
20. When we go to a place walking we go \_\_\_\_\_.



# Extras

## Songs

Saturday night

Do you wanna dance?

Nobody's home

Lemon Tree

## Lists

Numbers

Frequency

Food

Beverages

Quantifiers

Irregular Plurals

Hobbies

Sports



# Saturday night

## The Underdog Project

(We have a party going on, get your hands up, get your hands up)

Every Waking minute, I sit here thinking of you.

And I can't wait to get in it, I'm waiting for the week to be through

\_\_\_\_\_ 's the only day I wake up thinking about

Cause any other day is just another day no doubt

Cause every time I think about you, thoughts go through my mind

And everybody's working for the \_\_\_\_\_.

Everything is over on a \_\_\_\_\_ night

Tonight got all my fellows with their honey's by my side

The DJ spins a record, still he hits the morning light

And everything's gonna be ok, because it's a \_\_\_\_\_.

Ain't thinking about \_\_\_\_\_ or \_\_\_\_\_ or \_\_\_\_\_ it's alright.

Ain't thinking about \_\_\_\_\_ or \_\_\_\_\_

Cause tonight's is \_\_\_\_\_ night

Every Waking hour, I thinking about your side by my side

And I can't wait much longer, wanna show you how I feel for you tonight

\_\_\_\_\_ 's the only day I wake up thinking about

Cause any other day...

Everything is over....



# Do you wanna dance?

Johnny Rivers

Do you wanna **play / dance** and hold my hand ?  
Tell me that I'm **your / you** man  
Baby, **do / don't** you wanna dance ?

Do you wanna dance **under / on** the moonlight?  
Squeeze and kiss **me / I** all through the night  
Baby, do **you / your** wanna dance?  
Do you wanna dance girl and hold **my/ her** hand?  
Tell me that **I'm / my** your man  
Baby, do you **wanna / can** dance?  
Do you wanna dance under **the / a** moonlight?  
Love **I / me** girl all through the night  
Babe, **don't / do** you wanna dance?

Girl now do you do you do you do **you / your** wanna dance?  
Do you do you do you **do / to** you wanna dance?  
**Do / To** you do you wanna dance?

Do you **can / wanna** dance and hold my hand?  
Tell **me / she** that I'm your man  
Baby, do **me / you** wanna dance?

Yes, do you wanna dance **I / my** mean under the moonlight?  
Squeeze and kiss me all through **the / in** night  
Baby, **don't / do** you wanna dance?

Girl **now / how** do you do you do you do you wanna dance?  
Do you do you do you **do / don't** you wanna dance?  
Do **your / you** do you wanna dance?

# Nobody's home

Avril Lavigne

I couldn't tell you  
Why she felt that way  
She felt it \_\_\_\_\_  
I couldn't help her  
I just watched her make  
The same mistakes again

What's wrong, what's wrong \_\_\_\_\_?  
Too \_\_\_\_\_, too many problems  
Don't know where \_\_\_\_\_ belongs  
Where \_\_\_\_\_ belongs

She \_\_\_\_\_ to go home, but nobody's home  
That's where she lies, broken inside  
With no place to \_\_\_\_\_, no place to \_\_\_\_\_  
To dry her eyes, broken inside

Open your eyes  
And look outside  
Find the reasons why  
You've been rejected  
And now you \_\_\_\_\_ find  
What you left behind

Be strong, be strong now  
Too many too many \_\_\_\_\_  
Don't know where she belongs  
\_\_\_\_\_ she belongs

She wants to go home, but nobody's home  
That's where she lies, broken inside  
With no place to go, no place to go  
To dry her eyes, broken inside

Her feeling, she hides  
Her dream, she \_\_\_\_\_ find  
She's losing her mind  
She's \_\_\_\_\_ behind  
She can't find her place  
She's \_\_\_\_\_ her faith  
She's falling from grace  
She's all over the place (yeah!)

She wants to go home...  
She's lost inside, lost inside (oh, oh) She's lost inside, lost inside (oh, oh, yeah)

# Lemon Tree

Fool's Garden

I \_\_\_\_\_ (sit) here in the boring room  
It \_\_\_\_\_ (be) just another rainy Sunday afternoon  
I \_\_\_\_\_ (waste) my time I got nothing to do  
I \_\_\_\_\_ (hang) around I \_\_\_\_\_ (wait) for you  
But nothing ever happens - and I wonder

I \_\_\_\_\_ (drive) around in my car  
I \_\_\_\_\_ (drive) too fast I'm driving too far  
I'd like to change my point of view  
I \_\_\_\_\_ (feel) so lonely  
I \_\_\_\_\_ (wait) for you  
But nothing ever happens and I wonder

I wonder how  
I wonder why  
Yesterday you told me 'bout the blue blue sky  
And all that I can see is just a yellow Lemon tree  
I \_\_\_\_\_ (turn) my head up and down  
I \_\_\_\_\_ (turn) around  
And all that I can see is just another Lemon tree

I \_\_\_\_\_ (sit) here  
I miss the power  
I'd like to go out taking a shower  
But there's a heavy cloud inside my head  
I feel so tired put myself into bed  
But nothing ever happens - and i wonder

Isolation \_\_\_\_\_ (be) not good for me  
Isolation I don't want to sit on a lemon tree  
I \_\_\_\_\_ (step) around in the desert of joy  
Baby anyhow I'll get another toy  
And everything will happen - and you'll wonder

I wonder how I wonder why  
Yesterday you told me 'bout the blue blue sky  
And all that I can see is just another Lemon tree  
I'm turning my head up and down  
I'm turning turning turning turning turning around  
And all that I can see is just a yellow Lemon tree

# Numbers

	Cardinal Numbers	Ordinal Numbers
<b>1</b>	One	First
<b>2</b>	Two	Second
<b>3</b>	Three	Third
<b>4</b>	Four	Fourth
<b>5</b>	Five	Fifth
<b>6</b>	Six	Sixth
<b>7</b>	Seven	Seventh
<b>8</b>	Eight	Eighth
<b>9</b>	Nine	Ninth
<b>10</b>	Ten	Tenth
<b>11</b>	Eleven	Eleventh
<b>12</b>	Twelve	Twelfth
<b>13</b>	Thirteen	Thirteenth
<b>14</b>	Fourteen	Fourteenth
<b>15</b>	Fifteen	Fifteenth
<b>16</b>	Sixteen	Sixteenth
<b>17</b>	Seventeen	Seventeenth
<b>18</b>	Eighteen	Eighteenth
<b>19</b>	Nineteen	Nineteenth
<b>20</b>	Twenty	Twentieth
<b>30</b>	Thirty	Thirtieth
<b>40</b>	Forty	
<b>50</b>	Fifty	
<b>60</b>	Sixty	
<b>70</b>	Seventy	
<b>80</b>	Eighty	
<b>90</b>	Ninety	
<b>100</b>	One Hundred	
<b>1000</b>	One Thousand	
<b>10.000</b>	Ten Thousand	
<b>100.000</b>	One Hundred Thousand	

# Frequency

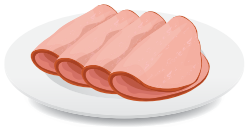
100 %	Always	I always do my homework.
85 %	Usually	I usually have lunch at home.
75 %	Frequently	I frequently go to the movies.
60 %	Often	I often eat fruit.
50 %	Sometimes	I sometimes drink milk.
40 %	Occasionally	I occasionally go to bed early.
30 %	Rarely	We rarely watch TV in the morning.
20 %	Seldom	I seldom read the newspaper.
10 %	Hardly ever	I hardly ever take a taxi.
0 %	Never	I never wake up late.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 a.m. 10:00 a.m.		Go to the Gym		Go to the Gym	
10:00 a.m. 12:00 a.m.	Go to the dentist				Go shopping
12:00 a.m. 2:00 p.m.	Cook lunch	Cook lunch	Cook lunch	Cook lunch	Cook lunch
2:00 p.m. 4:00 p.m.	Piano Class		Piano Class		Piano Class
4:00 p.m. 6:00 p.m.	Study Phisycs	Study Phisycs			
6:00 p.m. 8:00 p.m.	Study Math	Study Math	Study Math	Study Math	Study Math
8:00 p.m. 10:00 p.m.		Study French		Study French	

I go shopping **once** a week.  
I study phisics **twice** a week.  
I do piano classes **thrice** a week.

I study math **every day**.  
I **sometimes** go to the gym.  
I **never** study portuguese.

# Food



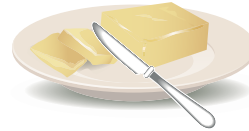
Ham



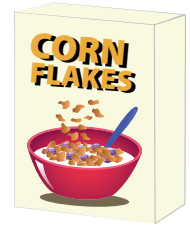
Cheese



Bread



Butter



Cereal



Cake



Chocolate



Ice Cream



Pie

# Beverages



Wine



Beer



Milkshake



Coffee



Tea



Milk



Soda



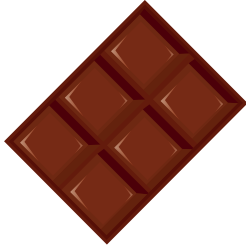
Juice



Water

# Quantifiers

A carton of



A bar of



A glass of



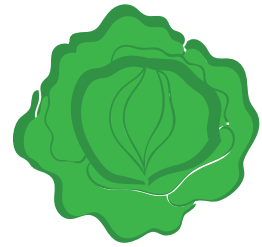
A loaf of



A piece of



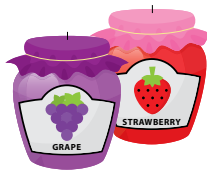
A cup of



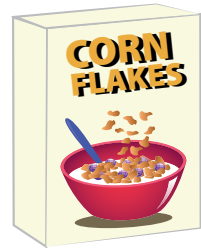
A head of



A slice of



Two jars



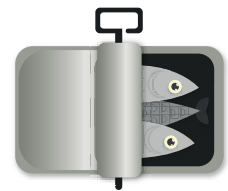
A box of



A package of



Two bottles of



A can of

# Irregular Plurals

knife - knives  
life - lives  
wife - wives

half - halves  
wolf - wolves  
loaf - loaves

sheep - sheep  
deer - deer  
fish - fish

potato - potatoes  
tomato - tomatoes  
volcano - volcanoes

analysis - analyses  
crisis - crises  
thesis - theses

cactus - cacti  
nucleus - nuclei  
focus - foci

**MAN - MEN**  
**FOOT - FEET**  
**CHILD - CHILDREN**  
**PERSON - PEOPLE**  
**TOOTH - TEETH**  
**MOUSE - MICE**  
**WOMAN - WOMEN**

phenomenon - phenomena  
criterion - criteria  
datum - data  
bacterium - bacteria



# Hobbies



Sing



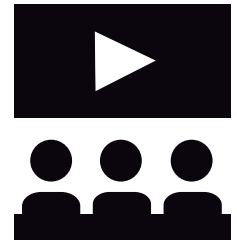
Paint



Play the guitar



Write



Go to the movies



Dance



Draw



Read



Take piano class



Speak English



Travel



Go shopping



Do exercises



Watch TV



Listen to music



Eat out



Play video game



Cook



Drive

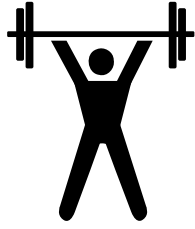


Surf on the internet

# Sports



Windsurfing



Weightlifting



Surfing



Bowling



Fencing



Horseback riding



Rowing



Hiking



Boxing



Skiing



Swimming



Cycling



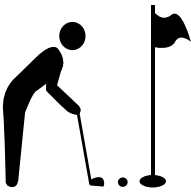
Skateboarding



Ice skating



Running



Golf



Soccer



Table tennis



Tennis



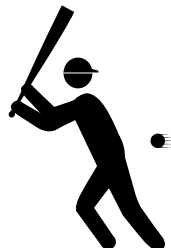
Rollerblading



Basketball



Volleyball



Baseball



Football



Hockey





**PREFEITURA**  
**DE GUARULHOS**  
*Secretaria de Educação*

