

Open Doors

1A

Make Your Own Path!



Guti
Prefeito

Paulo Cesar Matheus da Silva
Secretário de Educação

Fernando Gomes de Moraes
Subsecretário de Educação

Solange Turgante Adamoli
Diretora do Departamento de Orientações
Educativas e Pedagógicas

Vitor Souza
Secretário de Cultura

Emiliano Lopes Patarra
Diretor do Departamento do Conservatório
Municipal de Guarulhos

PRODUÇÃO

Elaine Martins; André Bonifácio; Esther Librelon; Gisele Ribeiro;
Priscila da Silva; Sérgio Corsini; Simone Seixas; Wiliana Santana.
Projeto Gráfico (criação, design): Anna Solano;
Ilustrações: Anna Solano e Mateus Carvalho.

DIVISÃO TÉCNICA DE PUBLICAÇÕES EDUCACIONAIS

Alecsandra Nobrega, Anna Solano, Bárbara Bráz, Carla Maio,
Camila Rhodes, Danielle Andrade, Diego Alves, Eduardo Calabria,
Fábia Costa, Mateus Carvalho, Paulo César Marques e Rodrigo Medrado.

SECRETARIA DE EDUCAÇÃO

Rua Claudino Barbosa, 313 - Macedo - Guarulhos/SP
CEP 07113-040 - TEL.: 2475-7300
<http://portaleducacao.guarulhos.sp.gov.br>
2020

É com imensa satisfação que a Secretaria de Educação apresenta o volume de número 1 da Coleção Open Doors, material composto por quatro livros didáticos de língua inglesa dos cursos oferecidos nos CEUs e no Cemear (Centro Municipal de Educação e Artes).

Além de oportunizar à população um curso de inglês com excelente qualidade, a coleção Open Doors atende à necessidade de democratização do ensino de línguas, que nos faz alcançar, cada vez mais, as regiões mais periféricas da cidade.

Esse compromisso assumido por todos nós é parte de um conjunto de ações que visa transformar o cotidiano e a vida das pessoas, abrindo-lhes novas oportunidades de emprego e um conhecimento de mundo mais amplo, integrado e globalizado.

O referido material, elaborado com excelência e dedicação pela equipe de professores de língua inglesa que atua na formação profissional de crianças, jovens e adultos do município de Guarulhos, parte dessa concepção de valorização e transformação da realidade dos alunos, o que garante, incisivamente, o sucesso do método de ensino.

Desejamos a todos um ótimo aprendizado!

Paulo Cesar Matheus da Silva
Secretário de Educação

Apresentação

Caríssimos alunos

É com muita alegria que chega até vocês o livro **Open Doors 1**, parte da coleção exclusiva de quatro livros didáticos distribuídos pela Secretaria Municipal de Educação de Guarulhos. Todo o material foi escrito e desenvolvido por uma equipe de professores, da rede municipal de ensino de Guarulhos, especialistas em Língua Inglesa para auxiliar no processo de ensino-aprendizagem desse idioma.

O nome **Open Doors** foi escolhido pelos professores e autores da coleção, pois a língua inglesa é a porta de entrada para a realização profissional e pessoal daqueles que sonham em ultrapassar fronteiras.

Open Doors 1 é destinado às pessoas que nunca estudaram inglês ou alunos com conhecimentos básicos. Contém seis unidades divididas em diversas atividades que avançam progressivamente, apresentando novos tópicos, diálogos, vocabulário e atividades que estimulam as competências linguísticas e o uso real da língua inglesa. Este livro contempla os módulos 1 e 2, divididos por semestre, totalizando um ano para a formação básica da língua inglesa.

Em meio a um conjunto de ações que são promovidas pela Secretaria de Educação, este livro também contribui diretamente para a melhoria da qualidade da educação. Esperamos que vocês aproveitem ao máximo o que este material oferece e aprendam Inglês se divertindo conosco.

Equipe Open Doors

Presentation

Dear students

We are glad to bring to you **Open Doors 1**, which is part of an exclusive four coursebook collection offered by Secretaria Municipal de Educação de Guarulhos. It was written and developed by a team of well-experienced English teachers in order to support the teaching-learning process of the English language.

The name **Open Doors** was chosen by the teachers and authors of this collection, because English is the opening door to the professional and personal fulfillment for those who dream of thinking beyond borders.

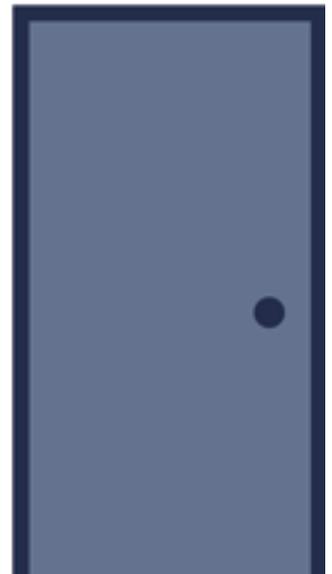
Open Doors 1 is aimed at people who have never studied English before or students with some basic knowledge. It contains six units divided into several lessons that gradually introduce new topics, dialogues, vocabulary and exercises that stimulate language skills and the real use of English. This book approaches the levels 1 and 2, divided into two semesters, in which consists the basis of the English language.

Along with a series of actions promoted by Secretaria de Educação, this book also contributes directly to the improvement of the quality of education. We hope you get the most out of it and have a great time learning English with us.

Team Open Doors



Unit 1	6
Unit 2	16
Unit 3	26
Extras	42



Unit 1



Good evening
≠
Good night

Richard: Hi, Ann, How are you doing?
Ann: Pretty good. And you?
Richard: I'm great! Listen, I'm late for class. See you later, ok?
Ann: Ok! Take care!



1 Match the expressions with the pictures:

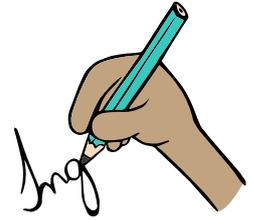
1. Listen



2. Speak

3. Read

4. Write



2 Match the expressions in English with their translation in Portuguese.

1. What's your name?

() a. Você pode repetir, por favor?

2. May I drink water?

() b. Qual é o seu nome?

3. May I go to the restroom?

() c. Obrigado (a)

4. Can you repeat, please?

() d. Como se fala... em Inglês?

5. How do I say... in English?

() e. De nada

6. Sorry.

() f. Posso ir ao banheiro?

7. Thank you!

() g. Posso beber água?

8. You're welcome.

() h. Com licença

9. Excuse-me.

() i. Desculpe

3

Listening



Listen and choose the right conversation:

Conversation 1

- a. Hello, Mark / Bye, Joe.
- b. Hello, Mark / Hi, Joe.

Conversation 2

- a. Hi, I'm Greg / Hello, I'm Sally.
- b. Hello, Greg / Hi, Sally.

Conversation 3

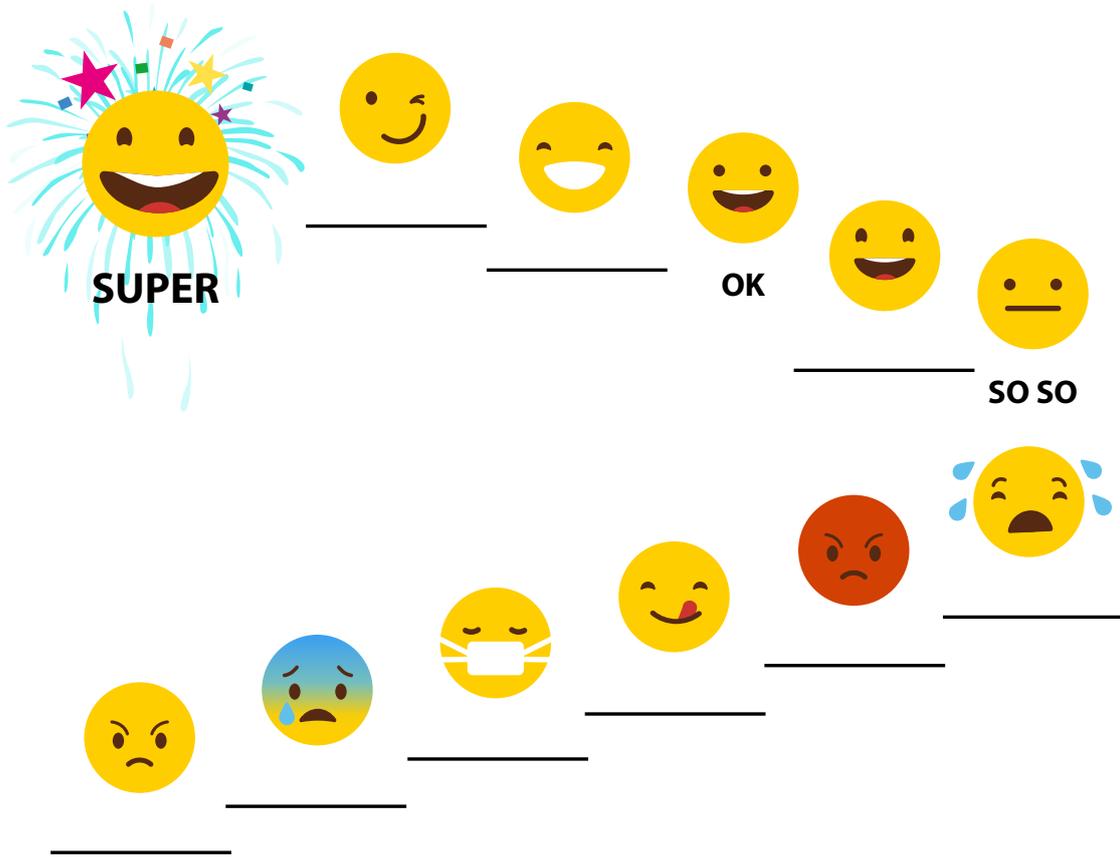
- a. Paul, this is Bob / Hi, Bob.
- b. Hi, I'm Paul / I'm Bob.

Conversation 4

- a. Hi, Jane / Hi, Lee.
- b. Bye, Jane / Goodbye, Lee

4

Complete with the right word



5

Put the sentences in order:

repeat/,/can/?/please/you _____

drink / I / ? / may / water - _____

say/?/Do/English/"caderno"/how/I/in _____

are/how/?/you- _____

I/may/?/to/restroom/go/the- _____

name / what's / ? / your - _____

Richard: Hi, My name is Richard Smith.
Elizabeth: Hello, I'm Elizabeth , but you can call me Liz.
Richard: You can call me Rick.
Elizabeth: It's nice to meet you, Rick.
Richard: It's nice to meet you too.
Elizabeth: I'm sorry, What's your last name again?
Richard: It's Smith. What's your last name, Elizabeth?
Elizabeth: It's Connor.

What's **your** name?

My name is _____

What's **his** name?

His name is Richard

What's **her** name?

Her name is Elizabeth



1 Match the synonyms:

- | | |
|-----------------------|-------------------------|
| a. Hi guys | () I'm Deborah |
| b. Glad to meet you | () Hello class |
| c. How do you do? | () Surname |
| d. Goodbye | () Pleased to meet you |
| e. Not at all | () What's up? |
| f. My name is Deborah | () My pleasure |
| g. Family name | () See you |

2 Complete the sentences with:

HER – HIS – THEIR | SHE'S – HE'S – THEY'RE

- | | |
|--|---|
| 1. What's _____ name?
_____ Ivete Sangalo. | 4. What's _____ name?
_____ Will Smith. |
| 2. What's _____ name?
_____ Neymar Jr. | 5. What are _____ names?
_____ Brad and Angelina |
| 3. What are _____ names?
_____ Bruno and Marrone. | 6. What's _____ name?
_____ Madonna. |

3 Choose the correct word to complete each sentence:

- | | | | |
|---------------------------|----------|----------|-----------|
| 1. Hello, ____ David. | a. I'm | b. I | c. name |
| 2. Hi, ____ name is Bob. | a. my | b. I'm | c. is |
| 3. ____ to meet you. | a. Hello | b. Nice | c. I |
| 4. Nice to meet you ____. | a. Hi | b. fine | c. too |
| 5. Good bye! See ____ ! | a. you | b. sorry | c. thanks |

4 Rewrite the sentences using the POSSESSIVE ADJECTIVES
(**MY / YOUR / HIS / HER / OUR / THEIR**):

- | | |
|---|---|
| a. I am Madson.
<i>My name is Madson</i> | Now make questions for the answers in exercise 4. |
| b. He is John.
_____. | a. What's your name? |
| c. They are Michael and Juliet.
_____. | b. _____? |
| d. She is Linda.
_____. | c. _____? |
| e. You are Bob.
_____. | d. _____? |
| | e. _____? |

5 Put the sentences in order:

- a. his / name / ? / what's - _____
- b. last / Connor / my / is / name - _____
- c. name / ? / full / her / what's - _____
- d. names / ? / are / what / their - _____
- e. come / ? / me / may / excuse / I / in _____
- f. is / my / Katty / name - _____
- g. fine / . / thanks / you / ? / I'm / And - _____
- h. take / bye / care / , - _____
- i. you / next / See / class - _____



Richard: Hi, Liz. How are you?

Elizabeth: I'm good thanks, what about you?

Richard: I'm Ok. Look, is your last name Collins?

Elizabeth: No, It's not. It's Connor.

Richard: How do you spell it?

Elizabeth: It's C-O-N-N-O-R.

When you have two equal letters, you use the word "double".



1 Match the sentences to the answers:

- | | |
|------------------------------|---|
| 1. Nice to meet you. | a. P – E – R – E – I – R – A |
| 2. This is Anna Smith. | b. Goodbye, Kate. |
| 3. How do you spell Pereira? | c. I'm Carol Nogueira. |
| 4. What's your name? | d. Nice to meet you too. |
| 5. Bye, Alex. | e. Nice to meet you, Anna. I'm Kelly Souza. |

2 Circle the correct word:

- What's / How's** your name?
- How do you **name / spell** Harrison?
- What are their **names / name**?
- Their names **is / are** Jack and Jill.
- What's **you / your** name?
- What / How** do you spell Connor?
- His / Her** name is Shakira.
- His **first / last** name is Smith.
- Her **nickname / surname** is Liz.
- His **full / middle** name is William Bradley Pitt.

3



Listen and circle the right letter:

1	X	S	F
2	B	V	D
3	G	C	Z
4	W	U	V
5	J	H	A
6	I	A	E
7	A	I	E
8	I	Y	A
9	K	J	G
10	T	D	P

4

Circle the incorrect word and write the correct form:

- 1. Wat's your name? _____
- 2. How do you spel Joe? _____
- 3. Naice to meet you _____
- 4. Im Cindy Davis. _____
- 5. Goodby, Simon. _____
- 6. Nice to meet you, to. _____
- 7. I'm Sory, teacher _____
- 8. Can you repete, please? _____
- 9. Thanks / You're Welcame _____
- 10. May I drinck water? _____
- 11. May I come inn? _____
- 12. Se you next class! _____

5



Listen and circle the correct names:

- 1. A. Jenson B. Jason C. Hanson
- 2. A. Pears B. Cears C. Sears
- 3. A. Lowen B. Lowel C. Louell
- 4. A. Mackwell B. Maxwel C. Maxwell
- 5. A. Allen B. Ellen C. Alien
- 6. A. Parker B. Barker C. Barcker
- 7. A. Alicy B. Alice C. Ellis
- 8. A. Fining B. Vining C. Vinning

6

Answer the questions:

- 1. What's your first name?

- 2. What's your middle name?

- 3. What's your last name?

- 4. What's your nickname?

- 5. What's your full name?

- 6. What's your teacher's name?

Dialogue



Ann: Excuse me, is this your bag?

Elizabeth: Oh, yeah! Thanks. Can you lend me a pen?

Ann: Sorry, I don't have one.

Elizabeth: Hum... So, may I borrow your pencil?

Ann: Yes, sure. Here you are.

Elizabeth: Thank you!

Ann: No problem.

Can you lend me?

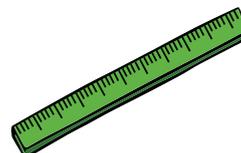
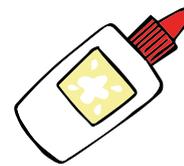
=

May I borrow?



1 Number the pictures:

- | | |
|--------------|--------------|
| 1. Board | 9. Book |
| 2. School | 10. Notebook |
| 3. Bag | 11. Ruler |
| 4. Pen | 12. Eraser |
| 5. Pencil | 13. Desk |
| 6. Sharpener | 14. Teacher |
| 7. Student | 15. Scissors |
| 8. Glue | |



2 Put **a** or **an**:

a. ___ Paper clip

d. ___ Eraser

g. ___ Board

b. ___ Folder

e. ___ Desk

h. ___ Iphone

c. ___ Sharpener

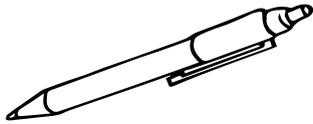
f. ___ Stapler

i. ___ Orange pencil

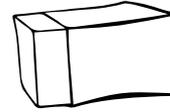
3



Listen and write:



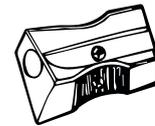
1- A blue pen



2- _____



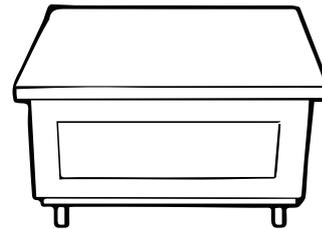
3- _____



4- _____



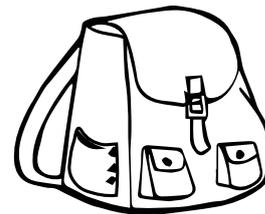
5- _____



6- _____



7- _____



8- _____

4

Listening



Listen and choose the right alternative:

1.

a.



b.



2.

a.



b.



3.

a.



b.



4.

a.



b.



5.

a.



b.



6.

a.



b.



5

Answer the questions:

a. What are these?



b. What is this?



c. What is this?



d. What are those?



e. What is this?



f. What is this?

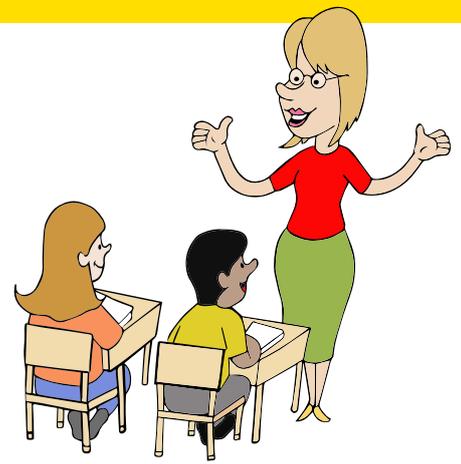




Teacher: Good afternoon, class.

Students: Good afternoon, teacher.

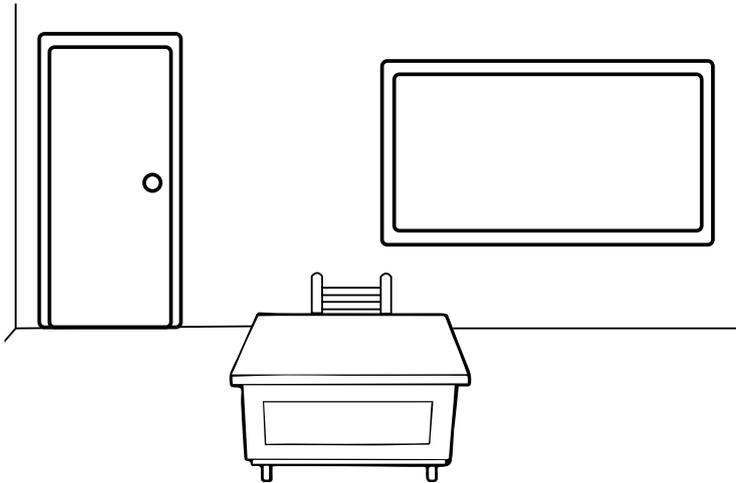
Teacher: Let's start our test. Put the books under the desks. Please don't use red pens on the test and put your cellphones in your bags!



1



Listen and draw.



2

Complete with **a**, **an** or **the**:

- a. I use _____ internet.
- b. I have _____ car.
- c. I don't have _____ umbrella.
- d. Disneyland is in _____ U.S.A.
- e. _____ sun is yellow.
- f. _____ moon is on _____ sky.
- g. This is _____ pen.
- h. _____ Earth is beautiful.
- i. Can you lend me _____ eraser?
- j. Spain is _____ European country.

3

Answer the questions using the right preposition:

1. Where is the cat?

It is on the computer.

2. Where is the cat?

3. Where is the cat?

4. Where is the cat?

5. Where is the cat?

6. Where is the cat?



Unit 2



Richard: Are you American, Liz?

Elizabeth: Yes, I am. I'm from Texas. And you, where are you from?

Richard: I'm from Sidney, Australia, but my mother is American.

Elizabeth: Where is she from?

Richard: She's from Boston.

Elizabeth: And your father, is he from Australia?

Richard: Yes, he's from Sidney.

1 Look at the flags and write the correct country:

1. Canada

4. England

7. Australia

2. The USA

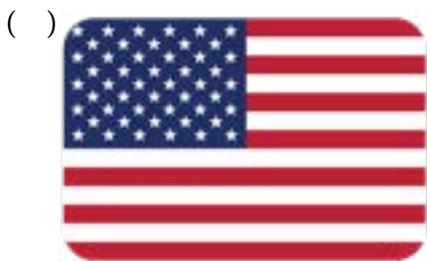
5. Mexico

8. Spain

3. Brazil

6. China

9. Japan



2 Write sentences with the words and nationalities

Example: *We're from Spain. We're Spanish.*



a. We



b. You



c. I



d. we



e. They



e. George

3



Underline the stressed syllable in each word. Then listen to check.

(Ireland) Ire / land

(Australian) Aus / tra / lian

(Portuguese) Por / tu / gue / se

(Chinese) Chi / nese

(Canadian) Ca / na / di / an

(Canada) Can / a / da

(Brazilian) Bra / zil / ian

(Japanese) Ja / pa / nese

(Japan) Ja / pan

(Germany) Ger / man / y.

4

Complete the gaps using verb to be.

1. Penelope Cruz _____ from Spain.
2. Where _____ you from? I _____ from Canada.
3. Jackie Chan _____ Japanese.
4. You _____ from the United States.
5. Barack Obama _____ English.
6. New York _____ in the United States.
7. Where _____ Nicole Kidman from?
8. Reggae music _____ from Colombia.
9. Where _____ pizza from? It _____ from Italy.
10. This _____ Bob Jones.
11. I _____ Dutch.
12. Spaghetti _____ Spanish.

5



Listen to the dialogue. Circle the country you hear:

- | | | |
|-----------------|------------------|----------------------|
| 1) A. Australia | B. Spain | C. Canada |
| 2) A. Mexico | B. China | C. Brazil |
| 3) A. Canada | B. Portugal | C. Mexico |
| 4) A. Canada | B. China | C. Brazil |
| 5) A. Spain | B. Portugal | C. Canada |
| 6) A. Australia | B. Great Britain | C. The United States |
| 7) A. Spain | B. Brazil | C. China |
| 8) A. England | B. Australia | C. The United States |

6

Write the nationalities:

- The Eiffel Tower is a _____ monument.
- The Mount Fuji is a _____ landmark.
- The Taj Mahal is an _____ famous monument.
- The Statue of Liberty is an _____ monument.
- The Leaning Tower of Pisa is an _____ tourist attraction.

7

Complete the conversation with words from the box. Use each word only once:

it's - isn't - this - is - is - it's

Tim: Hi Jenny.

Jenny: Hi Tim. Shhh!!! _____ is my favorite TV show – World Geography. Listen!

TV host: Okay, question number one. Where _____ the Eiffel Tower?

Tim: I think _____ in Portugal.

Jenny: No, it _____. It's in France.

TV host: It's in France! Congratulations! Next question... where _____ the Taj Mahal?

Tim: I think _____ in India.

Jenny: Maybe.

TV host: It's in India. Very good! Good night everyone.

Dialogue

Secretary: Good morning! Welcome to St. Peter School. Are you Ms. Miller?

Elizabeth: No. I'm not. I'm Ms. Conner.

Secretary: I'm sorry. Who are you?

Elizabeth: I'm Elizabeth Miles Conner.

Secretary: How do you spell your first name?

Elizabeth: It's E - L - I - Z - A - B - E - T - H

Secretary: How old are you?

Elizabeth: I'm 20 years old.

Secretary: Ok. What's your phone number?

Elizabeth: It's (250) 555 - 2061.

Secretary: Is this your home number?

Elizabeth: No, it is my cellphone number.

Secretary: Ok! What's your e-mail?

Elizabeth: It's liz_conner@hotmail.com

Secretary: What's your address?

Elizabeth: It's 285, Green Street, apt 2, New York, NY.

Secretary: Are you single?

Elizabeth: Yes, I am.

Secretary: That's all. Thank you!

Elizabeth: You're welcome.



1

Listening



Listen and complete:

1. (212) 6 ____ 1 - ____ 40 ____
2. (512) ____ 81 - ____ ____ 7 ____
3. (9 ____ ____) 6 ____ 4 - ____ 84 ____
4. (2 ____ ____) 4 ____ 8 - ____ 6 ____ ____
5. (____ 7 ____) ____ ____ 4 - 5 ____ ____ 2
6. (9 ____ ____) 4 ____ ____ - 2 ____ ____ ____

2

Listening



Listen and circle the stress in the words.

- a. Thirty (30) Thir/ ty
- b. Seventeen (17) Sev / en / teen
- c. Fifty (50) Fif / ty
- d. Eighteen (18) Eight / een
- e. Forty (40) For / ty
- f. Nineteen (19) Nine / teen

3 Write the correct spelling for each number:

15 fifteen
81 _____
44 _____
12 _____
19 _____

11 _____
22 _____
35 _____
59 _____
68 _____

4  Listen and circle the correct number:

1.	15	50	5
2.	74	84	94
3.	14	4	40
4.	29	89	39
5.	19	80	90
6.	29	59	69
7.	10	11	12
8.	22	32	52
9.	13	15	50
10.	65	75	79

5 Read the math problems and write the correct answers. Write the full word, not the number (e.g. fourteen, **not** 14):

twenty-four – fourteen = ten

thirty-seven + fifteen = _____

ninety-two : four = _____

eighteen x seven = _____

ten x seven = _____

fifty-five + forty-one = _____

one hundred : twenty-five = _____

6  Listen write the questions and circle the correct answer:

- | | | |
|-----------|---------------------|--------------------------|
| 1. _____? | a) Yes, I am. | b) I'm from the USA. |
| 2. _____? | a) I'm 22. | b) I'm fine, thanks. |
| 3. _____? | a) It's 555-320-79 | b) It's sil@yahoo.com |
| 4. _____? | a) I'm 32. | b) It's 7 , Bras Street. |
| 5. _____? | a) It's L-O-P-E-S. | b) My name is Lucas. |
| 6. _____? | a) I'm from Brazil. | b) No, I'm not |
| 7. _____? | a) It's Pereira. | b) It's Gabi. |

7 Match the questions to the answers:

- | | |
|--------------------------------|--------------------------|
| 1 – What’s your name? | A) It’s M-A-R-T-A |
| 2 – What’s your email address? | B) It’s (305) 294-3512 |
| 3 – What’s her name? | C) It’s Smith |
| 4 – How do you spell Marta? | D) Her name is Danielle |
| 5 – What’s his phone number? | E) My name is Mathew |
| 6 – What’s his last name? | F) It’s rob.jk@gmail.com |

8 Complete the conversation:

you - phone - number - address - your - e-mail

A: Good morning! What’s _____ last name, please?

B: It’s Gilmore.

A: How do _____ spell Gilmore?

B: It’s G-I-L-M-O-R-E.

A: Thanks. And what’s your _____ ?

B: It’s (806) 555-0219.

A: Okay. And what’s your _____ ?

B: It’s josh_gil@microsoft.com

9 Circle the correct question word:

- Where** / **What** is your address?
- What** / **How** old are you?
- What** / **How** is your name?
- How** / **Where** old is he?
- What** / **How** is your phone number?

10 ~~Cross out~~ the extra word in each sentence:

- I’m my Debby.
- Nice I’m to meet you.
- My I name is Paul.
- What’s is your name?
- This is name Jacob.
- My email phone address is...

11 Write the questions to the sentences below:

1. A: _____ B: She's single
2. A: _____ B: He's Bob
3. A: _____ B: I'm from Canada
4. A: _____ B: I'm 19
5. A: _____ B: It's opendoor@gmail.com
6. A: _____ B: Our address is 34, Melon St
7. A: _____ B: Their names are Alex and Kate

12



Listen to the conversation and complete the chart:



THE INTERNATIONAL SCHOOL

REGISTRATION

LAST NAME: _____ FIRST NAME: _____

ADDRESS: _____ HOME COUNTRY: _____

AGE: _____ MARITAL STATUS: _____

TELEPHONE NUMBER: _____ E-MAIL: _____

13

Answer the questions with your personal information:

1. What's your full name? _____
2. How old are you? _____
3. Where are you from? _____
4. What's your address? _____
5. What's your phone number? _____
6. What's your e-mail address? _____
7. Are you single? _____

14 Now, make sentences and follow the examples:

a. I / happy

Aff: I am happy.

Neg: I am not happy.

Int: Am I happy?

b. You / fine

Aff: _____

Neg: _____

Int: _____

c. He / bad

Aff: _____

Neg: _____

Int: _____

d. She / beautiful

Aff: _____

Neg: _____

Int: _____

15 Find the right answers for the questions.

- | | | |
|-------------------------------|-----------------------|----------|
| 1. Where's the cellphone? | A. London | 1. _____ |
| 2. Is your car blue? | B. No, I am not. | 2. _____ |
| 3. Is Frank from London? | C. Yes, you are. | 3. _____ |
| 4. Am I late? | D. She's my sister | 4. _____ |
| 5. Where's Bruce from? | E. It's black | 5. _____ |
| 6. What color is your jacket? | F. No, it's black. | 6. _____ |
| 7. Are you hungry? | G. It's in your bag | 7. _____ |
| 8. How is Amanda? | H. No, he's American. | 8. _____ |
| 9. Who's that woman? | I. She's very well. | 9. _____ |

16 Complete with: What, Where, Who and How:

- _____ are you from? *I'm from China.*
- _____ is her first name? *Her name is Juliet.*
- _____ is that boy? *He's my brother.*
- _____ is Valencia? *It's in Spain.*
- _____ do you spell your middle name? *It's J-O-N-E-S.*
- _____ is the book? *It's between the book and the eraser.*
- _____ are you today? *I'm very tired.*
- _____ is this? *This is an eraser.*
- _____ is she? *She is my best friend. She's Jenny.*



Richard: Good morning, Liz!
Elizabeth: Good morning, Rick. How are you?
Richard: I'm not good. I don't have a job.
Elizabeth: That's bad!
Richard: What about you, what's your job?
Elizabeth: I'm a teacher at St. Peter School
Richard: Where is your school?
Elizabeth: It's on Main street.

Preposition

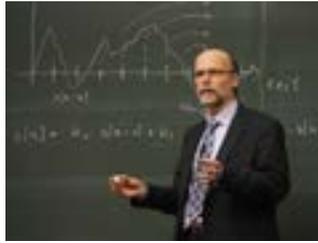
I work **at** St. Peter School
 I work **at the** school



1 Write sentences about these pictures Follow the examples:



He is a soccer player.



a. _____



b. _____



c. _____



d. _____



e. _____



c. _____

2 Complete with **A** or **An**.

1. _____ student

4. _____ secretary

7. _____ architect

2. _____ pilot

5. _____ actor

8. _____ lawyer

3. _____ engineer

6. _____ nurse

9. _____ mechanic

3

Listening



Underline the stressed syllable in each Word. Then listen to check.

Accountant	ac / count / ant	Hairdresser	hair / dress / er
Lawyer	law / yer	Police Officer	po / lice of / fi / cer
Engineer	en / gi / neer	Firefighter	fire / fight / er
Architect	ar / chi / tect	Receptionist	re / cep / tion / ist
Security	se / cu / ri / ty	Musician	mu / si / cian
Pilot	pi / lot	Assistant	as / sis / tant
Businessman	busi / ness / man	Flight Attendant	flight at / tend / ant
Astronaut	as / tro / naut	Singer	sin / ger

4

Order the words to make sentences:

1. Students / they / they're / aren't / teachers / . _____
2. both / We / are / . / doctors _____
3. and Kathy / aren't / Bob / . / lawyers _____
4. an accountant / ? / are / you _____
5. and a DJ / . / a musician / is / John _____
6. Liz / ? / are / doctors / and Paul _____
7. Is / What / Sarah's / ? / job _____
8. You / What / do / do / ? _____

5

Listening



What do you do? Listen and number.

ENGINEER



WAITER |
WAITRESS
SERVER



UNEMPLOYED



PILOT



ACTOR |
ACTRESS



VET



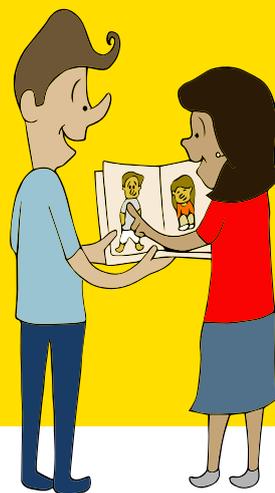
Unit 3

Possessive case
My mother's name.
=
The name of my mother.

Grammar



Richard: Nice album Liz. Who's that?
Elizabeth: That's my brother. His name is Fred.
Richard: How old is he?
Elizabeth: He's six.
Richard: Is this your father?
Elizabeth: No, he isn't. He's my uncle, my mother's brother.
Richard: What's his name?
Elizabeth: It's Albert.
Richard: And who's that beautiful girl?
Elizabeth: That's me! I'm only 10 in this picture.
Richard: Wow. You're so cute!



1

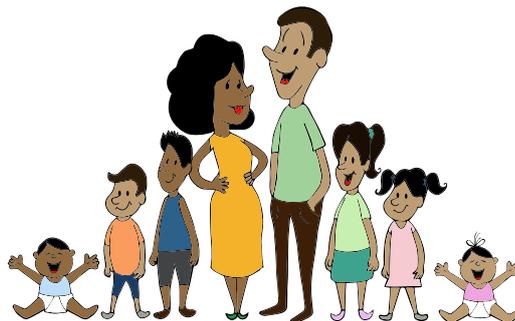
Listening



Listen and complete with the names according to the family:



a. _____



b. _____



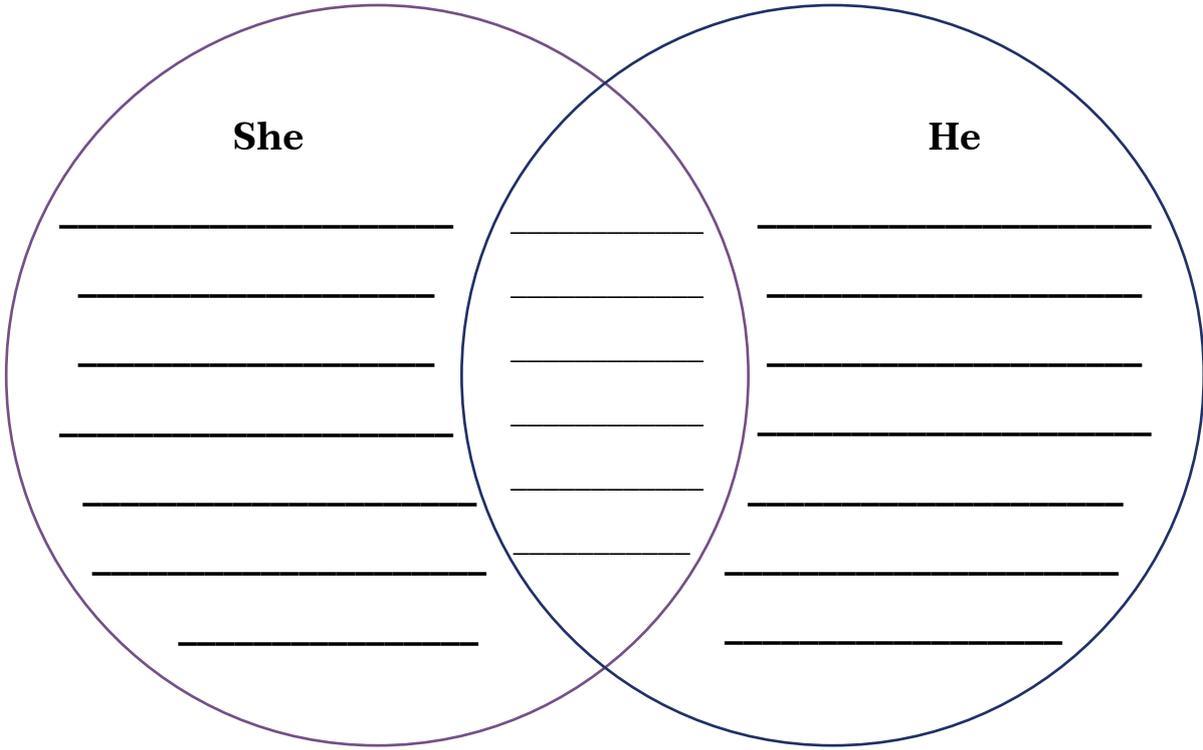
c. _____



d. _____

2 Put the words in the circles:

grandmother	son	uncle	niece
daughter	grandfather	parent	cousin
sister	wife	dad	grandparent
granddaughter	aunt	children	mom
grandson	nephew	brother	husband



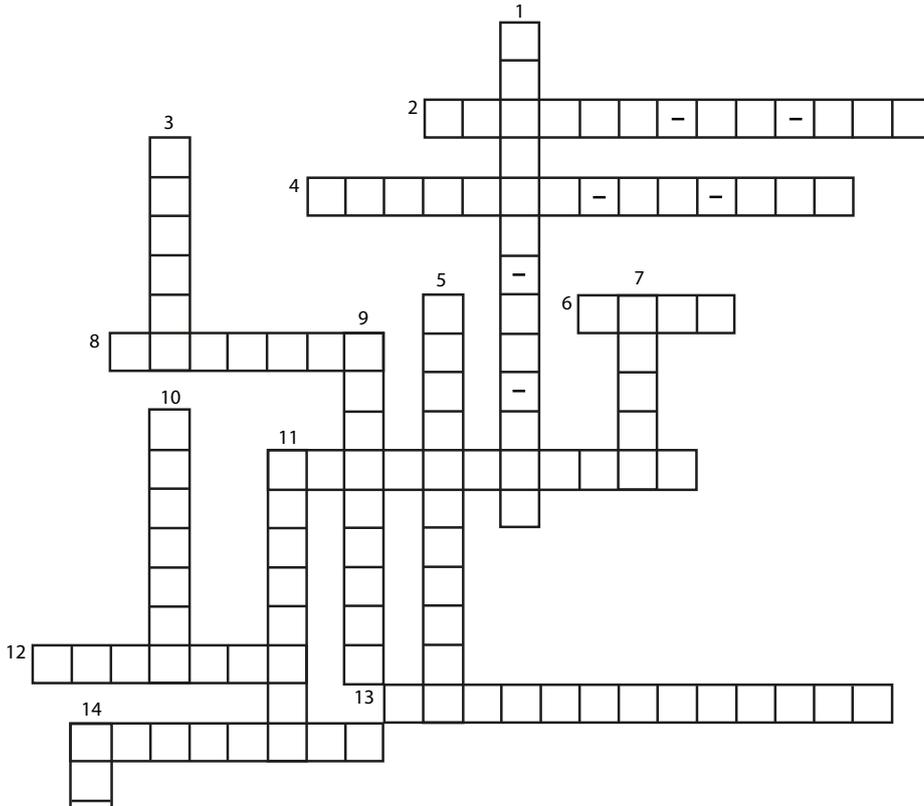
3



Underline the stressed syllable in each word. Then listen to check.

Mother	moth / er	Brother	bro / ther
Father	fa / ther	Parents	par / ents
Grandmother	grand / moth / er	Husband	hus / band
Grandfather	grand / fa / ther	Girlfriend	girl / friend
Relatives	rel / a / tives	Boyfriend	boy / friend
Daughter	daugh / ter	Cousin	cous / in
Sister	sis / ter		

4 Read the tips and complete the crossword.



Across

- 2. My wife's father is my...
- 4. My sister's husband is my...
- 6. My mother's sister is my...
- 8. My parents' son is my...
- 11. My mother's father is my...
- 12. My uncle and aunt's children are my...
- 13. My mother and father's daughter is my grandmother's...
- 14. My brothers and sisters are my ...

Down

- 1. My husband's mother is my...
- 3. My parents' daughter is my...
- 5. My mother's mother is my...
- 7. My father's brother is my...
- 9. All members of my family are my...
- 10. My father and my mother are my...
- 11. My mother and father's son is my grandparents'...
- 14. My brother's wife is my...

5 Complete with the family relations, follow the example:

- a. My uncle's son is my cousin.
- b. My brother's daughter is my _____.
- c. My brother's wife is my _____.
- d. My father's sister is my _____.
- e. My father's parents are my _____.
- f. My mother's husband is my _____.
- g. My mother's mother is my _____.

6 Fill in the text with: verb to be (am, is, are) or verb to have (have, has):

This _____ my family.

They _____ my father and my mother. And that little girl _____ my daughter. She _____ 7 years old. Their names _____ Jonathan, Sarah and Michelle.

My father _____ 68 years old and my mother _____ 65 years old. She _____ from Portugal. My father's grandparents _____ from Italy.

I _____ the big sister. I _____ two younger brothers.

This _____ my brother Kevin. He and his wife live in the U.S.A. Her name _____ Danielle, she _____ a dog. Its name _____ Lola. I miss them so much.

This _____ my brother Edward and my sister-in-law. Her name _____ Suellen and my nephew's name _____ Vinicius. He _____ 5 years old.

Now, my niece is coming... I _____ one nephew and one niece.



7 Circle the correct word:

1. My **father's** / **father** name is Jack.

2. My mother's brother is my **mother** / **uncle**.

3. **They** / **their** are my sons.

4. I **have** / **has** a daughter.

5. She's my **grandaughter** / **grandson**.

6. Her **aunt's** / **uncle's** name is Fred.

8 Change the sentences, follow the example below:

The name of my mother is Rosemary.

Ex. *My mother's name is Rosemary.*

1. The bike of Jonathan is dark blue. _____

2. The jacket of Charles is new. _____

3. The shoes of Jessica are brown. _____

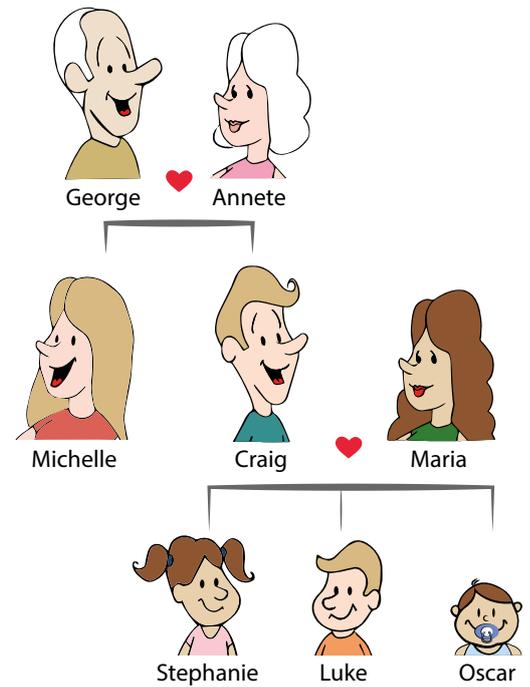
4. The sister of my best friend is Japanese. _____

5. The dog of my grandmother is a Beagle. _____

6. The brother of my father is a pilot. _____

9 Look at the family tree and complete the sentences using the words from the box:

Husband	Daughter
Sons	Father
Sister	Wife
Brother	Mother



1. Annete is George's _____.
2. Annete is Michelle and Craig's _____.
3. Michele is Craig's _____.
4. Craig is Michelle's _____.
5. Craig is Maria's _____.
6. Craig is Stephanie, Luke and Oscar's _____.
7. Stephanie is Maria and Craig's _____.
8. Maria and Craig have two _____.

10 Read the sentences and look at the 's. Is it a contraction of **is** or it is a **possessive**? Check the correct box:

Is **Possessive**

- | | | |
|-----------------------------------|--------------------------|--------------------------|
| 1. Mary's pencil is on the floor. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. That's my notebook. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Susie's brother is a student. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Those are Mark's pens. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Paula's bag is black. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. That's a blue sharpener. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Sérgio's a teacher. | <input type="checkbox"/> | <input type="checkbox"/> |

11

Read the text. Then read the sentences and check True or False.

Laura Parker is from Denver, Colorado. Her father's name is Simon and her mother's name is Pamela. Laura has one brother and one sister. Her brother's name is Michael and her sister's name is Rebeca. Laura is married and her husband's name is George. George's a rock musician. They have two children: a boy and a girl. Their son's name is Jake and he's 17 years old. Their daughter's name is Helen and she's 14.

- | | | |
|---------------------------------------|----------|-----------|
| 1. Laura is from Aspen, Colorado. | True () | False () |
| 2. Her husband's name is William. | True () | False () |
| 3. Her mother's name is Pamela. | True () | False () |
| 4. Laura isn't married. | True () | False () |
| 5. George and Laura have two children | True () | False () |
| 6. Their son, Jake, is 16 years old. | True () | False () |
| 7. Helen is Jake's sister. | True () | False () |

12

Listening



Listen and check the correct information:

- | | |
|--|--|
| 1. The boy has three brothers. () | 5. His sisters are twins. () |
| 2. His brother's name is Danny. () | 6. His sister's names are Grace and Amy. () |
| 3. His brother is a baby. () | 7. Grace is eight and Amy one year old. () |
| 4. His parents are thirty-seven years old. () | 8. The dog's name is Red. () |





Josh: Well, this is my new apartment. This is the living room.

Annie: It's great.

Josh: I want to buy a big TV. And that's the kitchen.

Annie: Is there a dining room?

Josh: No, there isn't a dining room but, that's no problem.
I like to eat in my office.

Annie: What about your bedroom?

Josh: My bedroom is next to my office. Living in an apartment is not easy.
There isn't a yard or a garden, and my garage is for one car only.

Annie: But there is a large swimming pool in the building. So, do you like this place?

Josh: Yes! I really like my new bedroom. There's a double bed right in the middle
and a night table next to it.

Annie: I love that armchair on the corner. Is there an en suite bathroom?

Josh: Yes, there is. There's a bathtub, a sink and a round mirror above it.

Annie: This place is so beautiful.

Josh: Thanks a lot! Hey, I have an idea. Would you like to be my roommate?

Annie: Really? Awesome! But... I have no money now... Maybe in the future?

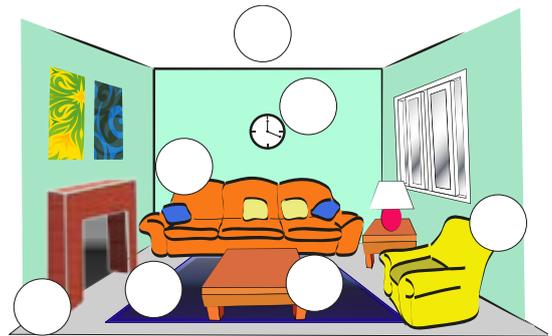
Grammar

Have
=
There is /
There are

1 Find the parts of the house.

	W	Y	E	Z	D	G	R	B	C	G
BATHROOM	L	F	V	R	N	D	V	A	H	A
BEDROOM	L	V	A	I	I	S	E	T	K	R
DINING	A	Y	V	N	X	M	K	H	M	D
GARAGE	H	I	I	V	P	D	O	R	O	E
GARDEN	L	N	K	P	O	O	L	O	O	N
HALL	G	A	R	A	G	E	V	O	R	Y
KITCHEN	N	E	H	C	T	I	K	M	D	K
OFFICE	E	C	I	F	F	O	C	O	E	Q
POOL	C	B	V	K	B	O	N	E	B	Q
YARD										

2 Number the picture according to the furniture.



1. Couch | 2. Table | 3. Clock | 4. Picture
5. Fireplace | 6. Carpet | 7. Armchair

3 Now look at the picture from exercise 2 and answer the questions:

1. Where's the fireplace? _____
2. Where is the carpet? _____
3. Where's the yellow armchair? _____
4. Where is the clock? _____
5. Where's the table? _____

4



Listen to the conversation and check what Elizabeth's house is like.

	Two bedrooms
	A living and a dining room
	two bathrooms
	Big kitchen
	A garage and a yard
	No laundry room
	Two-storied house

	Four bedrooms
	Just living room
	A bathroom
	Small kitchen
	Just a yard
	A laundry room
	One-storied house

5

Write about the things you can see in the house, using "There is" / "There are":

Ex: *There are two chairs in the dining room.*

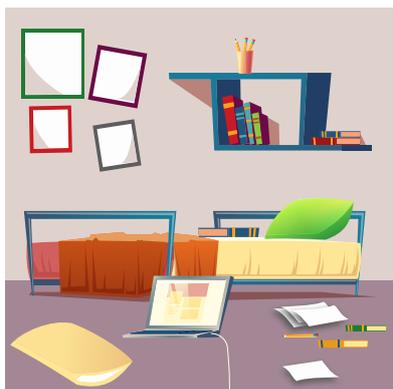


chandelier
sofa
armchair
bed
table
shelf
wardrobe
lamp
desk
mirror
chair

bookcase
drawers
clock
bathtub
towel
sink
toilet
computer
window
cabinet

6

Look at the picture and make the questions with there is/ there are.



1. _____ a book on the bed? _____
2. _____ two books on the floor? _____
3. _____ a laptop on the floor? _____
4. _____ four pictures on the wall? _____
5. _____ books on the shelf? _____
6. _____ papers next to the bed? _____

Pairwork: Ask your partner the questions below

1. Do you have any siblings?
2. Do you have a pet?
3. Do you live in a house or in an apartment?
4. Are there computers in your house?
5. Is there a bathtub in your bathroom?
6. Is there any armchair in your living room?
7. Are there beds in your bedroom?
8. Is there a fridge in your kitchen?
9. Is there a fireplace in your living room?
10. Is there any wardrobe in your bedroom?



7



Listening

Listen to the dialogue and write what they have and what they don't have.

THEY HAVE	THEY DON'T HAVE

8 Find the differences in the pictures and describe them. Follow the example.



PICTURE A



PICTURE B

1.	In picture A there is a vase on the side table, in picture B there isn't.
2.	
3.	
4.	
5.	
6.	
7.	

9



Listen to the dialogues. Circle the correct answer to each question:

- | | | |
|------------------------------|--------------------|---------------------|
| 1. Are there any museums? | a. Yes, there are. | b. No, there aren't |
| 2. Is there a supermarket? | a. Yes, there is. | b. No, there isn't |
| 3. Is there a swimming pool? | a. Yes, there is. | b. No, there isn't |
| 4. Are there any nightclubs? | a. Yes, there are. | b. No, there aren't |
| 5. Are there any bookstore? | a. Yes, there are. | b. No, there aren't |
| 6. Is there a hospital ? | a. Yes, there is. | b. No, there isn't |

10

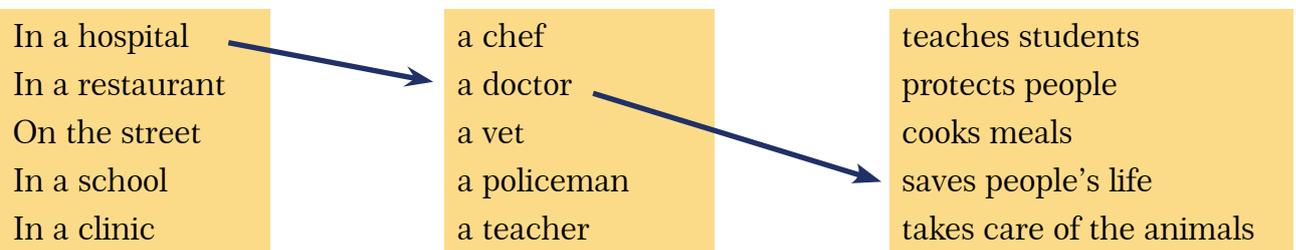
Match the jobs and the workplaces:

Secretary	Office Assistant	Architect	Vet	Chef
Doctor	Teacher	Salesperson	Director	Security Guard
Cashier	Dentist	Flight Attendant	Receptionist	Nurse
				Pilot

School	Restaurant	Office	Hospital
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
Clinic	Airport	Industry	Store
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

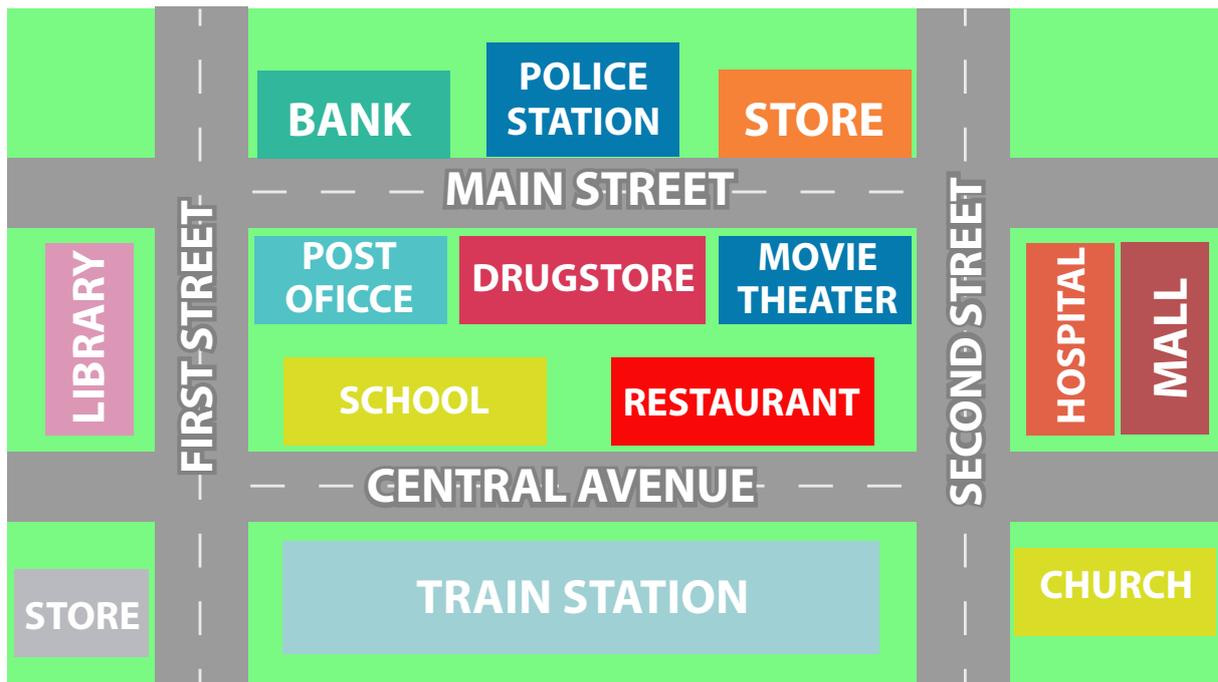
11

Match the information. Follow the example.



12 Look at the map. Circle the correct answer for each question:

1. Is there a hospital in this town? _____
2. Are there banks in this town? _____
3. Is there a post office across from the police station? _____
4. Is there a mall across from the hospital? _____
5. Are there stores? _____
6. Is there a drugstore? _____
7. Are there supermarkets? _____
8. Is there a police station between the bank and the store? _____



13



Listen to a person talking about his hometown. Circle the places that are in the town:

Parks

Market

Stadium

Restaurants

Movie theaters

Stores

Auditorium

Museums

Internet Cafés

On and At

(**on + street**) The bank is on Oak Street.
(**at + address**) The bank is at 2364 Oak Street.

14 Circle the correct word:

1. There **is** / **are** good restaurants here.
2. There is **a** / **the** good hotel here.
3. Guarulhos is **at** / **in** Brazil.
4. The School is **on** / **at** Alfred Avenue.
5. There **isn't** / **aren't** a stadium.
6. The bank is **at** / **on** Clerk Boulevard.
7. There **is** / **are** a big museum.
8. There is **a** / **an** auditorium.
9. I Study **at** / **in** the afternoon
10. There **are** / **is** a university.
11. Where is **a** / **the** bank?

16 Fill in with: **In, On** or **At**

- a) My parents live ___ Portugal.
- b) My bank is ___ 12, Papa João Paulo II Ave.
- c) My work is ___ Paulo Faccini Ave.
- d) I work ___ the Mall.
- e) I study English ___ Guarulhos.
- f) I live ___ a big house.
- g) I work ___ Apple Store.

15 Complete the sentences. Use on or at.

- a) The library is _____ Main Street.
- b) The bank is _____ 10561, Victory Boulevard.
- c) Mr. and Mrs. Johnson live _____ 2496, 89th Street.
- d) There is a gas station _____ Catalina Avenue.
- e) The supermarket is _____ 4th Avenue.
- f) The hair salon is _____ Beach Boulevard.
- g) I live _____ 8594, Palm Street.

17 Ask your partner:

1. Is there a supermarket near your house?

2. Is there a school near yourhouse?

3. Are there restaurants near your house?

4. Are there museums in your hometown?

5. Is there a Mall in your neighborhood?

Dialogue



Mary: Hey Liz!

Elizabeth: Hello Mary. What's up?

Mary: Nothing much, and you?

Elizabeth: Not bad.

Mary: Look! Wonder woman is on at Cineplax!

Elizabeth: Wonder woman? I don't know this movie.

Mary: It's an action movie! I love it! Would you like to watch it with me?

Elizabeth: Yes, sure. What time is it on?

Mary: It's at 9 a.m., 1 p.m., 5 p.m. and 8 p.m.

Elizabeth: 5 p.m. is good for me.

Mary: Great! I see you at Cineplax at 4 p.m.

Elizabeth: I don't know where the cinema is.

Mary: It's on Palm Street, next to the drugstore.

Elizabeth: How can I get there?

Mary: Go straight for three blocks and turn left at the traffic light. Then go down on Green Boulevard for one block. It's on the corner of Palm Street and Belmont Boulevard, next to the drugstore.

Elizabeth: Ok. See you there.



1 Look at the map and ask for directions:

Where's the _____?
How do I get there?

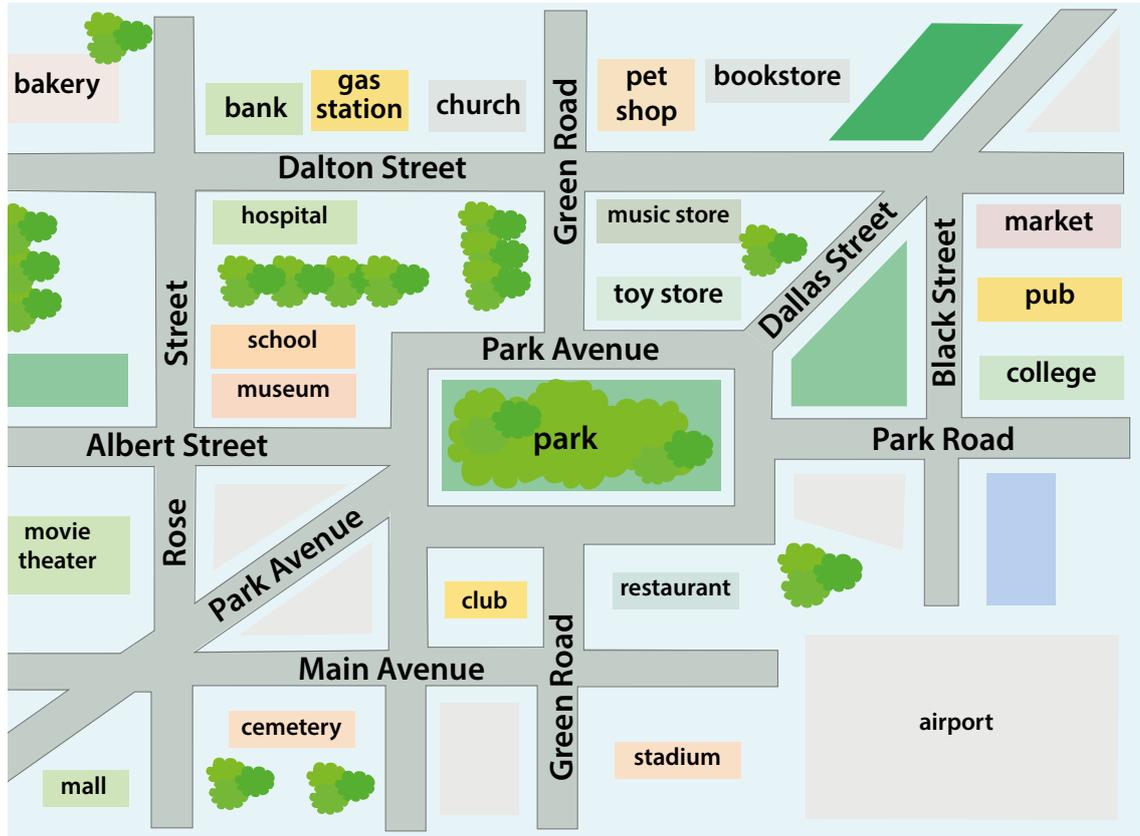
<p>Student A</p> <ul style="list-style-type: none"> - Church - Train Station - Bank 	<p>Student A</p> 	<p>BANK</p>	<p>POLICE STATION</p>	<p>STORE</p>	<p>Student B</p> 	
	<p>LIBRARY</p>	<p>POST OFFICE</p>	<p>DRUGSTORE</p>	<p>MOVIE THEATER</p>	<p>HOSPITAL</p>	<p>MALL</p>
		<p>SCHOOL</p>	<p>RESTAURANT</p>			
	<p>STORE</p>	<p>TRAIN STATION</p>	<p>CHURCH</p>			

2



Listening

Listen to the conversation and write the places on the map:



3

Complete using the right preposition according to the map:

beside	next to	on the corner of	between	at	on	from
--------	---------	------------------	---------	----	----	------

1. The stadium is _____ the airport.
2. The school is _____ the museum.
3. Turn right _____ Rose Street.
4. The gas station is _____ the bank and the church.
5. Go straight for three blocks and turn left _____ the mall.
6. The club is _____ Main Avenue with Green Road.
7. The music store is across _____ the pet shop.

Test yourself

1 Read the text and mark true or false:

Hi, I'm Maggie. My family is great. We live together in a big house. John is my father and he likes to watch soccer games on the couch. Sonya is my mother. She is in the garden. She likes to read next to the swimming pool. Ian is my brother. He plays videogame all day on his bed. My family is American, but my mother's family is German. Hans and Mia are my grandparents. They are from Germany, but they live in the USA now. They visit us a lot. We love them.

- a) Maggie is German. () True () False
- b) Maggie's family is American. () True () False
- c) Sonya doesn't like books. () True () False
- d) Hans and Mia are Maggie's parents. () True () False
- e) John likes to watch soccer games. () True () False
- f) Ian plays videogames on his bed. () True () False

2 Cross the odd word out.

- a) ruler scissors car mechanical pencil bag
- b) purple duck black white brown
- c) Argentina Germany Australia Wednesday Netherlands
- d) American Brazilian Italian Japanese Great Britain
- e) ruler cousin niece sibling stepson
- f) living room bedroom classroom bathroom swimming pool
- g) couch fridge bed bathtub board
- h) astronaut fireman garage teacher architect
- i) restaurant police officer mall market grocery store

Extras

Songs	43
Subject Pronoun and Possessive Adjective	50
Article	51
Demonstrative	52
Verb to be	53
Wh Questions	54
Possessive case (genitive)	55
There is and there are	56
Directions	57
Clock Time	57
Can	58
Idioms	59
School Vocabulary Chart	63
Colors	64
Numbers	65
Marital Status	66
Countries and Nationalities	67
Members of the Family	68
Pets	68
Family	69
Parts of the house	71
Vocabulary Bedroom	72
Vocabulary Living Room	72
The Bathroom and Cleaning Supplies	73
What's in your Kitchen	74
Furniture	77
Jobs and Occupations	80
Places	82



Hello, Goodbye

Beatles

You say _____ , I say _____

You say _____ but I say go, go, go... Oh no

You say _____ and I say _____, hello, _____

I don't know why you say _____ I say _____, hello, hello

I don't know why you say _____ I say _____.

_____ say high, _____ say low

_____ say why and _____ say I don't know... Oh no

You say _____ and I say _____, hello, _____

I don't know why you say _____ I say _____, hello, hello

I don't know why you say _____ I say _____.

You say _____ , I say _____

You say _____ but I say go, go, go... Oh no

You say _____ and I say _____, hello, _____

I don't know why you say _____ I say _____, hello, hello

I don't know why you say _____ I say _____, hello, hello

I don't know why you say _____ I say _____, hello, hello

Hay la, hey hello-a

What a wonderful world

Louis Armstrong

I see trees of **gray / green, red / pink** roses too

I / you see them bloom for me and **you / your**

And I think to myself, what **an / a** wonderful world

I see skies so **white / blue** and clouds of **white / blue**

The bright blessed **days / nights** , the dark sacred **day / night**

And I think to myself, what **an / a** wonderful world

The / A colors of the rainbow, so pretty **in / on** the sky

Are also **in / on** the faces of people going by

I / you see friends shaking hands, saying, “how **do / are** you do?”

They’re really saying, “I love you”

I hear babies cry, **I / you** watch them grow

They’ll learn much more, than I’ll never know

And I think to myself, what **an / a** wonderful world

Yes / No , I think to myself, what **an / a** wonderful world

Learning To Breathe

switchfoot

_____, good morning, _____

What makes your rising sun so new?

I could use a fresh beginning too

All of my regrets are nothing new

So _____ a way that I say I need you

This is a way (2x)

That I'm learning to breathe, I'm learning to crawl

I'm finding that _____ and you alone

Can break my fall

_____ living again, awake and alive

I'm dying to breathe in _____ abundant skies

Hello, _____, how've you been?

Yesterday left my head kicked in

I never, never thought that

I would fall like _____

Never knew that I could hurt _____ bad

That I'm learning to breathe, I'm learning to crawl

I'm finding that _____ and you alone

Can break my fall

_____ living again, awake and alive

I'm dying to breathe in _____ abundant skies

Yeah, abundant skies, yeah (2x)

_____ a way that I say I need you

This is a way that I say _____

_____ a way that I say I'm yours

This is a way, This a way that I'm learning to breathe...

This is

I'm

hello

How do you do

This is

You

These

good morning

That

This

You

These

This is

I love you

I'm

Song for Someone

U2

You got a face not spoiled by beauty
I have some scars from where I've been
You've got eyes that can see right through me
You're not afraid of anything they've seen
I was told that I would feel nothing the first time
I don't know how these cuts heal
But in you I found a rhyme

If _____ a light
You can't always see
And _____ a world
We can't always be
If _____ a dark
That we shouldn't doubt
And _____ a light
Don't let it go out

And _____ is a song
A song for someone
_____ is a song
A song for someone

You let me into a conversation
A conversation only we could make
You're breaking into my _____
Whatever's in there
It's yours to take

I was told I'd feel
Nothing the first _____
You were slow to heal
But this could be the _____

If _____ a light
You can't always see
And _____ a world
We can't always be
If _____ a dark
Within and without
And _____ a light
Don't let it go out

And _____ is a song
A song for someone
_____ is a song
_____ is a song for someone

Yeah
Yeah, yeah, yeah
Yeah
Yeah, yeah, yeah

And I'm a long way
From your hill on Cavalry
And I'm a long way
From where I was and where I need to be

If _____ a light
You can't always see
_____ a world
We can't always be
If _____ a kiss
I stole from your mouth
And _____ a light
Don't let it go out

Someone like you

Adele

Fill in the blanks with a personal pronoun (I/you/he/she/it/we/they) and the verb to be in the affirmative or negative form when necessary.

_____ heard that _____, _____ settled down
That _____ found a girl and _____, _____ married now
_____ heard that your dreams came true
Guess _____ gave you things, _____ didn't give to _____

Old friend, Why are _____ so shy?
Ain't like you to hold back or hide from the light

_____ hate to turn up out of the blue uninvited
But _____ couldn't stay away, _____ couldn't fight it
_____ hoped you'd see my face and that you'd be reminded
That for me, _____ over

Chorus:

Never mind, I'll find someone like _____
_____ wish nothing but the best for _____, too
Don't forget me, _____ beg, I remember _____ said
Sometimes _____ lasts in love, But sometimes _____ hurts instead
Sometimes _____ lasts in love, But sometimes _____ hurts instead, yeah

You'd know how the time flies
Only yesterday was the time of our lives
_____ were born and raised in a summer haze
Bound by the surprise of our glory days

_____ hate to turn up out of the blue uninvited
But _____ couldn't stay away, _____ couldn't fight it
_____ hoped you'd see my face and that you'd be reminded
That for me, _____ over

Chorus:

Nothing compares, no worries or cares
Regrets and mistakes their memories made
Who would have known how bittersweet this would taste

Chorus :

You're beautiful

James Blunt

Complete the gaps with the words from the box.

My life ____ brilliant

My life ____ brilliant

My love ____ pure

I saw an angel

Of that ____ sure

She smiled at me on the subway

____ was with another man

But I won't lose no sleep on that

'Cause I've got a plan

You're beautiful. (3x), ____ true

____ saw your face in a crowded place

And I don't know what to do

'Cause I'll never be with _____

Yes, _____ caught my eye

As we walked on by

____ could see from my face that I was f***ing high

And I don't think that I'll see her again

But _____ shared a moment that will last till the end

You're beautiful. (3x), ____ true

____ saw your face in a crowded place

And I don't know what to do

'Cause I'll never be with _____

(La-la-la-la - La-la-la-la - La-la-la-la, la)

You're beautiful, (3x) ____ true

There must be an angel

With a smile on her face

When she thought up that I should be with you

But ____ time to face the truth

____ will never be with ____

I	you	she	is
I'm	you're	we	It's

The house that built me

Miranda Lambert

come - yard - bedroom - house - home - stairs
out here - memory - pictures - world - back

I know they say you can't go home again.
I just had to _____ one last time.
Ma'am I know you don't know me from Adam.
But these hand prints on the front steps are mine.
Up those _____, in that little back _____
Is where I did my homework and I learned
to play guitar.
And I bet you didn't know, under that live oak
My favorite dog is buried in the _____.

I thought if I could touch this place or feel it
This brokenness inside me might start healing.
Out here it's like I'm someone else,
I thought that maybe I could find myself
If I could just come in I swear I'll leave.
Won't take nothing but a memory
From the _____ that built me.

Mama cut out _____ of houses for years.
From 'Better Homes and Garden' magazines.
Plans were drawn, and concrete poured,
And nail by nail and board by board
Daddy gave life to mama's dream.

I thought if I could touch this place or feel it
This brokenness inside me might start healing.
Out here it's like I'm someone else,
I thought that maybe I could find myself.
If I could just come in I swear I'll leave.
Won't take nothing but a memory
From the house that built me.

You leave _____, you move on and you
do the best you can.
I got lost in this whole _____ and forgot
who I am.

I thought if I could touch this place or feel it
This brokenness inside me might start healing.
_____ It's like I'm someone else,
I thought that maybe I could find myself.
If I could walk around I swear I'll leave.
Won't take nothing but a _____
From the house that, built me.

Subject Pronoun and Possessive Adjective

SUBJECT PRONOUN

“Subject Pronoun” pratica a ação da oração, ou seja, é o sujeito.

Chris and Mary are friends. **Chris and Mary** like to study together on the weekends.

Chris and Mary are friends. **They** like to study together on the weekends.

Our baby is so cute. Is **it** a boy or a girl? (Nesse exemplo utilizou-se o “it” já que bebê naquele exemplo é um elemento neutro, não estava especificado na frase se era um garoto ou garota. Se fosse um menino poderia se utilizar o “he” e se menina, o “she”.)

Richard is my neighbor. **He** is so handsome.

Susan and I will travel together on our next vacation. **We** will stay on a fancy hotel.

POSSESSIVE ADJECTIVE

- Rules:
- Indica posse;
- Vem sempre antes de um substantivo;
- Não aceita artigo (the) antes dele; ex: o meu carro – my car.

Quando o sujeito for o possuidor, concorda com o sujeito;



ex: **Harold** has **his** wallet in **his** pocket.

Douglas and **his** father.

Bob and **his** mother.

Mary and **her** brother.

Mary and **her** sister.

The city and **its** population.

The babies and **their** toys.

We Brazilians have **our** own culture.

Subject Pronoun	Possessive Adjective
I	MY
YOU	YOUR
HE	HIS
SHE	HER
IT	ITS
WE	OUR
YOU	YOUR
THEY	THEIR

Article

INDEFINITE ARTICLES **A - AN**

Used only in singular, there's **NO** plural!

We use **A** before consonant sound:

A dog
A table
A horse
A helicopter
A red apple

We use **A** before semi-vowels (y - w):

A yellow submarine
A window
A wonderful world

Before jobs:

I am **A** teacher.
You are **A** student.
He is **AN** engineer.
She is **AN** actress.

DEFINITE ARTICLE – **THE (O, A, OS, AS)**

The man
The woman
The husbands
The wives

We use **THE** before music instruments.

He plays **the** piano.
They play **the** guitar.

Before a group of people.

The old don't understand the young.

Before superlative.

He is the most intelligent student in our class.

Before Geographic accidents.

The Atlantic (ocean)
The Thames (river)
The Alps (mountains)
The Sahara (desert)
The Bahamas (island)

We use **A** before semi-vowel **sounds**.

A uniform /'ju:.nə.fɔ:rm/
A university /,ju:.nə'vɜ:.sə.ti/
A one-way street /wʌn/
A one-dollar bill
A European country /,jʊr.ə'pi:.ən/

We use **AN** before vowel sound:

AN apple
AN egg
AN ice-cream
AN orange
AN umbrella

We use **AN** before silent **H**:

AN hour
AN honest man
AN heir

Before unique objects.

The moon
The sun
The Earth

ATTENTION: We CANNOT use THE:

 Before adjective possessive and names:
James is my best friend. (O James é o meu melhor amigo.)

- Before countries, states, cities, streets, road and avenues.

 Brazil is a big country.
There's always a lot of traffic on Dutra road

EXCEPTIONS!!!

Last name (representando a família)
Have you visited the Taylors? (A família Taylor)
Have you met the Smiths? (A família Smith)

Before Nations, put together as ONE.

The United States
The European Union (EU)

Demonstrative



This book
(here/close)



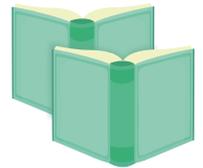
That book
(there/not close)



These books
(here/close)



Those books
(there/not close)



Demonstrative Adjectives	Singular	Plural
Here	This pen is red.	These pens are blue.
There	That car is black.	Those cars are white.
Demonstrative Pronouns	Singular	Plural
Here	This is a red pen.	These are blue pens.
There	That is my car.	Those are their cars.

Prepositions

on	in	away from	into	down	through
in front of	behind	along	past	across	up
out of	to/ towards	onto	off	not far from	far from
at, by, beside, next to	near	across from posite	between	turn right	(a) round the corner
under	over	in the middle of	turn left	on the right	
above	below	straight ahead	on the left	(a) round	against

Verb to be

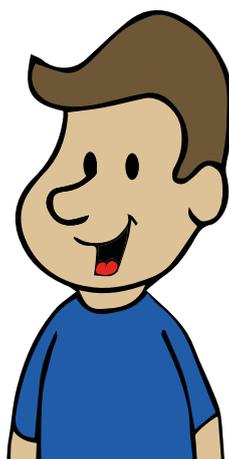
SUBJECT PRONOUN	TO BE-PRESENT SIMPLE	SHORT FORM	INTERROGATIVE	NEGATIVE	SHORT FORM
I	Am	I'm	Am I?	I am not	I'm not
YOU	Are	You're	Are you?	You are not	You aren't
HE	Is	He's	Is he?	He is not	He isn't
SHE	Is	She's	Is she?	She is not	She isn't
IT	Is	It's	Is it?	It is not	It isn't
WE	Are	We're	Are we?	We are not	We aren't
YOU	Are	You're	Are you?	You are not	You aren't
THEY	Are	They're	Are they?	They are not	They aren't

We use the verb to be to talk about names, professions, nationalities, age, feelings, marital status.

I am a student.
My father is an architect.

I am from London.
I'm English.

I am James.
I am very happy.



I am 12 years old.

Wh Questions



WHAT? (For things in general)	What is this? / What would you like for dessert?
WHERE? (Place)	Where is the party? – It's in our house.
WHEN? (Time)	When do you have English classes? – On Mondays.
WHO? (People) *subject and object	Who is that boy? – He's my cousin. Who did you talk to yesterday? – I talked to my teacher.
WHICH? (Preference/choice)	Which color do you prefer? Blue or pink? – I prefer blue.
WHOSE? (Possession)	Whose bag is this? – It's mine.
WHY? (Reason)	Why do you study English. – Because I want to get a good job.
HOW? (Manner)	How do you come to school? – I come to school on foot.
HOW OFTEN? (Frequency)	How often do you have English classes? – Once a week.
HOW MANY (Quantity – countable)	How many students are there in your class? – There are fifty students.
HOW MUCH? (Quantity – uncountable)	How much water do you drink a day? – I drink much water.

Possessive case (genitive)

(genitive is used when we say that something belongs to someone).

Singular Nouns	Girl Mary Dog My aunt	'S	Doll Boyfriend Tail Son
Children Men Women	'S	Toys Drinks decision	Irregular plural nouns
Regular plural nouns	Boys Birds Friends	,	Toys Cage girlfriends

We normally use -'s for people, animals, or places:

Liz's computer isn't working.
 Those aren't my sneakers. They're my sister's.
 The dog's food bowl is empty.
 New York City's crime rate is at an all time low.

You can use -'s with time expressions and periods of time:

Have you seen the headline on the front page of today's newspaper?
 Santa Barbara is about an hour's drive from Los Angeles.

For plural nouns we use - s':

My brothers' wives are very nice. (two or more brothers)
 The cats' toys are in the box. (two or more cats)
 I have three months' vacation.

For things, ideas etc., we normally use of:

The price of a university education in The U.S. is extremely high. (NOT the university education's price)
 The color of his shirt is the same as his shoes. (NOT the shirt's color)
 The source of her depression comes from a failing marriage. (NOT her depression's source)

There is and there are

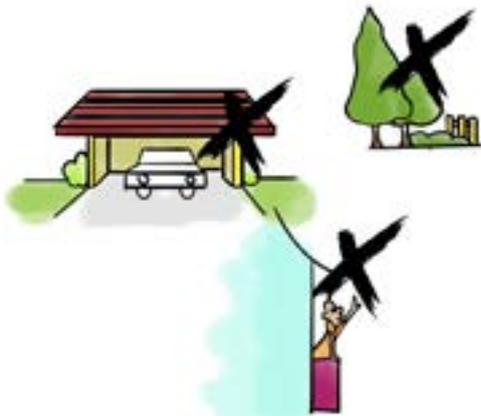
	Affirmative	Negative	Interrogative
Singular	There is	There isn't	Is there?
Plural	There are	There aren't	Are there?

HOW MANY ROOMS **ARE THERE** IN THE HOUSE?



AFFIRMATIVE:

There are four rooms. **There is** a bedroom, a bathroom, a living room and a kitchen.

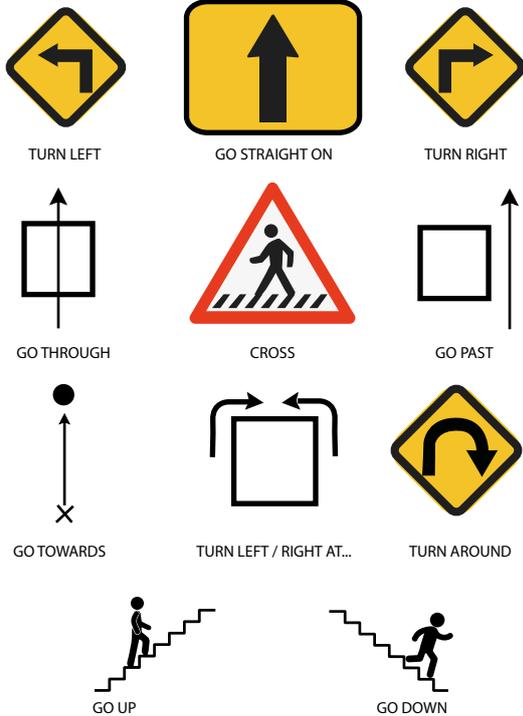


NEGATIVE:

There isn't a garage. **There aren't** any trees in the yard. **There isn't** a fence. **There aren't** a lot of neighbors.

Directions

GIVING DIRECTIONS



ASKING FOR / GIVING DIRECTIONS

ASKING FOR DIRECTIONS

Excuse me! How do I get to the...?
 Excuse me! Where's the
 Excuse me! Is there a near here?
 Excuse me! Can you tell me the way to the...?

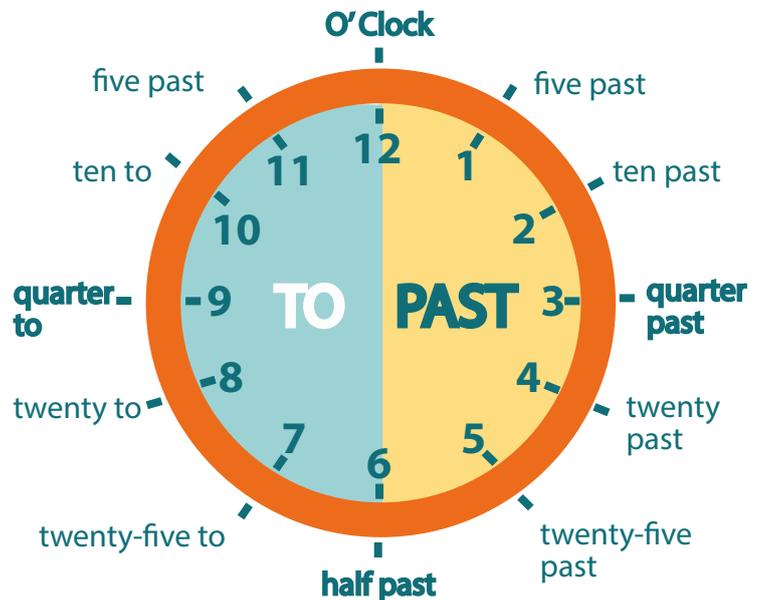
GIVING DIRECTIONS

Go straight ahead.
 Go along the street.
 Turn left/right.
 Take the first second turning on the right/left.
 Cross the street
 Go past
 Go through the park/...
 Go across the bridge
 Go as far as the roundabout

Clock Time

What time is it?
It's a quarter to five

What's the time?
It' four forty-five



Can

CAN / CAN'T (CANNOT)

We use CAN to express ability, and CAN'T to express inability!

Simple Present Tense

USES OF CAN

1. ability or possibility

- I can swim.

2. permission

- You can use my pen.

CAN + VERB* *Base form of the infinitive

He can speak English. ✓

He can speaks English. ✗ No s

He can to speak English. ✗ No to

AFFIRMATIVE

SINGULAR

I can speak English.
You can ride a bike.
He can drive a car.
She can play the guitar.
It can swim.

NEGATIVE

SINGULAR

I can't speak French.
You can't ride a horse.
He can't drive a truck.
She can't play the piano.
It can't fly.

PLURAL

We can play football.
You can see the stars.
They can dance.

PLURAL

We can't play tennis.
You can't see germs.
They can't sing.

QUESTIONS

+ Affirmative They can speak Spanish.

? Question Can they speak Spanish ?

Short Answer Yes, they can / No, they can't.

CONTRACTION

can't = cannot

He can't sing.
= He cannot sing.

Idioms

School

IDIOM	MEANING	EXAMPLE
1. Hit the book	To start studying hard	If you want to enter a good college you have to hit the books.
2. Skip classes	To not go to school when you should.	My mother got really angry when she found out I was skipping classes.
3. Bookworm	Someone who reads a lot.	She reads about three books a month, she's a bookworm.
4. Teacher's pet	The teacher's favorite student.	He got lots of good grades, he's all the teachers' pet.
5. Dropout	to stop attending school.	He left school when he was 16, he's a dropout.
6. Copycat	someone who copies the work of another.	Everybody had a copycat classmate in school.
7. Pass with flying colors.	To pass something with a high score.	I used to be a good student, I always passed with flying colors.

Color

IDIOM	MEANING	EXAMPLE
1. Out of the blue	suddenly, surprisingly	She is crossing the street when out of the blue, a car appears.
2. Caught red-handed	to catch someone in the act of doing something	The thief was caught red-handed by the police.
3. Green thumb	someone good at gardening	She has a green thumb. She is so good in growing plants.
4. Once in a blue moon	very rarely	I can only save money once in a blue moon.
5. White lie	a small lie that people tell to not hurt others' feelings	He told a white lie to his friend. He couldn't tell her the truth.

Numbers

IDIOM	MEANING	EXAMPLE
1. A million miles away	to be distracted.	His mom called, but Johnny was a million miles away.
2. Easy as one-two-three	when something is very simple.	Making a cake is easy as one-two-three.
3. Catch-22	a no-win situation.	He saw himself in a catch-22. There was nothing he could do.
4. Dressed to the nines	very well dressed.	Melissa arrived to the party dressed to the nines.
5. To feel like a million bucks	to feel very well about yourself.	With the diet and the exercise, I started to feel like a million bucks.
6. Fifty-fifty	divide something equally.	There's just some pizza left. Let share it fifty-fifty.
7. Nine times out of ten	Almost always.	Nine times out of ten women have better memory than men

Sports

1. The ball is in your court	it's your time to do something.	I made my part. Now the ball is in your court.
2. Out of your league	A person is from a much higher level than you.	Stop chasing that girl. She's way out of your league.
3. Drop the ball	make a mistake.	I waited for him but he didn't come. He really dropped the ball on this one.
4. Hit a home run/Knock it out of the park	do a fantastic job.	Your presentation was great. You knocked it out of the park. I loved it. What a home run!

Countries and Nationalities

IDIOM	MEANING	EXAMPLE
1. To go Dutch	split the bill in a restaurant	Dinner was expensive, but we decided to go Dutch, so it was OK.
2. It's all Greek to me	You say this when you don't understand a topic at all	When the subject is Math, it's all Greek to me.
3. Pardon my French	When you apologise for something you'll say	Pardon my French, but your outfit is terrible.
4. A Mexican standoff	When two groups can't decide on what to do next	Both groups were in a Mexican standoff about this decision.

House

IDIOM	MEANING	EXAMPLE
1. It's on the house	You don't have to pay.	"Can I get you a drink, it's on the house?"
2. There's no place like home	an expression to mean that your home is a special place.	"What a great holiday! Still, there's no place like home."
3. Make yourself at home	make yourself comfortable.	"Make yourself at home! Can I get you a drink?"
4. To be homesick	when you miss your home.	"He went away for two weeks, but was terribly homesick."
5. Sweep under the rug	Trying to hide something because it is embarrassing.	They tried unsuccessfully to sweep the scandal under the rug.
6. Throw money down the drain	waste Money.	"If you ask me, by giving your son all that money, you're really throwing money down the drain."

Animal

IDIOM	MEANING	EXAMPLE
1. Elephant in the room	a problem that is too big to be ignored, but everyone is trying to avoid.	I think we should talk about the elephant in the room.
2. One-trick pony	A person who only has one good ability or quality.	The laughing kid video is a one-trick pony. It's not funny anymore.
3. Hold your horses	"Wait a minute" or "Don't be in such a hurry"	Hold your horses! We need to talk about this before going there!
4. Cat out of the bag	to reveal a secret	The cat's out of the bag. We already know everything
5. Wouldn't hurt a fly	a very peaceful and non-violent person	Joanna? She didn't do it. She wouldn't hurt a fly!

Family

IDIOM	MEANING	EXAMPLE
1. a family man	A man devoted to taking care of his wife and children.	Paul goes home every night after work and never likes to spend time away from his wife and kids. He's a real family man.
2. It runs in the family/in the blood	Be characteristic of a family or passed on from one generation to the next	Big ears run in the family
3. the baby of the family	Treated like a child.	My youngest sister is the baby of the family.
4. the black sheep of the family	The worst member of the family.	Mary is the black sheep of the family. She's always in trouble
5. like father, like son	In the same manner from generation to generation.	Louis: George's father smoked all the time, and now George is smoking excessively, too. - Mary: Like father, like son.

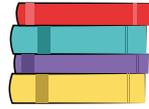
School Vocabulary Chart



bag



pencil



books



crayons



ruler



desk



book



notebook



stapler



sharpener



glue stick



scissors



paper clip



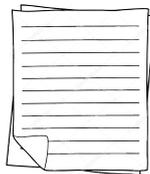
crayon



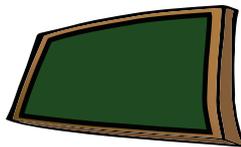
eraser



apple



paper



chalk board



boy



girl



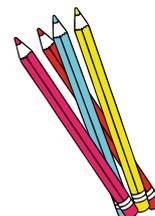
school



globe



chair



pencils

Colors

Basic Colours

 **yellow**
/ˈjelləʊ/

 **orange**
/ˈɒrɪndʒ/

 **red**
/red/

 **green**
/ɡriːn/

 **blue**
/bluː/

 **turquoise**
/ˈtɜːkwɔɪz/

 **purple**
/ˈpɜːpəl/

 **pink**
/pɪŋk/

 **brown**
/braʊn/

 **grey**
/ɡreɪ/

 **white**
/waɪt/

 **black**
/blæk/

More Colours

 **navy blue**
/neɪviˈbluː/

 **azure**
/ˈæzə/

 **violet**
/ˈvaɪələt/

 **indigo**
/ˈɪndɪɡəʊ/

 **maroon**
/məˈruːn/

 **scarlet**
/ˈskɑːlət/

 **salmon**
/ˈsæməŋ/

 **lime**
/laɪm/

 **olive**
/ˈɒlɪv/

 **jade**
/dʒeɪd/

 **amber**
/ˈæmbə/

 **beige**
/beɪʒ/

Numbers

	Cardinal Numbers	Ordinal Numbers
1	One	First
2	Two	Second
3	Three	Third
4	Four	Fourth
5	Five	Fifth
6	Six	Sixth
7	Seven	Seventh
8	Eight	Eighth
9	Nine	Ninth
10	Ten	Tenth
11	Eleven	Eleventh
12	Twelve	Twelfth
13	Thirteen	Thirteenth
14	Fourteen	Fourteenth
15	Fifteen	Fifteenth
16	Sixteen	Sixteenth
17	Seventeen	Seventeenth
18	Eighteen	Eighteenth
19	Nineteen	Nineteenth
20	Twenty	Twentieth
30	Thirty	Thirtieth
40	Forty	Fortieth
50	Fifty	Fiftieth
60	Sixty	Sixtieth
70	Seventy	Seventieth
80	Eighty	Eightieth
90	Ninety	Ninetieth
100	One Hundred	One Hundredth
1000	One Thousand	One Thousandth
10.000	Ten Thousand	Ten Thousandth
100.000	One Hundred Thousand	One Hundred Thousandth

Marital Status

Mr.	Mrs.	Miss	Ms.
			
Pronounced "mister"	Pronounced "misses"	Pronounced "miss"	Pronounced "mizz"
Usually used with a man's last name.	Usually used with a woman's last name.	Usually used with a woman's last name.	Usually used with a woman's last name.
For example: "Please give this to Mr. Smith."	For example: "Please give this to Mrs. Smith."	For example: "Please give this to Miss Smith."	For example: "Please give this to Ms. Smith."
It is not possible to know if the man is married or single.	Used to refer to a married woman.	Used to refer to a single woman	It is not possible to know if the woman is married or single.

Single	solteiro/a
Married	casado/a
Widowed	viúvo/a
Divorced	divorciado/a
Fiancé / Fiancée	noivo / noiva
Engaged	Noivo(a)
In a relationship	em um relacionamento
Committed	comprometido
Dating	namorando

Countries and Nationalities

	COUNTRY	NATIONALITY
1	BRAZIL	BRAZILIAN
2	ARGENTINA	ARGENTINEAN
3	COLOMBIA	COLOMBIAN
4	BOLIVIA	BOLIVIAN
5	CHILE	CHILEAN
6	MEXICO	MEXICAN
7	THE USA	AMERICAN
8	CANADA	CANADIAN
9	GERMANY	GERMAN
10	SPAIN	SPANISH
11	ITALY	ITALIAN
12	FRANCE	FRENCH
13	RUSSIA	RUSSIAN
14	INDIA	INDIAN
15	CHINA	CHINESE
16	JAPAN	JAPANESE
17	KOREA	KOREAN
18	AUSTRALIA	AUSTRALIAN
19	NEW ZEALAND	NEW ZEALANDER
20	EGYPT	EGYPTIAN
21	SOUTH AFRICA	SOUTH AFRICAN
22	LEBANON	LEBANESE
23	ENGLAND	ENGLISH
24	GREAT BRITAIN	BRITISH
25	PORTUGAL	PORTUGUESE
26	IRELAND	IRISH
27	PERU	PERUVIAN
28	TURKEY	TURKISH
29	SCOTLAND	SCOTISH
30	NETHERLAND	DUTCH
31	WALES	WELSH

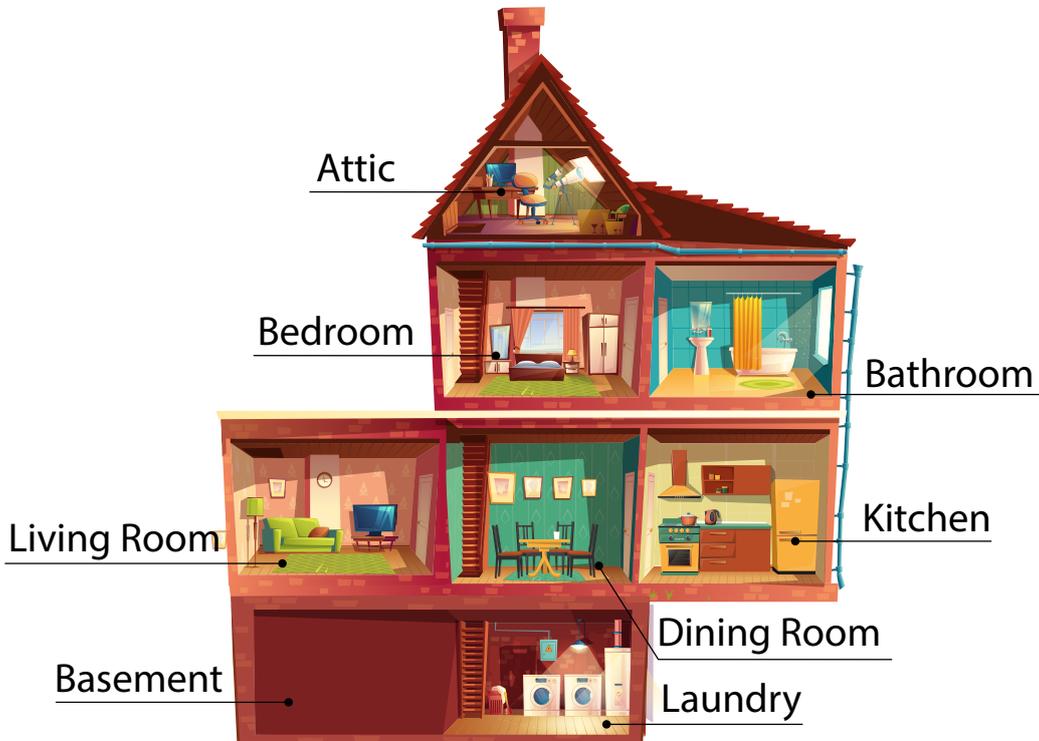
Family

Parents	Pais
Relatives	Parentes
(Great) Great Grandfather	Tataravô
(Great) Great Grandmother	Tataravó
Grandfather - Grandpa	Avô
Grandmother - Grandma - Granny	Avó
Grandson	Neto
Granddaughter	Neta
Mother - Mommy - Mom	Mãe
Father - Daddy - Dad	Pai
Husband	Marido
Wife	Esposa
Son	Filho
Daughter	Filha
Siblings	Irmãos
Brother	Irmão
Sister	Irmã
Baby	Bebê
Twins	Gêmeos
Aunt	Tia
Uncle	Tio
Cousin	Primo
Nephew	Sobrinho
Niece	Sobrinha

Family

Stepfather	Padrasto
Stepmother	Madrasta
Stepdaughter	Enteada
Stepson	Enteado
Half Sister	Meia-irmã
Half Brother	Meio-irmão
Mother-in-law	Sogra
Father-in-law	Sogro
Sister-in-law	Cunhada
Brother-in-law	Cunhado
Son-in-law	Genro
Daughter-in-law	Nora
Godfather	Padrinho
Godmother	Madrinha
Godson	Afilhado
Goddaughter	Afilhada
Girlfriend	Namorada
Boyfriend	Namorado
Fiancée	Noiva
Fiancé	Noivo
Friend	Amigo
Neighbor	Vizinho

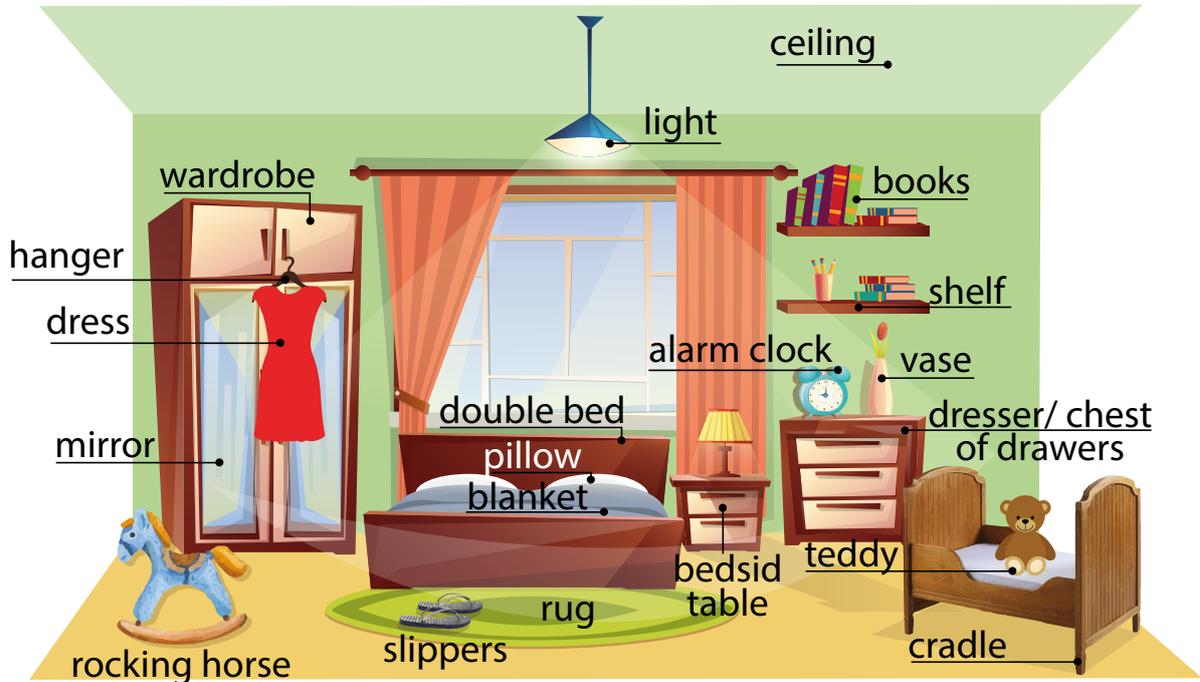
Parts of the house



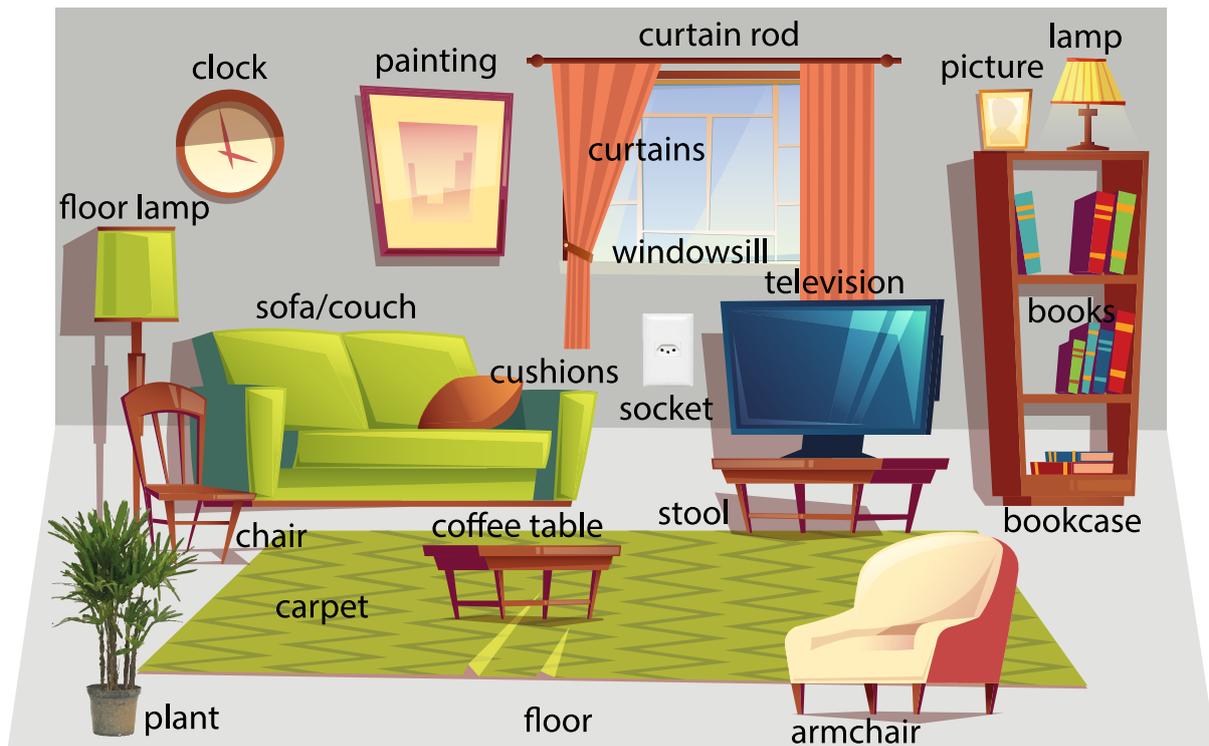
Attic	Sótão
Basement	Porão
Bathroom	Banheiro
Bedroom	Quarto
Cellar	Adega
Closet	Closet
Dining room	Sala de jantar
Yard	Quintal
Garage	Garagem
Hall	Hall
Corridor	Corredor
Kitchen	Cozinha

Laundry	Lavanderia
Living room	Sala de estar
Master Bedroom	Quarto do casal
Office	Escritório
Pantry	Copa
Balcony	Varanda
Playroom	Sala de jogos
Stairs	Escadas
Staircase	Escadarias
Study (room)	Sala de estudos
Sunroom	Solarium
Tv room	Sala de TV

Vocabulary Bedroom



Vocabulary Living Room



The Bathroom and Cleaning Supplies



Measuring jug



Toothpaste



Toothbrush



Clothes peg (U.K.)
Clothespin (U.S.)



Hanger



Dryer



Shampoo



Polish



Soap



Brushes



Toilet paper



Towels



Clothesline



Shower



Bathtub



Laundry detergent



Bucket



Mop



Soap water



Washing powder



Trash bag



Trash can



Sink



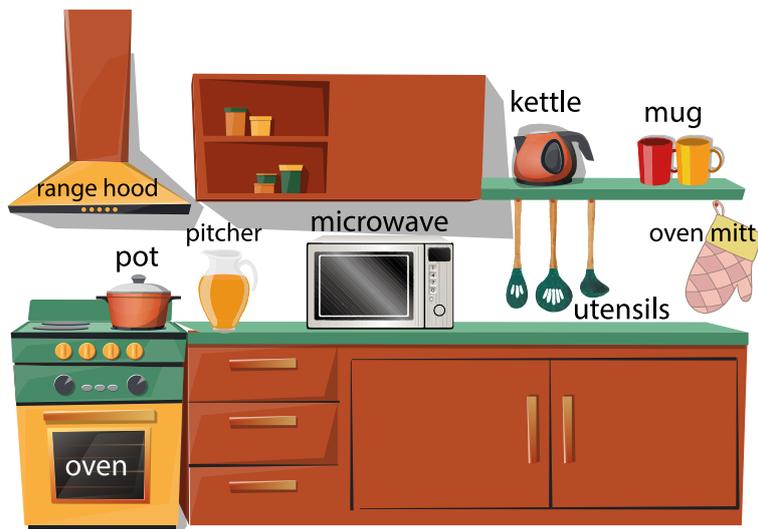
Toilet



Washing machine

Laundry basket

What's in your kitchen



Cutting board



Whisk



Toaster



Peeler



Grater



Coffee maker



Blender



Rice Cooker



Sauce pan



Fry pan

DISHES

Cup	Xícara
Bowl	Tigela
Crockery	Louça
Glass	Copo
Jar	Frasco
Jug	Jarro
Mug	Caneca
Plate	Prato
Saucer	Pires
Sugar Bowl	Açucareiro
Teapot	bule
Wine glass	Copo de Vinho

KITCHEN

fridge (abreviatura de refrigerator)	geladeira
coffee pot	cafeteira
cooker	fogão
dishwasher	máquina de lavar louça
freezer	congelador
kettle	chaleira
oven	forno
stove	fogão
toaster	torradeira
washing machine	máquina de lavar roupa

CUTLERY

knife	faca
fork	garfo
spoon	colher
dessert spoon	colher de sobremesa
soup spoon	colher de sopa
tablespoon	colher de sopa
teaspoon	colher de chá
carving knife	faca de trinchar
chopsticks	palitinhos

UTENSILS

bottle opener	abre-garrafas
chopping board	tábua de cortar
colander	escorredor
corkscrew	saca-rolhas
frying pan	frigideira
grater ou cheese grater	ralador ou ralador de queijo
juicer	espremedor
kitchen foil	folha de alumínio
kitchen scales	balança de cozinha
ladle	concha
oven gloves	luvas de forno
rolling pin	rolo da massa
saucepan	panela
scouring pad ou scourer	esfregão
sieve	peneira
tin opener	abre-latas
tongs	pinça
tray	bandeja
whisk	batedeira
wooden spoon	colher de pau

FURNITURE

armchair	poltrona
bed	cama
bedside table	criado-mudo
bookcase	estante
bookshelf	estante
chair	cadeira
chest of drawers	cômoda
clock	relógio de parede
coffee table	mesa de café
cupboard	armário de cozinha
desk	escrivaninha
double bed	cama de casal
dressing table	cômoda
drinks cabinet	armário de bebidas
mirror	espelho
piano	piano
sideboard	aparador
single bed	cama de solteiro
sofa	sofá
sofa-bed	sofá-cama
stool	banco

FURNITURE AND HOUSEHOLD ITEMS

table	mesa
wardrobe	guarda-roupa
blanket	cobertor
blinds	persianas
carpet	carpete
curtains	cortinas
cushion	almofada
duvet	edredon
mattress	colchão
pillow	travesseiro
pillowcase	fronha
rug	tapete
sheet	lençol
tablecloth	toalha de mesa
towel	toalha
bath	banheira
bin	lixo
broom	vassoura
bucket	balde
coat hanger	cabide
cold tap	torneira de água fria
door handle	maçaneta

FURNITURE AND HOUSEHOLD ITEMS

door knob	maçaneta
doormat	capacho
dustbin	cesto de lixo
dustpan and brush	pá e vassoura
flannel	toalha de rosto
hot tap	torneira de água quente
ironing board	tábua de passar a ferro
light switch	interruptor
mop	esfregão
painting	quadro
picture	fotografia
plug socket ou power socket	tomada
plughole	ralo
poster	pôster
sponge	esponja
tap	torneira
torch	lanterna
toilet/vase	vaso sanitário
waste paper basket	cesto de papéis
tissues	lenços
toilet paper ou toilet roll	papel higiênico
toothpaste	pasta de dentes
tube of toothpaste	tubo de pasta de dentes

Jobs and Occupations



Waiter



Paramedic



Dentist



Train conductor



Nurse



Electrician



Doctor



Businessman



American Football player



Student



Surgeon



Doorman



Secretary



Soldier



Repairman



Scientist



Reporter



Construction worker



Teacher



Police Officer



Postman



Photographer



Pilot



Painter



Mechanic



Magician



Lifeguard



Lunchroom supervisor



Clown



Housekeeper



Gardener



Footballer



Forest ranger



Builder



Foreman



Farmer



Housekeeper



Flight attendant



Fireman



Engineer



Carpenter



Architect

Jobs and Occupations

Accountant	Contador
Actor	Ator
Actress	Atriz
Artist	Artista
Banker	Banqueiro
Bartender	Barman
Barber	Barbeiro
Bookkeeper	Contador
Builder	Construtor
Businessperson	Empresário
Butcher	Açougueiro
Carpenter	Carpinteiro
Cashier	Caixa
Chef	Cozinheiro
Coach	Treinador
Designer	Desenhista
Doctor	Médico
Economist	Economista
Engineer	Engenheiro
Farmer	Fazendeiro
Fisherman	Pescador
Jeweler	Joalheiro
Judge	Juiz

Lawyer	Advogado
Musician	Músico
Nurse	Enfermeiro
Painter	Pintor
Pharmacist	Farmacêutico
Photographer	Fotógrafo
Pilot	Piloto
Plumber	Encanador
Police Officer	Policial
Politician	Político
Professor	Professor
Programmer	Programador
Psychologist	Psicólogo
Receptionist	Recepcionista
Salesperson	Vendedor
Secretary	Secretário
Singer	Cantor
Translator	Tradutor
Veterinarian - Vet	Veterinário
Waiter	Garçom
Waitress	Garçonete
Writer	Escritor

Places

Airport	Aeroporto
Bank	Banco
Barber shop	Barbearia
Bookstore	Loja de livros
Bus stop	Ponto de ônibus
Bus station	Rodoviária
Church	Igreja
Fire station	Bombeiro
Police station	Delegacia
Gas station	Posto de gasolina
Hospital	Hospital
Library	Livraria
Movie theater/cinema/movies	Cinema
Museum	Museu
Post office	Correio
Restaurant	Restaurante
School	Escola
Mall	Shopping
Supermarket	Supermercado
Train station	Estação de trem
Subway station	Metrô
Park	Parque
Stadium	Estádio
Auditorium	Auditório
Court house	Fórum
Town hall	Prefeitura
Playground	Parque
Hotel	Hotel
Motel	Motel
Pub	Bar
Coffee shop/café	Cafeteria
Newsstand	Banca de jornal
Clothing store	Loja de roupa
Pet shop	Pet shop
Club	Clube
Gym	Academia
Bakery	Padaria
Fire station	Bombeiro
Zoo	Zoológico
Drugstore/pharmacy	Farmácia



PREFEITURA DE
GUARULHOS