

# Open Doors

1A

Make Your Own Path!



**Guti**  
Prefeito

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*É com imensa satisfação que a Secretaria de Educação apresenta o volume de número 1 da Coleção Open Doors, material composto por quatro livros didáticos de língua inglesa dos cursos oferecidos nos CEUs e no Cemear (Centro Municipal de Educação e Artes).*

*Além de oportunizar à população um curso de inglês com excelente qualidade, a coleção Open Doors atende à necessidade de democratização do ensino de línguas, que nos faz alcançar, cada vez mais, as regiões mais periféricas da cidade.*

*Esse compromisso assumido por todos nós é parte de um conjunto de ações que visa transformar o cotidiano e a vida das pessoas, abrindo-lhes novas oportunidades de emprego e um conhecimento de mundo mais amplo, integrado e globalizado.*

*O referido material, elaborado com excelência e dedicação pela equipe de professores de língua inglesa que atua na formação profissional de crianças, jovens e adultos do município de Guarulhos, parte dessa concepção de valorização e transformação da realidade dos alunos, o que garante, incisivamente, o sucesso do método de ensino.*

*Desejamos a todos um ótimo aprendizado!*

**Paulo Cesar Matheus da Silva**  
**Secretário de Educação**

# Apresentação

## **Caríssimos alunos**

É com muita alegria que chega até vocês o livro **Open Doors 1**, parte da coleção exclusiva de quatro livros didáticos distribuídos pela Secretaria Municipal de Educação de Guarulhos. Todo o material foi escrito e desenvolvido por uma equipe de professores, da rede municipal de ensino de Guarulhos, especialistas em Língua Inglesa para auxiliar no processo de ensino-aprendizagem desse idioma.

O nome **Open Doors** foi escolhido pelos professores e autores da coleção, pois a língua inglesa é a porta de entrada para a realização profissional e pessoal daqueles que sonham em ultrapassar fronteiras.

**Open Doors 1** é destinado às pessoas que nunca estudaram inglês ou alunos com conhecimentos básicos. Contém seis unidades divididas em diversas atividades que avançam progressivamente, apresentando novos tópicos, diálogos, vocabulário e atividades que estimulam as competências linguísticas e o uso real da língua inglesa. Este livro contempla os módulos 1 e 2, divididos por semestre, totalizando um ano para a formação básica da língua inglesa.

Em meio a um conjunto de ações que são promovidas pela Secretaria de Educação, este livro também contribui diretamente para a melhoria da qualidade da educação. Esperamos que vocês aproveitem ao máximo o que este material oferece e aprendam Inglês se divertindo conosco.

**Equipe Open Doors**

# Presentation

## **Dear students**

We are glad to bring to you **Open Doors 1**, which is part of an exclusive four coursebook collection offered by Secretaria Municipal de Educação de Guarulhos. It was written and developed by a team of well-experienced English teachers in order to support the teaching-learning process of the English language.

The name **Open Doors** was chosen by the teachers and authors of this collection, because English is the opening door to the professional and personal fulfillment for those who dream of thinking beyond borders.

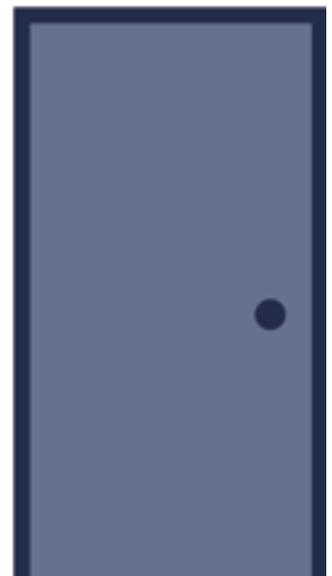
**Open Doors 1** is aimed at people who have never studied English before or students with some basic knowledge. It contains six units divided into several lessons that gradually introduce new topics, dialogues, vocabulary and exercises that stimulate language skills and the real use of English. This book approaches the levels 1 and 2, divided into two semesters, in which consists the basis of the English language.

Along with a series of actions promoted by Secretaria de Educação, this book also contributes directly to the improvement of the quality of education. We hope you get the most out of it and have a great time learning English with us.

**Team Open Doors**



|                     |           |
|---------------------|-----------|
| <b>Unit 1</b> ..... | <b>6</b>  |
| <b>Unit 2</b> ..... | <b>16</b> |
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# Unit 1



Good evening  
≠  
Good night

**Richard:** Hi, Ann, How are you doing?  
**Ann:** Pretty good. And you?  
**Richard:** I'm great! Listen, I'm late for class. See you later, ok?  
**Ann:** Ok! Take care!



1 Match the expressions with the pictures:

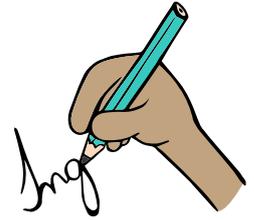
1. Listen



2. Speak

3. Read

4. Write



2 Match the expressions in English with their translation in Portuguese.

- |                                |                                      |
|--------------------------------|--------------------------------------|
| 1. What's your name?           | ( ) a. Você pode repetir, por favor? |
| 2. May I drink water?          | ( ) b. Qual é o seu nome?            |
| 3. May I go to the restroom?   | ( ) c. Obrigado (a)                  |
| 4. Can you repeat, please?     | ( ) d. Como se fala... em Inglês?    |
| 5. How do I say... in English? | ( ) e. De nada                       |
| 6. Sorry.                      | ( ) f. Posso ir ao banheiro?         |
| 7. Thank you!                  | ( ) g. Posso beber água?             |
| 8. You're welcome.             | ( ) h. Com licença                   |
| 9. Excuse-me.                  | ( ) i. Desculpe                      |

3

Listening



Listen and choose the right conversation:

Conversation 1

- a. Hello, Mark / Bye, Joe.
- b. Hello, Mark / Hi, Joe.

Conversation 2

- a. Hi, I'm Greg / Hello, I'm Sally.
- b. Hello, Greg / Hi, Sally.

Conversation 3

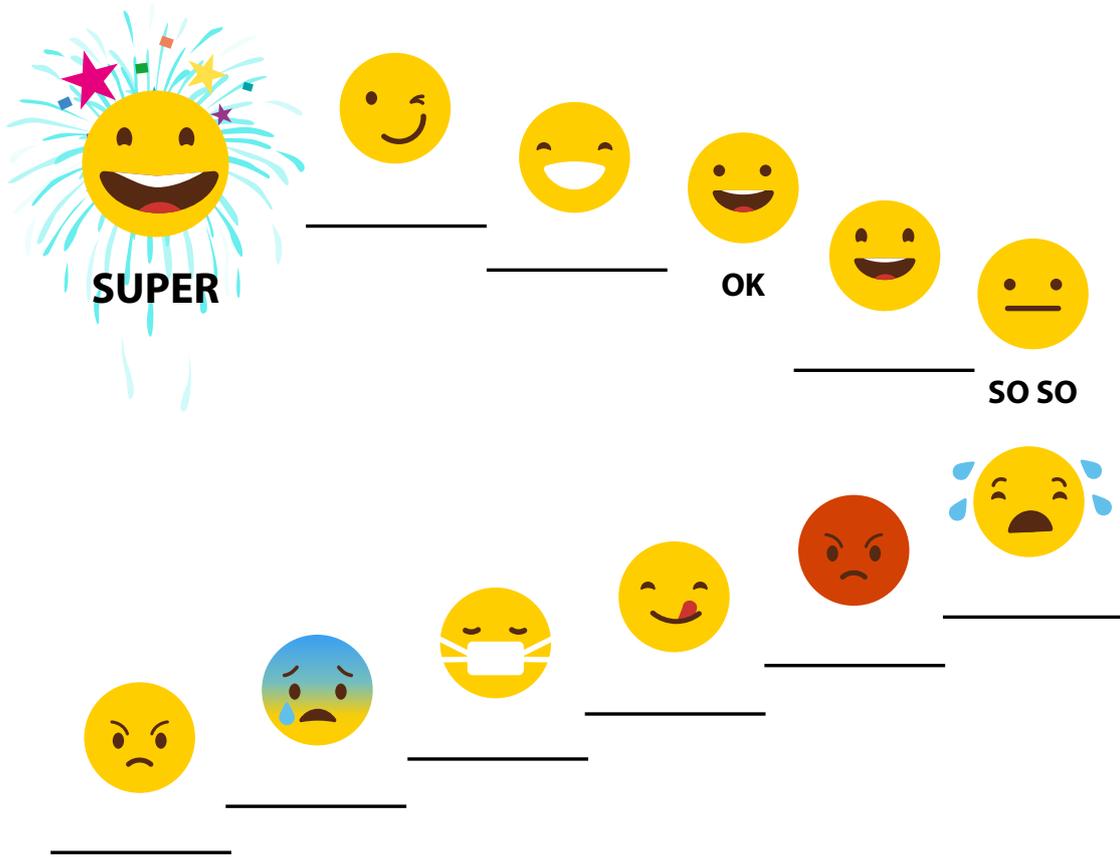
- a. Paul, this is Bob / Hi, Bob.
- b. Hi, I'm Paul / I'm Bob.

Conversation 4

- a. Hi, Jane / Hi, Lee.
- b. Bye, Jane / Goodbye, Lee

4

Complete with the right word



5

Put the sentences in order:

repeat/,/can/?/please/you \_\_\_\_\_

drink / I / ? / may / water - \_\_\_\_\_

say/?/Do/English/"caderno"/how/I/in \_\_\_\_\_

are/how/?/you- \_\_\_\_\_

I/may/?/to/restroom/go/the- \_\_\_\_\_

name / what's / ? / your - \_\_\_\_\_

**Richard:** Hi, My name is Richard Smith.  
**Elizabeth:** Hello, I'm Elizabeth , but you can call me Liz.  
**Richard:** You can call me Rick.  
**Elizabeth:** It's nice to meet you, Rick.  
**Richard:** It's nice to meet you too.  
**Elizabeth:** I'm sorry, What's your last name again?  
**Richard:** It's Smith. What's your last name, Elizabeth?  
**Elizabeth:** It's Connor.

What's **your** name?

**My** name is \_\_\_\_\_

What's **his** name?

**His** name is Richard

What's **her** name?

**Her** name is Elizabeth



**1** Match the synonyms:

- |                       |                         |
|-----------------------|-------------------------|
| a. Hi guys            | ( ) I'm Deborah         |
| b. Glad to meet you   | ( ) Hello class         |
| c. How do you do?     | ( ) Surname             |
| d. Goodbye            | ( ) Pleased to meet you |
| e. Not at all         | ( ) What's up?          |
| f. My name is Deborah | ( ) My pleasure         |
| g. Family name        | ( ) See you             |

**2** Complete the sentences with:

**HER – HIS – THEIR | SHE'S – HE'S – THEY'RE**

- |  |   |
|--|---|
| 1. What's _____ name?<br>_____ Ivete Sangalo.        | 4. What's _____ name?<br>_____ Will Smith.          |
| 2. What's _____ name?<br>_____ Neymar Jr.            | 5. What are _____ names?<br>_____ Brad and Angelina |
| 3. What are _____ names?<br>_____ Bruno and Marrone. | 6. What's _____ name?<br>_____ Madonna.             |

**3** Choose the correct word to complete each sentence:

- |                           |          |          |           |
|---------------------------|----------|----------|-----------|
| 1. Hello, ____ David.     | a. I'm   | b. I     | c. name   |
| 2. Hi, ____ name is Bob.  | a. my    | b. I'm   | c. is     |
| 3. ____ to meet you.      | a. Hello | b. Nice  | c. I      |
| 4. Nice to meet you ____. | a. Hi    | b. fine  | c. too    |
| 5. Good bye! See ____ !   | a. you   | b. sorry | c. thanks |

**4** Rewrite the sentences using the POSSESSIVE ADJECTIVES  
(**MY /YOUR/ HIS/ HER/ OUR/ THEIR**):

- |   |   |
|---|---|
| a. I am Madson.<br><i>My name is Madson</i> | Now make questions for the answers in exercise 4. |
| b. He is John.<br>_____.                    | a. What's your name?                              |
| c. They are Michael and Juliet.<br>_____.   | b. _____?   |
| d. She is Linda.<br>_____.                  | c. _____?   |
| e. You are Bob.<br>_____.                   | d. _____?   |
|   | e. _____?   |

**5** Put the sentences in order:

- a. his / name / ? / what's - \_\_\_\_\_
- b. last / Connor / my / is / name - \_\_\_\_\_
- c. name / ? / full / her / what's - \_\_\_\_\_
- d. names / ? / are / what / their - \_\_\_\_\_
- e. come / ? / me / may / excuse / I / in \_\_\_\_\_
- f. is / my / Katty / name - \_\_\_\_\_
- g. fine / . / thanks / you / ? / I'm / And - \_\_\_\_\_
- h. take / bye / care / , - \_\_\_\_\_
- i. you / next / See / class - \_\_\_\_\_



**Richard:** Hi, Liz. How are you?

**Elizabeth:** I'm good thanks, what about you?

**Richard:** I'm Ok. Look, is your last name Collins?

**Elizabeth:** No, It's not. It's Connor.

**Richard:** How do you spell it?

**Elizabeth:** It's C-O-N-N-O-R.

When you have two equal letters, you use the word "double".



**1** Match the sentences to the answers:

- |                              |   |
|------------------------------|---|
| 1. Nice to meet you.         | a. P – E – R – E – I – R – A                |
| 2. This is Anna Smith.       | b. Goodbye, Kate.                           |
| 3. How do you spell Pereira? | c. I'm Carol Nogueira.                      |
| 4. What's your name?         | d. Nice to meet you too.                    |
| 5. Bye, Alex.                | e. Nice to meet you, Anna. I'm Kelly Souza. |

**2** Circle the correct word:

- What's / How's** your name?
- How do you **name / spell** Harrison?
- What are their **names / name**?
- Their names **is / are** Jack and Jill.
- What's **you / your** name?
- What / How** do you spell Connor?
- His / Her** name is Shakira.
- His **first / last** name is Smith.
- Her **nickname / surname** is Liz.
- His **full / middle** name is William Bradley Pitt.

**3**



Listen and circle the right letter:

|    |   |   |   |
|----|---|---|---|
| 1  | X | S | F |
| 2  | B | V | D |
| 3  | G | C | Z |
| 4  | W | U | V |
| 5  | J | H | A |
| 6  | I | A | E |
| 7  | A | I | E |
| 8  | I | Y | A |
| 9  | K | J | G |
| 10 | T | D | P |

4

Circle the incorrect word and write the correct form:

- 1. Wat's your name? \_\_\_\_\_
- 2. How do you spel Joe? \_\_\_\_\_
- 3. Naice to meet you \_\_\_\_\_
- 4. Im Cindy Davis. \_\_\_\_\_
- 5. Goodby, Simon. \_\_\_\_\_
- 6. Nice to meet you, to. \_\_\_\_\_
- 7. I'm Sory, teacher \_\_\_\_\_
- 8. Can you repete, please? \_\_\_\_\_
- 9. Thanks / You're Welcame \_\_\_\_\_
- 10. May I drinck water? \_\_\_\_\_
- 11. May I come inn? \_\_\_\_\_
- 12. Se you next class! \_\_\_\_\_

5



Listen and circle the correct names:

- 1.           A. Jenson                           B. Jason                           C. Hanson
- 2.           A. Pears                                B. Cears                           C. Sears
- 3.           A. Lowen                                 B. Lowel                           C. Louell
- 4.           A. Mackwell                            B. Maxwel                         C. Maxwell
- 5.           A. Allen                                 B. Ellen                            C. Alien
- 6.           A. Parker                                B. Barker                         C. Barcker
- 7.           A. Alicy                                 B. Alice                            C. Ellis
- 8.           A. Fining                                B. Vining                         C. Vinning

6

Answer the questions:

- 1. What's your first name?  
\_\_\_\_\_
- 2. What's your middle name?  
\_\_\_\_\_
- 3. What's your last name?  
\_\_\_\_\_
- 4. What's your nickname?  
\_\_\_\_\_
- 5. What's your full name?  
\_\_\_\_\_
- 6. What's your teacher's name?  
\_\_\_\_\_

Dialogue



**Ann:** Excuse me, is this your bag?

**Elizabeth:** Oh, yeah! Thanks. Can you lend me a pen?

**Ann:** Sorry, I don't have one.

**Elizabeth:** Hum... So, may I borrow your pencil?

**Ann:** Yes, sure. Here you are.

**Elizabeth:** Thank you!

**Ann:** No problem.

Can you lend me?

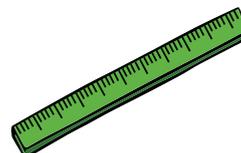
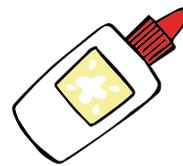
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May I borrow?



1 Number the pictures:

- |              |              |
|--------------|--------------|
| 1. Board     | 9. Book      |
| 2. School    | 10. Notebook |
| 3. Bag       | 11. Ruler    |
| 4. Pen       | 12. Eraser   |
| 5. Pencil    | 13. Desk     |
| 6. Sharpener | 14. Teacher  |
| 7. Student   | 15. Scissors |
| 8. Glue      |              |



2 Put **a** or **an**:

a. \_\_\_ Paper clip

d. \_\_\_ Eraser

g. \_\_\_ Board

b. \_\_\_ Folder

e. \_\_\_ Desk

h. \_\_\_ Iphone

c. \_\_\_ Sharpener

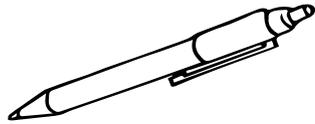
f. \_\_\_ Stapler

i. \_\_\_ Orange pencil

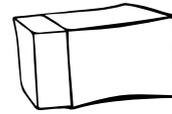
3



Listen and write:



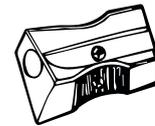
1- A blue pen



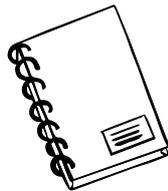
2- \_\_\_\_\_



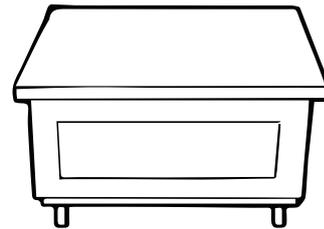
3- \_\_\_\_\_



4- \_\_\_\_\_



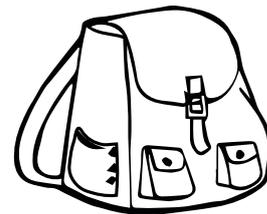
5- \_\_\_\_\_



6- \_\_\_\_\_



7- \_\_\_\_\_



8- \_\_\_\_\_

4

Listening



Listen and choose the right alternative:

1.

a.



b.



4.

a.



b.



2.

a.



b.



5.

a.



b.



3.

a.



b.



6.

a.



b.



5

Answer the questions:

a. What are these?



\_\_\_\_\_

d. What are those?



\_\_\_\_\_

b. What is this?



\_\_\_\_\_

e. What is this?



\_\_\_\_\_

c. What is this?



\_\_\_\_\_

f. What is this?



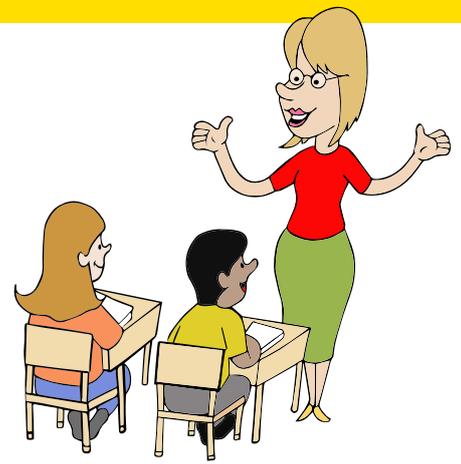
\_\_\_\_\_



**Teacher:** Good afternoon, class.

**Students:** Good afternoon, teacher.

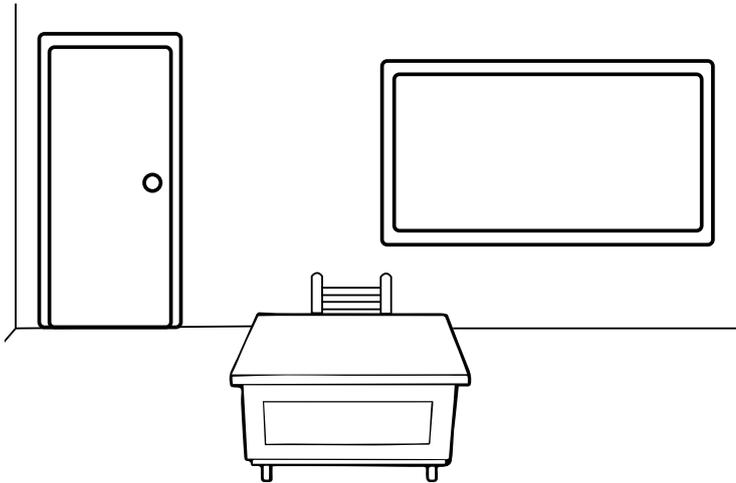
**Teacher:** Let's start our test. Put the books under the desks. Please don't use red pens on the test and put your cellphones in your bags!



1



Listen and draw.



2

Complete with **a**, **an** or **the**:

- a. I use \_\_\_\_\_ internet.
- b. I have \_\_\_\_\_ car.
- c. I don't have \_\_\_\_\_ umbrella.
- d. Disneyland is in \_\_\_\_\_ U.S.A.
- e. \_\_\_\_\_ sun is yellow.
- f. \_\_\_\_\_ moon is on \_\_\_\_\_ sky.
- g. This is \_\_\_\_\_ pen.
- h. \_\_\_\_\_ Earth is beautiful.
- i. Can you lend me \_\_\_\_\_ eraser?
- j. Spain is \_\_\_\_\_ European country.

3

Answer the questions using the right preposition:

1. Where is the cat?

*It is on the computer.*

2. Where is the cat?

\_\_\_\_\_

3. Where is the cat?

\_\_\_\_\_

4. Where is the cat?

\_\_\_\_\_

5. Where is the cat?

\_\_\_\_\_

6. Where is the cat?

\_\_\_\_\_



# Unit 2



**Richard:** Are you American, Liz?

**Elizabeth:** Yes, I am. I'm from Texas. And you, where are you from?

**Richard:** I'm from Sidney, Australia, but my mother is American.

**Elizabeth:** Where is she from?

**Richard:** She's from Boston.

**Elizabeth:** And your father, is he from Australia?

**Richard:** Yes, he's from Sidney.

**1** Look at the flags and write the correct country:

1. Canada

4. England

7. Australia

2. The USA

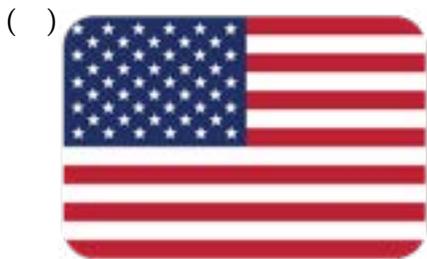
5. Mexico

8. Spain

3. Brazil

6. China

9. Japan



**2** Write sentences with the words and nationalities

Example: *We're from Spain. We're Spanish.*



a. We

---



b. You

---



c. I

---



d. we

---



e. They

---



e. George

---

**3**



Underline the stressed syllable in each word. Then listen to check.

(Ireland)                      Ire / land

(Australian)                Aus / tra / lian

(Portuguese)    Por / tu / gue / se

(Chinese)                      Chi / nese

(Canadian)                Ca / na / di / an

(Canada)                      Can / a / da

(Brazilian)                Bra / zil / ian

(Japanese)                Ja / pa / nese

(Japan)                              Ja / pan

(Germany)                Ger / man / y.

**4**

Complete the gaps using verb to be.

1. Penelope Cruz \_\_\_\_\_ from Spain.
2. Where \_\_\_\_\_ you from? I \_\_\_\_\_ from Canada.
3. Jackie Chan \_\_\_\_\_ Japanese.
4. You \_\_\_\_\_ from the United States.
5. Barack Obama \_\_\_\_\_ English.
6. New York \_\_\_\_\_ in the United States.
7. Where \_\_\_\_\_ Nicole Kidman from?
8. Reggae music \_\_\_\_\_ from Colombia.
9. Where \_\_\_\_\_ pizza from? It \_\_\_\_\_ from Italy.
10. This \_\_\_\_\_ Bob Jones.
11. I \_\_\_\_\_ Dutch.
12. Spaghetti \_\_\_\_\_ Spanish.

5



Listen to the dialogue. Circle the country you hear:

- |                 |                  |                      |
|-----------------|------------------|----------------------|
| 1) A. Australia | B. Spain         | C. Canada            |
| 2) A. Mexico    | B. China         | C. Brazil            |
| 3) A. Canada    | B. Portugal      | C. Mexico            |
| 4) A. Canada    | B. China         | C. Brazil            |
| 5) A. Spain     | B. Portugal      | C. Canada            |
| 6) A. Australia | B. Great Britain | C. The United States |
| 7) A. Spain     | B. Brazil        | C. China             |
| 8) A. England   | B. Australia     | C. The United States |

6

Write the nationalities:

- The Eiffel Tower is a \_\_\_\_\_ monument.
- The Mount Fuji is a \_\_\_\_\_ landmark.
- The Taj Mahal is an \_\_\_\_\_ famous monument.
- The Statue of Liberty is an \_\_\_\_\_ monument.
- The Leaning Tower of Pisa is an \_\_\_\_\_ tourist attraction.

7

Complete the conversation with words from the box. Use each word only once:

**it's - isn't - this - is - is - it's**

**Tim:** Hi Jenny.

**Jenny:** Hi Tim. Shhh!!! \_\_\_\_\_ is my favorite TV show – World Geography. Listen!

**TV host:** Okay, question number one. Where \_\_\_\_\_ the Eiffel Tower?

**Tim:** I think \_\_\_\_\_ in Portugal.

**Jenny:** No, it \_\_\_\_\_. It's in France.

**TV host:** It's in France! Congratulations! Next question... where \_\_\_\_\_ the Taj Mahal?

**Tim:** I think \_\_\_\_\_ in India.

**Jenny:** Maybe.

**TV host:** It's in India. Very good! Good night everyone.

# Dialogue

**Secretary:** Good morning! Welcome to St. Peter School. Are you Ms. Miller?

**Elizabeth:** No. I'm not. I'm Ms. Conner.

**Secretary:** I'm sorry. Who are you?

**Elizabeth:** I'm Elizabeth Miles Conner.

**Secretary:** How do you spell your first name?

**Elizabeth:** It's E - L - I - Z - A - B - E - T - H

**Secretary:** How old are you?

**Elizabeth:** I'm 20 years old.

**Secretary:** Ok. What's your phone number?

**Elizabeth:** It's (250) 555 - 2061.

**Secretary:** Is this your home number?

**Elizabeth:** No, it is my cellphone number.

**Secretary:** Ok! What's your e-mail?

**Elizabeth:** It's liz\_conner@hotmail.com

**Secretary:** What's your address?

**Elizabeth:** It's 285, Green Street, apt 2, New York, NY.

**Secretary:** Are you single?

**Elizabeth:** Yes, I am.

**Secretary:** That's all. Thank you!

**Elizabeth:** You're welcome.



1

Listening



Listen and complete:

1. (212) 6 \_\_\_\_ 1 - \_\_\_\_ 40 \_\_\_\_
2. (512) \_\_\_\_ 81 - \_\_\_\_ \_\_\_\_ 7 \_\_\_\_
3. (9 \_\_\_\_ \_\_\_\_ ) 6 \_\_\_\_ 4 - \_\_\_\_ 84 \_\_\_\_
4. (2 \_\_\_\_ \_\_\_\_ ) 4 \_\_\_\_ 8 - \_\_\_\_ 6 \_\_\_\_ \_\_\_\_
5. ( \_\_\_\_ 7 \_\_\_\_ ) \_\_\_\_ \_\_\_\_ 4 - 5 \_\_\_\_ \_\_\_\_ 2
6. (9 \_\_\_\_ \_\_\_\_ ) 4 \_\_\_\_ \_\_\_\_ - 2 \_\_\_\_ \_\_\_\_ \_\_\_\_

2

Listening



Listen and circle the stress in the words.

- a. Thirty (30)                      Thir/ ty
- b. Seventeen (17)                  Sev / en / teen
- c. Fifty (50)                        Fif / ty
- d. Eighteen (18)                  Eight / een
- e. Forty (40)                        For / ty
- f. Nineteen (19)                  Nine / teen

3 Write the correct spelling for each number:

15 fifteen  
81 \_\_\_\_\_  
44 \_\_\_\_\_  
12 \_\_\_\_\_  
19 \_\_\_\_\_

11 \_\_\_\_\_  
22 \_\_\_\_\_  
35 \_\_\_\_\_  
59 \_\_\_\_\_  
68 \_\_\_\_\_

4  Listen and circle the correct number:

|     |    |    |    |
|-----|----|----|----|
| 1.  | 15 | 50 | 5  |
| 2.  | 74 | 84 | 94 |
| 3.  | 14 | 4  | 40 |
| 4.  | 29 | 89 | 39 |
| 5.  | 19 | 80 | 90 |
| 6.  | 29 | 59 | 69 |
| 7.  | 10 | 11 | 12 |
| 8.  | 22 | 32 | 52 |
| 9.  | 13 | 15 | 50 |
| 10. | 65 | 75 | 79 |

5 Read the math problems and write the correct answers. Write the full word, not the number (e.g. fourteen, **not** 14):

twenty-four – fourteen = ten

thirty-seven + fifteen = \_\_\_\_\_

ninety-two : four = \_\_\_\_\_

eighteen x seven = \_\_\_\_\_

ten x seven = \_\_\_\_\_

fifty-five + forty-one = \_\_\_\_\_

one hundred : twenty-five = \_\_\_\_\_

6  Listen write the questions and circle the correct answer:

- |           |                     |                          |
|-----------|---------------------|--------------------------|
| 1. _____? | a) Yes, I am.       | b) I'm from the USA.     |
| 2. _____? | a) I'm 22.          | b) I'm fine, thanks.     |
| 3. _____? | a) It's 555-320-79  | b) It's sil@yahoo.com    |
| 4. _____? | a) I'm 32.          | b) It's 7 , Bras Street. |
| 5. _____? | a) It's L-O-P-E-S.  | b) My name is Lucas.     |
| 6. _____? | a) I'm from Brazil. | b) No, I'm not           |
| 7. _____? | a) It's Pereira.    | b) It's Gabi.            |

**7** Match the questions to the answers:

- |                                |                          |
|--------------------------------|--------------------------|
| 1 – What’s your name?          | A) It’s M-A-R-T-A        |
| 2 – What’s your email address? | B) It’s (305) 294-3512   |
| 3 – What’s her name?           | C) It’s Smith            |
| 4 – How do you spell Marta?    | D) Her name is Danielle  |
| 5 – What’s his phone number?   | E) My name is Mathew     |
| 6 – What’s his last name?      | F) It’s rob.jk@gmail.com |

**8** Complete the conversation:

**you - phone - number - address - your - e-mail**

A: Good morning! What’s \_\_\_\_\_ last name, please?

B: It’s Gilmore.

A: How do \_\_\_\_\_ spell Gilmore?

B: It’s G-I-L-M-O-R-E.

A: Thanks. And what’s your \_\_\_\_\_ ?

B: It’s (806) 555-0219.

A: Okay. And what’s your \_\_\_\_\_ ?

B: It’s josh\_gil@microsoft.com

**9** Circle the correct question word:

- Where** / **What** is your address?
- What** / **How** old are you?
- What** / **How** is your name?
- How** / **Where** old is he?
- What** / **How** is your phone number?

**10** ~~Cross out~~ the extra word in each sentence:

- I’m my Debby.
- Nice I’m to meet you.
- My I name is Paul.
- What’s is your name?
- This is name Jacob.
- My email phone address is...

**11** Write the questions to the sentences below:

- |             |                                  |
|-------------|----------------------------------|
| 1. A: _____ | B: She's single                  |
| 2. A: _____ | B: He's Bob                      |
| 3. A: _____ | B: I'm from Canada               |
| 4. A: _____ | B: I'm 19                        |
| 5. A: _____ | B: It's opendoor@gmail.com       |
| 6. A: _____ | B: Our address is 34, Melon St   |
| 7. A: _____ | B: Their names are Alex and Kate |

**12**



Listen to the conversation and complete the chart:



## THE INTERNATIONAL SCHOOL

### REGISTRATION

LAST NAME: \_\_\_\_\_ FIRST NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_ HOME COUNTRY: \_\_\_\_\_

AGE: \_\_\_\_\_ MARITAL STATUS: \_\_\_\_\_

TELEPHONE NUMBER: \_\_\_\_\_ E-MAIL: \_\_\_\_\_

**13** Answer the questions with your personal information:

1. What's your full name? \_\_\_\_\_
2. How old are you? \_\_\_\_\_
3. Where are you from? \_\_\_\_\_
4. What's your address? \_\_\_\_\_
5. What's your phone number? \_\_\_\_\_
6. What's your e-mail address? \_\_\_\_\_
7. Are you single? \_\_\_\_\_

**14** Now, make sentences and follow the examples:

**a. I / happy**

Aff: I am happy.

Neg: I am not happy.

Int: Am I happy?

**b. You / fine**

Aff: \_\_\_\_\_

Neg: \_\_\_\_\_

Int: \_\_\_\_\_

**c. He / bad**

Aff: \_\_\_\_\_

Neg: \_\_\_\_\_

Int: \_\_\_\_\_

**d. She / beautiful**

Aff: \_\_\_\_\_

Neg: \_\_\_\_\_

Int: \_\_\_\_\_

**15** Find the right answers for the questions.

- |                               |                       |          |
|-------------------------------|-----------------------|----------|
| 1. Where's the cellphone?     | A. London             | 1. _____ |
| 2. Is your car blue?          | B. No, I am not.      | 2. _____ |
| 3. Is Frank from London?      | C. Yes, you are.      | 3. _____ |
| 4. Am I late?                 | D. She's my sister    | 4. _____ |
| 5. Where's Bruce from?        | E. It's black         | 5. _____ |
| 6. What color is your jacket? | F. No, it's black.    | 6. _____ |
| 7. Are you hungry?            | G. It's in your bag   | 7. _____ |
| 8. How is Amanda?             | H. No, he's American. | 8. _____ |
| 9. Who's that woman?          | I. She's very well.   | 9. _____ |

**16** Complete with: What, Where, Who and How:

- \_\_\_\_\_ are you from? *I'm from China.*
- \_\_\_\_\_ is her first name? *Her name is Juliet.*
- \_\_\_\_\_ is that boy? *He's my brother.*
- \_\_\_\_\_ is Valencia? *It's in Spain.*
- \_\_\_\_\_ do you spell your middle name? *It's J-O-N-E-S.*
- \_\_\_\_\_ is the book? *It's between the book and the eraser.*
- \_\_\_\_\_ are you today? *I'm very tired.*
- \_\_\_\_\_ is this? *This is an eraser.*
- \_\_\_\_\_ is she? *She is my best friend. She's Jenny.*



**Richard:** Good morning, Liz!  
**Elizabeth:** Good morning, Rick. How are you?  
**Richard:** I'm not good. I don't have a job.  
**Elizabeth:** That's bad!  
**Richard:** What about you, what's your job?  
**Elizabeth:** I'm a teacher at St. Peter School  
**Richard:** Where is your school?  
**Elizabeth:** It's on Main street.

## Preposition

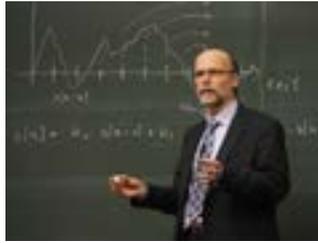
I work **at** St. Peter School  
 I work **at the** school



**1** Write sentences about these pictures Follow the examples:



He is a soccer player.



a. \_\_\_\_\_



b. \_\_\_\_\_



c. \_\_\_\_\_



d. \_\_\_\_\_



e. \_\_\_\_\_



c. \_\_\_\_\_

**2** Complete with **A** or **An**.

1. \_\_\_\_\_ student

4. \_\_\_\_\_ secretary

7. \_\_\_\_\_ architect

2. \_\_\_\_\_ pilot

5. \_\_\_\_\_ actor

8. \_\_\_\_\_ lawyer

3. \_\_\_\_\_ engineer

6. \_\_\_\_\_ nurse

9. \_\_\_\_\_ mechanic

3

Listening



Underline the stressed syllable in each Word. Then listen to check.

|             |                   |                  |                         |
|-------------|-------------------|------------------|-------------------------|
| Accountant  | ac / count / ant  | Hairdresser      | hair / dress / er       |
| Lawyer      | law / yer         | Police Officer   | po / lice of / fi / cer |
| Engineer    | en / gi / neer    | Firefighter      | fire / fight / er       |
| Architect   | ar / chi / tect   | Receptionist     | re / cep / tion / ist   |
| Security    | se / cu / ri / ty | Musician         | mu / si / cian          |
| Pilot       | pi / lot          | Assistant        | as / sis / tant         |
| Businessman | busi / ness / man | Flight Attendant | flight at / tend / ant  |
| Astronaut   | as / tro / naut   | Singer           | sin / ger               |

4

Order the words to make sentences:

1. Students / they / they're / aren't / teachers / . \_\_\_\_\_
2. both / We / are / . / doctors \_\_\_\_\_
3. and Kathy / aren't / Bob / . / lawyers \_\_\_\_\_
4. an accountant / ? / are / you \_\_\_\_\_
5. and a DJ / . / a musician / is / John \_\_\_\_\_
6. Liz / ? / are / doctors / and Paul \_\_\_\_\_
7. Is / What / Sarah's / ? / job \_\_\_\_\_
8. You / What / do / do / ? \_\_\_\_\_

5

Listening



What do you do? Listen and number.

ENGINEER



WAITER |  
WAITRESS  
SERVER



UNEMPLOYED



PILOT



ACTOR |  
ACTRESS



VET



# Unit 3

Possessive case  
My mother's name.  
=  
The name of my mother.

Grammar



**Richard:** Nice album Liz. Who's that?  
**Elizabeth:** That's my brother. His name is Fred.  
**Richard:** How old is he?  
**Elizabeth:** He's six.  
**Richard:** Is this your father?  
**Elizabeth:** No, he isn't. He's my uncle, my mother's brother.  
**Richard:** What's his name?  
**Elizabeth:** It's Albert.  
**Richard:** And who's that beautiful girl?  
**Elizabeth:** That's me! I'm only 10 in this picture.  
**Richard:** Wow. You're so cute!



1

Listening



Listen and complete with the names according to the family:



a. \_\_\_\_\_



b. \_\_\_\_\_



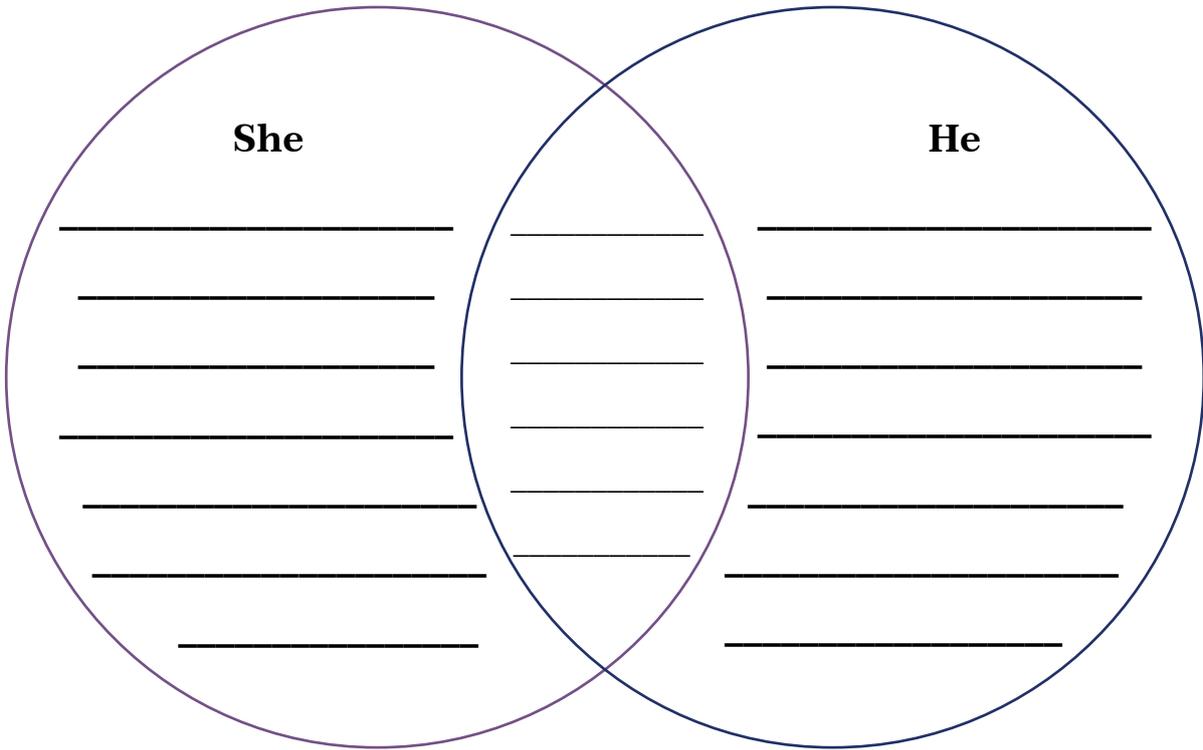
c. \_\_\_\_\_



d. \_\_\_\_\_

**2** Put the words in the circles:

|               |             |          |             |
|---------------|-------------|----------|-------------|
| grandmother   | son         | uncle    | niece       |
| daughter      | grandfather | parent   | cousin      |
| sister        | wife        | dad      | grandparent |
| granddaughter | aunt        | children | mom         |
| grandson      | nephew      | brother  | husband     |



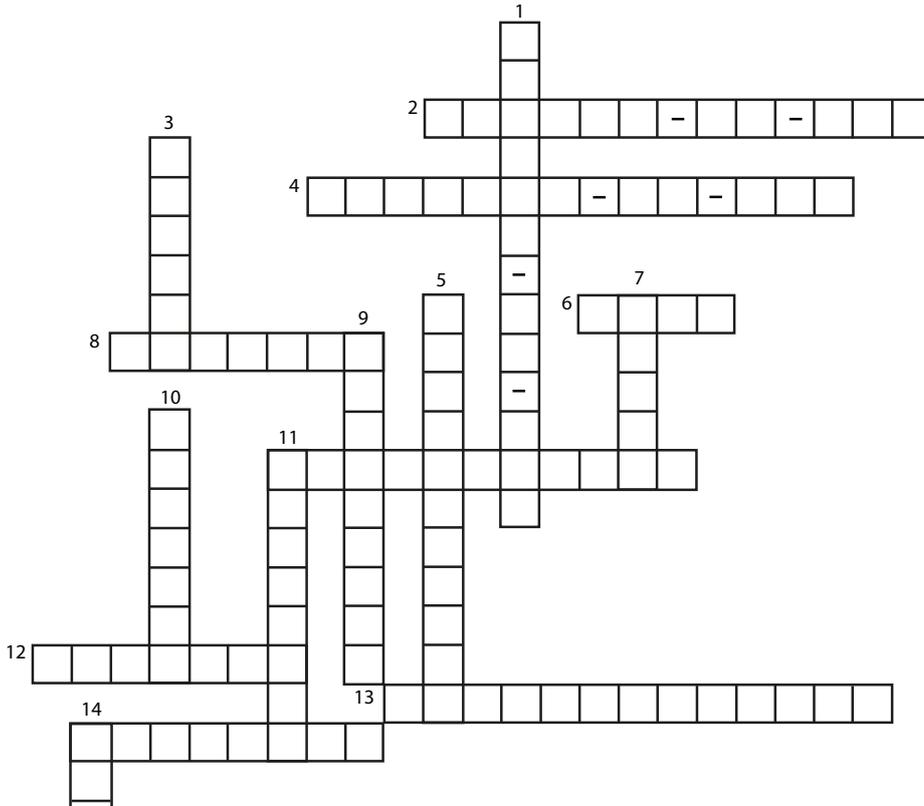
**3**



Underline the stressed syllable in each word. Then listen to check.

|             |                   |            |               |
|-------------|-------------------|------------|---------------|
| Mother      | moth / er         | Brother    | bro / ther    |
| Father      | fa / ther         | Parents    | par / ents    |
| Grandmother | grand / moth / er | Husband    | hus / band    |
| Grandfather | grand / fa / ther | Girlfriend | girl / friend |
| Relatives   | rel / a / tives   | Boyfriend  | boy / friend  |
| Daughter    | daugh / ter       | Cousin     | cous / in     |
| Sister      | sis / ter         |            |               |

**4** Read the tips and complete the crossword.



**Across**

- 2. My wife's father is my...
- 4. My sister's husband is my...
- 6. My mother's sister is my...
- 8. My parents' son is my...
- 11. My mother's father is my...
- 12. My uncle and aunt's children are my...
- 13. My mother and father's daughter is my grandmother's...
- 14. My brothers and sisters are my ...

**Down**

- 1. My husband's mother is my...
- 3. My parents' daughter is my...
- 5. My mother's mother is my...
- 7. My father's brother is my...
- 9. All members of my family are my...
- 10. My father and my mother are my...
- 11. My mother and father's son is my grandparents'...
- 14. My brother's wife is my...

**5** Complete with the family relations, follow the example:

- a. My uncle's son is my cousin.
- b. My brother's daughter is my \_\_\_\_\_.
- c. My brother's wife is my \_\_\_\_\_.
- d. My father's sister is my \_\_\_\_\_.
- e. My father's parents are my \_\_\_\_\_.
- f. My mother's husband is my \_\_\_\_\_.
- g. My mother's mother is my \_\_\_\_\_.

6 Fill in the text with: verb to be (am, is, are ) or verb to have (have, has):

This \_\_\_\_\_ my family.

They \_\_\_\_\_ my father and my mother. And that little girl \_\_\_\_\_ my daughter. She \_\_\_\_\_ 7 years old. Their names \_\_\_\_\_ Jonathan, Sarah and Michelle.

My father \_\_\_\_\_ 68 years old and my mother \_\_\_\_\_ 65 years old. She \_\_\_\_\_ from Portugal. My father's grandparents \_\_\_\_\_ from Italy.

I \_\_\_\_\_ the big sister. I \_\_\_\_\_ two younger brothers.

This \_\_\_\_\_ my brother Kevin. He and his wife live in the U.S.A. Her name \_\_\_\_\_ Danielle, she \_\_\_\_\_ a dog. Its name \_\_\_\_\_ Lola. I miss them so much.

This \_\_\_\_\_ my brother Edward and my sister-in-law. Her name \_\_\_\_\_ Suellen and my nephew's name \_\_\_\_\_ Vinicius. He \_\_\_\_\_ 5 years old.

Now, my niece is coming... I \_\_\_\_\_ one nephew and one niece.



7 Circle the correct word:

1. My **father's** / **father** name is Jack.
2. My mother's brother is my **mother** / **uncle**.
3. **They** / **their** are my sons.
4. I **have** / **has** a daughter.
5. She's my **grandaughter** / **grandson**.
6. Her **aunt's** / **uncle's** name is Fred.

8 Change the sentences, follow the example below:

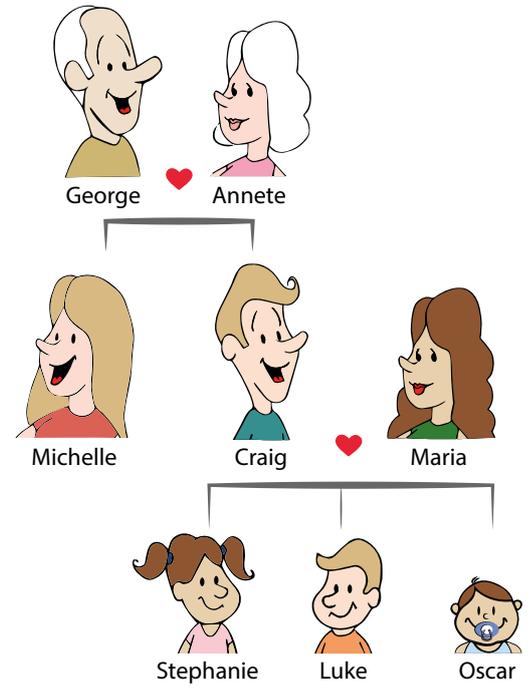
**The name of my mother is Rosemary.**

Ex. *My mother's name is Rosemary.*

1. The bike of Jonathan is dark blue. \_\_\_\_\_
2. The jacket of Charles is new. \_\_\_\_\_
3. The shoes of Jessica are brown. \_\_\_\_\_
4. The sister of my best friend is Japanese. \_\_\_\_\_
5. The dog of my grandmother is a Beagle. \_\_\_\_\_
6. The brother of my father is a pilot. \_\_\_\_\_

**9** Look at the family tree and complete the sentences using the words from the box:

|                |                 |
|----------------|-----------------|
| <b>Husband</b> | <b>Daughter</b> |
| <b>Sons</b>    | <b>Father</b>   |
| <b>Sister</b>  | <b>Wife</b>     |
| <b>Brother</b> | <b>Mother</b>   |



1. Annete is George's \_\_\_\_\_.
2. Annete is Michelle and Craig's \_\_\_\_\_.
3. Michele is Craig's \_\_\_\_\_.
4. Craig is Michelle's \_\_\_\_\_.
5. Craig is Maria's \_\_\_\_\_.
6. Craig is Stephanie, Luke and Oscar's \_\_\_\_\_.
7. Stephanie is Maria and Craig's \_\_\_\_\_.
8. Maria and Craig have two \_\_\_\_\_.

**10** Read the sentences and look at the 's. Is it a contraction of **is** or it is a **possessive**? Check the correct box:

**Is**      **Possessive**

- |                                   |                          |                          |
|-----------------------------------|--------------------------|--------------------------|
| 1. Mary's pencil is on the floor. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. That's my notebook.            | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Susie's brother is a student.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Those are Mark's pens.         | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Paula's bag is black.          | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. That's a blue sharpener.       | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Sérgio's a teacher.            | <input type="checkbox"/> | <input type="checkbox"/> |

**11** Read the text. Then read the sentences and check True or False.

Laura Parker is from Denver, Colorado. Her father's name is Simon and her mother's name is Pamela. Laura has one brother and one sister. Her brother's name is Michael and her sister's name is Rebeca. Laura is married and her husband's name is George. George's a rock musician. They have two children: a boy and a girl. Their son's name is Jake and he's 17 years old. Their daughter's name is Helen and she's 14.

1. Laura is from Aspen, Colorado. True ( ) False ( )
2. Her husband's name is William. True ( ) False ( )
3. Her mother's name is Pamela. True ( ) False ( )
4. Laura isn't married. True ( ) False ( )
5. George and Laura have two children True ( ) False ( )
6. Their son, Jake, is 16 years old. True ( ) False ( )
7. Helen is Jake's sister. True ( ) False ( )

**12**



Listen and check the correct information:

1. The boy has three brothers. ( )
2. His brother's name is Danny. ( )
3. His brother is a baby. ( )
4. His parents are thirty-seven years old. ( )
5. His sisters are twins. ( )
6. His sister's names are Grace and Amy. ( )
7. Grace is eight and Amy one year old. ( )
8. The dog's name is Red. ( )





**Josh:** Well, this is my new apartment. This is the living room.

**Annie:** It's great.

**Josh:** I want to buy a big TV. And that's the kitchen.

**Annie:** Is there a dining room?

**Josh:** No, there isn't a dining room but, that's no problem.

I like to eat in my office.

**Annie:** What about your bedroom?

**Josh:** My bedroom is next to my office. Living in an apartment is not easy.

There isn't a yard or a garden, and my garage is for one car only.

**Annie:** But there is a large swimming pool in the building. So, do you like this place?

**Josh:** Yes! I really like my new bedroom. There's a double bed right in the middle and a night table next to it.

**Annie:** I love that armchair on the corner. Is there an en suite bathroom?

**Josh:** Yes, there is. There's a bathtub, a sink and a round mirror above it.

**Annie:** This place is so beautiful.

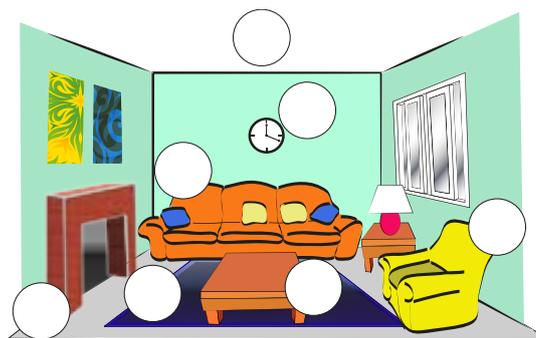
**Josh:** Thanks a lot! Hey, I have an idea. Would you like to be my roommate?

**Annie:** Really? Awesome! But... I have no money now... Maybe in the future?

**1** Find the parts of the house.

|          |   |   |   |   |   |   |   |   |   |   |
|----------|---|---|---|---|---|---|---|---|---|---|
|          | W | Y | E | Z | D | G | R | B | C | G |
| BATHROOM | L | F | V | R | N | D | V | A | H | A |
| BEDROOM  | L | V | A | I | I | S | E | T | K | R |
| DINING   | A | Y | V | N | X | M | K | H | M | D |
| GARAGE   | H | I | I | V | P | D | O | R | O | E |
| GARDEN   | L | N | K | P | O | O | L | O | O | N |
| HALL     | G | A | R | A | G | E | V | O | R | Y |
| KITCHEN  | N | E | H | C | T | I | K | M | D | K |
| OFFICE   | E | C | I | F | F | O | C | O | E | Q |
| POOL     | C | B | V | K | B | O | N | E | B | Q |
| YARD     |   |   |   |   |   |   |   |   |   |   |

**2** Number the picture according to the furniture.



1. Couch | 2. Table | 3. Clock | 4. Picture  
5. Fireplace | 6. Carpet | 7. Armchair

**3** Now look at the picture from exercise 2 and answer the questions:

1. Where's the fireplace? \_\_\_\_\_
2. Where is the carpet? \_\_\_\_\_
3. Where's the yellow armchair? \_\_\_\_\_
4. Where is the clock? \_\_\_\_\_
5. Where's the table? \_\_\_\_\_

4



Listen to the conversation and check what Elizabeth's house is like.

|  |                            |
|--|----------------------------|
|  | Two bedrooms               |
|  | A living and a dining room |
|  | two bathrooms              |
|  | Big kitchen                |
|  | A garage and a yard        |
|  | No laundry room            |
|  | Two-storied house          |

|  |                   |
|--|-------------------|
|  | Four bedrooms     |
|  | Just living room  |
|  | A bathroom        |
|  | Small kitchen     |
|  | Just a yard       |
|  | A laundry room    |
|  | One-storied house |

5

Write about the things you can see in the house, using "There is" / "There are":

Ex: *There are two chairs in the dining room.*



chandelier  
sofa  
armchair  
bed  
table  
shelf  
wardrobe  
lamp  
desk  
mirror  
chair

bookcase  
drawers  
clock  
bathtub  
towel  
sink  
toilet  
computer  
window  
cabinet

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6

Look at the picture and make the questions with there is/ there are.



1. \_\_\_\_\_ a book on the bed? \_\_\_\_\_
2. \_\_\_\_\_ two books on the floor? \_\_\_\_\_
3. \_\_\_\_\_ a laptop on the floor? \_\_\_\_\_
4. \_\_\_\_\_ four pictures on the wall? \_\_\_\_\_
5. \_\_\_\_\_ books on the shelf? \_\_\_\_\_
6. \_\_\_\_\_ papers next to the bed? \_\_\_\_\_

Pairwork: Ask your partner the questions below

1. Do you have any siblings?
2. Do you have a pet?
3. Do you live in a house or in an apartment?
4. Are there computers in your house?
5. Is there a bathtub in your bathroom?
6. Is there any armchair in your living room?
7. Are there beds in your bedroom?
8. Is there a fridge in your kitchen?
9. Is there a fireplace in your living room?
10. Is there any wardrobe in your bedroom?



7



Listen to the dialogue and write what they have and what they don't have.

| THEY HAVE | THEY DON'T HAVE |
|-----------|-----------------|
|           |                 |
|           |                 |
|           |                 |
|           |                 |
|           |                 |
|           |                 |
|           |                 |

8

Find the differences in the pictures and describe them. Follow the example.



PICTURE A



PICTURE B

|    |   |
|----|---|
| 1. | In picture A there is a vase on the side table, in picture B there isn't. |
| 2. |   |
| 3. |   |
| 4. |   |
| 5. |   |
| 6. |   |
| 7. |   |

9



Listen to the dialogues. Circle the correct answer to each question:

- |                              |                    |                     |
|------------------------------|--------------------|---------------------|
| 1. Are there any museums?    | a. Yes, there are. | b. No, there aren't |
| 2. Is there a supermarket?   | a. Yes, there is.  | b. No, there isn't  |
| 3. Is there a swimming pool? | a. Yes, there is.  | b. No, there isn't  |
| 4. Are there any nightclubs? | a. Yes, there are. | b. No, there aren't |
| 5. Are there any bookstore?  | a. Yes, there are. | b. No, there aren't |
| 6. Is there a hospital ?     | a. Yes, there is.  | b. No, there isn't  |

10

Match the jobs and the workplaces:

|           |                  |                  |              |                |
|-----------|------------------|------------------|--------------|----------------|
| Secretary | Office Assistant | Architect        | Vet          | Chef           |
| Doctor    | Teacher          | Salesperson      | Director     | Security Guard |
| Cashier   | Dentist          | Flight Attendant | Receptionist | Nurse          |
|           |                  |                  |              | Pilot          |

|        |            |          |          |
|--------|------------|----------|----------|
| School | Restaurant | Office   | Hospital |
| _____  | _____      | _____    | _____    |
| _____  | _____      | _____    | _____    |
| _____  | _____      | _____    | _____    |
| Clinic | Airport    | Industry | Store    |
| _____  | _____      | _____    | _____    |
| _____  | _____      | _____    | _____    |
| _____  | _____      | _____    | _____    |

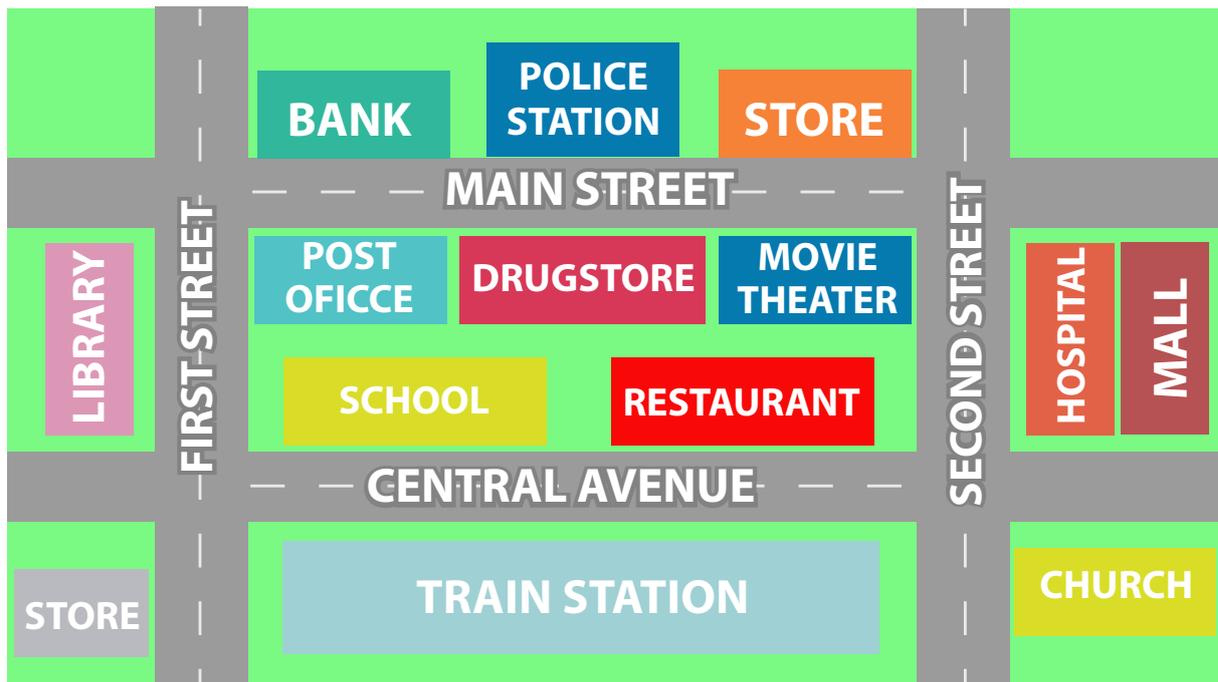
11

Match the information. Follow the example.

|   |   |   |   |  |
|---|---|---|---|--|
| In a hospital<br>In a restaurant<br>On the street<br>In a school<br>In a clinic | → | a chef<br>a doctor<br>a vet<br>a policeman<br>a teacher | → | teaches students<br>protects people<br>cooks meals<br>saves people's life<br>takes care of the animals |
|---|---|---|---|--|

**12** Look at the map. Circle the correct answer for each question:

1. Is there a hospital in this town? \_\_\_\_\_
2. Are there banks in this town? \_\_\_\_\_
3. Is there a post office across from the police station? \_\_\_\_\_
4. Is there a mall across from the hospital? \_\_\_\_\_
5. Are there stores? \_\_\_\_\_
6. Is there a drugstore? \_\_\_\_\_
7. Are there supermarkets? \_\_\_\_\_
8. Is there a police station between the bank and the store? \_\_\_\_\_



**13**



Listen to a person talking about his hometown. Circle the places that are in the town:

Parks

Market

Stadium

Restaurants

Movie theaters

Stores

Auditorium

Museums

Internet Cafés

## On and At

(**on + street**) The bank is on Oak Street.  
(**at + address**) The bank is at 2364 Oak Street.

**14** Circle the correct word:

1. There **is** / **are** good restaurants here.
2. There is **a** / **the** good hotel here.
3. Guarulhos is **at** / **in** Brazil.
4. The School is **on** / **at** Alfred Avenue.
5. There **isn't** / **aren't** a stadium.
6. The bank is **at** / **on** Clerk Boulevard.
7. There **is** / **are** a big museum.
8. There is **a** / **an** auditorium.
9. I Study **at** / **in** the afternoon
10. There **are** / **is** a university.
11. Where is **a** / **the** bank?

**16** Fill in with: **In, On** or **At**

- a) My parents live \_\_\_ Portugal.
- b) My bank is \_\_\_ 12, Papa João Paulo II Ave.
- c) My work is \_\_\_ Paulo Faccini Ave.
- d) I work \_\_\_ the Mall.
- e) I study English \_\_\_ Guarulhos.
- f) I live \_\_\_ a big house.
- g) I work \_\_\_ Apple Store.

**15** Complete the sentences. Use on or at.

- a) The library is \_\_\_\_\_ Main Street.
- b) The bank is \_\_\_\_\_ 10561, Victory Boulevard.
- c) Mr. and Mrs. Johnson live \_\_\_\_\_ 2496, 89<sup>th</sup> Street.
- d) There is a gas station \_\_\_\_\_ Catalina Avenue.
- e) The supermarket is \_\_\_\_\_ 4<sup>th</sup> Avenue.
- f) The hair salon is \_\_\_\_\_ Beach Boulevard.
- g) I live \_\_\_\_\_ 8594, Palm Street.

**17** Ask your partner:

1. Is there a supermarket near your house?  
\_\_\_\_\_
2. Is there a school near yourhouse?  
\_\_\_\_\_
3. Are there restaurants near your house?  
\_\_\_\_\_
4. Are there museums in your hometown?  
\_\_\_\_\_
5. Is there a Mall in your neighborhood?  
\_\_\_\_\_

Dialogue



**Mary:** Hey Liz!

**Elizabeth:** Hello Mary. What's up?

**Mary:** Nothing much, and you?

**Elizabeth:** Not bad.

**Mary:** Look! Wonder woman is on at Cineplax!

**Elizabeth:** Wonder woman? I don't know this movie.

**Mary:** It's an action movie! I love it! Would you like to watch it with me?

**Elizabeth:** Yes, sure. What time is it on?

**Mary:** It's at 9 a.m., 1 p.m., 5 p.m. and 8 p.m.

**Elizabeth:** 5 p.m. is good for me.

**Mary:** Great! I see you at Cineplax at 4 p.m.

**Elizabeth:** I don't know where the cinema is.

**Mary:** It's on Palm Street, next to the drugstore.

**Elizabeth:** How can I get there?

**Mary:** Go straight for three blocks and turn left at the traffic light. Then go down on Green Boulevard for one block. It's on the corner of Palm Street and Belmont Boulevard, next to the drugstore.

**Elizabeth:** Ok. See you there.



**1** Look at the map and ask for directions:

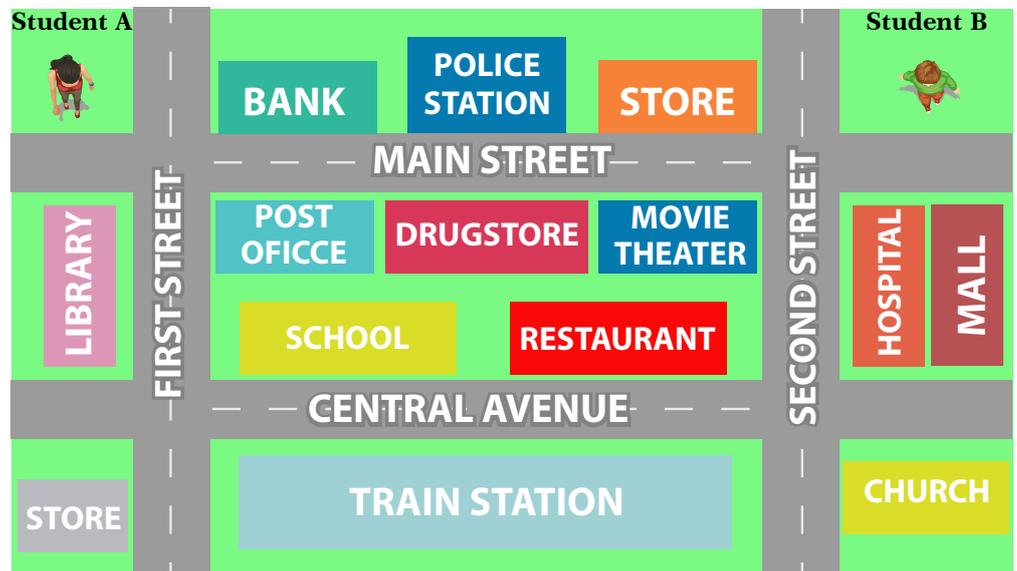
Where's the \_\_\_\_\_?  
How do I get there?

**Student A**

- Church
- Train Station
- Bank

**Student B**

- Library
- Post office
- Restaurant

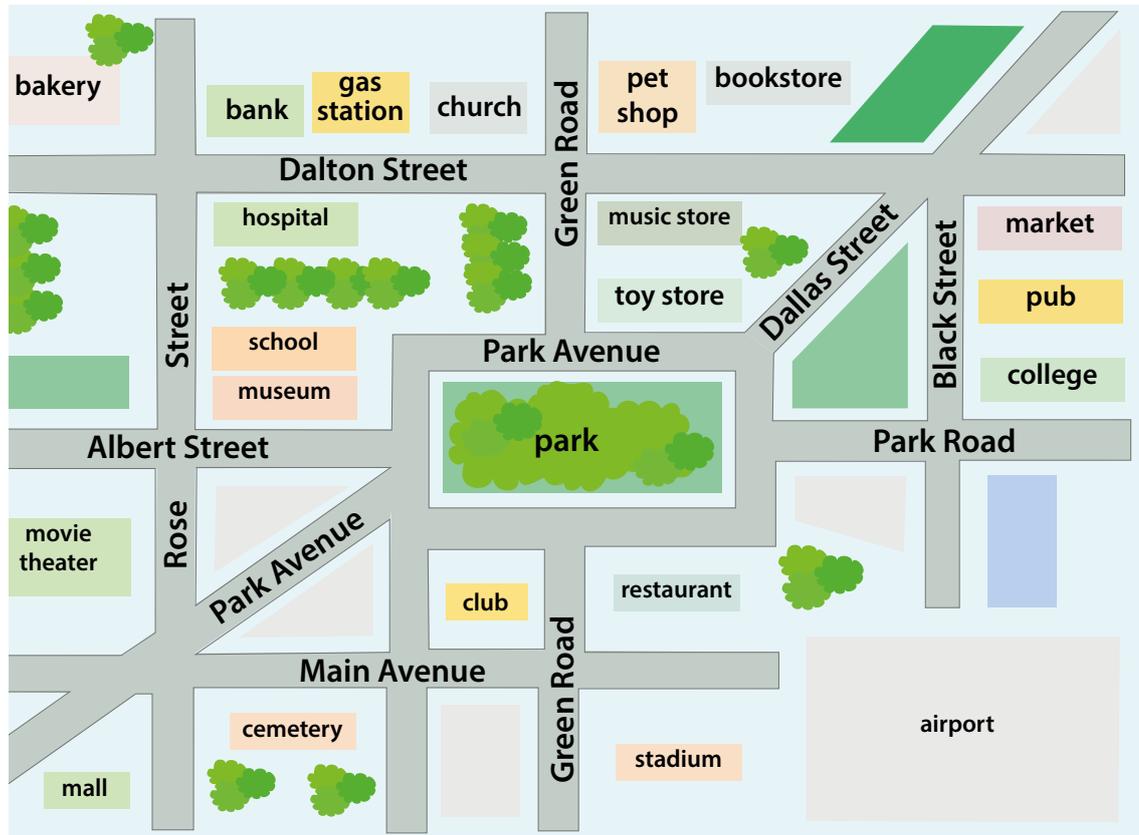


2

Listening



Listen to the conversation and write the places on the map:



3

Complete using the right preposition according to the map:

**beside** | **next to** | **on the corner of** | **between** | **at** | **on** | **from**

1. The stadium is \_\_\_\_\_ the airport.
2. The school is \_\_\_\_\_ the museum.
3. Turn right \_\_\_\_\_ Rose Street.
4. The gas station is \_\_\_\_\_ the bank and the church.
5. Go straight for three blocks and turn left \_\_\_\_\_ the mall.
6. The club is \_\_\_\_\_ Main Avenue with Green Road.
7. The music store is across \_\_\_\_\_ the pet shop.

# Test yourself

1 Read the text and mark true or false:

Hi, I'm Maggie. My family is great. We live together in a big house. John is my father and he likes to watch soccer games on the couch. Sonya is my mother. She is in the garden. She likes to read next to the swimming pool. Ian is my brother. He plays videogame all day on his bed. My family is American, but my mother's family is German. Hans and Mia are my grandparents. They are from Germany, but they live in the USA now. They visit us a lot. We love them.

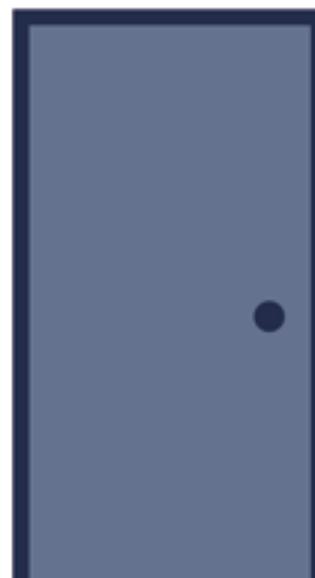
- a) Maggie is German. ( ) True ( ) False
- b) Maggie's family is American. ( ) True ( ) False
- c) Sonya doesn't like books. ( ) True ( ) False
- d) Hans and Mia are Maggie's parents. ( ) True ( ) False
- e) John likes to watch soccer games. ( ) True ( ) False
- f) Ian plays videogames on his bed. ( ) True ( ) False

2 Cross the odd word out.

- a) ruler                  scissors                  car                  mechanical pencil                  bag
- b) purple                  duck                  black                  white                  brown
- c) Argentina                  Germany                  Australia                  Wednesday                  Netherlands
- d) American                  Brazilian                  Italian                  Japanese                  Great Britain
- e) ruler                  cousin                  niece                  sibling                  stepson
- f) living room                  bedroom                  classroom                  bathroom                  swimming pool
- g) couch                  fridge                  bed                  bathtub                  board
- h) astronaut                  fireman                  garage                  teacher                  architect
- i) restaurant                  police officer                  mall                  market                  grocery store

# Extras

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# Hello, Goodbye

Beatles

You say \_\_\_\_\_, I say \_\_\_\_\_

You say \_\_\_\_\_ but I say go, go, go... Oh no

You say \_\_\_\_\_ and I say \_\_\_\_\_, hello, \_\_\_\_\_

I don't know why you say \_\_\_\_\_ I say \_\_\_\_\_, hello, hello

I don't know why you say \_\_\_\_\_ I say \_\_\_\_\_.

\_\_\_\_\_ say high, \_\_\_\_\_ say low

\_\_\_\_\_ say why and \_\_\_\_\_ say I don't know... Oh no

You say \_\_\_\_\_ and I say \_\_\_\_\_, hello, \_\_\_\_\_

I don't know why you say \_\_\_\_\_ I say \_\_\_\_\_, hello, hello

I don't know why you say \_\_\_\_\_ I say \_\_\_\_\_.

You say \_\_\_\_\_, I say \_\_\_\_\_

You say \_\_\_\_\_ but I say go, go, go... Oh no

You say \_\_\_\_\_ and I say \_\_\_\_\_, hello, \_\_\_\_\_

I don't know why you say \_\_\_\_\_ I say \_\_\_\_\_, hello, hello

I don't know why you say \_\_\_\_\_ I say \_\_\_\_\_, hello, hello

I don't know why you say \_\_\_\_\_ I say \_\_\_\_\_, hello, hello

Hay la, hey hello-a

# What a wonderful world

Louis Armstrong

I see trees of **gray / green, red / pink** roses too

**I / you** see them bloom for me and **you / your**

And I think to myself, what **an / a** wonderful world

I see skies so **white / blue** and clouds of **white / blue**

The bright blessed **days / nights** , the dark sacred **day / night**

And I think to myself, what **an / a** wonderful world

**The / A** colors of the rainbow, so pretty **in / on** the sky

Are also **in / on** the faces of people going by

**I / you** see friends shaking hands, saying, "how **do / are** you do?"

They're really saying, "I love you"

I hear babies cry, **I / you** watch them grow

They'll learn much more, than I'll never know

And I think to myself, what **an / a** wonderful world

**Yes / No** , I think to myself, what **an / a** wonderful world

# Learning To Breathe

## switchfoot

\_\_\_\_\_, good morning, \_\_\_\_\_

What makes your rising sun so new?

I could use a fresh beginning too

All of my regrets are nothing new

So \_\_\_\_\_ a way that I say I need you

This is a way (2x)

That I'm learning to breathe, I'm learning to crawl

I'm finding that \_\_\_\_\_ and you alone

Can break my fall

\_\_\_\_\_ living again, awake and alive

I'm dying to breathe in \_\_\_\_\_ abundant skies

Hello, \_\_\_\_\_, how've you been?

Yesterday left my head kicked in

I never, never thought that

I would fall like \_\_\_\_\_

Never knew that I could hurt \_\_\_\_\_ bad

That I'm learning to breathe, I'm learning to crawl

I'm finding that \_\_\_\_\_ and you alone

Can break my fall

\_\_\_\_\_ living again, awake and alive

I'm dying to breathe in \_\_\_\_\_ abundant skies

Yeah, abundant skies, yeah (2x)

\_\_\_\_\_ a way that I say I need you

This is a way that I say \_\_\_\_\_

\_\_\_\_\_ a way that I say I'm yours

This is a way, This a way that I'm learning to breathe...

**This is**

**I'm**

**hello**

**How do you do**

**This is**

**You**

**These**

**good morning**

**That**

**This**

**You**

**These**

**This is**

**I love you**

**I'm**

# Song for Someone

U2

You got a face not spoiled by beauty  
I have some scars from where I've been  
You've got eyes that can see right through me  
You're not afraid of anything they've seen  
I was told that I would feel nothing the first time  
I don't know how these cuts heal  
But in you I found a rhyme

If \_\_\_\_\_ a light  
You can't always see  
And \_\_\_\_\_ a world  
We can't always be  
If \_\_\_\_\_ a dark  
That we shouldn't doubt  
And \_\_\_\_\_ a light  
Don't let it go out

And \_\_\_\_\_ is a song  
A song for someone  
\_\_\_\_\_ is a song  
A song for someone

You let me into a conversation  
A conversation only we could make  
You're breaking into my \_\_\_\_\_  
Whatever's in there  
It's yours to take

I was told I'd feel  
Nothing the first \_\_\_\_\_  
You were slow to heal  
But this could be the \_\_\_\_\_

If \_\_\_\_\_ a light  
You can't always see  
And \_\_\_\_\_ a world  
We can't always be  
If \_\_\_\_\_ a dark  
Within and without  
And \_\_\_\_\_ a light  
Don't let it go out

And \_\_\_\_\_ is a song  
A song for someone  
\_\_\_\_\_ is a song  
\_\_\_\_\_ is a song for someone

Yeah  
Yeah, yeah, yeah  
Yeah  
Yeah, yeah, yeah

And I'm a long way  
From your hill on Cavalry  
And I'm a long way  
From where I was and where I need to be

If \_\_\_\_\_ a light  
You can't always see  
\_\_\_\_\_ a world  
We can't always be  
If \_\_\_\_\_ a kiss  
I stole from your mouth  
And \_\_\_\_\_ a light  
Don't let it go out

# Someone like you

Adele

Fill in the blanks with a personal pronoun (I/you/he/she/it/we/they) and the verb to be in the affirmative or negative form when necessary.

\_\_\_\_\_ heard that \_\_\_\_\_, \_\_\_\_\_ settled down  
That \_\_\_\_\_ found a girl and \_\_\_\_\_, \_\_\_\_\_ married now  
\_\_\_\_\_ heard that your dreams came true  
Guess \_\_\_\_\_ gave you things, \_\_\_\_\_ didn't give to \_\_\_\_\_

Old friend, Why are \_\_\_\_\_ so shy?  
Ain't like you to hold back or hide from the light

\_\_\_\_\_ hate to turn up out of the blue uninvited  
But \_\_\_\_\_ couldn't stay away, \_\_\_\_\_ couldn't fight it  
\_\_\_\_\_ hoped you'd see my face and that you'd be reminded  
That for me, \_\_\_\_\_ over

Chorus:

Never mind, I'll find someone like \_\_\_\_\_  
\_\_\_\_\_ wish nothing but the best for \_\_\_\_\_, too  
Don't forget me, \_\_\_\_\_ beg, I remember \_\_\_\_\_ said  
Sometimes \_\_\_\_\_ lasts in love, But sometimes \_\_\_\_\_ hurts instead  
Sometimes \_\_\_\_\_ lasts in love, But sometimes \_\_\_\_\_ hurts instead, yeah

You'd know how the time flies  
Only yesterday was the time of our lives  
\_\_\_\_\_ were born and raised in a summer haze  
Bound by the surprise of our glory days

\_\_\_\_\_ hate to turn up out of the blue uninvited  
But \_\_\_\_\_ couldn't stay away, \_\_\_\_\_ couldn't fight it  
\_\_\_\_\_ hoped you'd see my face and that you'd be reminded  
That for me, \_\_\_\_\_ over

Chorus:

Nothing compares, no worries or cares  
Regrets and mistakes their memories made  
Who would have known how bittersweet this would taste

Chorus :

# You're beautiful

James Blunt

Complete the gaps with the words from the box.

My life \_\_\_\_ brilliant

My life \_\_\_\_ brilliant

My love \_\_\_\_ pure

I saw an angel

Of that \_\_\_\_ sure

She smiled at me on the subway

\_\_\_\_ was with another man

But I won't lose no sleep on that

'Cause I've got a plan

You're beautiful. (3x), \_\_\_\_ true

\_\_\_\_ saw your face in a crowded place

And I don't know what to do

'Cause I'll never be with \_\_\_\_\_

Yes, \_\_\_\_\_ caught my eye

As we walked on by

\_\_\_\_ could see from my face that I was f\*\*\*ing high

And I don't think that I'll see her again

But \_\_\_\_\_ shared a moment that will last till the end

You're beautiful. (3x), \_\_\_\_ true

\_\_\_\_ saw your face in a crowded place

And I don't know what to do

'Cause I'll never be with \_\_\_\_\_

(La-la-la-la - La-la-la-la - La-la-la-la, la)

You're beautiful, (3x) \_\_\_\_ true

There must be an angel

With a smile on her face

When she thought up that I should be with you

But \_\_\_\_ time to face the truth

\_\_\_\_ will never be with \_\_\_\_

|     |        |     |      |
|-----|--------|-----|------|
| I   | you    | she | is   |
| I'm | you're | we  | It's |

# The house that built me

Miranda Lambert

come - yard - bedroom - house - home - stairs  
out here - memory - pictures - world - back

I know they say you can't go home again.  
I just had to \_\_\_\_\_ one last time.  
Ma'am I know you don't know me from Adam.  
But these hand prints on the front steps are mine.  
Up those \_\_\_\_\_, in that little back \_\_\_\_\_  
Is where I did my homework and I learned  
to play guitar.  
And I bet you didn't know, under that live oak  
My favorite dog is buried in the \_\_\_\_\_.

I thought if I could touch this place or feel it  
This brokenness inside me might start healing.  
Out here it's like I'm someone else,  
I thought that maybe I could find myself  
If I could just come in I swear I'll leave.  
Won't take nothing but a memory  
From the \_\_\_\_\_ that built me.

Mama cut out \_\_\_\_\_ of houses for years.  
From 'Better Homes and Garden' magazines.  
Plans were drawn, and concrete poured,  
And nail by nail and board by board  
Daddy gave life to mama's dream.

I thought if I could touch this place or feel it  
This brokenness inside me might start healing.  
Out here it's like I'm someone else,  
I thought that maybe I could find myself.  
If I could just come in I swear I'll leave.  
Won't take nothing but a memory  
From the house that built me.

You leave \_\_\_\_\_, you move on and you  
do the best you can.  
I got lost in this whole \_\_\_\_\_ and forgot  
who I am.

I thought if I could touch this place or feel it  
This brokenness inside me might start healing.  
\_\_\_\_\_ It's like I'm someone else,  
I thought that maybe I could find myself.  
If I could walk around I swear I'll leave.  
Won't take nothing but a \_\_\_\_\_  
From the house that, built me.

# Subject Pronoun and Possessive Adjective

## SUBJECT PRONOUN

“Subject Pronoun” pratica a ação da oração, ou seja, é o sujeito.

Chris and Mary are friends. **Chris and Mary** like to study together on the weekends.

Chris and Mary are friends. **They** like to study together on the weekends.

Our baby is so cute. Is **it** a boy or a girl? (Nesse exemplo utilizou-se o “it” já que bebê naquele exemplo é um elemento neutro, não estava especificado na frase se era um garoto ou garota. Se fosse um menino poderia se utilizar o “he” e se menina, o “she”.)

Richard is my neighbor. **He** is so handsome.

Susan and I will travel together on our next vacation. **We** will stay on a fancy hotel.

## POSSESSIVE ADJECTIVE

- Rules:
- Indica posse;
- Vem sempre antes de um substantivo;
- Não aceita artigo (the) antes dele; ex: o meu carro – my car.

Quando o sujeito for o possuidor, concorda com o sujeito;



ex: **Harold** has **his** wallet in **his** pocket.

**Douglas** and **his** father.

**Bob** and **his** mother.

**Mary** and **her** brother.

**Mary** and **her** sister.

The city and **its** population.

**The babies** and **their** toys.

**We Brazilians** have **our** own culture.

| Subject Pronoun | Possessive Adjective |
|-----------------|----------------------|
| I               | MY                   |
| YOU             | YOUR                 |
| HE              | HIS                  |
| SHE             | HER                  |
| IT              | ITS                  |
| WE              | OUR                  |
| YOU             | YOUR                 |
| THEY            | THEIR                |

# Article

## INDEFINITE ARTICLES **A - AN**

Used only in singular, there's **NO** plural!

We use **A** before consonant sound:

**A** dog  
**A** table  
**A** horse  
**A** helicopter  
**A** red apple

We use **A** before semi-vowels (y - w):

**A** yellow submarine  
**A** window  
**A** wonderful world

Before jobs:

I am **A** teacher.  
You are **A** student.  
He is **AN** engineer.  
She is **AN** actress.

## DEFINITE ARTICLE – **THE (O, A, OS, AS)**

The man  
The woman  
The husbands  
The wives

We use **THE** before music instruments.

He plays **the** piano.  
They play **the** guitar.

Before a group of people.

The old don't understand the young.

Before superlative.

He is the most intelligent student in our class.

Before Geographic accidents.

The Atlantic (ocean)  
The Thames (river)  
The Alps (mountains)  
The Sahara (desert)  
The Bahamas (island)

We use **A** before semi-vowel **sounds**.

**A** uniform /'ju:.nə.fɔ:rm/  
**A** university /,ju:.nə'vɜ:.sə.ti/  
**A** one-way street /wʌn/  
**A** one-dollar bill  
**A** European country /,jʊr.ə'pi:.ən/

We use **AN** before vowel sound:

**AN** apple  
**AN** egg  
**AN** ice-cream  
**AN** orange  
**AN** umbrella

We use **AN** before silent **H**:

**AN** hour  
**AN** honest man  
**AN** heir

Before unique objects.

The moon  
The sun  
The Earth

### **ATTENTION: We CANNOT use THE:**

 Before adjective possessive and names:  
James is my best friend. (O James é o meu melhor amigo.)

- Before countries, states, cities, streets, road and avenues.

 Brazil is a big country.  
There's always a lot of traffic on Dutra road

### **EXCEPTIONS!!!**

Last name (representando a família)  
Have you visited the Taylors? (A família Taylor)  
Have you met the Smiths? (A família Smith)

Before Nations, put together as ONE.

The United States  
The European Union (EU)

# Demonstrative



This book  
(here/close)



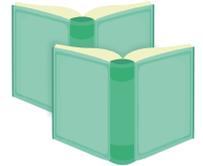
That book  
(there/not close)



These books  
(here/close)



Those books  
(there/not close)



| Demonstrative Adjectives | Singular           | Plural                |
|--------------------------|--------------------|-----------------------|
| Here                     | This pen is red.   | These pens are blue.  |
| There                    | That car is black. | Those cars are white. |
| Demonstrative Pronouns   | Singular           | Plural                |
| Here                     | This is a red pen. | These are blue pens.  |
| There                    | That is my car.    | Those are their cars. |

# Prepositions

|                               |                |                       |             |              |                         |
|-------------------------------|----------------|-----------------------|-------------|--------------|-------------------------|
| on                            | in             | away from             | into        | down         | through                 |
| in front of                   | behind         | along                 | past        | across       | up                      |
| out of                        | to/<br>towards | onto                  | off         | not far from | far from                |
| at, by,<br>beside,<br>next to | near           | across from<br>posite | between     | turn right   | (a) round<br>the corner |
| under                         | over           | in the middle of      | turn left   | on the right |                         |
| above                         | below          | straight ahead        | on the left | (a) round    | against                 |

# Verb to be

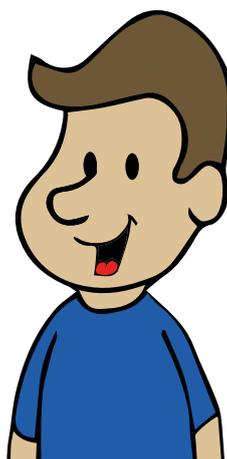
| SUBJECT PRONOUN | TO BE-PRESENT SIMPLE | SHORT FORM | INTERROGATIVE | NEGATIVE     | SHORT FORM  |
|-----------------|----------------------|------------|---------------|--------------|-------------|
| I               | Am                   | I'm        | Am I?         | I am not     | I'm not     |
| YOU             | Are                  | You're     | Are you?      | You are not  | You aren't  |
| HE              | Is                   | He's       | Is he?        | He is not    | He isn't    |
| SHE             | Is                   | She's      | Is she?       | She is not   | She isn't   |
| IT              | Is                   | It's       | Is it?        | It is not    | It isn't    |
| WE              | Are                  | We're      | Are we?       | We are not   | We aren't   |
| YOU             | Are                  | You're     | Are you?      | You are not  | You aren't  |
| THEY            | Are                  | They're    | Are they?     | They are not | They aren't |

We use the verb to be to talk about names, professions, nationalities, age, feelings, marital status.

I am a student.  
My father is an architect.

I am from London.  
I'm English.

I am James.  
I am very happy.



I am 12 years old.

# Wh Questions



|   |  |
|---|--|
| <b>WHAT? (For things in general)</b>        | <b>What is this? / What would you like for dessert?</b>  |
| <b>WHERE? (Place)</b>                       | <b>Where is the party?<br/>- It's in our house.</b>  |
| <b>WHEN? (Time)</b>                         | <b>When do you have English classes?<br/>- On Mondays.</b>   |
| <b>WHO? (People)</b><br>*subject and object | <b>Who is that boy?<br/>- He's my cousin.<br/>Who did you talk to yesterday?<br/>- I talked to my teacher.</b> |
| <b>WHICH? (Preference/choice)</b>           | <b>Which color do you prefer? Blue or pink?<br/>- I prefer blue.</b>   |
| <b>WHOSE? (Possession)</b>                  | <b>Whose bag is this?<br/>- It's mine.</b>   |
| <b>WHY? (Reason)</b>                        | <b>Why do you study English.<br/>- Because I want to get a good job.</b>                                       |
| <b>HOW? (Manner)</b>                        | <b>How do you come to school?<br/>- I come to school on foot.</b>  |
| <b>HOW OFTEN? (Frequency)</b>               | <b>How often do you have English classes?<br/>- Once a week.</b>   |
| <b>HOW MANY (Quantity – countable)</b>      | <b>How many students are there in your class? – There are fifty students.</b>                                  |
| <b>HOW MUCH? (Quantity – uncountable)</b>   | <b>How much water do you drink a day?<br/>- I drink much water.</b>  |

# Possessive case (genitive)

(genitive is used when we say that something belongs to someone).

|   |  |   |  |
|---|--|---|--|
| <b>Singular Nouns</b>                         | <b>Girl</b><br><b>Mary</b><br><b>Dog</b><br><b>My aunt</b> | <b>'S</b>                                       | <b>Doll</b><br><b>Boyfriend</b><br><b>Tail</b><br><b>Son</b> |
| <b>Children</b><br><b>Men</b><br><b>Women</b> | <b>'S</b>  | <b>Toys</b><br><b>Drinks</b><br><b>decision</b> | <b>Irregular plural nouns</b>                                |
| <b>Regular plural nouns</b>                   | <b>Boys</b><br><b>Birds</b><br><b>Friends</b>              | <b>,</b>  | <b>Toys</b><br><b>Cage</b><br><b>girlfriends</b>             |

**We normally use -'s for people, animals, or places:**

Liz's computer isn't working.  
 Those aren't my sneakers. They're my sister's.  
 The dog's food bowl is empty.  
 New York City's crime rate is at an all time low.

**You can use -'s with time expressions and periods of time:**

Have you seen the headline on the front page of today's newspaper?  
 Santa Barbara is about an hour's drive from Los Angeles.

**For plural nouns we use - s':**

My brothers' wives are very nice. (two or more brothers)  
 The cats' toys are in the box. (two or more cats)  
 I have three months' vacation.

**For things, ideas etc., we normally use of:**

The price of a university education in The U.S. is extremely high. (NOT the university education's price)  
 The color of his shirt is the same as his shoes. (NOT the shirt's color)  
 The source of her depression comes from a failing marriage. (NOT her depression's source)

# There is and there are

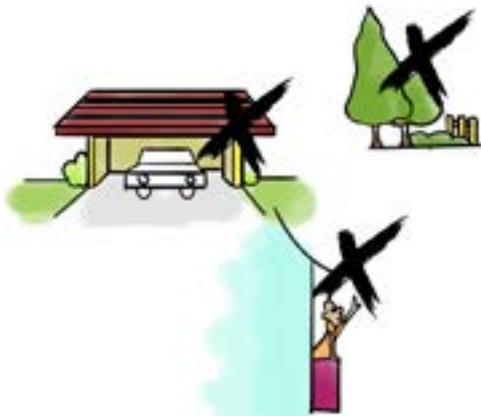
|          | Affirmative | Negative     | Interrogative |
|----------|-------------|--------------|---------------|
| Singular | There is    | There isn't  | Is there?     |
| Plural   | There are   | There aren't | Are there?    |

HOW MANY ROOMS **ARE THERE** IN THE HOUSE?



## AFFIRMATIVE:

**There are** four rooms. **There is** a bedroom, a bathroom, a living room and a kitchen.

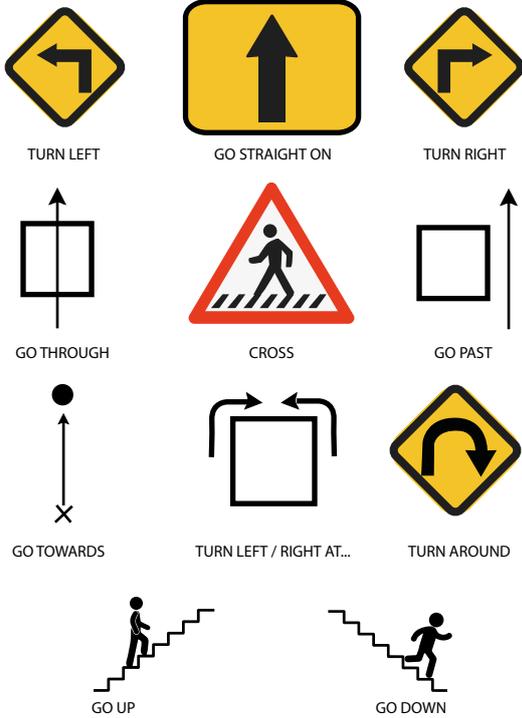


## NEGATIVE:

**There isn't** a garage. **There aren't** any trees in the yard. **There isn't** a fence. **There aren't** a lot of neighbors.

# Directions

## GIVING DIRECTIONS



## ASKING FOR / GIVING DIRECTIONS

### ASKING FOR DIRECTIONS

Excuse me! How do I get to the...?  
 Excuse me! Where's the  
 Excuse me! Is there a near here?  
 Excuse me! Can you tell me the way to the...?

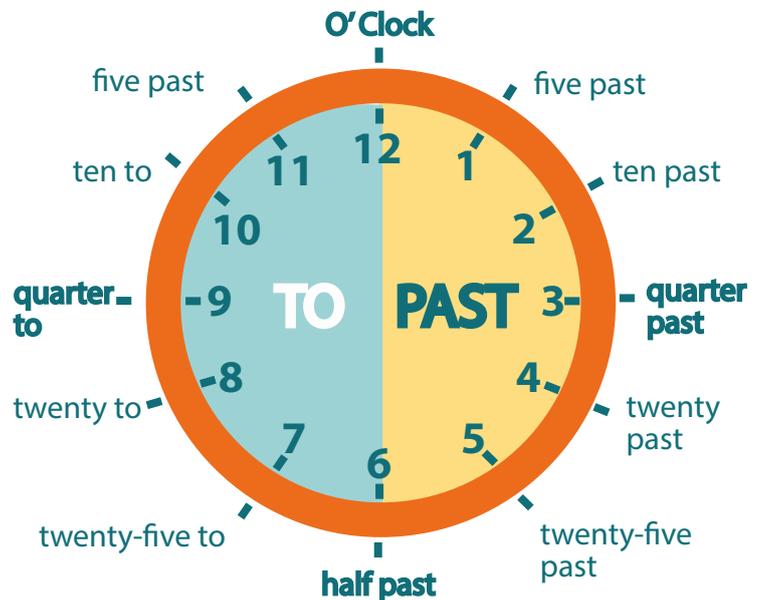
### GIVING DIRECTIONS

Go straight ahead.  
 Go along the street.  
 Turn left/right.  
 Take the first second turning on the right/left.  
 Cross the street  
 Go past  
 Go through the park/...  
 Go across the bridge  
 Go as far as the roundabout

# Clock Time

**What time is it?**  
**It's a quarter to five**

**What's the time?**  
**It' four forty-five**



# Can

## CAN / CAN'T (CANNOT)

We use CAN to express ability, and CAN'T to express inability!

### Simple Present Tense

#### USES OF CAN

##### 1. ability or possibility

- I can swim.

##### 2. permission

- You can use my pen.

#### CAN + VERB\* \*Base form of the infinitive

He can speak English. ✓

He can speaks English. ✗ No s

He can to speak English. ✗ No to

#### AFFIRMATIVE

SINGULAR

I can speak English.  
You can ride a bike.  
He can drive a car.  
She can play the guitar.  
It can swim.

#### NEGATIVE

SINGULAR

I can't speak French.  
You can't ride a horse.  
He can't drive a truck.  
She can't play the piano.  
It can't fly.

PLURAL

We can play football.  
You can see the stars.  
They can dance.

PLURAL

We can't play tennis.  
You can't see germs.  
They can't sing.

#### QUESTIONS

+ Affirmative They can speak Spanish.

? Question Can they speak Spanish ?

Short Answer Yes, they can / No, they can't.

#### CONTRACTION

can't = cannot

He can't sing.  
= He cannot sing.

# Idioms

## School

| IDIOM                              | MEANING                                 | EXAMPLE   |
|------------------------------------|---|---|
| 1. <b>Hit the book</b>             | To start studying hard                  | If you want to enter a good college you have to hit the books.        |
| 2. <b>Skip classes</b>             | To not go to school when you should.    | My mother got really angry when she found out I was skipping classes. |
| 3. <b>Bookworm</b>                 | Someone who reads a lot.                | She reads about three books a month, she's a bookworm.                |
| 4. <b>Teacher's pet</b>            | The teacher's favorite student.         | He got lots of good grades, he's all the teachers' pet.               |
| 5. <b>Dropout</b>                  | to stop attending school.               | He left school when he was 16, he's a dropout.                        |
| 6. <b>Copycat</b>                  | someone who copies the work of another. | Everybody had a copycat classmate in school.                          |
| 7. <b>Pass with flying colors.</b> | To pass something with a high score.    | I used to be a good student, I always passed with flying colors.      |

## Color

| IDIOM                  | MEANING   | EXAMPLE  |
|------------------------|---|--|
| 1. Out of the blue     | suddenly, surprisingly                                    | She is crossing the street when out of the blue, a car appears.    |
| 2. Caught red-handed   | to catch someone in the act of doing something            | The thief was caught red-handed by the police.                     |
| 3. Green thumb         | someone good at gardening                                 | She has a green thumb. She is so good in growing plants.           |
| 4. Once in a blue moon | very rarely   | I can only save money once in a blue moon.                         |
| 5. White lie           | a small lie that people tell to not hurt others' feelings | He told a white lie to his friend. He couldn't tell her the truth. |

# Numbers

| IDIOM                           | MEANING                           | EXAMPLE   |
|---------------------------------|-----------------------------------|---|
| 1. A million miles away         | to be distracted.                 | His mom called, but Johnny was a million miles away.                    |
| 2. Easy as one-two-three        | when something is very simple.    | Making a cake is easy as one-two-three.                                 |
| 3. Catch-22                     | a no-win situation.               | He saw himself in a catch-22. There was nothing he could do.            |
| 4. Dressed to the nines         | very well dressed.                | Melissa arrived to the party dressed to the nines.                      |
| 5. To feel like a million bucks | to feel very well about yourself. | With the diet and the exercise, I started to feel like a million bucks. |
| 6. Fifty-fifty                  | divide something equally.         | There's just some pizza left. Let share it fifty-fifty.                 |
| 7. Nine times out of ten        | Almost always.                    | Nine times out of ten women have better memory than men                 |

# Sports

|  |  |   |
|--|--|---|
| 1. The ball is in your court               | it's your time to do something.                | I made my part. Now the ball is in your court.  |
| 2. Out of your league                      | A person is from a much higher level than you. | Stop chasing that girl. She's way out of your league.                                     |
| 3. Drop the ball                           | make a mistake.                                | I waited for him but he didn't come. He really dropped the ball on this one.              |
| 4. Hit a home run/Knock it out of the park | do a fantastic job.                            | Your presentation was great. You knocked it out of the park. I loved it. What a home run! |

# Countries and Nationalities

| IDIOM                   | MEANING   | EXAMPLE   |
|-------------------------|---|---|
| 1. To go Dutch          | split the bill in a restaurant                        | Dinner was expensive, but we decided to go Dutch, so it was OK. |
| 2. It's all Greek to me | You say this when you don't understand a topic at all | When the subject is Math, it's all Greek to me.                 |
| 3. Pardon my French     | When you apologise for something you'll say           | Pardon my French, but your outfit is terrible.                  |
| 4. A Mexican standoff   | When two groups can't decide on what to do next       | Both groups were in a Mexican standoff about this decision.     |

# House

| IDIOM                         | MEANING  | EXAMPLE  |
|-------------------------------|--|--|
| 1. It's on the house          | You don't have to pay.                                   | "Can I get you a drink, it's on the house?"  |
| 2. There's no place like home | an expression to mean that your home is a special place. | "What a great holiday! Still, there's no place like home."                                       |
| 3. Make yourself at home      | make yourself comfortable.                               | "Make yourself at home! Can I get you a drink?"  |
| 4. To be homesick             | when you miss your home.                                 | "He went away for two weeks, but was terribly homesick."   |
| 5. Sweep under the rug        | Trying to hide something because it is embarrassing.     | They tried unsuccessfully to sweep the scandal under the rug.                                    |
| 6. Throw money down the drain | waste Money.   | "If you ask me, by giving your son all that money, you're really throwing money down the drain." |

# Animal

| IDIOM                   | MEANING   | EXAMPLE   |
|-------------------------|---|---|
| 1. Elephant in the room | a problem that is too big to be ignored, but everyone is trying to avoid. | I think we should talk about the elephant in the room.              |
| 2. One-trick pony       | A person who only has one good ability or quality.                        | The laughing kid video is a one-trick pony. It's not funny anymore. |
| 3. Hold your horses     | "Wait a minute" or "Don't be in such a hurry"                             | Hold your horses! We need to talk about this before going there!    |
| 4. Cat out of the bag   | to reveal a secret  | The cat's out of the bag. We already know everything                |
| 5. Wouldn't hurt a fly  | a very peaceful and non-violent person                                    | Joanna? She didn't do it. She wouldn't hurt a fly!                  |

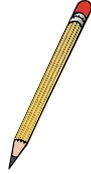
# Family

| IDIOM                                 | MEANING  | EXAMPLE  |
|---------------------------------------|--|--|
| 1. a family man                       | A man devoted to taking care of his wife and children.                     | Paul goes home every night after work and never likes to spend time away from his wife and kids. He's a real family man. |
| 2. It runs in the family/in the blood | Be characteristic of a family or passed on from one generation to the next | Big ears run in the family   |
| 3. the baby of the family             | Treated like a child.  | My youngest sister is the baby of the family.  |
| 4. the black sheep of the family      | The worst member of the family.  | Mary is the black sheep of the family. She's always in trouble   |
| 5. like father, like son              | In the same manner from generation to generation.                          | Louis: George's father smoked all the time, and now George is smoking excessively, too. - Mary: Like father, like son.   |

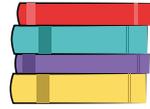
# School Vocabulary Chart



**bag**



**pencil**



**books**



**crayons**



**ruler**



**desk**



**book**



**notebook**



**stapler**



**sharpener**



**glue stick**



**scissors**



**paper clip**



**crayon**



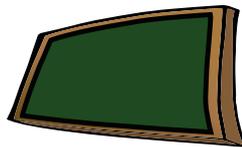
**eraser**



**apple**



**paper**



**chalk board**



**boy**



**girl**



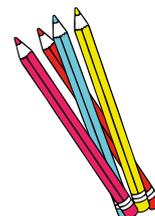
**school**



**globe**



**chair**



**pencils**

# Colors

## Basic Colours

 **yellow**  
/ˈjelləʊ/

 **orange**  
/ˈɒrɪndʒ/

 **red**  
/red/

 **green**  
/ɡriːn/

 **blue**  
/bluː/

 **turquoise**  
/ˈtɜːkwɔɪz/

 **purple**  
/ˈpɜːpəl/

 **pink**  
/pɪŋk/

 **brown**  
/braʊn/

 **grey**  
/ɡreɪ/

 **white**  
/waɪt/

 **black**  
/blæk/

## More Colours

 **navy blue**  
/neɪviˈbluː/

 **azure**  
/ˈæʒə/

 **violet**  
/ˈvaɪələt/

 **indigo**  
/ˈɪndɪɡəʊ/

 **maroon**  
/məˈruːn/

 **scarlet**  
/ˈskɑːlət/

 **salmon**  
/ˈsæməŋ/

 **lime**  
/laɪm/

 **olive**  
/ˈɒlɪv/

 **jade**  
/dʒeɪd/

 **amber**  
/ˈæmbə/

 **beige**  
/beɪʒ/

# Numbers

|         | Cardinal Numbers     | Ordinal Numbers        |
|---------|----------------------|------------------------|
| 1       | One                  | First                  |
| 2       | Two                  | Second                 |
| 3       | Three                | Third                  |
| 4       | Four                 | Fourth                 |
| 5       | Five                 | Fifth                  |
| 6       | Six                  | Sixth                  |
| 7       | Seven                | Seventh                |
| 8       | Eight                | Eighth                 |
| 9       | Nine                 | Ninth                  |
| 10      | Ten                  | Tenth                  |
| 11      | Eleven               | Eleventh               |
| 12      | Twelve               | Twelfth                |
| 13      | Thirteen             | Thirteenth             |
| 14      | Fourteen             | Fourteenth             |
| 15      | Fifteen              | Fifteenth              |
| 16      | Sixteen              | Sixteenth              |
| 17      | Seventeen            | Seventeenth            |
| 18      | Eighteen             | Eighteenth             |
| 19      | Nineteen             | Nineteenth             |
| 20      | Twenty               | Twentieth              |
| 30      | Thirty               | Thirtieth              |
| 40      | Forty                | Fortieth               |
| 50      | Fifty                | Fiftieth               |
| 60      | Sixty                | Sixtieth               |
| 70      | Seventy              | Seventieth             |
| 80      | Eighty               | Eightieth              |
| 90      | Ninety               | Ninetieth              |
| 100     | One Hundred          | One Hundredth          |
| 1000    | One Thousand         | One Thousandth         |
| 10.000  | Ten Thousand         | Ten Thousandth         |
| 100.000 | One Hundred Thousand | One Hundred Thousandth |

# Marital Status

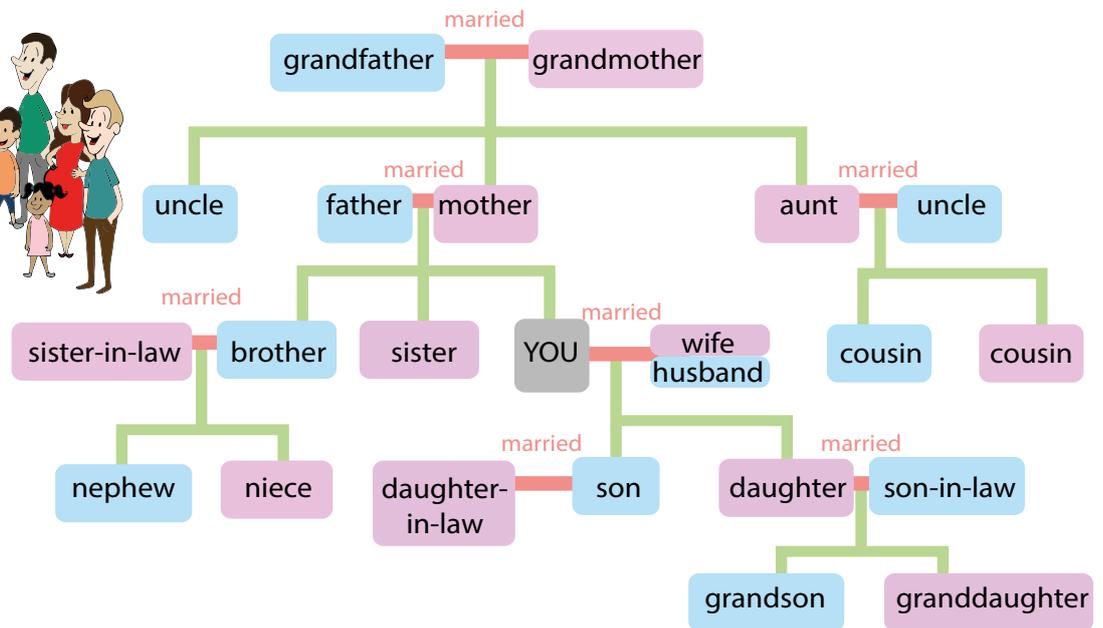
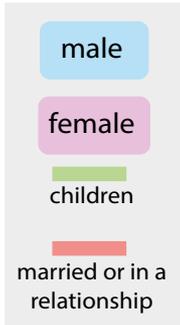
| Mr.   | Mrs.  | Miss   | Ms.   |
|---|---|--|---|
|  |  |  |  |
| Pronounced "mister"   | Pronounced "misses"   | Pronounced "miss"  | Pronounced "mizz"   |
| Usually used with a man's last name.  | Usually used with a woman's last name.  | Usually used with a woman's last name.   | Usually used with a woman's last name.  |
| For example:<br>"Please give this to Mr. Smith."                                  | For example:<br>"Please give this to Mrs. Smith."                                 | For example:<br>"Please give this to Miss Smith."                                  | For example:<br>"Please give this to Ms. Smith."                                    |
| It is not possible to know if the man is married or single.                       | Used to refer to a married woman.   | Used to refer to a single woman  | It is not possible to know if the woman is married or single.                       |

|                   |                      |
|-------------------|----------------------|
| Single            | solteiro/a           |
| Married           | casado/a             |
| Widowed           | viúvo/a              |
| Divorced          | divorciado/a         |
| Fiancé / Fiancée  | noivo / noiva        |
| Engaged           | Noivo(a)             |
| In a relationship | em um relacionamento |
| Committed         | comprometido         |
| Dating            | namorando            |

# Countries and Nationalities

|    | COUNTRY       | NATIONALITY   |
|----|---------------|---------------|
| 1  | BRAZIL        | BRAZILIAN     |
| 2  | ARGENTINA     | ARGENTINEAN   |
| 3  | COLOMBIA      | COLOMBIAN     |
| 4  | BOLIVIA       | BOLIVIAN      |
| 5  | CHILE         | CHILEAN       |
| 6  | MEXICO        | MEXICAN       |
| 7  | THE USA       | AMERICAN      |
| 8  | CANADA        | CANADIAN      |
| 9  | GERMANY       | GERMAN        |
| 10 | SPAIN         | SPANISH       |
| 11 | ITALY         | ITALIAN       |
| 12 | FRANCE        | FRENCH        |
| 13 | RUSSIA        | RUSSIAN       |
| 14 | INDIA         | INDIAN        |
| 15 | CHINA         | CHINESE       |
| 16 | JAPAN         | JAPANESE      |
| 17 | KOREA         | KOREAN        |
| 18 | AUSTRALIA     | AUSTRALIAN    |
| 19 | NEW ZEALAND   | NEW ZEALANDER |
| 20 | EGYPT         | EGYPTIAN      |
| 21 | SOUTH AFRICA  | SOUTH AFRICAN |
| 22 | LEBANON       | LEBANESE      |
| 23 | ENGLAND       | ENGLISH       |
| 24 | GREAT BRITAIN | BRITISH       |
| 25 | PORTUGAL      | PORTUGUESE    |
| 26 | IRELAND       | IRISH         |
| 27 | PERU          | PERUVIAN      |
| 28 | TURKEY        | TURKISH       |
| 29 | SCOTLAND      | SCOTISH       |
| 30 | NETHERLAND    | DUTCH         |
| 31 | WALES         | WELSH         |

# Members of the Family



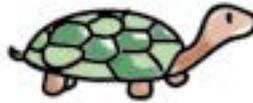
# Pets



DOG



PUPPY



TURTLE



RABBIT



PARROT



CAT



KITTEN



GOLDFISH



MOUSE



TROPICAL FISH



HAMSTER

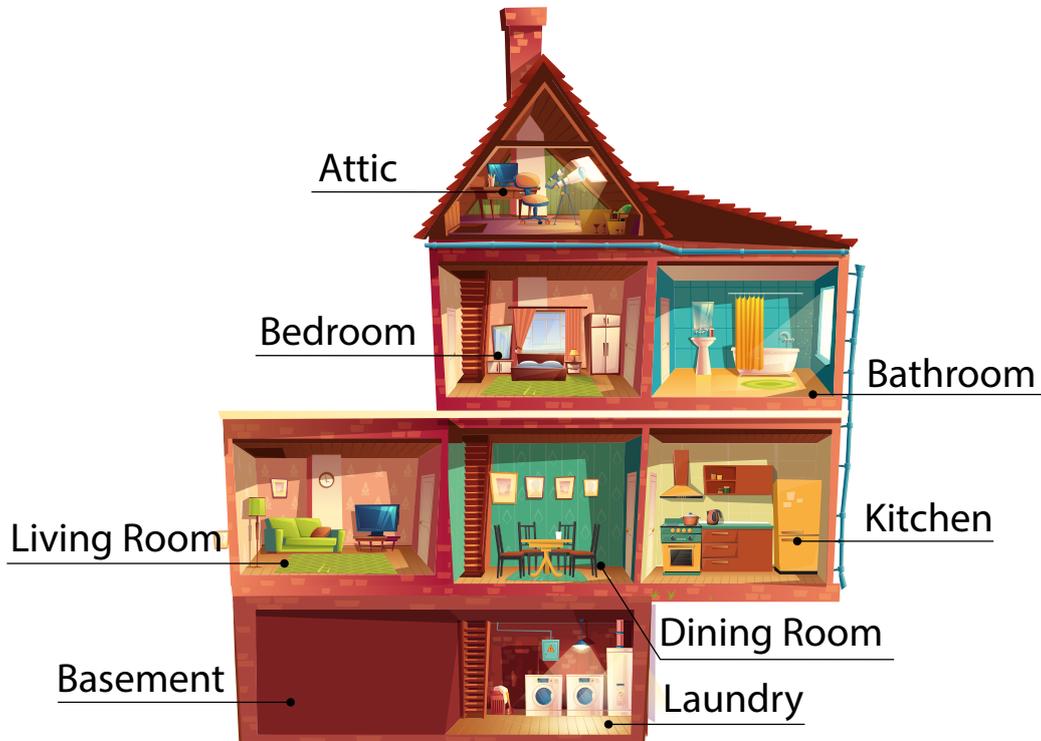
# Family

|                                |          |
|--------------------------------|----------|
| Parents                        | Pais     |
| Relatives                      | Parentes |
| (Great) Great Grandfather      | Tataravô |
| (Great) Great Grandmother      | Tataravó |
| Grandfather - Grandpa          | Avô      |
| Grandmother - Grandma - Granny | Avó      |
| Grandson                       | Neto     |
| Granddaughter                  | Neta     |
| Mother - Mommy - Mom           | Mãe      |
| Father - Daddy - Dad           | Pai      |
| Husband                        | Marido   |
| Wife                           | Esposa   |
| Son                            | Filho    |
| Daughter                       | Filha    |
| Siblings                       | Irmãos   |
| Brother                        | Irmão    |
| Sister                         | Irmã     |
| Baby                           | Bebê     |
| Twins                          | Gêmeos   |
| Aunt                           | Tia      |
| Uncle                          | Tio      |
| Cousin                         | Primo    |
| Nephew                         | Sobrinho |
| Niece                          | Sobrinha |

# Family

|                 |            |
|-----------------|------------|
| Stepfather      | Padrasto   |
| Stepmother      | Madrasta   |
| Stepdaughter    | Enteada    |
| Stepson         | Enteado    |
| Half Sister     | Meia-irmã  |
| Half Brother    | Meio-irmão |
| Mother-in-law   | Sogra      |
| Father-in-law   | Sogro      |
| Sister-in-law   | Cunhada    |
| Brother-in-law  | Cunhado    |
| Son-in-law      | Genro      |
| Daughter-in-law | Nora       |
| Godfather       | Padrinho   |
| Godmother       | Madrinha   |
| Godson          | Afilhado   |
| Goddaughter     | Afilhada   |
| Girlfriend      | Namorada   |
| Boyfriend       | Namorado   |
| Fiancée         | Noiva      |
| Fiancé          | Noivo      |
| Friend          | Amigo      |
| Neighbor        | Vizinho    |

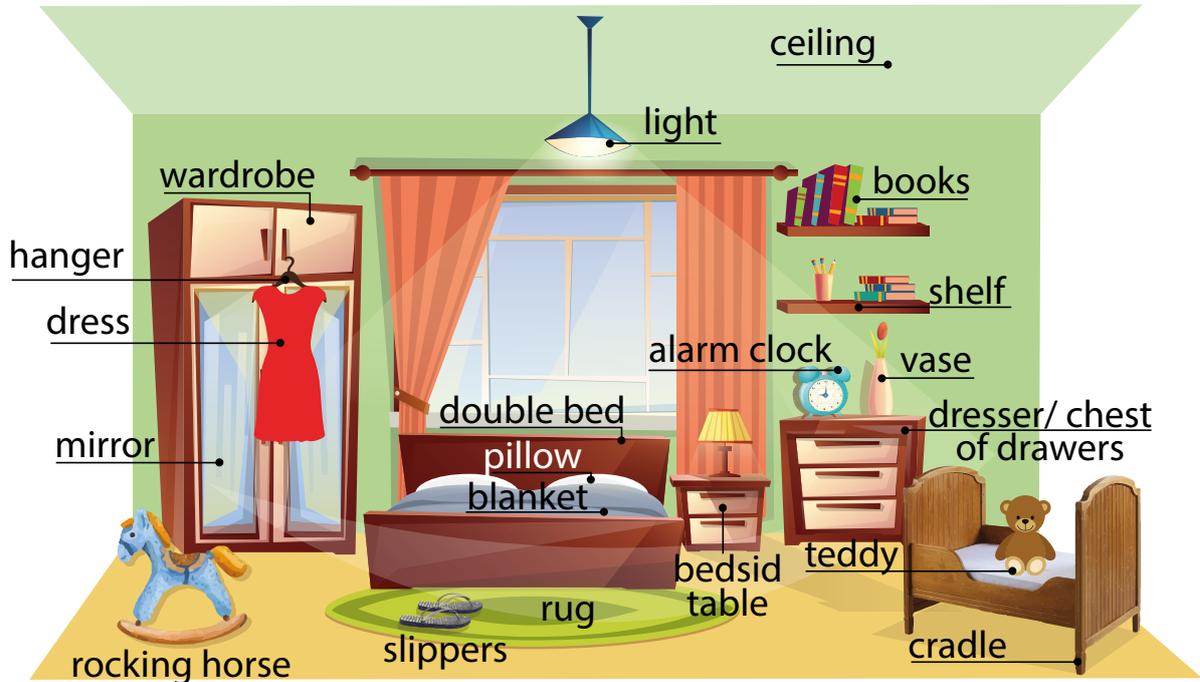
# Parts of the house



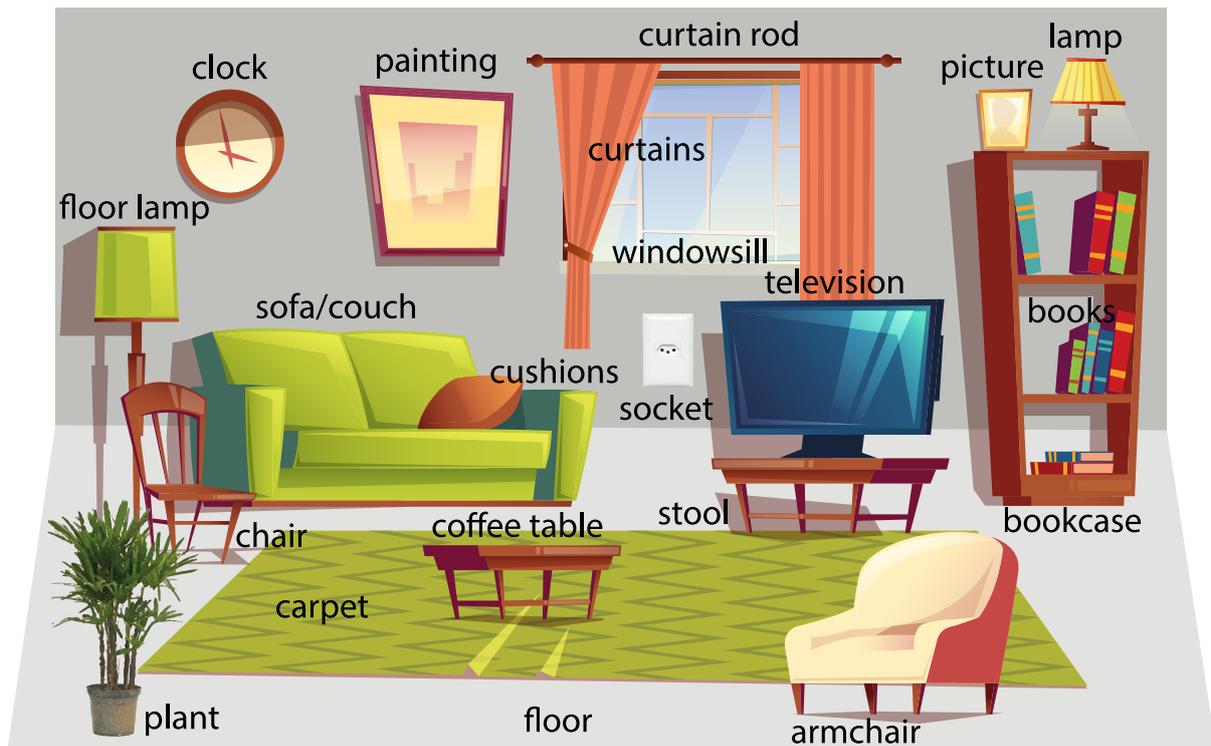
|             |                |
|-------------|----------------|
| Attic       | Sótão          |
| Basement    | Porão          |
| Bathroom    | Banheiro       |
| Bedroom     | Quarto         |
| Cellar      | Adega          |
| Closet      | Closet         |
| Dining room | Sala de jantar |
| Yard        | Quintal        |
| Garage      | Garagem        |
| Hall        | Hall           |
| Corridor    | Corredor       |
| Kitchen     | Cozinha        |

|                |                 |
|----------------|-----------------|
| Laundry        | Lavanderia      |
| Living room    | Sala de estar   |
| Master Bedroom | Quarto do casal |
| Office         | Escritório      |
| Pantry         | Copa            |
| Balcony        | Varanda         |
| Playroom       | Sala de jogos   |
| Stairs         | Escadas         |
| Staircase      | Escadarias      |
| Study (room)   | Sala de estudos |
| Sunroom        | Solarium        |
| Tv room        | Sala de TV      |

# Vocabulary Bedroom



# Vocabulary Living Room



# The Bathroom and Cleaning Supplies



Measuring jug



Toothpaste



Toothbrush



Clothes peg (U.K.)  
Clothespin (U.S.)



Hanger



Dryer



Shampoo



Polish



Soap



Brushes



Toilet paper



Towels



Clothesline



Shower



Bathtub



Laundry detergent



Bucket



Mop



Soap water



Washing powder



Trash bag



Trash can



Sink



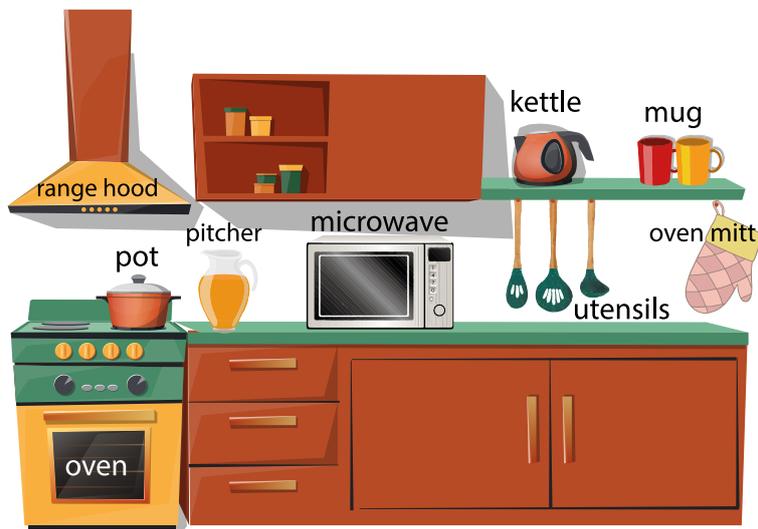
Toilet



Washing machine

Laundry basket

# What's in your kitchen



Cutting board



Whisk



Toaster



Peeler



Grater



Coffee maker



Blender



Rice Cooker



Sauce pan



Fry pan

## DISHES

|            |               |
|------------|---------------|
| Cup        | Xícara        |
| Bowl       | Tigela        |
| Crockery   | Louça         |
| Glass      | Copo          |
| Jar        | Frasco        |
| Jug        | Jarro         |
| Mug        | Caneca        |
| Plate      | Prato         |
| Saucer     | Pires         |
| Sugar Bowl | Açucareiro    |
| Teapot     | bule          |
| Wine glass | Copo de Vinho |

## KITCHEN

|                                      |                        |
|--------------------------------------|------------------------|
| fridge (abreviatura de refrigerator) | geladeira              |
| coffee pot                           | cafeteira              |
| cooker                               | fogão                  |
| dishwasher                           | máquina de lavar louça |
| freezer                              | congelador             |
| kettle                               | chaleira               |
| oven                                 | forno                  |
| stove                                | fogão                  |
| toaster                              | torradeira             |
| washing machine                      | máquina de lavar roupa |

## CUTLERY

|               |                     |
|---------------|---------------------|
| knife         | faca                |
| fork          | garfo               |
| spoon         | colher              |
| dessert spoon | colher de sobremesa |
| soup spoon    | colher de sopa      |
| tablespoon    | colher de sopa      |
| teaspoon      | colher de chá       |
| carving knife | faca de trinchar    |
| chopsticks    | palitinhos          |

## UTENSILS

|                         |                              |
|-------------------------|------------------------------|
| bottle opener           | abre-garrafas                |
| chopping board          | tábua de cortar              |
| colander                | escorredor                   |
| corkscrew               | saca-rolhas                  |
| frying pan              | frigideira                   |
| grater ou cheese grater | ralador ou ralador de queijo |
| juicer                  | espremedor                   |
| kitchen foil            | folha de alumínio            |
| kitchen scales          | balança de cozinha           |
| ladle                   | concha                       |
| oven gloves             | luvas de forno               |
| rolling pin             | rolo da massa                |
| saucepan                | panela                       |
| scouring pad ou scourer | esfregão                     |
| sieve                   | peneira                      |
| tin opener              | abre-latas                   |
| tongs                   | pinça                        |
| tray                    | bandeja                      |
| whisk                   | batedeira                    |
| wooden spoon            | colher de pau                |

## FURNITURE

|                  |                    |
|------------------|--------------------|
| armchair         | poltrona           |
| bed              | cama               |
| bedside table    | criado-mudo        |
| bookcase         | estante            |
| bookshelf        | estante            |
| chair            | cadeira            |
| chest of drawers | cômoda             |
| clock            | relógio de parede  |
| coffee table     | mesa de café       |
| cupboard         | armário de cozinha |
| desk             | escrivaninha       |
| double bed       | cama de casal      |
| dressing table   | cômoda             |
| drinks cabinet   | armário de bebidas |
| mirror           | espelho            |
| piano            | piano              |
| sideboard        | aparador           |
| single bed       | cama de solteiro   |
| sofa             | sofá               |
| sofa-bed         | sofá-cama          |
| stool            | banco              |

## FURNITURE AND HOUSEHOLD ITEMS

|             |                       |
|-------------|-----------------------|
| table       | mesa                  |
| wardrobe    | guarda-roupa          |
| blanket     | cobertor              |
| blinds      | persianas             |
| carpet      | carpete               |
| curtains    | cortinas              |
| cushion     | almofada              |
| duvet       | edredon               |
| mattress    | colchão               |
| pillow      | travesseiro           |
| pillowcase  | fronha                |
| rug         | tapete                |
| sheet       | lençol                |
| tablecloth  | toalha de mesa        |
| towel       | toalha                |
| bath        | banheira              |
| bin         | lixo                  |
| broom       | vassoura              |
| bucket      | balde                 |
| coat hanger | cabide                |
| cold tap    | torneira de água fria |
| door handle | maçaneta              |

## FURNITURE AND HOUSEHOLD ITEMS

|                             |                         |
|-----------------------------|-------------------------|
| door knob                   | maçaneta                |
| doormat                     | capacho                 |
| dustbin                     | cesto de lixo           |
| dustpan and brush           | pá e vassoura           |
| flannel                     | toalha de rosto         |
| hot tap                     | torneira de água quente |
| ironing board               | tábua de passar a ferro |
| light switch                | interruptor             |
| mop                         | esfregão                |
| painting                    | quadro                  |
| picture                     | fotografia              |
| plug socket ou power socket | tomada                  |
| plughole                    | ralo                    |
| poster                      | pôster                  |
| sponge                      | esponja                 |
| tap                         | torneira                |
| torch                       | lanterna                |
| toilet/vase                 | vaso sanitário          |
| waste paper basket          | cesto de papéis         |
| tissues                     | lenços                  |
| toilet paper ou toilet roll | papel higiênico         |
| toothpaste                  | pasta de dentes         |
| tube of toothpaste          | tubo de pasta de dentes |

# Jobs and Occupations



Waiter



Paramedic



Dentist



Train conductor



Nurse



Electrician



Doctor



Businessman



American Football player



Student



Surgeon



Doorman



Secretary



Soldier



Repairman



Scientist



Reporter



Construction worker



Teacher



Police Officer



Postman



Photographer



Pilot



Painter



Mechanic



Magician



Lifeguard



Lunchroom supervisor



Clown



Housekeeper



Gardener



Footballer



Forest ranger



Builder



Foreman



Farmer



Housekeeper



Flight attendant



Fireman



Engineer



Carpenter



Architect

# Jobs and Occupations

|                |             |
|----------------|-------------|
| Accountant     | Contador    |
| Actor          | Ator        |
| Actress        | Atriz       |
| Artist         | Artista     |
| Banker         | Banqueiro   |
| Bartender      | Barman      |
| Barber         | Barbeiro    |
| Bookkeeper     | Contador    |
| Builder        | Construtor  |
| Businessperson | Empresário  |
| Butcher        | Açougueiro  |
| Carpenter      | Carpinteiro |
| Cashier        | Caixa       |
| Chef           | Cozinheiro  |
| Coach          | Treinador   |
| Designer       | Desenhista  |
| Doctor         | Médico      |
| Economist      | Economista  |
| Engineer       | Engenheiro  |
| Farmer         | Fazendeiro  |
| Fisherman      | Pescador    |
| Jeweler        | Joalheiro   |
| Judge          | Juiz        |

|                    |               |
|--------------------|---------------|
| Lawyer             | Advogado      |
| Musician           | Músico        |
| Nurse              | Enfermeiro    |
| Painter            | Pintor        |
| Pharmacist         | Farmacêutico  |
| Photographer       | Fotógrafo     |
| Pilot              | Piloto        |
| Plumber            | Encanador     |
| Police Officer     | Policial      |
| Politician         | Político      |
| Professor          | Professor     |
| Programmer         | Programador   |
| Psychologist       | Psicólogo     |
| Receptionist       | Recepcionista |
| Salesperson        | Vendedor      |
| Secretary          | Secretário    |
| Singer             | Cantor        |
| Translator         | Tradutor      |
| Veterinarian - Vet | Veterinário   |
| Waiter             | Garçom        |
| Waitress           | Garçonete     |
| Writer             | Escritor      |

# Places

|                             |                   |
|-----------------------------|-------------------|
| Airport                     | Aeroporto         |
| Bank                        | Banco             |
| Barber shop                 | Barbearia         |
| Bookstore                   | Loja de livros    |
| Bus stop                    | Ponto de ônibus   |
| Bus station                 | Rodoviária        |
| Church                      | Igreja            |
| Fire station                | Bombeiro          |
| Police station              | Delegacia         |
| Gas station                 | Posto de gasolina |
| Hospital                    | Hospital          |
| Library                     | Livraria          |
| Movie theater/cinema/movies | Cinema            |
| Museum                      | Museu             |
| Post office                 | Correio           |
| Restaurant                  | Restaurante       |
| School                      | Escola            |
| Mall                        | Shopping          |
| Supermarket                 | Supermercado      |
| Train station               | Estação de trem   |
| Subway station              | Metrô             |
| Park                        | Parque            |
| Stadium                     | Estádio           |
| Auditorium                  | Auditório         |
| Court house                 | Fórum             |
| Town hall                   | Prefeitura        |
| Playground                  | Parque            |
| Hotel                       | Hotel             |
| Motel                       | Motel             |
| Pub                         | Bar               |
| Coffee shop/café            | Cafeteria         |
| Newsstand                   | Banca de jornal   |
| Clothing store              | Loja de roupa     |
| Pet shop                    | Pet shop          |
| Club                        | Clube             |
| Gym                         | Academia          |
| Bakery                      | Padaria           |
| Fire station                | Bombeiro          |
| Zoo                         | Zoológico         |
| Drugstore/pharmacy          | Farmácia          |





PREFEITURA DE  
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