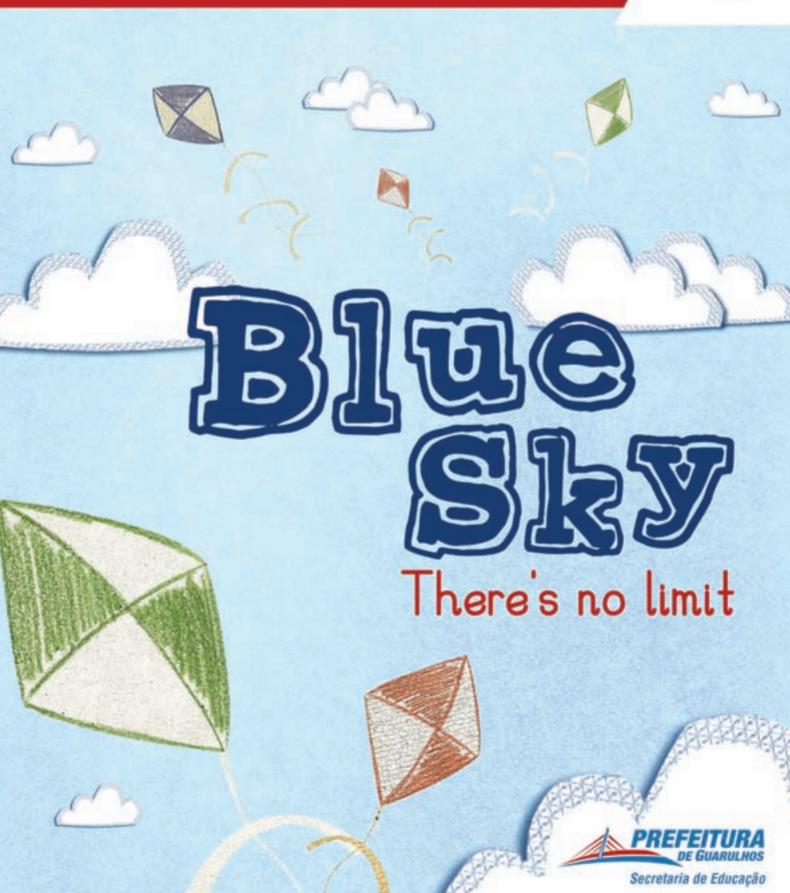
# Student's book





#### $Caro(a) \ aluno(a)$

O livro Blue Sky I é parte de uma nova coleção exclusiva de livros didáticos, distribuída pela Secretaria Municipal de Educação de Guarulhos para as Escolas da Prefeitura. Todo o material foi escrito e desenvolvido por uma equipe de professores especialistas em Artes e Língua Inglesa para auxiliar no processo de ensino-aprendizagem desse idioma.

Blue Sky I é destinado às pessoas que nunca estudaram Inglês antes ou alunos com conhecimentos básicos. Contém cinco unidades, divididas em diversas lições que avançam progressivamente, apresentando novos tópicos, diálogos, léxico e atividades que estimulam as competências linguísticas e o uso real da Língua Inglesa.

Em meio a um conjunto de ações que são promovidas pela Secretaria de Educação, este livro também contribui diretamente para a melhoria da qualidade social da educação, que pode ser observada inclusive nas notas do Índice de Desenvolvimento da Educação Básica – IDEB – que vem apresentando aumentos graduais e significativos passando de 4.5, em 2007, para 5.6, em 2013.

Esperamos que você aproveite ao máximo o que este material oferece e aprenda Inglês se divertindo..

Um forte Abraço, **Prof. Moacir de Souza** Secretário de Educação

Dear student

Blue Sky I is part of a new exclusive coursebook collection offered by the Secretaria Municipal de Educação de Guarulhos. It was created by a team of art designers and well-experienced English teachers in order to support the teaching-learning process of the English language.

Blue Sky I is aimed at people who have never studied English before or students with some basic knowledge. It contains five units divided into several lessons that gradually introduce new topics, dialogues, lexicon and exercises that stimulate language skills and the real use of English.

Along with a series of actions promoted by the Secretaria de Educação, this book also contributes directly to the improvement of the quality of education. The latest results of the IDEB - Índice de Desenvolvimento da Educação Básica - show gradual and significant increases going from 4.5 in 2007 to 5.6 in 2013.

We hope that you get the most out of this book and have a great time learning English.



Best regards, **Prof. Moacir de Souza**Secretary of Education



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How are you?	
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Richard: Hi, Ann, How are you?

Ann: I'm fine, thanks. And you? Richard: I'm Great! Listen, I'm late for

class. See you later, ok?

Ann: Ok.! Take care!



Unit 1

Good evening

Good night

1 Match the expressions with the pictures:

- 1. Good morning
- 2. Good afternoon
- 3. Good night



9:00



23:00



16:00

- 2 Match the expressions in English with their translation in Portuguese.
  - 1. What's your name?
  - 2. May I drink water?
  - 3. May I go to the restroom?
  - 4. Can you repeat, please?
  - 5. How can I say... in English?
  - 6. How can I write...?
  - 7. Thank you!
  - 8. You're welcome.
  - 9. Excuse-me.
  - 10. Sorry.

- ) a. Você pode repetir, por favor?
- ( ) b. Qual é o seu nome?
- ( ) c. Obrigado
- ( ) d. Como se fala... em Inglês?
- ( ) e. De nada
- ( ) f. Posso ir ao banheiro?
- ( ) g. Posso beber água?
- ( ) h. Como se escreve...?
- ( ) i. Com licença
- ( ) j. Desculpa

### and choose the right conversation:

Conversation 1

- a. Hello, Mark / Hi, Joe.
- b. Goodbye, Mark / Bye, Joe.

Conversation 2

- a. Hi, I'm Greg / Hello, I'm Sally.
- b. Hello, Greg / Hi, Sally.

Conversation 3

- a. Paul, this is Bob / Hi, Bob.
- b. Hi, I'm Paul / I'm bob.

Conversation 4

- a. Hi, Jane / Hi, Lee.
- b. Bye, Jane / Goodbye, Lee

- Match the verbs with the pictures:
  - 1. Listen
  - 2. Speak
  - 3. Read
  - 4. Write









Put the sentences in order:

repeat/,/can/?/please/you\_\_\_\_

drink / I / ? / may / water - \_\_\_\_

say/?/can/English/"caderno"/how/I/in

are/how/?/you-\_\_\_\_

I/may/?/to/restroom/go/the-

name / what's / ? / your -

Richard	d:	Hi, My name is Richard Smith. What's <b>your</b> name?						
Elizabe	eth:	Hello, I'm Elizabeth , but you can call me Liz.  My name is						
Richard	d:	You can call me Rick.	What's <b>his</b> name?					
Elizabe	th:	It's nice to meet you, Rick.		His name is Richard				
Richard	d:	It's nice to meet you too.						
Elizabe	eth:	I'm sorry, What's your last name again?		What's <b>her</b> name?				
Richard	d:	It's Smith. What's your last name, Elizab	eth?	<b>Her</b> name is Elizabeth				
Elizabe	eth:	It's Connor.	Grammar					
1 Co	omple	te the sentences with:						
— н	ER –	HIS – THEIR						
1.	. Wha	t'sname?	6. What's _	name?				
_		name is Ivete Sangalo.	name is Madonna.					
2.	. Wha	t's name?	7. What's	name?				
		name is Neymar Jr.	na	ame is Michael Jackson.				
3.	. Wha	t are names?		names?				
		names are Bruno an Marrone.	na	ames are Shrek and Fiona.				
4.	. Wha	t's name?		name?				
_		name is Will Smith.	na	ame is Barack Obama.				
5.	. Wha	t are names?	10. What are	e names?				
		names are Brad and Angelina	na	ames are Romeo and Juliet.				

2 Choose the correct word to complete each sentence:

1	Hello,	David.
Ι.	HEHO,	Daviu.

2. Hi, name is Bob.

3. \_\_\_\_ to meet you.

4. Nice to meet you \_\_\_\_.

5. Good bye! See

a. Hi

3 Complete the conversation:





Bye! See you later.



4 Put the sentences in order:

- a. his / name / ? / what's \_\_\_\_
- b. last / Connor / my / is / name -
- c. name / ? / full / her / what's -
- d. names / ? / are / what / their \_\_\_\_\_
- e. come / ? / me / may / excuse / I / in \_\_\_\_\_
- f. is / my / Katty / name -
- g. fine / thanks / you / ? / I'm / and \_\_\_\_\_
- h. take/bye/care/, -
- i. you / later / See / bye \_\_\_\_\_

**Richard:** Hi, Liz. How are you?

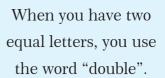
Elizabeth: I'm fine thanks, and you?

**Richard:** I'm fine. Is your last name Collins?

Elizabeth: No, It's not. It's Connor.

**Richard:** How do you spell it?

Elizabeth: It's C-O-N-N-O-R.





### 1 Match the sentences to the answers:

- 1. Nice to meet you.
- a. J O N E S
- 2. This is Mary Jones.
- b. Goodbye, Kate.
- 3. How do you spell Jones?
- c. I'm Carol Smith.
- 4. What's your name?
- d. Nice to meet you too.

5. Bye, Alex.

- e. Nice to meet you, Mary. I'm Kelly Souza.
- and circle the right letter:



1	X	S	F
2	В	V	D
3	G	С	Z
4	W	U	V
5	J	Н	K
6	I	A	E
7	A	I	E
8	I	Y	J
9	K	J	G
10	Т	D	P

### 3 Circle the correct word:

- 1. What's / How's your name?
- 2. How do you **name / spell** Harrison?
- 3. What are their **names / name**?
- 4. Their names is / are Jack and Jill.
- 5. What's **you / your** name?

- 6. What / How do you spell Connor?
- 7. **His / Her** name is Shakira.
- 8. His **first / last** name is Smith.
- 9. Her **nickname / name** is Liz.
- 10. His **full / middle** name is William Bradley Pitt.

1. Wat's	your name?	7. I'm Sory,	teacher
2. How d	lo you spel Joe?	8. Can you	repete, please?
3. Naice	to meet you	9. Thanks / `	You're Welcame
4. Im Cii	ndy Davis	10. May I da	rinck water?
	y, Simon		ome inn?
	meet you, to.		next class!
	, <u> </u>		
Listen a	nd circle the correct nam	es:	
1.	A. Jenson	B. Jason	C. Hanson
2.	A. Jason	B. Cears	C. Sears
3.	A. Lowen	B. Lowel	C. Louell
4.	A. Mackwell	B. Maxwel	C. Maxwell
5.	A. Allen	B. Ellen	C. Alien
6.	A. Parker	B. Barker	C. Barcker
7.	A. Alicy	B. Alice	C. Ellis
8.	A. Fining	B. Vining	C. Vinning
Answer t	he questions:		
1. What	's your first name?	4. What's	your nickname?
2. What'	s your middle name?	5. What's	your full name?
3. What'	s your last name?	6. What's	your teacher's name?

Circle the incorrect word and write the correct form:

Excuse me, is this your bag? Ann:

Oh, yeah! Thanks. Can you lend me a pen? Elizabeth:

Sorry, I don't have one. Ann:

Elizabeth: Hum... Can you lend me a pencil?

Ann: Yes, sure. Elizabeth: Thank you! Ann: No problem.



Can you lend me?



May I borrow?

### Number de pictures:

- 1. Board 9. Book
- 2. School 10. Notebook
- 3. Bag 11. Ruler
- 4. Pen 12. Eraser
- 5. Pencil
- 13.Desk
- 6. Sharpener
- 14. Teacher
- 7. Student
- 15. Scissors
- 8. Glue





















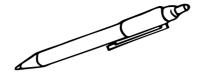






2	Put <b>a</b> or <b>an</b> :			
	Book	Pen 7	Teacher _	_ Bag
	Eraser	Desk	. 1	_ Orange pencil
	Student	Sharpener	phone –	_ stange penen
	Table	Notebook I	pad	
3	Put the senten	ces in order:		
	lend / you / car	n / ? / me / a / pen / blue		
	a / ? / can / len	d / me / you / sharpener		
	pencil / you / le	end / me / a / ? / can / black		
	you / can / ? / e	eraser / an / lend / me		
4	Complete the	e conversation:		
	can – v	welcome – have – tł	nis – is – ł	nere – lend – eraser
	a. Can you	me your red pen?	a. Excuse-n	ne, is your notebook?
	b. Sure!	you are!	b. Sorry! It'	s not!
	c. Thanks!			
	d. You're	!		
	a. Can you	me your red pen?	a	_ this the English class?
	b. Sure!	you are!	b. Yes, it is.	
	c. Thanks!			
	d. You're	!		

1. Blue



A blue pen



\_\_\_\_\_

2. Blue and red

3. Yellow



4. Green

5. Orange



6. Brown

\_\_\_\_\_

7. Purple



8. Black and blue

**Teacher:** Good afternoon, class.

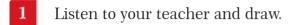
**Students:** Good afternoon, teacher.

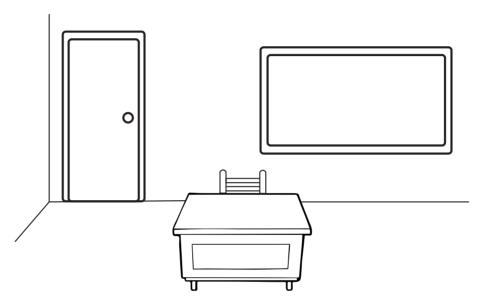
**Teacher:** Let's start our test. Put the books under the

desks.

Please don't use red pens on the test and put

your cellphones in your bags!





- 2 Put the ball in the correct place:
  - a. The ball is in the box.
  - b. The ball is on the box.
  - c. The ball is under the box.
  - d. The ball is next to the box.
  - e. The ball is between the boxes.
  - f. The ball is in front of the box.





- Complete with **a**, **an** or **the**:
  - a. I use \_\_\_\_ internet.
  - b. I have \_\_\_\_ car.
  - c. I don't have \_\_\_\_ umbrella.
  - d. Disneyland is in \_\_\_\_ U.S.A.
  - e. \_\_\_\_ sun is yellow.

- f. \_\_\_\_ moon is on \_\_\_\_ sky.
- g. This is \_\_\_\_ pen.
- h. \_\_\_\_ Earth is beautiful.
- i. Can you lend me \_\_\_\_ eraser?

## Unit 3



The number 0 (zero), you can also say "Oh"

Secretary: Good morning! Welcome to St. Peter School. What's your name?

Elizabeth: I'm Elizabeth Miles Conner

**Secretary:** How do you spell your first name?

**Elizabeth:** It's E - L - I - Z - A - B - E - T - H

**Secretary:** How old are you? **Elizabeth:** I'm 20 years old.

**Secretary:** Ok. What's your phone number?

**Elizabeth:** It's (250) 555 – 2061.

**Secretary:** Is this your home number?

**Elizabeth:** No, it is my cellphone number.

Secretary: Ok! What's your e-mail?

**Elizabeth:** It's liz\_conner@hotmail.com.

**Secretary:** What's your address?

Elizabeth: It's 285, Green Street, apt 2, New York, NY.

**Secretary:** Are you single?

Elizabeth: Yes, I am.

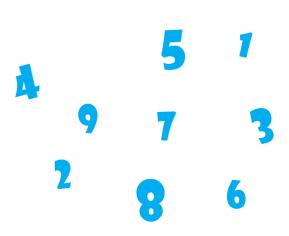
**Secretary:** That's all. Thank you!

Elizabeth: You're welcome.



and complete:

- 1. (212) 6 \_\_\_\_ 1 \_\_\_ 40 \_\_\_\_
- 2. (512) \_\_\_\_ 81 \_\_\_ 7 \_\_\_
- 3. (9 \_\_\_\_ ) 6\_\_\_\_ 4 \_\_\_\_ 84 \_\_\_\_
- 4. (2\_\_\_\_ 6 \_\_\_\_ 6 \_\_\_\_
- 5. ( \_\_\_\_7 \_\_\_\_ ) \_\_\_\_ 4 5 \_\_\_\_ 2
- 6. (9\_\_\_\_ 2\_\_\_ 2\_\_\_ \_\_\_



$oxed{2}$	Match	the	ques	tions	s to t	he a	nswe	ers:				
	1 – What's your name?								A) It'	s M-A-R-Y		
	2 – What's your email address?								B) It'	s (305) 294-35	512	
	3 - W	3 – What's her name?							C) It	's Bedford		
	4 – Ho	ow do	you	spel	l Ma	ry?			D) H	er name is Del	borah	
	5 - W	hat's	his p	ohon	e nu	mbe	r?		E) M	y name is Mar	k	
	6 – W	hat's	his l	ast n	ame	?			F) It'	s rob.jk@gmai	l.com	
3	Com	plete	the	conv	ersa	tion:						
				you	u -	ph	one	- n	number	- what's -	your	
	A: Go	ood n	norni	ing! \	Wha	t's				A: Thanks. A	nd what's you	ır
	last n										)	
			, 1							B: It's (806)	555-0219.	
	B: It'									A: Okay. And		your email
	A: H					S	pell (	Gilmo	ore?	address?		
	B: It'	s G-I	I-L-N	[-O-]	R-E.					B: It's josh_gil@microsoft.com		
	1				0	_						
4	Find	the r	numb	oers i	from	1 to	10:					
	G	T	W	N	N	Ο	N	X	1		6	
	F	В	F	I	V	Е	W	W	2.		7.	
	X I	O E	N U	N E	V G	E R	Z F	T Q	-		0	<del></del>
	S	L	S	R	V	Н	I	D	3		8	
	E	I	G	H	Т	T	V	N	4		9	
	C V	Z C	W T	E F	N U	O T	E W	I W	5		10	
<b>5</b>	Circl	o tho	COPT	root o	21100	tion	word	١.	G	Cross out the	ovtro word i	n each sentence:
J	•										ir caem semence.	
	1. Where / What is your address?							ess?	<ol> <li>I'm my Debby.</li> <li>Nice I'm to meet you.</li> </ol>			
	2. <b>W</b>					-				3. My I name	-	
	3. <b>W</b>				-					4. What's is y		
	4. <b>H</b> o	ow/	Who	ere (	old is	s he?	•			5. This is nar	me Jacob.	
	5. <b>What / How</b> is your phone number?							umb	6. My email p	phone addres	s is	

Write the correct spelling for each number:

15	fifteen
81	
44.	
12.	
19	

11	
22	
35	
59	
68	

and circle the correct number:

1.	15	50	60
2.	74	84	94
3.	14	30	40
4.	29	31	39
5.	19	80	90
6.	29	59	69
7.	10	11	12
8.	22	32	52
9.	13	15	50
10.	71	75	79

Read the math problems and write the correct answers. Write the full word, not the number (e.g. fourteen, **not** 14):

twenty-four – fourteen =
thirty-seven + fifteen =
ninety-two : four =
eighteen x seven =
ten x seven =
fifty-five + forty-one=
one hundred : twenty-five =

write the questions and circle the correct answer:

1	?
2	?
3	?
4	?
5	?
6	?
7	?

- a) Yes, I am.
- a) I'm 22.
- a) It's 555-320-794.
- a) I'm 32.
- a) It's L-O-P-E-S.
- a) I'm from Brazil.
- a) It's Pereira.

- b) No, I'm not.
- b) I'm fine, thanks.
- b) It's sil@yahoo.com
- b) It's 7, Bras Street.
- b) My name is Lucas.
- b) I'm from the U.S.A.
- b) It's Gabi.

	1. A:	?	B: My name is Bart.
	2. A:		B: Her name is Deborah.
	3 A:		B: His name is Jake
	4 A:		B: Their names are Jack and Jill.
	5 A:		B: His nickname is Jô.
	6 A:		B: Their names are Tom and Kate.
12	Write the questions according to th	ne answ	vers:
	A: Excuse me.		?
	B: I'm Bill Jones.		
	A:		?
	B: His name's Steve Jennings.	-	
	A:B: Her e-mail address is susank@b		
	A:		?
	B: My phone number is (612) 408		
13	Answer the questions with your pe	rsonal	information:
	1. What's your full name?		
	2. How old are you?		
	3. Where are you from?		
	4. What's your address?		
	5. What's your phone number?		
	6. What's your e-mail address?		
	7. Are you single?		

Write the questions:

THE INTERNATIONAL SC  REGISTRATION	OFFICIAL STAMP FOR OFFICIAL USE ONLY
LAST NAME: FIRST NAM	ЛЕ:
HOME COUNTRY:	AGE:
TELEPHONE NUMBER: E-MAIL:	
PLEASE FILL IN FORM BELLOW:	

- A: Good afternoon. What's your name, please?
- B: My name is Daniel Oliveira
- A: And how do you spell your last name?
- B: It's O-L-I-V-E-I-R-A.
- A: Oliveira... Okay, thanks. Where are you from, Daniel?
- B: I'm from Pernambuco, Brazil.
- A: How old are you?
- B: I'm 18.
- A: And what's your phone number?
- B: It's 854-1795
- A: Thank you Daniel! Welcome to the International School.

THE INTERNATIONAL SCHOOL REGISTRATION	OFFICIAL STAMP FOR OFFICIAL USE ONLY
LAST NAME: FIRST NAME:	
HOME COUNTRY: AC	GE:
TELEPHONE NUMBER: E-MAIL:	
PLEASE FILL IN FORM BELLOW:	

### Unit 4

Possessive case My mother's name.



The name of my mother.



Richard: Nice album Liz. Who's that?

That's my brother. His name is Fred. Elizabeth:

**Richard:** How old is he?

Elizabeth: He's 6.

Is this your father? **Richard:** 

Elizabeth: No, he isn't. He's my uncle, my mother's brother.

Richard: What's his name?

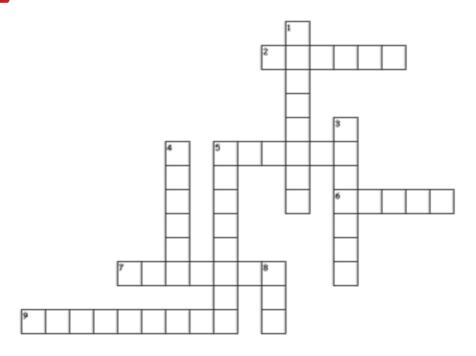
Elizabeth: It's Albert.

**Richard:** And who's that beautiful girl?

Elizabeth: That's me! I'm only 10 in this picture.

**Richard:** Wow. You're so cute!

### Write the Family members:



### Across

2. Pai

1. Filha 5. Irmã

3. Irmão

Down

4. Mãe

6. Gêmeos

7. Pais 5. Irmãos

8. Filho 9. Parentes



2 Complete the text with: **is** or **have**.

This is a picture of my sister. Her name Rachel and she
a teacher. Rachel 26 years old. She married to Alan.
Rachel's husband 29 years old. He a doctor.
They don't any children but they a dog. His
name Max.



- **3** Circle the correct word:
  - 1. My **father's / father** name is Jack.
  - 2. My mother's brother is my **mother / uncle**.
  - 3. **They / their** are my sons.

- 4. I have / has a daughter.
- 5. She's my **grandaughter/grandson**.
- 6. Her **aunt's / uncle's** name is Fred
- and complete with the names according to the family:









Look at the family tree and complete the sentences using the words from the box:

Husband Daughter Sons Father Wife Sister Mother Brother 1. Annete is George's . George Annete 2. Annete is Michele and Craig's 3. Michele is Craig's . 4. Craig is Michele's . Michelle Maria 5. Craig is Maria's . 6. Craig is Stephanie, Luke and Oscar's 7. Stephanie is Maria and Craig's \_\_\_\_\_\_. Stephanie 8. Maria and Craig have two \_\_\_\_\_\_.

Read the sentences and look at the 's. Is it a contraction of is or it is a **possessive**? Check the correct box:

	Is	Possessive
1. Mary's pencil is on the floor.		
2. That's my notebook.		
3. Susie's brother is a student.		
4. Those are Mark's pens.		
5. Paula's bag is black.		
6. That's a blue sharpener.		
7. Sérgio's a teacher.		



**Richard:** Are you American, Liz?

**Elizabeth:** Yes, I am. I'm from Texas. And you, Where are you from?

**Richard:** I'm from Sidney, Australia, but my mother is American.

**Elizabeth:** Where is she from?

**Richard:** She's from Boston.

**Elizabeth:** And your father, is he from Australia?

**Richard:** Yes, he's from Sidney.

Look at the map. Write the correct number next to each country:



Canada	(	)	China	(	)
The USA	(	)	Australia	(	)
Brazil	(	)	Spain	(	)
England	(	)	France	(	)
Mexico	(	)	Japan	(	)

2 Connect the letters and write the Nationalities:

TRA	RIC	CAN	A U S	MEX	IAN	СНІ	
NISH	ICAN	ZIL	AME	A D	POR	LIAN	A N
LISH	NESE	BRA	IAN	SPA	TUG	UESE	E N G

_	
 -	
 -	
 -	
 _	

Underline the stressed syllable in each word. Then listen to check.

(Ireland)	Ire / land
(Australian)	Aus / tra / lian
(Portuguese)	Por / tu / gue / se
(Chinese)	Chi / nese
(Canadian)	Ca / na / di / an
(Canada)	Can / a / da
(Brazilian)	Bra / zil / ian
(Japanese)	Ja / pa / nese
(Japan)	Ja / pan
(Germany)	Ger/man/y

Write **am**, **are** or **is** in each blank to complete the sentences.

1 D 1		C	o .
1. Penelo	pe Cruz _	trom	Spain.

Write the nationalities to complete the table:

Country	Nationality	
Canada	(1)	
England	(2)	
Brazil	(3)	
The United States	(4)	
Portugal	(5)	*
Ireland	(6)	**
Mexico	(7)	
Japan	(8)	
Spain	(9)	
France	(10)	
China	(11)	
Germany	(12)	

Read the text, then read the sentences and check True or False.

Anna Dawson is from Denver, Colorado. Her father's name is Bernard and her mother's name is Peggy. Anna has one brother and one sister. Her brother's name is Kevin and her sister's name is Ruth. Anna is married and her husband's name is Greg. Greg's a rock musician. They have two children: a boy and a girl. Their son's name is Tom and he's 17 years old. Their daughter's name is Holly and she's 14.

1. Anna is from Aspen, Colorado.	True ( )	False (	)
2. Her husband's name is William.	True ( )	False (	)
3. Her mother's name is Peggy.	True ( )	False (	)
4. Anna isn't married.	True ( )	False (	)
5. Greg and Anna have two children	True ( )	False (	)
6. Their son, Tom, is 16 years old.	True ( )	False (	)
7. Holly is Tom's sister.	True ( )	False (	)

7	Circle the correct word to complete the sentences:
	<ol> <li>I have two brothers. They / Their / Our names are Samantha and James.</li> <li>You have three sisters and four brothers! You / Your / Their family is big!</li> <li>I'm from Miami, but my / I / we sister is from Los Angeles. We are American.</li> <li>My sister is married. His / She / Her husband's name is Peter.</li> <li>We're from Canada, but we / our / they parents are from Peru.</li> <li>He is a teacher and his / he / her wife's an engineer.</li> <li>Anisha and Meena, are we / you / your parents from India?</li> </ol>
8	Order the words to make sentences:  1 / I'm / Spain / from
	2. is / . / from / she / Spain
	3. where / from / ? / are / you  4. Australia / Mel Gibson / . / from / is
	5. is / Where / ? / from / Robbie Williams
	6. don't / . / I / know
9	Write a correct negative form of the verb <b>be</b> in each blank: Use contractions <b>isn't</b> , <b>aren't</b> , <b>'m not</b> .
	1. Jackie Chan Japanese.
	2. I Dutch.

3. Spaghetti \_\_\_\_\_ Spanish.

4. You \_\_\_\_\_ from the United States.

6. Reggae music \_\_\_\_\_ from Colombia.

5. Barack Obama \_\_\_\_\_ English.

	<b>5</b>		ntry you hear mentioned in each extract:	
	1. A. Australia	1		
	2. A. Mexico	B. China	C. Brazil	
	3. A. Canada	8		
	4. A. Canada		C. Brazil	
	5. A. Spain	B. Portugal		
	6. A. Australia	B. Great Britain	C. The United States	
	7. A. Spain	B. Brazil	C. China	
	8. A. England	B. Australia	C. The United States	
		s is		
	The group Coldp	lay is	<u> </u>	
	Ronaldo is		Cristiano Ronaldo is	·
12		nversation with words	s from the box. Use each word only once:  this - is - is - it's	
	Tim: Hi Jenny.			

**TV host:** Okay, question number one. Where \_\_\_\_\_ the Eiffel Tower?

**TV host:** It's in France! Congratulations! Next question... where \_\_\_\_\_ the Taj Mahal?

Tim: I think \_\_\_\_\_ in Portugal.

Tim: I think \_\_\_\_\_ in India.

Jenny: Maybe.

 $\textbf{Jenny:} \ No, it \underline{\hspace{1cm}}. \ It's \ in \ France.$ 

**TV host:** It's in India. Very good! Good night everyone.

Richard: Good morning, Liz!

Elizabeth: Good morning, Rick. How are you? Richard: I'm not good. I don't have a job.

Elizabeth: That's bad!

Richard: And you, what's your job?

Elizabeth: I'm a teacher at St. Peter School

Richard: Where is your school? Elizabeth: It's on Fifth street.



### **Preposition**

I work **at** St. Peter School I work **at the** school





Doctor Secretary Vet Actor Nurse

### Complete with **A** or **An**.

- 1. \_\_\_\_ student
- 4. \_\_\_\_\_ secretary
- 7. \_\_\_\_ architect

2. \_\_\_\_ pilot

5. \_\_\_\_actor

8. \_\_\_\_ lawyer

- 3. engineer
- 6. \_\_\_\_ nurse

9. mechanic

2 Find out the jobs below using the help of the numbers on the box:

A	В	С	D	E	F	G	Н	I	J	K	L	M	N	О	P	Q	R	S	T	U	V	Y	X	Z
9				22				26						16						3				

3 Complete the conversation:

A: Hi, my is Larry.

B: I'm Susan. \_\_\_\_\_ to meet you.

A: Nice to meet you, too. Where are you \_\_\_\_\_?

B: I'm \_\_\_\_\_ San Francisco. And you?

A: Miami. What's your \_\_\_\_\_, Susan?

B: I'm \_\_\_\_ doctor.

A: Really?

B: Yes. What about you?

A: I'm \_\_\_\_\_ teacher.





4 Put the sentences in order:

My/friend/is/This/./Bill \_\_\_\_\_

an / Is / he / artist / ?

isn't / . / No, / he \_\_\_\_\_

. / a / doctor / She's \_\_\_\_\_

student/Are/a/?/you/too\_\_\_\_\_

I'm / . / No, / not \_\_\_\_\_

- Number the sentences to put the conversation in order:
  - A: No, she isn't. She's a doctor. (
  - B: Is she a nurse?
  - A: No, he isn't. He's a singer.
  - B: A singer? Really?
  - A: Yes. And this is her boyfriend, Lucas. ( )
  - A: This is a picture of my friend Laura. ( )
  - B: Is he a doctor, too?
- Read the texts. Circle the correct answer for each question:



Maria Olivetti is from Rome, Italy. She's 32. Maria is an architect at Carlton Construction in New York.

)



- This is Brandon Williams. He's from Atlanta, Georgia. He's an actor at Universal Studios in Los Angeles. Brandon is 28.
- 1. Is Brandon an architect?
- a. Yes, he is.
- b. No, he isn't.
- 2. Is he from the United States?
- a. Yes, he is.
- b. No, he isn't.
- 3. Is Maria from Germany?
- a. Yes, she is.
- b. No, she isn't.
- 4. Is Carlton Construction in Los Angeles?
- a. Yes, it is.
- b. No, it isn't.

- 5. Is Maria an actress?
- a. Yes, she is.
- b.No, she isn't.
- 6. Is she an architect?
- a. Yes, she is.
- b. No, she isn't.
- 7. Is Brandon an actor?
- a. Yes, he is.
- b. No, he isn't.
- 8. Is Maria 28?
- a. Yes, she is.
- b. No, she isn't.

	a teacher?	D: NO,	_ not a driver.
A: she f	from Canada?	B: Yes,	is.
A: your	friend Robert act	tor? B:No, he	a director
A: you f	from Guarulhos?	B: Yes, I	·
The USA. Pauline Pauline is 20 and	complete:  nd Sylvia are friends. They e is from Los Angeles, Ren she's a design student. Sy 9 and she's an art student.	ee is from Texas, an lvia is 18 and she's a	d Sylvia is from Orlando math student. She loves
Name	Pauline	Renee	Sylvia
Hometown			
Age			
9			
Ocupation			
Ocupation  Order the words t  1. Students / they  2. both / We / are  3. and Kathy / are  4. an accountant /  5. and creative / .	o make sentences:  // they're / aren't / teachers / . / doctors  en't / Bob / . / married / ? / are / you / romantic / is / John		
Ocupation  Order the words t  1. Students / they  2. both / We / are  3. and Kathy / are  4. an accountant /  5. and creative / .  6. Liz / ? / are / doc	o make sentences:  // they're / aren't / teachers / . / doctors en't / Bob / . / married / ? / are / you		

Complete the questions and answers. Use contractions where possible:



**Charles:** Excuse me, is there a bank near here?

Elizabeth: Yes, there is one on Jacob Avenue, beside the

bakery.

**Charles:** Is it open?

**Elizabeth:** Yes, it is. The bank works from 9:00 a.m. to

4:00 p.m..

Charles: Thanks!

Elizabeth: You're welcome.

It's 9:00 a.m. (morning)

It's 9:00 p.m. (night)

It's 9:00 o'clock



SOTIAPHL						
NBKA						
RETMAK						
SUMMUE						
KEOROOTBS						
HCGBLIUNT						
SOHCOL					J	
RURSEATANT						
TEHEEVIATO MR						



to the dialogues. Circle the correct answer to each question:

1. Are there any museums?	1
---------------------------	---

2. Is there a supermarket?

3. Is there a swimming pool?

4. Are there any nightclubs?

5. Are there any bookstore?

6. Is there a hospital?

a. Yes, there is.

a. Yes, there is.

a. Yes, there are.

a. Yes, there are.

a. Yes, there is.

b. No, there aren't.

b. No, there isn't.

b. No, there isn't.

b. No, there aren't.

b. No, there aren't.

b. No, there isn't.

Look at the map. Circle the correct answer for each question:

1. Is there a university in this town?

yes, there is. no, there isn't.

2. Are there three nightclubs?

yes, there are. no, there aren't.

3. Is there a post office across from the police station?

yes, there is. no, there isn't.

4. Is there a mall across from the hospital?

yes, there is. no, there isn't.

5. Are there bookstores?

yes, there are. no, there aren't.

6. Is there a swimming pool in the park?

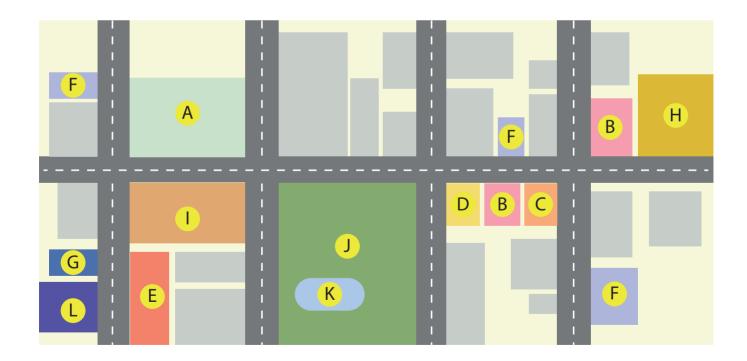
yes, there is. no, there isn't.

7. Are there two supermarkets?

yes, there are. no, there aren't.

8. Is there a nightclub between the French restaurant and the movie theater?

yes, there is. no, there isn't.



- A Hospital
- B Nightclub
- C French restaurant
- D Movie Theater

- E Supermarket
- F Bookstore
- G Post office
- H University

- I-Mall
- J Park
- K Swimming pool
- L Police Station

4	Circle the correct word:	<b>5</b>	Complete the se	ntences:
	1. There <b>is / are</b> good restaur	ants here.	1	_ two hospitals in my
	2. There is <b>a / the</b> good hotel	here.	town.	
	3. Guarulhos is <b>at / in</b> Brazil.		0 [7]	<b>T</b>
	4. The School is <b>on / at</b> Alfre	ed Avenue.	2. There restaurant.	Japanese
	5. There <b>isn't / aren't</b> a stadi	um.	restaurant.	
	6. The bank is <b>at / on</b> Clerk B	Soulevard.	3. Is there an _	?
	7. There <b>is / are</b> a big museur	m.		
	8. There is <b>a / an</b> auditorium	l.	4	a bus stop near here?
	9. I Study <b>at / in</b> the afterrno	on	5. There isn't	theater.
	10. There <b>are / is</b> a university	7.		
	11. Where is <b>a / the</b> bank?		6. Where	schools?
6	to a person talking above Parks	ut his hometown. C Market	ircle the places tha	at are in the town: Stadium Stores
	Restaurants	Movie theaters		Internet Cafes
	Auditorium	Museums		
7	Answer the questions about yo	ourself:		
	1. Is there a supermarket near	your house?		
	2. Is there a school near your h	iouse?		
	<ul><li>2. Is there a school near your h</li><li>3. Are there restaurants near y</li></ul>			
		your house?		

٠ ١	here a gym in	your neighbor	rhood?			
3. t	here any good	l nightclubs in	your hometor	wn?		
		nusic store on	this street?			
		–· y supermarket	on Iones Stra	act?		
			on jones suc	eet:		
8. No,		·				
	_		_			
Look at the 1	nap. Complete	e the paragrap	on:			
Scranton is	a nice town. T	There	two beauti	iful parks	. In Central	l Park
a tourist inf	ormation cent	er because th	ere	tourists i	n Scranton.	There's a
bus station of	on S	Street. There's	s a good inter	net café r	next to the	, aı
		from the unive				
		There				
		a big stadium				
		J	,		C	
stadium.						
stadium.						
stadium.  A – STADIUM		A				
A – STADIUM B – HOT DOS	STAND	A		B F	M	_
A – STADIUM B – HOT DOS C – RESTAUR	STAND	A		B F B	M	Т
A – STADIUM B – HOT DOS C – RESTAUF D – STORE	S STAND ANT		D D			Т
A – STADIUM B – HOT DOS C – RESTAUF D – STORE E – LES ANS	STAND					T
A – STADIUM B – HOT DOS C – RESTAUF D – STORE E – LES ANS F – PARK	STAND ANT RESTAURANT		D D			Т
A – STADIUM B – HOT DOS C – RESTAUF D – STORE E – LES ANS F – PARK G – POST OF	S STAND AANT RESTAURANT FICE		D D		N	T
A – STADIUM B – HOT DOS C – RESTAUF D – STORE E – LES ANS F – PARK G – POST OF H – STAR HC	S STAND AANT RESTAURANT FICE TEL	C	D D	В	N	0
A – STADIUM B – HOT DOS C – RESTAUN D – STORE E – LES ANS F – PARK G – POST OF H – STAR HO I – MUSEUM J – NATIONA	S STAND AANT RESTAURANT FICE TEL L BANK	C	D D	В	N	0
A – STADIUM B – HOT DOS C – RESTAUF D – STORE E – LES ANS F – PARK G – POST OF H – STAR HO I – MUSEUM J – NATIONA K –BROWN F	S STAND ANT RESTAURANT FICE TEL L BANK OTEL	C	D D	В	N	0
A – STADIUM B – HOT DOS C – RESTAUF D – STORE E – LES ANS F – PARK G – POST OF H – STAR HO I – MUSEUM J – NATIONA K –BROWN F L – FARMER	S STAND AANT RESTAURANT FICE TEL L BANK OTEL S MARKET	C D C	D D  G H  D D	В	N D	Q ;
A – STADIUM B – HOT DOS C – RESTAUF D – STORE E – LES ANS F – PARK G – POST OF H – STAR HO I – MUSEUM J – NATIONA K –BROWN F L – FARMER	STAND ANT RESTAURANT FICE TEL L BANK OTEL S MARKET E RESTAURAN	C D C	D D	В	N D	4

- O UNIVERSITY
- P GIBSON HOTEL
- Q TOURIST INFORMATION CENTER
- R CENTRAL PARK
- S BUS STATION
- T MOVIE THEATER

Look at the map on page 33. Complete the sentences with the words from the box:

There's There are

There isn't

There aren't



- 1. three hotels.
- 2. a big stadium.
- 3. \_\_\_\_\_ an auditorium
- 4. a bank next to the market.
- 5. \_\_\_\_\_ two French restaurants
- Find the places and events in the wordsearch:

ı	W	R	٧	Υ	٧	S	Α	М	Α	S	G	Ζ	G	F
С	0	Ν	С	Ε	R	Т	С	U	U	Т	Т	Α	D	R
I	F	Т	Р	D	U	Ν	D	Н	D	Α	М	L	K	R
Χ	S	Α	Χ	S	L	Α	М	D	ı	D	D	М	Κ	Т
С	М	Ε	W	R	М	R	0	D	Т	ı	Р	Α	Р	Ε
Υ	Ν	Н	Ε	U	٧	М	٧	Т	0	U	Ε	٧	Т	K
W	Χ	Т	D	Ζ	W	U	1	J	R	М	F	L	L	R
D	W	S	D	G	F	Ε	Ε	ı	ı	Н	F	Κ	Н	Α
R	U	Р	ı	0	I	S	Т	Α	U	М	U	М	U	М
М	Κ	Κ	Ν	Q	Ζ	U	Н	Р	М	Р	Н	С	Н	S
J	U	Q	G	Χ	1	М	Е	W	٧	0	С	М	J	Υ
0	Κ	М	Р	٧	J	Ζ	Α	S	D	L	С	0	R	Ε
С	Н	U	R	С	Н	٧	Т	L	S	Υ	F	٧	Α	Н
J	R	R	٧	Т	С	В	Е	Χ	Υ	W	Р	I	Т	Ρ
Р	Ν	Ζ	Ζ	K	K	J	R	R	Ζ	В	Α	Е	D	Н

- 1.
- 2.\_\_\_\_\_
- 3.\_\_\_\_
- 4.\_\_\_\_\_
- 5.\_\_\_\_\_
- 6.\_\_\_\_
- 7.\_\_\_\_
- Look at the map on page 33. Complete the sentences with the words from the box:







2. wedding



3. baseball game



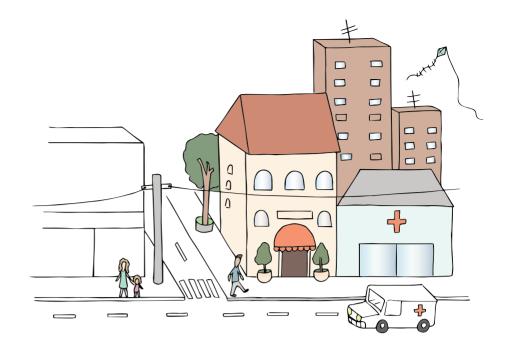
a – stadium

4. concert



d – auditorium

Write a name of a:



- 1. Market: 6. Bakery:
- 2. Museum :\_\_\_\_\_\_ 7. Gas station: \_\_\_\_\_
- 3. Hotel : \_\_\_\_\_\_ 8. Fast food restaurant : \_\_\_\_\_
- 4. Bank : \_\_\_\_\_\_ 9. Hospital : \_\_\_\_\_
- 5. Movie theater : \_\_\_\_\_ 10. School / University : \_\_\_\_\_
- 14 Circle the correct word in each sentence:
  - 1. **Where / What** is the bus station? The bus station is **in / on** Lenon Street.
  - 2. Where's **the / at** post office? **It's / They're** on Green Avenue.
  - 3. The Supermarket is next **to / at** the museum.
  - 4. The bank is near the market  $\ \mathbf{at}$  /  $\ \mathbf{and}$  the police station.
  - 5. **Where's / Where're** the subway station?
  - 6. Excuse I/me.
  - 7. **Thank / Thanks** you.



12:00 – midday or noon

00:00 – midnight

Richard: Hello, Ann

**Ann:** Hi, Rick.What's up?

**Richard:** Nothing much, and you?

**Ann:** Not bad. What time is it, please?

**Richard:** It's one o'clock.

**Ann:** Can you help me? I need to go to the mall. Where is it?

**Richard:** Sure. The mall is close to the Park.

**Ann:** Thanks, Rick.

**Richard:** No problem.

1 Complete the conversation with the words from the box. Use each word once:

TIME	AT	YOU	WHERE	ON	П	
<b>Teddy:</b> Where	e's the movie	, Joe?				
Joe: Uh, let's	see War of	f the Worlds	's at the	Center Mall.		
<b>Teddy:</b> The C	enter Mall?		is it?			
<b>Joe:</b> It's	Clark St	reet.				
Teddy: And w	vhat	is the mov	ie?			
<b>Joe:</b> It's	six 1	thirty or nine f	ifteen.			
<b>Teddy:</b> Nine f	ifteen, okay?					
Joe: Sure. See	e you at the t	heater at nine	o'clock.			
Teddy: Yeah.	see la	ıter.				

to the conversations. Write a time from the box next to each event:

		06:30	07:15	07:30	08:00	09:00	10:00
1	the movie						
2	the wedding						
3	the soocer game						
4	the concert						
5	English class						
6	the movie						

3	Complete the clock times:
U	Complete the clock times.

1	3:00	three	o'clock

5) 11:25 eleven \_\_\_\_\_

2 ) 12:45 twelve \_\_\_\_\_

6) 5:50 five \_\_\_\_\_

3) 8:15 \_\_\_\_\_fifteen

7) 9:20 \_\_\_\_\_ twenty

4 ) 10:08 \_\_\_\_\_oh \_\_\_\_

- 8) 7:30 seven \_\_\_\_\_
- 4 Number the sentences to put the conversation in the correct order:

Ann : The Cineplex – that's on Pine street. What time is it now
---

\_\_\_\_\_ Mike: It's six fifteen.

\_\_\_\_\_ Ann: What time is the movie, Mike?

\_\_\_\_\_ Mike: Yeah, eight twenty is fine.See you later.

\_\_\_\_\_ Ann: Eight forty, okay. And Where is it?

\_\_\_\_\_ Mike: It's at the Cineplex Theater.

\_\_\_\_\_ Ann: Okay. See you at the theater at about eight twenty?

\_\_\_\_\_ Mike: It's at eight forty.

Write the times. Use this format: **0:00** 

- $1 \sin$  fifty
- \_\_6:50\_\_\_\_

5 – three thirty-five \_\_\_\_\_

- 2 eleven ten
- 6 four fifteen \_\_\_\_\_

3 – one thirty

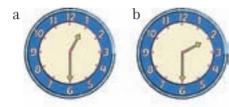
7 – eight twenty \_\_\_\_\_

4 – nine forty – five \_\_\_\_\_

8 – ten oh five \_\_\_\_\_

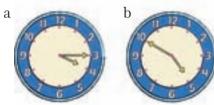
to each conversation and check the correct time:

1



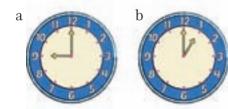
Conversation 1: A B

2



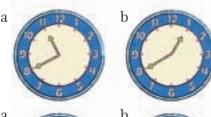
Conversation 2 : A B

3



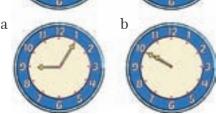
 $Conversation \ 2: \quad A \qquad \quad B$ 

4



 $Conversation \ 2: \quad A \qquad \quad B$ 

5

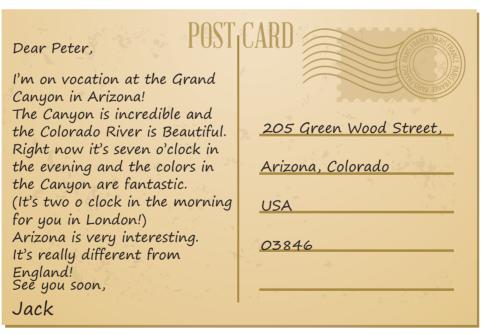


Conversation 2: A B

7 Order the words to make sentences:

1. in / fifteen / . / the / It's / six / evening	
2. o'clock / night / . / at / It's / eight	
3. afternoon / in / It's / forty-five / . / two / the	
4. thirty / morning / It's / four / the / in / .	
5. time / ? / What / Paris / is / in / it	
6 / o'clock / one / It's	
7. ? / is / it / time / What	

8 Read the postcard. Check True or False for each sentence:



1. Jack is in London. ( ) 4. Peter is in London. ( )

2. The Colorado River is in Arizona. ( )

5. Arizona is very similar to England. ( )

6. The time difference between Arizona and London is seven hours. ( )

Now it is your turn. Write a Post card talking about yourself. Use everything that you've learned:

Dear	CARD
A)	Address:



Have a nice vacation. See you soon!



# Extras

Songs

Hello Goodbye

What a Wonderful World

Beautiful

Lists

Numbers

Countries and Nationalities

## Hello, Goodbye Beatles

, hello, hello
·
, hello, hello
, hello, hello
, hello, hello
, hello, hello

Hay la, hey hello-a

# What a world world Louis Armstrong

I see trees of gray / green, red / pink roses too

I / you see them bloom for me and you / your

And I think to myself, what an / a wonderful world

I see skies so **white / blue** and clouds of **white / blue**The bright blessed **days / nights**, the dark sacred **day / night**And I think to myself, what **an / a** wonderful world

The / A colors of the rainbow, so pretty in / on the sky

Are also in / on the faces of people going by

I / you see friends shaking hands, saying, "how do / are you do?"

They're really saying, "I love you"

I hear babies cry, **I** / **you** watch them grow

They'll learn much more, than I'll never know

And I think to myself, what **an** / **a** wonderful world

 $Y\!es$  /  $N\!o$  , I think to myself, what an / a wonderful world

## Beautiful Christina Aguilera

Everyday is so	, and suddenly, it's hard to breathe
Now and then, I get insecure fr	om all the pain
I'm so ashamed	
I beautiful no matter wha	t they say
Words can't bring me down	
I beautiful in every single	·
Yes, words can't bring me dowr	n, oh no
So don't you bring me down	
To all your, you	ı're delirious
So consumed in all your doom	, ooh
Trying hard to fill the emptines	ss, the peace is gone
Left the puzzle undone, is that	the way it is?
You beautiful, no matter	what they
Words can't bring you down, o	·
You beautiful in every si	ingle way
Yes, words can't bring you	· ·
So don't you bring me down to	
No matter what we do (no mat	ter what we do)
No matter what we say (no ma	
We're the song inside the tune	·
Full of beautiful mistakes	•
And everywhere we go (and ev	erywhere we go)
The sun will always shine (sun	will always shine)
But tomorrow we might awake	on the other side'
Cause we beautiful, no r	natter what they say
Yes, words won't bring us dowr	• •
We beautiful in every sin	
Yes, words can't bring us down	
So don't you bring me down to	
Don't vou bring me down	

# Numbers

	CARDINAL NUMBERS	ORDINAL NUMBERS
1	ONE	FIRST
2	TWO	SECOND
3	THREE	THIRD
4	FOUR	FOURTH
5	FIVE	FIFTH
6	SIX	SIXTH
7	SEVEN	SEVENTH
8	EIGHT	EIGHTH
9	NINE	NINTH
10	TEN	TENTH
11	ELEVEN	ELEVENTH
12	TWELVE	TWELFTH
13	THIRTEEN	THIRTEENTH
14	FOURTEEN	FOURTEENTH
15	FIFTEEN	FIFTEENTH
16	SIXTEEN	SIXTEENTH
17	SEVENTEEN	SEVENTEENTH
18	EIGHTEEN	EIGHTEENTH
19	NINETEEN	NINETEENTH
20	TWENTY	TWENTIETH
30	THIRTY	THIRTIETH
40	FORTY	
50	FIFTY	
60	SIXTY	
70	SEVENTY	
80	EIGHTY	
90	NINETY	
100	ONE HUNDRED	
1000	ONE THOUSAND	
10000	TEN THOUSAND	
100000	ONE HUNDRED THOUSAND	

## Countries and Nationalities

	COUNTRY	NATIONALITY	
1	BRAZIL	BRAZILIAN	
2	ARGENTINA	ARGENTINEAN	
3	COLOMBIA	COLOMBIAN	
4	BOLIVIA	BOLIVIAN	
5	CHILE	CHILEAN	
6	MEXICO	MEXICAN	
7 8	THE USA CANADA	AMERICAN CANADIAN	
9	GERMANY	GERMAN	
10	SPAIN	SPANISH	
11	ITALY	ITALIAN	
12	FRANCE	FRENCH	
13	RUSSIA	RUSSIAN	
14	INDIA	INDIAN	
15	CHINA	CHINESE	
16	JAPAN	JAPANESE	
17	KOREA	KOREAN	
18	AUSTRALIA	AUSTRALIAN	
19	NEW ZEALAND	NEW ZEALANDER	
20	EGYPT	EGYPTIAN	
21	SOUTH AFRICA	SOUTH AFRICAN	
22	LEBANON	LEBANESE	
23	ENGLAND	ENGLISH	
24	GREAT BRITAIN	BRITISH	
25	PORTUGAL	PORTUGUESE	
26	IRELAND	IRISH	
27	PERU	PERUVIAN	
28	TURKEY	TURKISH	
29	SCOTLAND	SCOTISH	
30	NETHERLAND	DUTCH	
31	WALES	WELSH	

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