## 



Caro(a) aluno(a)
O livro Blue Sky I é parte de uma nova coleção exclusiva de livros didáticos, distribuída pela Secretaria Municipal de Educação de Guarulhos para as Escolas da Prefeitura. Todo o material foi escrito e desenvolvido por uma equipe de professores especialistas em Artes e Língua Inglesa para auxiliar no processo de ensino-aprendizagem desse idioma.

Blue Sky I é destinado às pessoas que nunca estudaram Inglês antes ou alunos com conhecimentos básicos. Contém cinco unidades, divididas em diversas lições que avançam progressivamente, apresentando novos tópicos, diálogos, léxico e atividades que estimulam as competências linguísticas e o uso real da Língua Inglesa.

Em meio a um conjunto de ações que são promovidas pela Secretaria de Educação, este livro também contribui diretamente para a melhoria da qualidade social da educação, que pode ser observada inclusive nas notas do Índice de Desenvolvimento da Educação Básica - IDEB - que vem apresentando aumentos graduais e significativos passando de 4.5, em 2007, para 5.6, ет 2013.

Esperamos que você aproveite ao máximo o que este material oferece e aprenda Inglês se divertindo..

Um forte Abraço,
Prof. Moacir de Souza
Secretário de Educação

Dear student
Blue Sky I is part of a new exclusive coursebook collection offered by the Secretaria Municipal de Educação de Guarulhos. It was created by a team of art designers and well-experienced English teachers in order to support the teaching-learning process of the English language.

Blue Sky I is aimed at people who have never studied English before or students with some basic knowledge. It contains five units divided into several lessons that gradually introduce new topics, dialogues, lexicon and exercises that stimulate language skills and the real use of English.

Along with a series of actions promoted by the Secretaria de Educação, this book also contributes directly to the improvement of the quality of education. The latest results of the IDEB - Índice de Desenvolvimento da Educação Básica - show gradual and significant increases going from 4.5 in 2007 to 5.6 in 2013.

We hope that you get the most out of this book and have a great time learning English.
Best regards,
Prof. Moacir de Souza
Secretary of Education
Unit 1 ..... 5
How are you?
Unit 2 ..... 11
What's this?
Unit 3 ..... 15
What's your address?
Unit 4 ..... 21
Where's your family from?
Unit 5 ..... 29
What's your job?
Extras - Songs | Lists ..... 44 class. See you later, ok?
Ann: Ok.! Take care!

## Unit 1

## Good evening <br> $\neq$

Good night

1 Match the expressions with the pictures:

1. Good morning
2. Good afternoon
3. Good night


9:00


23:00


16:00

2 Match the expressions in English with their translation in Portuguese.

1. What's your name?
2. May I drink water?
3. May I go to the restroom?
4. Can you repeat, please?
5. How can I say... in English?
6. How can I write...?
7. Thank you!
8. You're welcome.
9. Excuse-me.
10. Sorry.
( ) a. Você pode repetir, por favor?
( ) b. Qual é o seu nome?
( ) c. Obrigado
( ) d. Como se fala... em Inglês?
( ) e. De nada
( ) f. Posso ir ao banheiro?
( ) g. Posso beber água?
( ) h. Como se escreve...?
( ) i. Com licença
( ) j. Desculpa
and choose the right conversation:

Conversation 1
a. Hello, Mark / Hi, Joe.
b. Goodbye, Mark / Bye, Joe.

## Conversation 2

a. Hi, I'm Greg / Hello, I'm Sally.
b. Hello, Greg / Hi, Sally.

Conversation 3
a. Paul, this is Bob / Hi, Bob.
b. Hi, I'm Paul / I'm bob.

Conversation 4
a. Hi, Jane / Hi, Lee.
b. Bye, Jane / Goodbye, Lee

4 Match the verbs with the pictures:

1. Listen
2. Speak
3. Read
4. Write


5 Put the sentences in order:
repeat/,/can/?/please/you $\qquad$
drink / I / ? / may / water - $\qquad$
say/?/can/English/"caderno"/how/I/in $\qquad$
are/how/?/you- $\qquad$
I/may/?/to/restroom/go/the- $\qquad$
name / what's / ? / your - $\qquad$

Richard: Hi, My name is Richard Smith.
Elizabeth: Hello, I'm Elizabeth, but you can call me Liz.
Richard: You can call me Rick.
Elizabeth: It's nice to meet you, Rick.
Richard: It's nice to meet you too.
Elizabeth: I'm sorry, What's your last name again?
Richard: It's Smith. What's your last name, Elizabeth?
Elizabeth: It's Connor.

What's your name?
My name is $\qquad$

What's his name?
His name is Richard

What's her name?
Her name is Elizabeth

1 Complete the sentences with:
HER - HIS - THEIR

1. What's $\qquad$ name?
$\qquad$ name is Ivete Sangalo.
2. What's $\qquad$ name?
name is Neymar Jr.
$\qquad$
3. What are $\qquad$ names?
$\qquad$ names are Bruno an Marrone.
4. What's $\qquad$ name?
$\qquad$ name is Will Smith.
5. What are $\qquad$ names?
names are Brad and Angelina
6. What's $\qquad$ name?
$\qquad$ name is Madonna.
7. What's $\qquad$ name?
$\qquad$ name is Michael Jackson.
8. What are $\qquad$ names?
$\qquad$ names are Shrek and Fiona.
9. What's $\qquad$ name?
$\qquad$ name is Barack Obama.
10. What are $\qquad$ names?
$\qquad$ names are Romeo and Juliet.

2 Choose the correct word to complete each sentence:

1. Hello, $\qquad$ David.
a. I'm
b. hi
c. Mary
2. Hi, $\qquad$ name is Bob.
3. $\qquad$ to meet you.
4. Nice to meet you $\qquad$ .
a. my
b. I'm
c. is
a. Hello
b. Nice
c. Bye
5. Good bye! See $\qquad$ $!$
a. Hi
b. fine
c. too
a. you
b. sorry
c. thanks

3 Complete the conversation:


4 Put the sentences in order:
a. his / name / ? / what's - $\qquad$
b. last / Connor / my / is / name - $\qquad$
c. name / ? / full / her / what's - $\qquad$
d. names / ? / are / what / their - $\qquad$
e. come / ? / me / may / excuse / I / in $\qquad$
f. is / my / Katty / name - $\qquad$
g. fine / thanks / you / ? / I'm / and - $\qquad$
h. take / bye / care / , - $\qquad$
i. you / later / See / bye - $\qquad$

Richard: Hi, Liz. How are you?
Elizabeth: I'm fine thanks, and you?
Richard: I'm fine. Is your last name Collins?
Elizabeth: No, It's not. It's Connor.
Richard: How do you spell it?

When you have two equal letters, you use the word "double".

Elizabeth: It's C-O-N-N-O-R.

1 Match the sentences to the answers:

1. Nice to meet you.
a. $\mathrm{J}-\mathrm{O}-\mathrm{N}-\mathrm{E}-\mathrm{S}$
2. This is Mary Jones.
b. Goodbye, Kate.
3. How do you spell Jones?
c. I'm Carol Smith.
4. What's your name?
d. Nice to meet you too.
5. Bye, Alex.
e. Nice to meet you, Mary. I'm Kelly Souza.



| $\mathbf{1}$ | X | S | F |
| :---: | :---: | :---: | :---: |
| $\mathbf{2}$ | B | V | D |
| $\mathbf{3}$ | G | C | Z |
| $\mathbf{4}$ | W | U | V |
| $\mathbf{5}$ | J | H | K |
| $\mathbf{6}$ | I | A | E |
| $\mathbf{7}$ | A | I | E |
| $\mathbf{8}$ | I | Y | J |
| $\mathbf{9}$ | K | J | G |
| $\mathbf{1 0}$ | T | D | P |

3 Circle the correct word:

1. What's / How's your name?
2. How do you name / spell Harrison?
3. What are their names / name?
4. Their names is / are Jack and Jill.
5. What's you / your name?
6. What / How do you spell Connor?
7. His / Her name is Shakira.
8. His first / last name is Smith.
9. Her nickname / name is Liz.
10. His full / middle name is William Bradley Pitt.

4 Circle the incorrect word and write the correct form:

1. Wat's your name? $\qquad$
2. How do you spel Joe? $\qquad$
3. Naice to meet you $\qquad$
4. Im Cindy Davis. $\qquad$
5. Goodby, Simon. $\qquad$
6. Nice to meet you, to. $\qquad$ 12. Se you next class! $\qquad$
$5 \frac{\bar{n}}{\bar{D}} \int$ and circle the correct names:
7. 

A. Jenson
B. Jason
C. Hanson
2.
A. Jason
B. Cears
C. Sears
3.
A. Lowen
B. Lowel
C. Louell
4.
A. Mackwell
B. Maxwel
C. Maxwell
5.
A. Allen
B. Ellen
C. Alien
6.
A. Parker
B. Barker
C. Barcker
7.
A. Alicy
B. Alice
C. Ellis
8.
A. Fining
B. Vining
C. Vinning

6 Answer the questions:

1. What's your first name?
$\qquad$
2. What's your middle name?
$\qquad$
3. What's your last name?

Ann:
Elizabeth:
Ann:
Elizabeth:
Ann:
Elizabeth:
Ann:

Excuse me, is this your bag?
Oh, yeah! Thanks. Can you lend me a pen? Sorry, I don't have one.
Hum... Can you lend me a pencil?
Yes, sure.
Thank you!
No problem.

## Unit 2

Can you lend me?
$\dagger$
May I borrow?

1 Number de pictures:

| 1. Board | 9. Book |
| :--- | :--- |
| 2. School | 10. Notebook |
| 3. Bag | 11. Ruler |
| 4. Pen | 12. Eraser |
| 5. Pencil | 13.Desk |
| 6. Sharpener | 14. Teacher |
| 7. Student | 15. Scissors |

8. Glue

$\square$

2 Put $\mathbf{a}$ or an:
_ Book __ Pen __ Teacher __ Bag
__ Eraser __ Desk
__ Iphone
__ Orange pencil
$\qquad$ Student $\qquad$ Sharpener
$\qquad$ Table $\qquad$ Notebook $\qquad$ Ipad

3 Put the sentences in order:
lend / you / can / ? / me / a / pen / blue $\qquad$
a / ? / can / lend / me / you / sharpener $\qquad$
pencil / you / lend / me / a / ? / can / black $\qquad$
you / can / ? / eraser / an / lend / me $\qquad$
borrow / scissors / your / I / ? / may $\qquad$

4 Complete the conversation:
can - welcome - have - this - is - here - lend - eraser
a. Can you $\qquad$ me your red pen?
a. Excuse-me, is $\qquad$
b. Sure! $\qquad$ you are!
b. Sorry! It's not!
c. Thanks!
d. You're $\qquad$ !
a. Can you $\qquad$ me your red pen?
a. $\qquad$ this the English class?
b. Sure! $\qquad$ you are!
b. Yes, it is.
c. Thanks!
d. You're $\qquad$ ! your notebook?

5 Color and write:

1. Blue


A blue pen
2. Blue and red
3. Yellow

4. Green
5. Orange

6. Brown $\qquad$
$\qquad$

8. Black and blue

Teacher: Good afternoon, class.
Students: Good afternoon, teacher.
Teacher: Let's start our test. Put the books under the desks.
Please don't use red pens on the test and put your cellphones in your bags!


1 Listen to your teacher and draw.


2 Put the ball in the correct place:
a. The ball is in the box.
b. The ball is on the box.
c. The ball is under the box.
d. The ball is next to the box.
e. The ball is between the boxes.

f . The ball is in front of the box.

3 Complete with a, an or the:
a. I use $\qquad$ internet.
f. $\qquad$ moon is on $\qquad$ sky.
b. I have $\qquad$ car.
c. I don't have $\qquad$ umbrella.
d. Disneyland is in $\qquad$ U.S.A.
g. This is $\qquad$ pen.
e. ___ sun is yellow.
h. $\qquad$ Earth is beautiful.

## Unit 3

> The number 0 (zero), you can also say "Oh"

Secretary: Good morning! Welcome to St. Peter School. What's your name?
Elizabeth: I'm Elizabeth Miles Conner
Secretary: How do you spell your first name?
Elizabeth: It's E-L-I-Z-A-B-E-T-H
Secretary: How old are you?
Elizabeth: I'm 20 years old.
Secretary: Ok. What's your phone number?
Elizabeth: It's (250) 555-2061.
Secretary: Is this your home number?
Elizabeth: No, it is my cellphone number.
Secretary: Ok! What's your e-mail?
Elizabeth: It's liz_conner@hotmail.com.
Secretary: What's your address?
Elizabeth: It's 285, Green Street, apt 2, New York, NY.
Secretary: Are you single?
Elizabeth: Yes, I am.
Secretary: That's all. Thank you!
Elizabeth: You're welcome.

$1 \stackrel{\text { 咅 }}{\substack{0}}$ and complete:
$\qquad$
2. (512) $\qquad$ 81 $\qquad$ 7 $\qquad$
3. (9 $\qquad$ ) 6 $\qquad$ 4 $\qquad$ 84 $\qquad$
4. (2 $\qquad$ ) 4 $\qquad$ 8 - $\qquad$ 6 $\qquad$
5. ( $\qquad$ 7 __ ) $\qquad$ 4-5 $\qquad$ 2
6. (9 $\qquad$ ) 4 $\qquad$ - 2 $\qquad$

2 Match the questions to the answers:
1 - What's your name?
A) It's M-A-R-Y
2 - What's your email address?
B) It's (305) 294-3512
3 - What's her name?
C) It's Bedford
4 - How do you spell Mary?
D) Her name is Deborah
5 - What's his phone number?
E) My name is Mark
6 - What's his last name?
F) It's rob.jk@gmail.com

3 Complete the conversation:

> you - phone - number - what's - your

A: Good morning! What's $\qquad$ last name, please?

B: It's Gilmore.
A: How do $\qquad$ spell Gilmore?

B: It's G-I-L-M-O-R-E.

A: Thanks. And what's your $\qquad$
$\qquad$ ?
B: It's (806) 555-0219.

A: Okay. And $\qquad$ your email address?

B: It's josh_gil@microsoft.com

4 Find the numbers from 1 to 10 :

| G | T | W | N | N | O | N | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | B | F | I | V | E | W | W |
| X | O | N | N | V | E | Z | T |
| I | E | U | E | G | R | F | Q |
| S | L | S | R | V | H | I | D |
| E | I | G | H | T | T | V | N |
| C | Z | W | E | N | O | E | I |
| V | C | T | F | U | T | W | W |

1. $\qquad$ 6. $\qquad$
2. $\qquad$ 7. $\qquad$
3. $\qquad$ 8. $\qquad$
4. $\qquad$ 9. $\qquad$
5. $\qquad$ 10. $\qquad$

6 Cross out the extra word in each sentence:

1. I'm my Debby.
2. Nice I'm to meet you.
3. My I name is Paul.
4. What's is your name?
5. This is name Jacob.
6. My email phone address is...

7 Write the correct spelling for each number:

| 15 | 11 |
| :---: | :---: |
| 81 | 22 |
| 44 | 35 |
| 12 | 59 |
| 19 | 68 |

8

and circle the correct number:

| 1. | 15 | 50 | 60 |
| :---: | :---: | :---: | :---: |
| 2. | 74 | 84 | 94 |
| 3. | 14 | 30 | 40 |
| 4. | 29 | 31 | 39 |
| 5. | 19 | 80 | 90 |
| 6. | 29 | 59 | 69 |
| 7. | 10 | 11 | 12 |
| 8. | 22 | 32 | 52 |
| 9. | 13 | 15 | 50 |
| 10. | 71 | 75 | 79 |

9 Read the math problems and write the correct answers. Write the full word, not the number (e.g. fourteen, not 14):
twenty-four - fourteen $=$ $\qquad$
thirty-seven + fifteen $=$ $\qquad$
ninety-two : four $=$ $\qquad$
eighteen x seven $=$ $\qquad$
ten x seven $=$ $\qquad$
fifty-five + forty-one $=$ $\qquad$
one hundred : twenty-five = $\qquad$

10 5.
$\substack{0 \\ 0}$
0 write the questions and circle the correct answer:
1 $\qquad$ ?
a) Yes, I am.
b) No, I'm not.
2 $\qquad$ ?
3 $\qquad$ ?
4 $\qquad$ ?
5 $\qquad$ ?
6 $\qquad$ ?
7 $\qquad$ ?
b) I'm fine, thanks.
a) It's 555-320-794.
b) It's sil@yahoo.com
a) I'm 32 .
b) It's 7 , Bras Street.
a) It's L-O-P-E-S.
b) My name is Lucas.
a) I'm from Brazil.
b) I'm from the U.S.A.
a) It's Pereira.
b) It's Gabi.

11 Write the questions:

1. A: $\qquad$ ? B: My name is Bart.
2. A: $\qquad$ ? B: Her name is Deborah.
3 A: $\qquad$ ? B: His name is Jake
4 A: $\qquad$ ? B: Their names are Jack and Jill.
5 A: $\qquad$ ? B: His nickname is Jô.
6 A: $\qquad$ ? B: Their names are Tom and Kate.

12 Write the questions according to the answers:
A: Excuse me. $\qquad$ ?

B: I'm Bill Jones.

A: $\qquad$ ?

B: His name's Steve Jennings.


B: Her e-mail address is susank@bol.com.

A: $\qquad$ ?

B: My phone number is (612) $408-9763$.

13 Answer the questions with your personal information:

1. What's your full name?
2. How old are you?
3. Where are you from?
$\qquad$
4. What's your address?

5 . What's your phone number?
$\qquad$
$\qquad$
$\qquad$
6. What's your e-mail address?
7. Are you single?

| THE INTERNATIONAL SCHOOL REGISTRATION |  |
| :---: | :---: |
|  | OFFICIAL STAMP FOR |
| LAST NAME: __ FIRST NAME: |  |
| HOME COUNTRY: ___ AGE: |  |
| TELEPHONE NUMBER: E-MAIL: |  |
| PLEASE FILL IN FORM BELLOW: |  |

A: Good afternoon. What's your name, please?
B: My name is Daniel Oliveira
A: And how do you spell your last name?

B: It's O-L-I-V-E-I-R-A.

A: Oliveira... Okay, thanks. Where are you from, Daniel?

B: I'm from Pernambuco, Brazil.

A: How old are you?
B: I'm 18.

A: And what's your phone number?

B: It's 854-1795

A: Thank you Daniel! Welcome to the International School.

15 Interview your partner and complete the registration:


## Unit 4

## Possessive case My mother's name. <br> $\dagger$ <br> The name of my mother.



Richard: Nice album Liz. Who's that?
Elizabeth: That's my brother. His name is Fred.
Richard: How old is he?
Elizabeth: He's 6.
Richard: Is this your father?
Elizabeth: No, he isn't. He's my uncle, my mother's brother.
Richard: What's his name?
Elizabeth: It's Albert.
Richard: And who's that beautiful girl?
Elizabeth: That's me! I'm only 10 in this picture.
Richard: Wow. You're so cute!

1 Write the Family members:


2 Complete the text with: is or have.

This is a picture of my sister. Her name $\qquad$ Rachel and she
$\qquad$ a teacher. Rachel $\qquad$ 26 years old. She $\qquad$ married to Alan.

Rachel's husband $\qquad$ 29 years old. He $\qquad$ a doctor.

They don't $\qquad$ any children but they $\qquad$ a dog. His name $\qquad$ Max.


3 Circle the correct word:

1. My father's / father name is Jack.
2. My mother's brother is my mother / uncle.
3. They / their are my sons.
4. I have / has a daughter.
5. She's my grandaughter / grandson.
6. Her aunt's / uncle's name is Fred

4



5 Look at the family tree and complete the sentences using the words from the box:

8. Maria and Craig have two $\qquad$ .

6 Read the sentences and look at the 's. Is it a contraction of is or it is a possessive? Check the correct box:

|  | Is | Possessive |
| :---: | :---: | :---: |
| 1. Mary's pencil is on the floor. |  |  |
| 2. That's my notebook. |  |  |
| 3. Susie's brother is a student. |  |  |
| 4. Those are Mark's pens. |  |  |
| 5. Paula's bag is black. |  |  |
| 6. That's a blue sharpener. |  |  |
| 7. Sérgio's a teacher. |  |  |



Richard: Are you American, Liz?
Elizabeth: Yes, I am. I'm from Texas. And you, Where are you from?
Richard: I'm from Sidney, Australia, but my mother is American.
Elizabeth: Where is she from?
Richard: She's from Boston.
Elizabeth: And your father, is he from Australia?
Richard: Yes, he's from Sidney.

1 Look at the map. Write the correct number next to each country:


2 Connect the letters and write the Nationalities:

| T R A | R I C | C A N | A U S | M E X | I A N | C H I |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
| N I S H | I C A N | Z I L | A M E | A D | P O R | L I A N | A N |
|  |  |  |  |  |  |  |  |
| LI S H | N E SE | B R A | I A N | S P A | T U G | U E S E | E N G |

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

3 Underline the stressed syllable in each word. Then listen to check.

| (Ireland) | Ire / land |
| :--- | :--- |
| (Australian) | Aus / tra / lian |
| (Portuguese) | Por / tu / gue / se |
| (Chinese) | Chi / nese |
| (Canadian) | $\mathrm{Ca} / \mathrm{na} / \mathrm{di} / \mathrm{an}$ |
| (Canada) | $\mathrm{Can} / \mathrm{a} / \mathrm{da}$ |
| (Brazilian) | $\mathrm{Bra} / \mathrm{zil} / \mathrm{ian}$ |
| (Japanese) | $\mathrm{Ja} / \mathrm{pa} / \mathrm{nese}$ |
| (Japan) | $\mathrm{Ja} / \mathrm{pan}$ |
| (Germany) | $\mathrm{Ger} / \mathrm{man} / \mathrm{y}$ |

4 Write am, are or is in each blank to complete the sentences.

1. Penelope Cruz $\qquad$ from Spain.
2. Where $\qquad$ you from?
3. I $\qquad$ from Canada.
4. New York $\qquad$ in the United States.
5. Where $\qquad$ Nicole Kidman from?
6. Where $\qquad$ pizza from?
7. It $\qquad$ from Italy.
8. This $\qquad$ Bob Jones.

5 Write the nationalities to complete the table:

Country
Canada
England
Brazil
The United States
Portugal
Ireland
Mexico
Japan
(8) $\qquad$
Spain
France
China
Germany
Nationality
(1) $\qquad$
(2) $\qquad$
(3) $\qquad$
(4) $\qquad$
(5) $\qquad$
(6) $\qquad$
(7) $\qquad$
(9) $\qquad$
(10) $\qquad$
(11) $\qquad$
(12) $\qquad$


6 Read the text, then read the sentences and check True or False.

Anna Dawson is from Denver, Colorado. Her father's name is Bernard and her mother's name is Peggy. Anna has one brother and one sister. Her brother's name is Kevin and her sister's name is Ruth. Anna is married and her husband's name is Greg. Greg's a rock musician. They have two children: a boy and a girl. Their son's name is Tom and he's 17 years old. Their daughter's name is Holly and she's 14.

1. Anna is from Aspen, Colorado. True ( ) False ( )
2. Her husband's name is William. True ( ) False ( )
3. Her mother's name is Peggy. True ( ) False ( )
4. Anna isn't married. True ( ) False ( )
5. Greg and Anna have two children True ( ) False ( )
6. Their son, Tom, is 16 years old. True ( ) False ( )
7. Holly is Tom's sister. True ( ) False ( )

7 Circle the correct word to complete the sentences:

1. I have two brothers. They / Their / Our names are Samantha and James.
2. You have three sisters and four brothers ! You / Your / Their family is big!
3. I'm from Miami, but my / I / we sister is from Los Angeles. We are American.
4. My sister is married. His / She / Her husband's name is Peter.
5. We're from Canada, but we / our / they parents are from Peru.
6. He is a teacher and his / he / her wife's an engineer.
7. Anisha and Meena, are we / you / your parents from India?

8 Order the words to make sentences:

1. . / I'm / Spain / from
2. is / . / from / she / Spain
3. where / from / ? / are / you
4. Australia / Mel Gibson / . / from / is

5. is / Where / ? / from / Robbie Williams
6. don't / . / I / know

9 Write a correct negative form of the verb be in each blank: Use contractions isn't, aren't, 'm not.

1. Jackie Chan $\qquad$ Japanese.
2. I $\qquad$ Dutch.
3. Spaghetti $\qquad$ Spanish.
4. You $\qquad$ from the United States.
5. Barack Obama $\qquad$ English.
6. Reggae music $\qquad$ from Colombia.

| 1. A. Australia | B. Spain | C. Canada |
| :--- | :--- | :--- |
| 2. A. Mexico | B. China | C. Brazil |
| 3. A. Canada | B. Portugal | C. Mexico |
| 4. A. Canada | B. China | C. Brazil |
| 5. A. Spain | B. Portugal | C. Canada |
| 6. A. Australia | B. Great Britain | C. The United States |
| 7. A. Spain | B. Brazil | C. China |
| 8. A. England | B. Australia | C. The United States |

11 Write the nationalities:
Madonna is $\qquad$ . Sushi is a traditional $\qquad$ food.

Antonio Banderas is $\qquad$ - Pizza is an $\qquad$ food.
The group Coldplay is $\qquad$ .

Ronaldo is $\qquad$ .

Lionel Messi $\qquad$ . Shakira is $\qquad$ .

12 Complete the conversation with words from the box. Use each word only once:

$$
\text { it's - isn't }- \text { this }- \text { is }- \text { is }- \text { it's }
$$

Tim: Hi Jenny.
Jenny: Hi Tim. Shhh!!! $\qquad$ is my favorite TV show - World Geography. Listen!

TV host: Okay, question number one. Where $\qquad$ the Eiffel Tower?

Tim: I think $\qquad$ in Portugal.

Jenny: No, it $\qquad$ . It's in France.

TV host: It's in France! Congratulations! Next question... where $\qquad$ the Taj Mahal?

Tim: I think $\qquad$ in India.

Jenny: Maybe.
TV host: It's in India. Very good! Good night everyone.

Elizabeth: Richard:
Elizabeth:

Good morning, Liz!
Good morning, Rick. How are you? I'm not good. I don't have a job. That's bad!
And you, what's your job?
I'm a teacher at St. Peter School
Where is your school?
It's on Fifth street.

## Unit 5

## Preposition

I work at St. Peter
School
I work at the school

1 Match the pictures with the correct jobs:

Doctor Secretary Vet Actor Nurse

Complete with $\mathbf{A}$ or $\mathbf{A n}$.

1. $\qquad$ student
2. $\qquad$ pilot
3. $\qquad$ engineer
4. $\qquad$ secretary
5. $\qquad$ actor
6. $\qquad$ nurse
7. $\qquad$ architect
8. $\qquad$ lawyer
9. $\qquad$ mechanic

2 Find out the jobs below using the help of the numbers on the box:

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{M}$ | $\mathbf{N}$ | $\mathbf{O}$ | $\mathbf{P}$ | $\mathbf{Q}$ | $\mathbf{R}$ | $\mathbf{S}$ | $\mathbf{T}$ | $\mathbf{U}$ | $\mathbf{V}$ | $\mathbf{Y}$ | $\mathbf{X}$ | $\mathbf{Z}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{9}$ |  |  |  | 22 |  |  |  | 26 |  |  |  |  |  | $\mathbf{1 6}$ |  |  |  |  |  | 3 |  |  |  |  |

$$
\overline{2} \frac{U}{3} \frac{}{8} \frac{}{13} \frac{E}{22}
$$

$$
\overline{24} \frac{E}{22} \frac{}{13} \frac{I}{26} \frac{}{10} \frac{E}{2} \frac{}{22} \frac{}{8}
$$

$$
\overline{17} \frac{1}{26} \frac{-}{1} \frac{0}{16} \frac{}{12}
$$

$$
\overline{24} \frac{0}{16} \frac{}{7} \frac{0}{12} \frac{0}{16} \overline{8}
$$

$$
\overline{1} \frac{A}{9} \quad \overline{11} \frac{E}{5} \frac{}{22}
$$

$$
\overline{6} \quad \frac{E}{22} \quad \overline{7} \quad \frac{A}{20} \frac{}{9} \frac{1}{26} \frac{}{7}
$$

$$
\frac{A}{9} \frac{}{8} \frac{-}{7} \frac{1}{20} \overline{12} \frac{E}{22} \frac{}{7} \frac{}{12}
$$

$$
\frac{}{19} \frac{E}{22} \frac{}{12}
$$

3 Complete the conversation:
A: Hi, my $\qquad$ is Larry.
B: I'm Susan. $\qquad$ to meet you.
A: Nice to meet you, too. Where are you $\qquad$ ?
B: I'm $\qquad$ San Francisco. And you?
A: Miami. What's your $\qquad$ , Susan?

B: I'm $\qquad$ doctor.
A: Really?
B: Yes. What about you?
A: I'm $\qquad$ teacher.


4 Put the sentences in order:
My / friend / is / This / . / Bill $\qquad$
an / Is / he / artist / ? $\qquad$
isn't / . / No, / he $\qquad$
. / a / doctor / She's $\qquad$
student / Are / a / ? / you / too $\qquad$
I'm / . / No, / not $\qquad$

5 Number the sentences to put the conversation in order:

A: No, she isn't. She's a doctor.
B: Is she a nurse ?
A: No, he isn't. He's a singer.
B: A singer? Really?
A: Yes. And this is her boyfriend, Lucas.
A: This is a picture of my friend Laura.
B: Is he a doctor, too?

6 Read the texts. Circle the correct answer for each question:


Maria Olivetti is from Rome, Italy. She's 32. Maria is an architect at Carlton Construction in New York.


1. Is Brandon an architect?
a. Yes, he is. b. No, he isn't.
2. Is he from the United States?
a. Yes, he is.
b. No, he isn't.
3. Is Maria from Germany?
a. Yes, she is.
b. No, she isn't.
4. Is Carlton Construction in Los Angeles?
a. Yes, it is.
b. No, it isn't.
a. Yes, she is.
b. No, she isn't.
5. Is Maria 28?

7 Complete the questions and answers. Use contractions where possible:
A: $\qquad$ you a teacher?
B: No, $\qquad$ not. $\qquad$ a driver.
A: $\qquad$ she from Canada?
B: Yes, $\qquad$ is.
A: $\qquad$ your friend Robert $\qquad$ actor? B:No, he $\qquad$ . $\qquad$ a director.
A: $\qquad$ you from Guarulhos?
B: Yes, I $\qquad$ .

8 Read the text and complete:
Pauline, Renee, and Sylvia are friends. They're students at SKY in Boston. They are from The USA. Pauline is from Los Angeles, Renee is from Texas, and Sylvia is from Orlando. Pauline is 20 and she's a design student. Sylvia is 18 and she's a math student. She loves math! Renee is 19 and she's an art student. She's a really good artist.

| Name | Pauline | Renee | Sylvia |
| :---: | :---: | :---: | :---: |
| Hometown |  |  |  |
| Age |  |  |  |
| Ocupation |  |  |  |

9 Order the words to make sentences:

1. Students / they / they're / aren't / teachers / . $\qquad$
2. both / We / are / . / doctors $\qquad$
3. and Kathy / aren't / Bob / . / married $\qquad$
4. an accountant / ? / are / you $\qquad$
5. and creative / . / romantic / is / John $\qquad$
6. Liz / ? / are / doctors / and Paul $\qquad$
7. from / Where / you / and Sarah / ? / are $\qquad$
8. from / and Alex / Seatle / Louis / . / are $\qquad$

Charles: Excuse me, is there a bank near here?
Elizabeth: Yes, there is one on Jacob Avenue, beside the bakery.

Charles: Is it open?
It's 9:00 o'clock

Elizabeth: Yes, it is. The bank works from 9:00 a.m. to 4:00 p.m..

Charles: Thanks!
Elizabeth: You're welcome.

1 Unscramble the places:
SOTIAPHL
NBKA
RETMAK
SUMMUE
KEOROOTBS
HCGBLIUNT
SOHCOL
RURSEATANT
TEHEEVIATO MR

$2 \stackrel{\text { 需 }}{\substack{\text { 号 }}}$ to the dialogues. Circle the correct answer to each question:

1. Are there any museums?
a. Yes, there are.
b. No, there aren't.
2. Is there a supermarket ?
a. Yes, there is.
b. No, there isn't.
3. Is there a swimming pool?
a. Yes, there is.
b. No, there isn't.
4. Are there any nightclubs ?
a. Yes, there are.
b. No, there aren't.
5. Are there any bookstore?
a. Yes, there are.
b. No, there aren't.
6. Is there a hospital ?
a. Yes, there is.
b. No, there isn't.

3 Look at the map. Circle the correct answer for each question:

1. Is there a university in this town?
yes, there is. no, there isn't.
2. Are there three nightclubs?
yes, there are. no, there aren't.
3. Is there a post office across from the police station?
```
yes, there is. no, there isn't.
```

4. Is there a mall across from the hospital?
yes, there is. no, there isn't.
5. Are there bookstores?
yes, there are. no, there aren't.
6. Is there a swimming pool in the park?
yes, there is. no, there isn't.
7. Are there two supermarkets?
yes, there are. no, there aren't.
8. Is there a nightclub between the French restaurant and the movie theater?
yes, there is. no, there isn't.


A - Hospital
B - Nightclub
C - French restaurant
D - Movie Theater

E - Supermarket
F - Bookstore
G - Post office
H - University

I - Mall
J - Park
K - Swimming pool
L - Police Station

4 Circle the correct word:

1. There is / are good restaurants here.
2. There is a/the good hotel here.
3. Guarulhos is at / in Brazil.
4. The School is on / at Alfred Avenue.
5. There isn't / aren't a stadium.
6. The bank is at / on Clerk Boulevard.
7. There is / are a big museum.
8. There is a/an auditorium.
9. I Study at / in the afterrnoon
10. There are / is a university.
11. Where is a/the bank?

5 Complete the sentences:

1. $\qquad$ two hospitals in my town.
2. There $\qquad$
$\qquad$ Japanese restaurant.
3. Is there an $\qquad$ ?
4. $\qquad$ a bus stop near here?
5. There isn't $\qquad$ theater.
6. Where $\qquad$ schools?

6 苞

Parks
Restaurants
Auditorium to a person talking about his hometown. Circle the places that are in the town: Stadium

Market
Movie theaters
Stores
Internet Cafes
Museums

7 Answer the questions about yourself:

1. Is there a supermarket near your house? $\qquad$
2. Is there a school near your house? $\qquad$
3. Are there restaurants near your house? $\qquad$
4. Are there museums in your hometown? $\qquad$
5. Is there a Mall in your neighborhood? $\qquad$

8 Complete with the missing words:

1. $\qquad$ there a gym in your neighborhood?
2. Yes, there $\qquad$ .
3. $\qquad$ there any good nightclubs in your hometown?
4. No, there $\qquad$ .
5. $\qquad$
$\qquad$ a music store on this street?
6. yes, $\qquad$
$\qquad$ .
7. $\qquad$
$\qquad$ any supermarket on Jones Street?
8. No, $\qquad$ .

9 Look at the map. Complete the paragraph:
Scranton is a nice town. There $\qquad$ two beautiful parks. In Central Park $\qquad$ a tourist information center because there $\qquad$ tourists in Scranton. There's a new bus station on $\qquad$ Street. There's a good internet café next to the $\qquad$ , and a
$\qquad$ theater across from the university. The National Bank is $\qquad$ the Brown Hotel and the farmer's market. There $\qquad$ good restaurants and stores, and there are
$\qquad$ hotels. There's a big stadium, and there's an excellent hot dog $\qquad$ the stadium.

A - STADIUM
B - HOT DOS STAND
C - RESTAURANT
D - STORE
E - LES ANS RESTAURANT
F - PARK
G - POST OFFICE
H - STAR HOTEL
I - MUSEUM
J - NATIONAL BANK
K-BROWN HOTEL
L - FARMER'S MARKET
M - LA FRACE RESTAURANT
N - INTERNET CAFÉ
O - UNIVERSITY
P - GIBSON HOTEL
Q - TOURIST INFORMATION CENTER
R - CENTRAL PARK
S - BUS STATION
T - MOVIE THEATER

1. $\qquad$ three hotels.
2. $\qquad$ a big stadium.
3. $\qquad$ an auditorium
4. $\qquad$ a bank next to the market.
5. $\qquad$ two French restaurants

11 Find the places and events in the wordsearch:

| , | W | R | V | Y | V | S | A | M | A | S | G | Z | G | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C | O | N | C | E | R | T | C | U | U | T | T | A | D | R |
| 1 | F | T | P | D | U | N | D | H | D | A | M | L | K | R |
| X | S | A | X | S | L | A | M | D | 1 | D | D | M | K | T |
| C | M | E | W | R | M | R | O | D | T | 1 | P | A | P | E |
| Y | N | H | E | U | V | M | V | T | O | U | E | V | T | K |
| W | X | T | D | Z | W | U | 1 | J | R | M | F | L | L | R |
| D | W | S | D | G | F | E | E | 1 | 1 | H | F | K | H | A |
| R | U | P | 1 | O | 1 | S | T | A | U | M | U | M | U | M |
| M | K | K | N | Q | Z | U | H | P | M | P | H | C | H | S |
| J | U | Q | G | X | 1 | M | E | W | V | O | C | M | J | Y |
| $\bigcirc$ | K | M | P | V | J | Z | A | S | D | L | C | O | R | E |
| C | H | U | R | C | H | V | T | L | S | Y | F | V | A | H |
| J | R | R | V | T | C | B | E | X | Y | W | P | 1 | T | P |
| P | N | Z | Z | K | K | J | R | R | Z | B | A | E | D | H |

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$
7. $\qquad$
8. $\qquad$

12 Look at the map on page 33. Complete the sentences with the words from the box :

1. movie
2. wedding
3. baseball game
4. concert

a - stadium
b-movie theater
c - church
d - auditorium

Write a name of a:


1. Market : $\qquad$
2. Museum : $\qquad$
3. Hotel : $\qquad$
4. Bank : $\qquad$
5. Movie theater : $\qquad$
6. Bakery : $\qquad$
7. Gas station: $\qquad$
8. Fast food restaurant : $\qquad$
9. Hospital : $\qquad$
10. School / University : $\qquad$

14 Circle the correct word in each sentence:

1. Where / What is the bus station?

The bus station is in / on Lenon Street.
2. Where's the / at post office? It's / They're on Green Avenue.
3. The Supermarket is next to / at the museum.
4. The bank is near the market at / and the police station.
5. Where's / Where're the subway station?
6. Excuse I/me.
7. Thank / Thanks you.


Richard: Hello, Ann
00:00 - midnight
Ann: Hi, Rick.What's up?

Richard: Nothing much, and you?
Ann: Not bad. What time is it, please?
Richard: It's one o'clock.
Ann: $\quad$ Can you help me? I need to go to the mall. Where is it?
Richard: Sure. The mall is close to the Park.
Ann: Thanks, Rick.
Richard: No problem.

1 Complete the conversation with the words from the box. Use each word once:

| TIME | AT | YOU | ON |
| :---: | :---: | :---: | :---: | :---: |

Teddy: Where's the movie, Joe?

Joe: Uh, let's see... War of the Worlds. $\qquad$ 's at the Center Mall.

Teddy: The Center Mall? $\qquad$ is it?

Joe: It's $\qquad$ Clark Street.

Teddy: And what $\qquad$ is the movie?

Joe: It's $\qquad$ six thirty or nine fifteen.

Teddy: Nine fifteen, okay?

Joe: Sure. See you at the theater at nine o'clock.
Teddy: Yeah, see $\qquad$ later. to the conversations. Write a time from the box next to each event:

|  |  | $06: 30$ | $07: 15$ | $07: 30$ | $08: 00$ | $09: 00$ | $10: 00$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | the movie |  |  |  |  |  |  |
| $\mathbf{2}$ | the wedding |  |  |  |  |  |  |
| $\mathbf{3}$ | the soocer game |  |  |  |  |  |  |
| $\mathbf{4}$ | the concert |  |  |  |  |  |  |
| $\mathbf{5}$ | English class |  |  |  |  |  |  |
| $\mathbf{6}$ | the movie |  |  |  |  |  |  |

3 Complete the clock times:

1) 3:00 $\qquad$ three $\qquad$ o'clock
2) 11:25 eleven $\qquad$
3) 12:45 twelve $\qquad$ 6) 5:50 five $\qquad$
4) $8: 15$ $\qquad$ fifteen
7 ) 9:20 $\qquad$ twenty
5) $10: 08$ $\qquad$ oh $\qquad$ 8) 7:30 seven $\qquad$

4 Number the sentences to put the conversation in the correct order:
$\qquad$ Ann : The Cineplex - that's on Pine street. What time is it now?
$\qquad$ Mike: It's six fifteen.
$\qquad$ Ann: What time is the movie, Mike?
$\qquad$ Mike: Yeah, eight twenty is fine. See you later.
$\qquad$ Ann: Eight forty, okay. And Where is it?
$\qquad$ Mike: It's at the Cineplex Theater.
$\qquad$ Ann: Okay. See you at the theater at about eight twenty?
$\qquad$ Mike: It's at eight forty.
1 - six fifty $\qquad$ 5 - three thirty-five $\qquad$
2 - eleven ten
6 - four fifteen $\qquad$
3 - one thirty
7 - eight twenty $\qquad$
4 - nine forty - five $\qquad$ 8 - ten oh five $\qquad$

6 $\left.\begin{array}{l}\overline{\tilde{n}} \\ \underset{\sim}{D}\end{array}\right\}$ to each conversation and check the correct time:


7 Order the words to make sentences:

1. in / fifteen / . / the / It's / six / evening
2. o'clock / night / . / at / It's / eight
3. afternoon / in / It's / forty-five / . / two / the
$\qquad$
$\qquad$
$\qquad$
4. thirty / morning / It's / four / the / in / .
5. time / ? / What / Paris / is / in / it $\qquad$
6. . / o'clock / one / It's
7. ? / is / it / time / What

8 Read the postcard. Check True or False for each sentence:

> Dear Peter,
> I'm on vocation at the Grand Canyon in Arizona! The Canyon is incredible and the Colorado River is Beautiful. Right now it's seven o'clock in the evening and the colors in the Canyon are fantastic. (It's two o clock in the morning for you in London!)
> Arizona is very interesting. It's really different from England! See you soon, Jack

## POSTICARD

,

1. Jack is in London. ( )
2. The Colorado River is in Arizona.
3. Jack isn’t happy in Arizona. ( )
4. Peter is in London. ( )
5. Arizona is very similar to England. ( )
6. The time difference between Arizona and

London is seven hours. ( )

9 Now it is your turn. Write a Post card talking about yourself. Use everything that you've learned:



## Extras

## Songs

## Hello Goodbye

## What a Wonderful World

Beautiful

Lists
Numbers

## Countries and Nationalities

# Hello, Goodbye <br> Beatles 

You say $\qquad$ , I say $\qquad$
You say $\qquad$ but I say go, go, go... Oh no

You say $\qquad$ and I say $\qquad$ , hello, $\qquad$
I don't know why you say $\qquad$ I say $\qquad$ , hello, hello

I don't know why you say $\qquad$ I say $\qquad$ .
$\qquad$ say high, $\qquad$ say low $\qquad$
say why and $\qquad$ say I don't know... Oh no

You say $\qquad$ and I say $\qquad$ , hello, $\qquad$
I don't know why you say $\qquad$ I say $\qquad$ , hello, hello

I don't know why you say $\qquad$ I say $\qquad$ .

You say $\qquad$ , I say $\qquad$
You say $\qquad$ but I say go, go, go... Oh no

You say $\qquad$ and I say $\qquad$ , hello, $\qquad$
I don't know why you say $\qquad$ I say $\qquad$ , hello, hello

I don't know why you say $\qquad$ I say $\qquad$ , hello, hello

I don't know why you say $\qquad$ I say $\qquad$ , hello, hello

Hay la, hey hello-a

# What a wonderful world Louis Armstrong 

I see trees of gray / green, red / pink roses too
I / you see them bloom for me and you / your
And I think to myself, what an / a wonderful world

I see skies so white / blue and clouds of white / blue
The bright blessed days / nights , the dark sacred day / night
And I think to myself, what an / a wonderful world

The / A colors of the rainbow, so pretty in / on the sky
Are also in / on the faces of people going by
I / you see friends shaking hands, saying, "how do / are you do?"
They're really saying, "I love you"

I hear babies cry, I / you watch them grow
They'll learn much more, than I'll never know
And I think to myself, what an / a wonderful world

Yes / No , I think to myself, what an / a wonderful world

## Beautiful

## Christina Aguilera

Everyday is so $\qquad$ and suddenly, it's hard to breathe
Now and then, I get insecure from all the pain
I'm so ashamed

I $\qquad$ beautiful no matter what they say
Words can't bring me down
I $\qquad$ beautiful in every single $\qquad$
Yes, words can't bring me down, oh no
So don't you bring me down $\qquad$

To all your $\qquad$ you're delirious
So consumed in all your doom, ooh
Trying hard to fill the emptiness, the peace is gone
Left the puzzle undone, is that the way it is?

You $\qquad$ beautiful, no matter what they $\qquad$
Words can't bring you down, oh no
You $\qquad$ beautiful in every single way
Yes, words can't bring you $\qquad$ , oh no
So don't you bring me down today

No matter what we do (no matter what we do)
No matter what we say (no matter what we say)
We're the song inside the tune (yeah, oh yeah)
Full of beautiful mistakes
And everywhere we go (and everywhere we go)
The sun will always shine (sun will always shine)
But tomorrow we might awake on the other side'

Cause we $\qquad$ beautiful, no matter what they say
Yes, words won't bring us down, oh no
We $\qquad$ beautiful in every single way
Yes, words can't bring us down, oh no
So don't you bring me down today

Don't you bring me down $\qquad$

## Numbers

|  | CARDINAL NUMBERS | ORDINAL NUMBERS |
| :---: | :--- | :--- |
| 1 | ONE | FIRST |
| 2 | TWO | SECOND |
| 3 | THREE | THIRD |
| 4 | FOUR | FOURTH |
| 5 | FIVE | FIFTH |
| 6 | SIX | SETH |
| 7 | SEVEN | EIGHTH |
| 8 | EIGHT | NINTH |
| 9 | NINE | TENTH |
| 10 | TEN | ELEVENTH |
| 11 | ELEVEN | TWELFTH |
| 12 | TWELVE | THIRTEENTH |
| 13 | THIRTEEN | FOURTEENTH |
| 14 | FOURTEEN | SIFTEENTH |
| 15 | FIFTEEN | SEVENTEENTH |
| 16 | SIXTEEN | EIGHTEENTH |
| 17 | SEVENTEEN | NINETEENTH |
| 18 | EIGHTEEN | TWENTIETH |
| 19 | NINETEEN | THIRTIETH |
| 20 | TWENTY |  |
| 30 | THIRTY |  |
| 40 | FORTY |  |
| 50 | FIFTY |  |
| 60 | SIXTY |  |
| 70 | SEVENTY |  |
| 80 | EIGHTY |  |
| 90 | NINETY |  |
| 100 | ONE HUNDRED |  |
| 1000 | ONE THOUSAND |  |
| 10000 | TEN THOUSAND |  |
| 100000 | ONE HUNDRED THOUSAND |  |

## Countries and Nationalities

|  | COUNTRY | NATIONALITY |
| :---: | :---: | :---: |
| 1 | BRAZIL | BRAZILIAN |
| 2 | ARGENTINA | ARGENTINEAN |
| 3 | COLOMBIA | COLOMBIAN |
| 4 | BOLIVIA | BOLIVIAN |
| 5 | CHILE | CHILEAN |
| 6 | MEXICO | MEXICAN |
| 7 | THE USA | AMERICAN |
| 8 | CANADA | CANADIAN |
| 9 | GERMANY | GERMAN |
| 10 | SPAIN | SPANISH |
| 11 | ITALY | ITALIAN |
| 12 | FRANCE | FRENCH |
| 13 | RUSSIA | RUSSIAN |
| 14 | INDIA | INDIAN |
| 15 | CHINA | CHINESE |
| 16 | JAPAN | JAPANESE |
| 17 | KOREA | KOREAN |
| 18 | AUSTRALIA | AUSTRALIAN |
| 19 | NEW ZEALAND | NEW ZEALANDER |
| 20 | EGYPT | EGYPTIAN |
| 21 | SOUTH AFRICA | SOUTH AFRICAN |
| 22 | LEBANON | LEBANESE |
| 23 | ENGLAND | ENGLISH |
| 24 | GREAT BRITAIN | BRITISH |
| 25 | PORTUGAL | PORTUGUESE |
| 26 | IRELAND | IRISH |
| 27 | PERU | PERUVIAN |
| 28 | TURKEY | TURKISH |
| 29 | SCOTLAND | SCOTISH |
| 30 | NETHERLAND | DUTCH |
| 31 | WALES | WELSH |

# Prefeito <br> Sebastião Almeida 

Vice-Prefeito
Carlos Derman
Secretário Municipal de Educação
Prof. Moacir de Souza

Secretária Adjunta de Educação
Prof. ${ }^{\text {a }}$ Neide Marcondes Garcia
Diretora do Departamento de Ensino Escolar
Sueli Santos da Costa
Diretora do Departamento de Orientações Educacionais e Pedagógicas
Sandra Soria
Diretor do Departamento de Controle da Execução Orçamentária da Educação Fernando Ferraz

Diretor do Departamento de Alimentação e Suprimentos da Educação
Reginaldo Andrade Araújo
Diretor do Departamento de Manutenção de Próprios da Educação
Luiz Fernando Sapun
Diretor do Departamento de Planejamento e Informática na Educação Carlos Eduardo da Silva

Diretora do Departamento de Serviços Gerais da Educação
Margarete Elisabeth Shwafati

## DIVISÃO TÉCNICA DE ARTE-EDUCAÇÃO

Produção: Elaine Martins; Esther Librelon; Gisele Ribeiro; Priscila da Silva; Sérgio Corsini; Simone Seixas; Wiliana Santana
Ilustração: Isabella Ruffatomin
Colaboradores: Fabiola Moreira da Costa, Luiz Ricardo Rabello; Jairo Almeida; Mércia de Moraes Marques Loreto, Raquel Guidini Rezende, Sergio Andrejauskas, Vanderlei Aparecido Banci e Willian Carlos Nascimento.

## DIVISÃO TÉCNICA DE PUBLICAÇÕES EDUCACIONAIS

Gerência: José Augusto Lisboa; Criação e Design: Claudia Elaine da Silva e Eduardo Calabria Martins; Fotografia: Maurício Burim Perejão; Administrativo: Maristela Barbosa Miranda e Danielle Andrade; Reportagem: Carla Maio e Yve Pinheiro de Azevedo Oliveira; Ilustração: Anna Solano.

SECRETARIA MUNICIPAL DE EDUCAÇÃO<br>Rua Claudino Barbosa, 313 - Macedo - Guarulhos/SP<br>CEP 07113-040 - TEL.: 2475-7300<br>http://educacao.guarulhos.sp.gov.br




Secretaria de Educação


